

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This chapter provides the conclusions of the research findings and also further research.

5.1 Conclusions

This study was concerned with the implementation of Edmodo, as a medium towards the students' motivation in writing. This study was conducted to tenth grade students of Senior High School in Bandung. The aims of this study were to find out the effectiveness of using Edmodo in enhancing students' motivation in writing and also to find out the students' responses towards the implementation in the classroom.

Based on the research findings, it was revealed that there was a significant difference between the students using Edmodo in experimental group class and students using paper as a medium in control group class. It was proven by the result of post-test scores after the treatments. The students in the experimental group gained higher scores than students from control group. The data analysis from independent t-test which is $t_{obt} < t_{crit}$ showed that there was no significant difference between post test means of the experimental and control groups. Furthermore, the data analysis from dependent t-test which is $t_{obt} > t_{crit}$ showed that there was a significant difference of the experimental group's scores in post test. The dependent t-test value was greater than $t_{critical}$ value. Moreover, based on the calculation of effect size, the correlation obtained was in the level of high, which means the use of Edmodo as a medium has benefit to enhance students' motivation in writing.

Furthermore, findings to second research question, the students generally gave positive responses toward the implementation of Edmodo. Edmodo has given many benefits to the students after the treatment. The benefits were classified into several categories. The percentage showed that almost 80% students agree that Edmodo is interesting, flexible, as well as able to improve critical thinking, expression, confidence, motivation and writing.

5.2 Recommendations

The recommendations are divided into two big parts. The first part is proposed to the teachers, second is proposed to future researchers who have similar area with this study.

For teachers, particularly English teachers struggling in finding interesting, attractive, and interactive medium in teaching in the classroom, particularly in writing, Edmodo could be one of the best alternative media. Teacher could utilize it for many kinds of activities, such as conducting interesting and attractive assignments, discussing the task interactively, grading the task easily and effectively and also controlling the students. All can be done in one learning platform such as Edmodo.

Furthermore, there are some possible recommendations for future research. First, the future researcher is suggested to conduct this method in other grades of schooling such as primary school, Junior High School, as well as students of university. Second, concerning this study only focuses on motivation of students in writing, it is recommended for future researcher to develop this research by implementing it into other skills of English such as speaking or reading. In addition, it is very recommended to do the same research in longer terms and various students in

certain period. Thus, the result of the effectiveness of Edmodo in teaching English can be more accurately measured.