

PENERAPAN PENGAJARAN BAHASA BERBASIS TUGAS DALAM MENGAJAR BERBICARA

IMPLEMENTING TASK-BASED LANGUAGE TEACHING IN TEACHING SPEAKING

Nur Yanuary Koswara (Email: nurkoswara@gmail.com), Wachyu Sundayana*, Muhammad Handi Gunawan**

English Education Department, Faculty of Language and Arts Education, Indonesia University of Education

Abstrak: Penelitian ini dilaksanakan untuk mengetahui efektivitas pendekatan Task-Based Language Teaching untuk meningkatkan kemampuan berbicara siswa dan untuk mengetahui respon siswa pada penerapan pendekatan tersebut. Penelitian ini dilaksanakan di salah satu sekolah menengah atas di Majalengka yang melibatkan 40 siswa kelas sebelas. Desain kuasi eksperimental digunakan dalam penelitian ini. Data dikumpulkan melalui pre-test dan post-test dan kuesioner. Hasil menunjukkan bahwa pendekatan TBLT efektif untuk meningkatkan kemampuan berbicara siswa. Sebagai tambahan, para siswa menunjukkan respon positif terhadap penerapan teknik ini.

Kata kunci: berbicara, narrative, pendekatan Task-Based Language Teaching

Abstract: This research was conducted to find out the effectiveness of Task-Based Language Teaching (TBLT) approach to improve students' speaking skill and to investigate the students' responses to the implementation of the approach. This research was carried out in a senior high school in Majalengka, involving 40 students in Grade XI. A quasi-experimental design was employed in this research. The data were collected through pre-test and post-test and questionnaire. The result showed that TBLT Approach was effective to improve students' speaking skill. In addition, the students showed positive responses to the implementation of TBLT.

Keywords: speaking, narrative, Task-Based Language Teaching

** First Supervisor*

*** Second Supervisor*

Nur Yanuary Koswara, 2015

IMPLEMENTING TASK-BASED LANGUAGE TEACHING IN TEACHING SPEAKING

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu