

TEACHERS' BELIEFS ABOUT EFL LEARNING STRATEGIES AND CLASSROOM PRACTICES

A Dissertation

Submitted in Partial Fulfillment of the Requirements for
The Degree of Doctor in Education



By :

SUCIANA WIJIRAHAYU

NIM 0808002

ENGLISH EDUCATION PROGRAM
SCHOOL OF POSTGRADUATE STUDIES
INDONESIA UNIVERSITY OF EDUCATION
NOVEMBER 2015

This dissertation entitled “Teachers’ Beliefs about EFL Learning Strategies and Classroom Practices” has been approved by the supervisors.

Approval Page

This dissertation entitled “Teachers’ Beliefs about EFL Learning Strategies and Classroom Practices” has been approved by the supervisors.

Bandung, 26 November 2015

Approved by:

Prof. H Fuad Abdul Hamied, M.A. Ph.D.

Main supervisor (*Promotor*)

Dr. Wahyu Sundayana, M.A.

Co-supervisor (*Co-promotor*)

Pupung Purnawarman, MSc. Ed, Ph.D

Head of Study Program

DECLARATION

Suciana Wijirahayu , 2015

TEACHERS’ BELIEFS ABOUT EFL LEARNING STRATEGIES AND CLASSROOM PRACTICES

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

I hereby declare that the dissertation entitle Teacher's Beliefs about EFL Language Learning Strategies and Class Room Practices is based on my original work except for quotations and citations which have been duly acknowledged. I also declare that it has not previously or concurrently submitted for any other degree at UPI or other Institutions.

Bandung, 26 November 2015

SUCIANA WIJIRAHAYU