## REFERENCES

- Afriliyasanti, R. (2011, October 30). *Teaching EFL speaking*. Retrieved January 20, 2014, from The teaching of EFL speaking: http://efl-teaching.com/teaching-efl-speaking
- Alksandrzak, M. (2011). *Problems and challenges in teaching and learning speaking at advanced level.* Poznan: Adam Mickiewicza University.
- Arikunto, S. (2010). *Prosedur penelitian: Suatu pendekatan praktik (Edisi revisi)*. Jakarta: Rineka Cipta.
- Bailey, T., Hughes, K. L., & Moore, D. T. (2004). Working knowledge--Workbased learning and education reform. London: Routledge Falmer.
- Best, J., & Kahn, J. (2006). *Research in education*. Baston: Pearson Educational Inc.
- Branden, K. V. (2006). The role of the teacher in task-based language teaching.
- Brown, G., & Yule, G. (1983). *Teaching the spoken language: An approach based on the analysis of conversational English.* Cambridge: Cambridge University.
- Brown, H. D. (1994). *Principles of language learning and teaching (3rd edition)*. New Jersey: Prentice Hall Regents.
- Brown, J. (2004). Performance assessment: Existing literature and directions for research.
- Burk, A. L., & Burk, T. L. (1988). Teaching oral communication in grades K-8.
- Burns, A., & Joyce, H. (1997). Focus on speaking. Sidney: National Centre for English Language Teaching and Research.

Nur Yanuary Koswara, 2015

- Byrnes, H. (2002). The role of task and task-based assessment in a contentoriented collegiate foreign language curriculum. *Language testing*.
- Carless, D. (2005). Prospects for implementation of assessment for learning.
- Carter, R., & McCarthy, M. (1995). *Grammar and the spoken language*. Applied Linguistics.
- Chaney, A. L., & Burk, T. L. (1988). Teaching oral communication in grades k-8. *itseljorg*.
- Cohen, L., & Manion, L. (1994). *Research methods in education (4th edition)*. London: Routledge.
- Coolidge, L. F. (2000). *Statistics: A gentle introduction*. London: Sage Publications.
- Creswell, J. W. (2008). *Research design: Qualitative, quantitative, and mixed methods approaches.* London: Sage Publications.
- Dave Willis, J. W. (2007). *Doing task-based teaching*. Oxford: Oxford University Press.
- Efrizal, D. (2012). Improving students' speaking through communicative language teaching method at MTS Ja-alhaq, Sentot Ali Basa Islamic Boarding School of Bengkulu, Indonesia.
- Eggins, S. (2004). An introduction to systematic functional linguistics. London: Continuum International Publishing Group.
- Ellis, R. (2003). Task-based language learning and teaching. *Task-based language learning and teaching (Vol. 7, No. 3)*.
- Ellis, R. (2006). The methodology of task-based teaching. Asian EFL Journal .
- Emilia, E. (2010). Teaching Writing: Developing Critical Learners. Bandung: Rizqi Press.

- Emilia, E. (2011). Pendekatan genre-based dalam pengajaran bahasa Inggris: Petunjuk untuk guru. Bandung: Rizqi Press.
- Field, A. (2005). *Discovering statistics using SPSS (2nd edition)*. London: Sage Publications.
- Gerot, L., & Wignell, P. (1994). *Making sense of functional grammar*. Sydney: Gerd Stabler.
- Harmer, J. (1998). How to teach English. Harlow: Longman.
- Hatch, E., & Farhady, H. (1982). *Research design statistics for applied linguistics*.Massachusetts: Newbury House Publisher.
- Knapp, P., & Watkins, M. (2005). Genre, text, grammar: Technologies for teaching and assessing writing. New South Wales: University of New South Wales Press.
- Kranzler, G., & Moursund, J. (1999). *Statistics for the terrified (2nd edition)*. New Jersey: Prentice-Hall.
- Kurniasih, E. (2011). Teaching the four language skills in primary EFL Classroom: Some considerations. *Journal of English teaching (Vol. 1, No. 1)*.
- Long, M. H., & Norris, J. M. (2000). Task-based teaching and assessment. Encyclopedia of language teaching.
- Lukman, R., & Kranjc, M. (2012). exploring non-traditional learning methods in virtual and real-world environments. *Journal of education technology & society*.

McDonough, J., & Shaw, C. (1993). Materials and methods in ELT. Blackwell.

Nunan, D. (1991). Language teaching methodology. Prentice Hall.

- Nunan, D. (2004). *Task-based language teaching*. Cambridge: Cambridge University Press.
- Robertson, P., & Josep, J. (2006). Special conference proceedings volume: Taskbased learning in the Asian context. *The Asian EFL journal quarterly (Vol.* 8, *Issue 3)*.
- Rost, M. (2002). Teaching and researching speaking. UK: British Library.
- Skehan, P. (1998). *A cognitive approach to language learning*. Oxford: Oxford University Press.
- Smith, B. L., & MacGregor, J. T. (1992). What is collaborative learning? In *Collaborative learning: A source book for higher educational*. Washington DC: Office of Educational Research and Improvement.
- Ur, P. (1995). A course in language teaching: Practice and theory. Cambridge: Cambridge University Press.
- Van den Branden, K. (2006) *The role of the teacher in task-based language teaching*. Task-based Language Education, from theory to practice.
- Vystavělová, L. (2009). Common EFL methods applied at language schools in Czech Republic: PPP or TBL. Brno: Masaryk University.
- Wajnryb, R. (1990). Grammar dictation. Oxford: Oxford University Press.
- Widiati, U., & Chayono, B. Y. (2006). The teaching of EFL speaking in the Indonesian context: The state of the art. *Bahasa dan seni*, (*Tahun 34, No.* 2).
- Willis, D., & Willis, J. (2009). Task based language teaching: The language teacher. London: Longman.
- Willis, J. (1996). A framework for task-based learning. London: Longman.
- You-ha, Z. (2006). Task-based approach and its application in classroom English teaching and learning. *Linguisorg*.

Nur Yanuary Koswara, 2015