

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter provides the conclusions based on the findings and discussion in the previous chapter. This chapter also presents some suggestions and recommendation for the follow up studies.

5.1 Conclusion

The purpose of this research is to investigate the effectiveness of using animated video as a media in teaching reading to students' learning score and to find out the students' responses toward the use of animated video as a media learning reading. In this research, independent t-test was used to analyze the students' score of reading test (pretest and posttest). It was used to compare the means between the control class and the experimental class. Based on the result of the data analysis, it was shown that using animated video in learning reading was advantageous. Most of the students agree that the animated video helps them to improve their reading comprehension because the video can motivate the students, stimulate students' interest and raise their curiosity.

The calculation of the independent t-test displayed that there was a difference between the pre-test and post-test in the control and experimental classes. The students in experimental class reach higher score ($t_{obt} : 20,484$) than students in control class ($t_{obt} : 7,603$) in post-test. The results show that the use of animated video as the media in teaching reading is more effective than using conventional method in improving students' score in reading skill.

Furthermore, from the result of the questionnaire, it was shown that most of the student gave positive responses to the use of animated video as a media in learning reading. The animated video can be a good model since it can encourage them to imitate what they see and hear. Most of the students agree that the use of animated video is suitable for learning reading. They also confirmed that the use of animated video can increase their motivation, fun, inspiring, make the class

more attractive, increasing their enthusiasm, and increasing their focus, and make the material become easier to understand. These responses come up because animated video is unique and different from another media.

Thus, it could be safe to conclude that based on the statistical computation and questionnaire findings, the animated video was effective to improve students' reading comprehension and increase their learning score. The use of animated video in teaching and learning process also got well responses from the students.

5.2 Suggestions

After drawing some conclusion, there are several suggestions presented in this study that can be recommended for the follow-up studies for the teachers and researcher. Research findings show that animated video is an effective and advantageous media to improve students' reading comprehension and increase they learning score in reading. However, this research was conducted in limited situation. Therefore, it is necesarry for further researchers to consider some suggestions in implementing animated video as teaching media to learn English, especially reading comprehension.

First, it is important for the teachers who want to use animated video in teaching English to build an effective situation towards the use of animated video in teaching reading. It is necessary to check the electronic equipments, organizing the class, and the most important thing is selecting suitable video. The video should have an interesting story with good quality of both audio and visual. The teachers should also provide appropriate activities for teaching and learning process. In addition, using more creative and well-planned instructional planning is also suggested. In delivering the material, the teachers should be more creative and make the students pay attention to the learning activities and involve in teaching and learning process.

Second, for the researchers in similar field of study, it is suggested to investigate other language skills, such as listening, speaking and writing. Besides that, studying other level of using animated video is required. The purpose of

studying in different levels of students is to gain more information towards the use of animated video in learning English.