

ABSTRAK

Rinda Hendriantika. 1302958. Pengaruh Model *Cooperative Learning Metode Two Stay Two Stray (TSTS)* dan *Numbered Head Together (NHT)* terhadap Pemahaman Konsep Akuntansi Siswa ditinjau dari Kemampuan Awal Siswa (Studi Quasi Eksperimen Pada Materi Laporan Keuangan Perusahaan Jasa Mata Pelajaran Siklus Akuntansi Perusahaan Jasa Kelas X SMK Negeri 1 Kota Tasikmalaya tahun Ajaran 2014/2015). Pembimbing Dr. Kusnendi, MS. Tesis. Program Studi Pendidikan Ekonomi. Program Pascasarjana Universitas Pendidikan Indonesia 2015.

Penelitian ini dilakukan untuk melihat pengaruh model *cooperative learning* metode TSTS dan NHT terhadap pemahaman konsep akuntansi ditinjau dari kemampuan awal siswa dalam mata pelajaran akuntansi kelas X Akuntansi SMKN 1 Kota Tasikmalaya. Metode yang digunakan adalah quasi eksperimen dengan pengambilan sampel *cluster random sampling* yaitu kelas X-Ak 1 dan X-Ak 3. Kemampuan awal setiap kelas dibagi menjadi dua kategori, yaitu kemampuan awal tinggi dan kemampuan awal rendah. Data penelitian dikumpulkan melalui tes tulis yaitu tes kemampuan awal, *pre test*, dan *pos test*. Uji Hipotesis menggunakan uji *anova between subject design* faktorial 2x2. Hasil penelitian menunjukkan ada pengaruh metode pembelajaran NHT dan TSTS terhadap pemahaman konsep akuntansi. Ada pengaruh kemampuan awal terhadap pemahaman konsep akuntansi. Ada pengaruh dan interaksi penggunaan metode TSTS dan NHT terhadap peningkatan pemahaman konsep akuntansi ditinjau dari kemampuan awal. Pemahaman konsep siswa yang memiliki kemampuan awal tinggi dengan metode NHT lebih tinggi dari penggunaan metode TSTS dengan kemampuan awal yang sama. Peningkatan pemahaman konsep siswa dengan kemampuan awal rendah metode TSTS lebih baik dari metode NHT.

Kata Kunci: *Model Cooperative Learning, metode Two Stay Two Stray (TSTS), metode Numbered Head Together (NHT), Pemahaman Konsep Akuntansi, Kemampuan Awal.*

Rinda Hendriantika, 2015

Pengaruh Model Cooperative Learning Metode Two Stay Two Stray (Tsts) Dan Numbered Head Together (Nht) Terhadap Pemahaman Konsep Akuntansi Ditinjau Dari Kemampuan Awal Siswa
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

ABSTRACT

Rinda Hendriantika. 1302958. Effect of Model Cooperative Learning Two Stay Two Stray (TSTS) Method and Numbered Head Together (NHT) Method Toward Accounting Students Concept Seen From The Student's Prior Knowledge. (Quasi-Experimental Research On Material Service Company Financial Statements Subjects Accounting Cycle Services Company Class X SMK 1 Teachings of Tasikmalaya year 2014/2015). Supervisor Dr. Kusnendi, MS. Thesis. Economics Education Program. Graduate Program University of Indonesia in 2015.

This research was conducted to see the effect of cooperative learning model of Two Stay Two Stray method and Numbered Head Together method toward the understanding of accounting concepts seen from the student's prior knowledge. The research method was is quasi experimental with cluster random sampling in class X-Ak 1 and X-Ak 3. Prior Knowledge of each class is divided into two categories, namely high prior knowledge and low prior knowledge. The instrument used in this research was tests, was prerequisite test, pre test and post test. Hypothesis test using ANOVA test between subject 2x2 factorial design. The findings of this research are: there is the influence of the use of methods TSTS and NHT toward the increase of the understanding of accounting concepts. There is also the influence of the prior knowledge toward the increase of the understanding of accounting concepts. Moreover an effect of interaction between TSTS method and NHT method with the student's prior knowledge toward the increase of the understanding of accounting concepts. The use of NHT method and TSTS method increased the understanding of the concept of students who have a high prior knowledge. Meanwhile, the use of TSTS method is better than NHT method in improving student comprehension with low prior knowledge.

Keywords: Cooperative Learning Model, methods Two Stay Two Stray (TSTS), methods Numbered Head Together (NHT), Concept Accounting, Prior Knowledge.

Rinda Hendriantika, 2015

Pengaruh Model Cooperative Learning Metode Two Stay Two Stray (Tsts) Dan Numbered Head Together (Nht) Terhadap Pemahaman Konsep Akuntansi Ditinjau Dari Kemampuan Awal Siswa Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu