

## ABSTRAK

### PEMBINAAN *CIVIC COMPETENCE* MAHASISWA MELALUI PENDIDIKAN KEPRAMUKAAN SEBAGAI PENGUATAN KARAKTER GENERASI MUDA (Studi Kasus pada Prodi PPKn di UMS)

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Penelitian ini mengkaji tentang upaya pembinaan *civic competence* yang terdiri dari *civic knowledge*, *civic skills*, *civic dispositions* melalui proses pembelajaran mata kuliah Pendidikan Kepramukaan sebagai penguatan karakter generasi muda. Penelitian ini dilatarbelakangi oleh pergeseran nilai-nilai positif dalam dunia pendidikan. Tujuan penelitian ini untuk mengetahui pola pembinaan *civic competence* mahasiswa melalui Pendidikan Kepramukaan sebagai penguatan karakter muda di Prodi PPKn FKIP UMS. Penelitian ini menggunakan penelitian kualitatif dengan metode studi kasus. Pengumpulan data menggunakan tiga teknik yaitu observasi, wawancara, dan dokumentasi. Analisis data menggunakan model interaktif. Penelitian ini menghasilkan beberapa temuan, yaitu: (1) *Civic competence* dalam konteks Pendidikan Kepramukaan: pengetahuan kewarganegaraan mencakup pemahaman demokrasi, pemahaman bela negara, pemahaman kewajiban dan hak. Keterampilan kewarganegaraan mencakup tiga keterampilan yaitu keterampilan manajerial, organisatorik, dan keterampilan pramuka. Karakter kewarganegaraan berwujud karakter yang terdapat dalam tri satya dan dasa dharma. (2) Pengetahuan dibina secara *hidden*, keterampilan dibina dengan *learning by doing* dengan sistem beregu, dan karakter dibina dengan menanamkan nilai-nilai karakter tri satya dan dasa dharma dengan pembiasaan dan sistem among. (3) Kendala dalam pembinaan *civic competence* yaitu mahasiswa masih merasa malu, kurang bertanggung jawab, datang terlambat. Solusi berupa bersikap tegas dan menerapkan *reward and punishment* dalam proses pembelajaran. (4) Hasil dari pembinaan *civic competence* mahasiswa melalui Pendidikan Kepramukaan adalah sebagai mahasiswa lebih disiplin, mahasiswa mempunyai kompetensi spiritual, sosial, pribadi, keterampilan. Rekomendasi penelitian ini adalah menerapkan *civic competence* secara seimbang dan berkelanjutan agar generasi muda menjadi warga negara yang cerdas dan baik sesuai dengan tujuan PKN.

**Kata Kunci:** Pembinaan *Civic Competence*, Pendidikan Kepramukaan, Penguatan Karakter Generasi Muda

**ABSTRACT**  
**NURTURING CIVIC COMPETENCE OF UNIVERSITY STUDENTS**  
**THROUGH SCOUTING EDUCATION**  
**AS STRENGTHENING YOUNG GENERATION CHARACTER**  
**(A Case Study at Civic Education Department of UMS)**

**By: Beny Dwi Lukitoaji**

This study examines the efforts of civic competence development consisting of civic knowledge, civic skills, civic dispositions through a learning process Scouting Education as strengthening the young generation character. This study was initiated by the declining of positive values in education. The purpose of this study was to reveal the patterns of the civic competence of the university students where Scouting Education was attempted as strengthening young generation character at the Civic Education Department of FKIP UMS. This study employed a case study research design from qualitative research. The researcher used three data collection techniques, namely observation, interview, and documentation. Meanwhile, the data analysis employed was the interactive model. This research showed several finding, namely: (1) Civic competence in Scouting Education context: Citizenship knowledge includes one's understanding on democracy, defend the country and also on obligations and rights. Civic skill includes three skills: managerial, organising, and scouting skills. Civic characters were those taken from the tri satya and dasa dharma; (2) Knowledge was built by hidden. However, skills were nurtured through principle of 'learning by doing' within teamworks, while, characters were nurured by instilling the values of tri satya and dasa dharma through habituation and coaching. (3) Constraints in nurturing civic competence are the univesrsity students' shyness, lack of responsibility, and late arrivals. Solutions were the teachers' firmness, and 'reward and punishment' in the learning process. (4) Nurturing students' civic competence through Scouting Education has resulted in a more discipline attitude as well as more developed spiritual, social, and personal competences, and skills. The recommendations of this study are to implement civic competence in a balanced and sustainable for the younger generation to become smart and good citizens in accordance with the purpose of civics.

**Keywords:** Nurturing Civic Competence, Education Scouting, Strenghtening Young Generation Character.