

DAFTAR PUSTAKA

- Alderman, dkk. (2006). Enhancing motivation in physical education. *Journal of Physical Education, Recreation and Dance*, 77(2), hlm. 41-51.
- Alexander, K., dkk. (1996). A spring in their steps? Possibilities for professional renewal through sport education in Australian schools. *Sport, Education and Society*, 1, hlm. 23-46. Abstrak.
- Attle, S. & Baker, B. (2007). Cooperative Learning in a Competitive Environment: Classroom Applications. *International Journal of Teaching and Learning in Higher Education*, 9(1), hlm. 77-83
- Bailey, R. (2006). Physical education and sport in schools: A Review of benefits and outcomes. *Journal of School Health*, 76(8), hlm. 397-401.
- Bayraktar, B. (2011). The effect of cooperative learning on students' approach to general gymnastics course and academic achievements. *Educational Research and Reviews*, 6(1), hlm. 62-71.
- Belka, D. (1994). *Teaching children games. Becoming a master teacher*. Champaign: Human Kinetics.
- Butcher, C. A. (1972). *Foundation of physical education*. Sixth Edition. St. Louis: CV. Mosby Company.
- Byra, M. (2006). *Teaching styles and inclusive pedagogies*. dalam D. Kirk, D. Macdonald & M. O'Sullivan (Eds.). *Handbook of physical education*. hlm. 449-467.
- Cantwell, R. & Andrews, B. (2002). Cognitive and psychological factors underlying secondary school students' feelings towards group work. *Educational Psychology*, 22(1), hlm. 75-91.
- Carlson, T.B. dan Hastie, P. (1997). The student social system within sport education. *Journal of Teaching in Physical Education*, 17, hlm 176-195.
- Creswell, J. W. (2009). *Research design, pendekatan kualitatif, kuantitatif dan mixed*. Terjemahan. Yogyakarta: Pustaka Pelajar.
- Dyson, B. (2001). Cooperative learning in an elementary physical education program. *Journal of Teaching in Physical Education*, 20, hlm. 264-283.

- Dyson, dkk. (2004). Sport education, tactical games and cooperative learning: Theoretical and pedagogical considerations. *Quest*, 56, hlm. 226-240.
- Elliot, S.N., & Busse, R.T. (1991). Social skill assessment and intervention with children adolescent. *School Psychology International*, 12, hlm. 63-83.
- Fraenkel, J.R., dkk. (2012). *How to design and evaluate research in education*. Eighth edition. New York: McGraw-Hill.
- Gall, M.D., Gall, J.P. & Borg, W.R. (2003). *Educational research: An Introduction*. Boston: Allyn and Bacon Pearson Education
- Hardini dan Puspitasari. (2012). *Strategi pembelajaran Terpadu. (Teori, konsep dan implementasi)*. Yogyakarta: Familia.
- Hastie, P. A., dkk. (2013). The development of skill and knowledge during a sport education session of track and field athletics. *Research Quarterly for Exercise and Sport*, 84, hlm. 336-344.
- Heidorn, B. & Welch, M. (2010). Teaching affective qualities in physical education. *Journal for Physical and Sport Educators*, 23(5), hlm. 16-21.
- Jarolimek, J. (1977). *Social studies competencies and skill*. New York: MacMillan Publishing.
- Kadir. (2015). *Statistika terapan : Konsep, contoh dan analisis data dengan program SPSS/Lisrel dalam penelitian*. Jakarta: PT RajaGrafindo Persada.
- Kemp, J.E. (1977). *Instructional design: A plan for unit and course development*. Second edition. California: David S. Lake Publisher.
- Kinchin, G.D., Macphail, A., & Chroinin, D. N. (2009). Pupils' and teachers' perceptions of a culminating festival within a sport education season in Irish primary schools. *Physical Education & Sport Pedagogy*, 14(4), hlm. 391-406.
- McMillan, J.H. & Schumacher, S. (2001). *Research in education : A conceptual introduction*. Fifth Edition. New York: Longman.
- Meilikhah. (2014). Beragamnya keluhan guru soal Kurikulum 2013. 10 Desember. Diakses dari <http://www.m.metrotvnews.com/read/> [Online] pada tanggal 24 Desember 2014.
- Metzler, M. W. (2000). *Instructional models for physical education*. Boston: Allyn and Bacon.

- Pangrazi, R. P. dan Dauer, V. P. (1995). *Dynamic physical education for elementary school children*. 11th Ed. New York: Macmillan Publishing Company.
- Penney, D. & Chandler, T. (2000). Physical education: what future(s)? *Sport, Education and Society*, 5, hlm. 71–87.
- Peraturan Menteri Pendidikan dan Kebudayaan No. 59 Tahun 2014 Tentang Kurikulum 2013 Sekolah Menengah Atas/ Madrasah Aliyah.
- Peraturan Menteri Pendidikan Nasional No. 23 Tahun 2006 Tentang Standar Kompetensi Lulusan.
- Perlman, D. (2011). Examination of self-determination within the sport education model. *Asia-Pacific Journal of Health, Sport and Physical Education*, 2, hlm. 79-92.
- Perlman, D. (2012). The influence of the sport education model on amotivated students' in-class physical activity. *European Physical Education Review*. 18, hlm. 335-345.
- Pritchard, T., dkk. (2008). The effects of two instructional approaches on skill development, knowledge, and game performance. *Measurement in Physical Education and Exercise Science*, 12, hlm. 219–236
- Purwanto, S., Susanto, E., Pahalawidi, C. (2014). Pendidikan karakter dengan pendekatan sport education dalam perkuliahan di jurusan pendidikan olahraga UNY. *Jurnal Pendidikan Karakter*, IV(1), hlm. 48-60.
- Purwanto. (2011). *Evaluasi hasil belajar*. Yogyakarta: Pustaka Pelajar
- Rink, J.E. (1993). *Teaching Physical Education for Learning*. Second Edition. St. Louis: CV. Mosby Company
- Sallis, J., dkk. (1997). The effect of a 2-year physical pducation program (SPARK) on physical activity and fitness in elementary school student. *American Journal of Public Health*, 87(8), hlm. 1328-1334.
- Samodra, Y. (2010). Model pembelajaran direct teaching dan Sport education model. *Jurnal ILARA*, I (2), hlm. 41-47.
- Siedentop, D. (2002). Sport education: A retrospective. *Journal of Teaching in Physical Education*. 21, hlm. 409-418.

- Siedentop, D., Hastie, P., Van der Mars, H. (2011). *Complete guide to sport education*. 2th Edition. Champaign: Human Kinetics
- Spittle, M dan Byrne, K. (2009.) The influence of sport education on student motivation in physical education. *Physical Education and Sport Pedagogy*, 14, hlm. 253–266.
- Sudijono, A. (1996). *Pengantar evaluasi pendidikan*. Jakarta: PT RajaGrafindo Persada.
- Sugiyono. (2011). *Metode penelitian pendidikan. pendekatan kuantitatif kualitatif dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2013). *Metode penelitian kombinasi (mixed methods)*. Bandung: Alfabeta.
- Suherman, A. (2009). *Revitalisasi pengajaran dalam pendidikan jasmani*. Bandung: CV. Bintang WarliArtika.
- Syarifuddin, A., & Muhadi. (1991). *Pendidikan jasmani dan kesehatan*. Jakarta: Departemen Pendidikan dan Kebudayaan. Direktorat Jenderal Pendidikan Tinggi. Proyek Pembinaan Tenaga kependidikan.
- Tyler, R. W. (1957). The curriculum then and now. *In Proceedings of the 1956 Invitational Conference on Testing Problems*. Princeton, NJ: Educational Testing Service.
- Undang-Undang No. 20 Tahun 2003 Tentang Sistem Pendidikan Nasional.
- Wallhead, T. & Ntoumanis. (2004). Effects of a sport education intervention on students' motivational responses in physical education. *Journal of Teaching in Physical Education*, 23, hlm. 4-18.
- Wallhead, T., dkk. (2013). Sport Education and social goals in physical education: relationships with enjoyment, relatedness, and leisure time physical activity. *Physical Education and Sport Pedagogy*, 18(4), hlm. 427–441.
- Webb, P. I, Pearson, P. J., Forrest, G. (2004). Teaching Games for Understanding (TGfU) in primary and secondary physical education. *International Conference for Health, Physical Education, Recreation, Sport, and Dance*, Wellington, New Zealand, 1-4 October.
- Wiersma, W., & Jurs, S. G. (2009). *Research methods in education: An introduction*. Boston: Allyn and Bacon.