HOW TO REPAIR THE LEAK ROOF?

First, take a bucket for intercepting and retaining falling water. Next, take a towel to moping the floor. After the rain has stopped, we can check the roof and than looking the leak roof. And the next leak roof replace with new roof. So that the roof long endure, we can add with paint. And don’t forget the wall whom broken must repair. And finally the condition in home has come back to normal.

The text above shows the progress of a middle achievement student. In terms of content, the text is quite knowledgeable since it gives rich information to the reader related to the topic. It is also substantive and relevant because there are no ideas that out of topic. The writer even gives a suggestion to repair the wall which is also broken by the leaking.

In the term of organization, the procedure of repairing the roof leaking is quite clearly described, however the ideas still lack of the detail for each procedure. For example, the writer does not mention how to replace the roof properly. The repetitive use of ‘and’ also needs to be corrected since it is disturbed the organization of the text.

In terms of vocabulary, the text above shows errors in words order and wrong choices of words. In several sentences, the students still use wrong order of words such as in sentence four. It shows the arrangements of the vocabularies are jumbled but the meaning is still recognizable. The uses of conjunctions are also not in order and not in the right form.

In terms of grammars, the text has problem in misused of signal words. This problem can be seen through the use ‘so that’ in sentence four. It also misses some of the signal, the student still got the tendency to repeatedly uses ‘and’.

In terms of mechanics, the middle achiever student who wrote the text above only applied period and coma in the text. However, the student still made errors in the use of punctuations. In the text above, there is a case where the student applied coma when it is unnecessary. It can be found in the fifth sentence of the text.
In conclusion, the student’s writing in every aspect has improved. The improvement can be seen toward the text produced. However, there are still several errors found and needed improvement.