

ABSTRAK

Abih Gumelar. (1302546). Pembinaan Karakter Peduli Lingkungan melalui Gerakan Tanam Pohon di SMP Ma'arif 06 Brebes.

Penelitian ini bertujuan untuk menggali, mengkaji, dan mengidentifikasi informasi-argumentatif tentang pembinaan karakter peduli lingkungan melalui gerakan tanam pohon di SMP Ma'arif 06 Brebes. Teori yang digunakan adalah teori yang berkaitan dengan karakter peduli lingkungan, gerakan penanaman pohon, dan menanam pohon di sekolah. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Teknik pengumpulan data dilakukan dengan observasi partisipatif di sekolah, wawancara dengan 12 responden diantaranya enam guru termasuk kepala sekolah dan enam siswa, serta analisis dokumen berupa naskah-naskah tentang menanam pohon. Data dianalisis dengan tahapan: pengumpulan data, reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi; kemudian diuji keabsahannya menggunakan triangulasi. Berdasarkan hasil penelitian ditemukan bahwa: (1) Gerakan tanam pohon yang diselenggarakan di sekolah dapat mewujudkan sekolah berwawasan lingkungan, mengurangi resiko bencana alam, dan mendorong kesadaran kepada masyarakat yang mayoritas petani untuk melestarikan lingkungan. (2) Gerakan tanam pohon yang diselenggarakan di sekolah dapat dilakukan melalui praktik pembelajaran IPA, kegiatan ekstrakurikuler Tadabbur Alam dan Bermain di Kebun. (3) Partisipasi siswa dalam gerakan tanam pohon di sekolah dimulai dari tahap perencanaan, pelaksanaan, pemeliharaan, dan melalui pembelajaran IPA, serta kegiatan ekstrakurikuler tadabbur alam dan bermain di kebun. (4) Gerakan tanam pohon terhadap karakter peduli lingkungan siswa di sekolah menjadikan kondisi lingkungan lebih sejuk dan bersih, mengkampanyekan anti ilegal logging dan pengrusakan hutan sehingga tertanamnya karakter peduli lingkungan pada seluruh warga sekolah yang sudah pada tahap *moral knowing-moral feeling-moral action* dan tahap *information-belief-attitude-value*.

Kata Kunci: Pembinaan Karakter, Peduli Lingkungan, Gerakan Tanam Pohon

ABSTRACT

Abih Gumelar. (1302546). Character Nurturing Environmental Attitudes Through Tree-Planting Program at SMP Ma'arif 06 Brebes.

The study aimed at exploring, investigating, and identifying argumentative-information about character nurturing on environmental attitudes through tree-planting at SMP Ma'arif 06 Brebes. Theories used were theories related with environmental attitudes, tree-planting program, and tree-planting at school. This study used a qualitative approach with case study method. Data of the study were collected with participative observation at the school; interviews with 12 respondents, among them were six teachers including the principal and six students; as well as document analysis on tree-planting. Data were analyzed with the following stages: data collection, data reduction, data presentation, conclusion, and verification. Triangulation was used to enhance the validity of the study. The findings showed that: (1) Tree-planting program at the school to green school, reduced the risks of natural disaster, and encouraged the community, who were mostly farmers, to preserve the environment. (2) Tree-planting program at school can be done through practicum of natural science subject, extracurricular activity of natural contemplation and play-in-the garden. (3) Participation of students in tree-planting program at school were from the planning, implementing, growing, and through natural science subject, as well as extracurricular activity of natural contemplation and play-in-the-garden. (4) Tree-planting program as an attempt to nurture environmental attitudes of the students at the school had made the environment became more airy and clean and it had campaigned against illegal logging and deforestation. Therefore this attitude had been infused within all school members which is already at the stage of moral knowing-moral feeling-moral action and phase information-belief-attitude-value.

Keywords: Character Nurturing, Environmental Attitudes, Tree-Planting Program