CONTENT

Page

SHEET OF LEGITIMATION ..... **i**
DECLARATION ..... **ii**
ABSTRACT ..... **iii**
PREFACE ..... **iv**
ACKNOWLEDGEMENT ..... **v**
CONTENTS ..... **vii**
LIST OF TABLES ..... **x**
LIST OF FIGURES ..... **xii**
LIST OF APPENDICES ..... **xiii**

CHAPTER I INTRODUCTION

A. Background 1
B. Research Problem 4
C. Research Question 4
D. Limitation of Problem 4
E. Research Objective 5
F. Research Benefit 5

CHAPTER II LITERATURE REVIEW

A. Constructivism in Learning 7
B. Learning Strategy 8
C. Learning Method 8
D. Implementation of Discussion in Learning 9
   1. Discussion as A Teaching Method in Learning 9
   2. An Effective Discussion in Learning 10
   3. The Factors Influencing Discussion 11
E. Learning Environment 14
   1. The Importance of Learning Environment 14

2. Assessing Learning Environment 14
3. Learning Environment Based on Constructivism Learning Environment Survey 15
F. Cognitive Ability of Students 17
G. Topic of Environmental Pollution 18
1. Environmental Pollution Chapter on National Curriculum of 2013 ... 18
2. Causes of Environmental Pollution 19
3. Effects of Environmental Pollution 22
4. Solutions of Environmental Pollution 24
H. Relevant Research 26

CHAPTER III RESEARCH METHODOLOGY

A. Research Method and Research Design 27
1. Research Method 27
2. Research Design 27
B. Population and Sample 27
C. Operational Definition 28
D. Research Instrument 29
1. Questionnaire 29
2. Cognitive Paper Test 29
3. Interview Sheet 31
E. Instrument Analysis 32
1. Validity 32
2. Reliability 33
3. Level of Difficulty 34
4. Discriminating Power 34
5. Distractor 35
F. Data Collecting 37
G. Data Analysis Technique 37
H. Research Procedure 38
I. Research Scheme 41

CHAPTER IV RESULT AND DISCUSSION

A. Result 42

1. Learning Environment 42

2. Cognitive Ability of Students 50

B. Discussion 53

CHAPTER V CONCLUSION AND RECOMMENDATION

A. Conclusion 68

B. Recommendation 69

REFERENCE 71

APPENDICES 75

AUTOBIOGRAPHY 133

LIST OF TABLES

Page

Table 2.1	The Classification of Agreement Level Average Score	16
Table 3.1	Blue Print of Questionnaire Based on CLES	29
Table 3.2	Blue Print of Cognitive Paper Test Question	30
Table 3.3	Blue Print of Objective Test after Passing Instrument Analysis.....	31
Table 3.4	Blue Print of Interview Sheet	32
Table 3.5	Validity Interpretation	33
Table 3.6	Reliability Interpretation	34
Table 3.7	Difficulty Index Interpretation	34
Table 3.8	Discriminant Index Interpretation	35
Table 3.9	Blue Print of Limited Test Analysis Result by ANATES	36
Table 3.10	The Blue Print of Collecting Data.....	37
Table 3.11	Scoring for Positive Statement and Negative Statement on CLES Questionnaire	38
Table 3.12	The Classification of Agreement Level Average Score	38
Table 3.13	Data Taking Timeline of Discussion Implementation	40
Table 4.1	The Distribution of Students' Personal Relevance Agreement Level	42
Table 4.2	The Distribution of Students' Uncertainty Agreement Level	44
Table 4.3	The Distribution of Students' Critical Voice Agreement Level	46
Table 4.4	The Distribution of Students' Shared Control Agreement Level	47
Table 4.5	The Distribution of Students Negotiation	

	Agreement Level	49
Table 4.6	The Frequency Distribution of Students' Pre-test Score	51
Table 4.7	The Frequency Distribution of Students' Post-test Score	51
Table 4.8	The Distribution of Gain Score of Students	52
Table 4.9	Cognitive Level Achievement in Pre-test and Post-test	53

LIST OF FIGURES

Page

Figure 2.1	The Concentration of Greenhouse Gases until 2005	22
Figure 3.1	Research Scheme.....	41
Figure 4.1	Percentage of Students' Personal Relevance Agreement Level	43
Figure 4.2	Percentage of Students' Uncertainty Agreement Level	45
Figure 4.3	Percentage of Students' Critical Voice Agreement Level	46
Figure 4.4	Percentage of Students' Shared Control Agreement Level	48
Figure 4.5	Percentage of Students' Negotiation Agreement Level	50
Figure 4.6	Learning Environment Result by CLES	53

LIST OF APPENDICES

Page

A. INSTRUCTIONAL TOOL

Appendix A.1 Lesson Plan..... 75

Appendix A.2 Environmental Pollution Video Screenshoot 84

B. RESEARCH INSTRUMENT

Appendix B.1 Screenshoot of Instrument Judgement 88

Appendix B.2 Instrument of Cognitive Paper-Test before Validation Test 89

Appendix B.3 Instrument of Cognitive Paper-Test after Validation 101

Appendix B.4 Instrument of Constructvism Learning Environment Survey (CLES) 109

Appendix B.5 Instrument of Students' Interview 113

C. RESULTS OF RESEARCH DATA

Appendix C.1 Data Processing of Cognitive Ability of Students 114

Appendix C.2 Data Processing of Classroom Learning Environment Survey (CLES) 121

Appendix C.3 Data of Students' Interview Results 124

D. DOCUMENTATION

Appendix D.1 Documentation 132