

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter draws conclusions and suggestions of the research. It gathers the essence of the result analysis from the previous chapter and construes them in concluding remark for further research dealing with children's reading responses.

#### 5.1 Conclusions

This research is designed to investigate the way children readers giving response to *Cinderella* and *Snow White*. In this way, this research also seeks to reveal meaning behind their responses.

In giving response to the stories which were read to the children, the children have their own way when responding to the two fairy tales, *Cinderella* and *Snow White*. From five middle elementary children as respondents, one child is reported as an active children, three children as children in the middle continuum of active and passive and one child as a passive children.

The active children were attached to those who were able to derive meaning from the stories and share it to other in a good way. The level of how capable children are in deriving meaning is measured by the way they give response in detail with additional information, reason and explanation, while the level of how good children are in sharing ideas is measured by the intensity and frequency of children in responding to the stories. Meanwhile, the passive children have difficulties in deriving meaning from the stories and sharing their ideas to others. Children in this type are those who respond to the story in a very brief explanation, besides, the intensity and frequency of their responses to the stories also come rarely.

Learning from the analysis of children's responses, it is found that there are three reasons that contribute to shape active or passive children. First reason is environment such as parents and teachers who should be children reading model in home and school. It is believed that parents and teacher have influences in the increasing of children reading level. Second reason is the variation of books in order to avoid children's boredom when reading is needed. Since children are easy to span their attention from the book, the variation of books is believed to

have an impact toward children reading level. The last reason is to make children love reading in the earlier stage. It means that parents should introduce children to reading from the beginning before they begin to go to school. It is believed to be one way to make reading as their habitual activity, so it will increase their reading level.

Considering the explanation above, the research concludes that middle elementary children in the age of eight years old are considered as potential readers. It means that they are capable enough in responding to the stories in detail and sharing their ideas to others, however they need more practice and supportive environment in reading to increase their ability in responding to the stories.

## **5.2 Suggestions**

For better future research related to children responses, this research suggests three points. First, it is recommended to involve more elements such as type of children (preschool, kindergarten and primary children with different age and gender), type of books (folktales, fable, fiction and nonfiction books).

Second, it is recommended to involve children's background and action while they are giving responses to the stories. Since this research merely focuses on how children respond and comment to the stories without considering their action, their reading background and their family background during giving responses, the involvement of children's background will enrich and expand the data useful for any further research on this topic.

The last is to involve other related parties such as teacher in data collection. By facing the difficulties that come from some children in responding to the stories, it would be better to involve teachers and parents to find a good method to encourage children to increase their awareness and interest to reading, so they can respond to the stories better.

The conclusion and suggestion are provided above. Hopefully, this research gives beneficial impact both for present researcher and future researcher interested in related studies. The researcher also hopes that any further research can be conducted to fill in the gaps occurred in this research.