

ABSTRAK

Ilmi (1004564). Pengaruh Konseling Logoterapi terhadap Konsep Diri Akademis pada Siswa yang Berisiko Putus Sekolah (*Single Subject Research* terhadap Siswa Kelas VIII yang Berisiko Putus Sekolah di SMPN 1 Cisarua Bandung Barat). Skripsi Jurusan Psikologi FIP UPI, Bandung (2015).

Penelitian ini bertujuan untuk mengetahui ada atau tidaknya pengaruh konseling logoterapi terhadap konsep diri akademis pada siswa berisiko putus sekolah. Konseling logoterapi merupakan suatu proses hubungan profesional antara seorang konselor terlatih dengan konseli yang dilaksanakan secara tatap muka (*face to face*) yang berlandaskan pada aspek kerohanian (*spirituality*) dan penemuan hidup bermakna (*the meaningful of life*). Partisipan dalam penelitian ini adalah 1 siswa dari kelas VIII di SMPN 1 Cisarua, Bandung Barat. Metode penelitian yang digunakan adalah metode eksperimen kasus tunggal (*Single Subject Research*). Pengambilan data dilakukan melalui metode wawancara pada saat studi pendahuluan, observasi, pengisian kuesioner konsep diri akademis, dan metode dokumentasi. Secara umum, penelitian ini membuktikan bahwa konseling logoterapi dapat berpengaruh positif terhadap konsep diri akademis siswa berisiko putus sekolah. Hasil analisis data antar kondisi *baseline* (A_1) dan kondisi *treatment* (B) menunjukkan perubahan level konsep diri akademis subjek sebesar (+) 15% serta dikuatkan dengan perubahan level pada kondisi *baseline* (A_1) dan kondisi *baseline* (A_2) yaitu sebesar (+) 37%. Tanda (+) menunjukkan peningkatan skor konsep diri akademis subjek. Berdasarkan hasil tersebut diperoleh kesimpulan bahwa terdapat pengaruh positif terhadap peningkatan konsep diri akademis pada siswa berisiko putus sekolah setelah pemberian *treatment* konseling logoterapi.

Kata kunci: Siswa berisiko putus sekolah, konseling logoterapi, konsep diri akademis

ABSTRACT

Ilmi (1004564). The effect of logotherapy Counseling on Academic Self Concept in Students at Risk of Dropping Out (Single Subject Research for Eighth Grade Students at Risk of Dropping Out in SMPN 1 Cisarua West Bandung). A Research Paper in Psychology Department, Faculty of Education Science UPI, Bandung (2015).

This study aimed at determine whether or not the effect of logotherapy counseling on academic self-concept in students at risk of dropping out of school. Logotherapy counseling is a process of a professional relationship between a trained counselor and counselee conducted by face to face, which is based on aspects of spirituality and the discovery of a meaningful life. The sample in this study was one student out of grade VIII SMPN 1 Cisarua, West Bandung. This study used the single Single Subject Research method. Data were collected by interview method at the time of the preliminary study, observation, questionnaire of academic self-concept, and documentation. In general, this study resulted that logotherapy counseling proved positive effect on academic self-concept of students at risk of dropping out of school. Results of the data analysis between baseline conditions (A_1) and treatment conditions (B) showed the change in the level of self-concept of academic subjects at (+) 15% and strengthened by changes in the level of baseline conditions (A_1) and baseline conditions (A_2) that is equal to (+) 37%. Sign (+) indicated an increase in subject's academic self-concept scores. The conclusion of this study was that logotherapy counseling could increase academic self-concept of students at risk of dropping out.

Keywords: Students at risk of dropping out of school, logotherapy counseling, academic self-concept