CHAPTER V
CONCLUSIONS AND RECOMMENDATIONS

This chapter presents the conclusions of this study. It also spells out some recommendations for further studies regarding the teaching of spoken genre. These conclusions of the study are built up based on the data analysis which is discussed in previous chapter. Some recommendations are proposed here in order to give information as well as guidance to conduct further research concerning the same field or issue.

5.1 Conclusions

This study investigates the implementation of CTL in teaching speaking, teacher's opinion in teaching speaking using CTL and students' difficulties in speaking through CTL. The major conclusions of the study can be described below.

First, it was found that the implementation of the components (Making meaningful Connection, Doing significant work, Self regulated meaning, Collaborating, Critical and creative thinking, Nurturing the individual, Reaching the high standard and Authentic assessment (Johnson, 2002) of CTL is effective enough in teaching speaking. this method was beneficial to improve student's speaking ability.

 Second, there were some advantages of CTL in teaching speaking: (1) increasing students' motivation to participate actively in speaking class; (2) helping the students to catch the academic material easily and keep them in long term memory; (3) Providing ways for students to discuss and interact with their friends; (4) Helping the students to summarize and reflect the academic material.

However, there are also some issues that should be solved in using CTL in the classroom: (1) not all the students were active to speak English because they have different backgrounds; (2) Some CTL components were neglected because the class was too large; (3) The teacher could not drill students actively because the time was limited.

5.2 Recommendations

Based on the finding and conclusion of this research, there are three suggestion that could hopefully help and beneficial to the teachers and next research.

First, it is recommended that teachers keep implementing CTL method to help students easily to catch the academic material and keep the knowledge in their mind for long term memory. Besides that, it is also expected to contribute to the development of students' speaking in English.

Second, as the teacher suggests, should be able to create a supporting atmosphere in the classroom so that all students are brave to speak English.

Third, teachers should be more aware of their students' difficulties. The teachers should try to make all the students active in the class by grouped the students at the same background of knowledge. If the member of the class could be in small class, it would be better so that the teacher could apply all the components of CTL. In addition, it would be better if there were extra time for the students so the teacher could drill students to practice their English actively. Finally, for the next research, the experimental research can be done on the findings. The next research can use the finding of this study as the teaching plan.