

TABLE OF CONTENTS

PAGE OF APPROVAL	i
STATEMENT OF AUTHORIZATION	ii
PREFACE	iii
ACKNOWLEDGEMENT	iv
ABSTRACT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	x
LIST OF APPENDICES	xi
CHAPTER 1 INTRODUCTION	1
1.1. Background of the study.....	1
1.2. Statements of the problem	3
1.3. Aims of the study.....	3
1.4. Significance of the study	4
1.5. Clarification of terms.....	4
1.6. Organization of the paper	5
CHAPTER 2 THEORETICAL FOUNDATION	6
2.1. The nature of speaking skill	6
2.1.1. Definition of speaking	6
2.1.2. What makes speaking difficult	7
2.2. Difficulties in speaking English	8
2.2.1. Difficulties related to linguistic factor	8
2.2.1.1. Lack of vocabularies.....	9
2.2.1.2. Lack of understanding grammatical pattern	10
2.2.1.3. Incorrect pronunciation.....	11
2.2.2. Difficulties related to psychological factor.....	13
2.3. Strategies to overcome speaking English difficulties.....	17

Putri Anggia Pramuditha, 2015

STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH AND THEIR STRATEGIES TO OVERCOME THE DIFFICULTIES

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

2.3.1. Strategies in speaking English related to linguistic factor	17
2.3.2. Strategies in speaking English related to psychological factor	20
2.4. Previous studies	21
2.5. Synthesis.....	23
CHAPTER 3 RESEARCH METHODOLOGY	24
3.1. Formulation of the problem.....	24
3.2. Research design	24
3.3. Site and participants	25
3.4. Data collection.....	25
3.4.1. Instrumentations	26
3.4.1.1. Questionnaires	26
3.4.1.2. Interview	27
3.4.1.3. Classroom observation.....	29
3.4.2. Procedure	30
3.4.2.1. Questionnaires	30
3.4.2.2. Interview	31
3.4.2.3. Classroom observation.....	31
CHAPTER 4 FINDING AND DISCUSSION.....	33
4.1. Speaking English difficulties encountered by 12 th graders of SE programme .	33
4.1.1. Speaking English difficulties related to linguistic factor.....	33
4.1.1.1. Lack of understanding grammatical patterns.....	33
4.1.1.2. Lack of vocabularies	36
4.1.1.3. Incorrect pronunciation.....	40
4.1.2. Speaking English difficulties related to psychological factor	42
4.1.2.1. Fear of other responses	42
4.1.2.2. Nervousness/anxiety	43

4.1.2.3. Lack of self-confidence	45
4.1.2.4. Fear of making mistakes	47
4.1.2.5. Shyness	49
4.2. Strategies used by 12 th graders of SE programme to overcome speaking English difficulties.....	51
4.2.1. Strategies used by 12 th graders of SE programme to overcome speaking English difficulties related to linguistic factor.....	51
4.2.1.1. Asking for help	51
4.2.1.2. Trying to recombine a sentence in new pattern	53
4.2.1.3. Using gestures/mime.....	55
4.2.1.4. Taking risks.....	57
4.2.1.5. Keeping silent	58
4.2.2. Strategies used by 12 th graders of SE programme to overcome speaking English difficulties related to psychological factor	60
4.2.2.1. Positive thinking	60
4.2.2.2. Taking deep breath.....	61
4.2.2.3. Smiling/laughing.....	62
4.3. Analysis	63
CHAPTER 5 CONCLUSIONS.....	66
5.1. Conclusions	66
5.2. Suggestions.....	67
BIBLIOGRAPHY	68

LIST OF TABLES

Table 3.1. The distribution of the statements on the questionnaire	27
Table 3.2. The distribution of the questions in the interview.....	28
Table 3.3. The distribution of observed aspects on the observation sheet.....	29

LIST OF APPENDICES

Appendix A Questionnaire	72
Kisi-kisi angket.....	72
Angket	77
Questionnaire analysis	80
Final result of questionnaire	83
Appendix B Interview	88
Panduan wawancara	88
Interview analysis I.....	90
Interview analysis II	98
Final result of interview.....	101
Interview transcript.....	104
Appendix C Classroom observations	110
Lembar observasi.....	110
Classroom observations analysis	112
Final result of classroom observations	117
Classroom observation 1 transcript	120
Appendix D Official letter	125