

## ABSTRAK

### PENGARUH MODEL PEMBELAJARAN COOPERATIVE LEARNING DALAM PEMBELAJARAN KASTI TERHADAP PERILAKU SOSIAL DAN MINAT BELAJAR DI SMA PASUNDAN 2 BANDUNG

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Penelitian ini dilakukan di SMA Pasundan 2 Bandung. Dengan bertujuan untuk mengetahui peningkatan perilaku sosial dan minat belajar siswa dengan menggunakan model *cooperative learning* dan model konvensional dalam pembelajaran kasti. Metode penelitian yang digunakan adalah metode eksperimen dengan desain *Pretest-Posttest Control Group Design*. Populasi yang di gunakan dalam penelitian ini adalah SMA Pasundan 2 Bandung. Sample di peroleh melalui teknik random sampling yang terbagi atas dua kelas. Dua kelas yang dipilih yaitu kelas XI IPA 2 sebagai kelompok eksperimen dengan menggunakan model *cooperative learning* dengan jumlah siswa 35 dan kelas XI IPA 3 sebagai kelompok kontrol menggunakan model konvensional dengan jumlah siswa 35. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah berupa tes (*pre-test dan post-test*) dan observasi untuk mengamati kegiatan pembelajaran di lapangan, dan angket untuk pengumpulan data perilaku sosial dan minat belajar. Hasil penelitian ini menunjukkan bahwa model *cooperative learning* lebih tinggi dengan perolehan  $\bar{x}$  0,70 dan standar deviasi 0,16 dibandingkan dengan model konvensional  $\bar{x}$  0,56 dan standar deviasi 0,17 dalam pembelajaran permainan kasti. Pengaruh model *cooperative learning* 75% dan model konvensional hanya 17,14% dalam pembelajaran kasti pada perilaku sosial dan minat belajar siswa. Selanjutnya hasil uji-t menunjukkan bahawa model *cooperative learning* memperoleh  $t_{hitung}$  3,54  $\geq$   $t_{tabel}$  hasilnya 1,99 maka signifikan. Kesimpulan model *cooperative learning* lebih berpengaruh yang nyata di bandingkan dengan model konvensional dalam pembelajaran kasti terhadap perilaku dan minat belajar siswa.

Kata kunci: Model *Cooperative Learning*, Model Konvensional, Minat Belajar dan Perilaku Sosial

**ABSTRACT**  
**THE INFLUENCE OF COOPERATIVE LEARNING MODEL IN  
BASEBALL COURSE TOWARD STUDENTS' SOCIAL BEHAVIOR AND  
INTEREST IN LEARNING IN SMA PASUNDAN 2 BANDUNG**

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This research is conducted in SMA Pasundan 2 Bandung. The aim of this research is to find out students' enhancement toward their social behavior and interest in learning by using *cooperative learning* model in baseball course. The methodology that is used in this research is *Pretest-Posttest Control Group Design* method. The research design that has been selected in this occasion is *true experimental design*. The population in this research is SMA Pasundan 2 Bandung. Sampling is attained by random technique and the samples are divided into two categories. The first selected sample class is XI IPA 2 as an experimental group with 35 students is applied *cooperative learning* model while XI IPA 3 as a control group with 35 students is applied *conventional learning* model. The collecting data technique that is used in this research is tests (pre-test and post-test) and an observation to observe the learning activities in field, and questionnaires to compile the data of students' social behavior and interest in learning. The result of the research indicates that class which is received a cooperative learning model enhance more with  $\bar{x}$  0,70 and the deviation standard 0,16 than the class which received conventional learning model with  $\bar{x}$  0,56 and deviation standard 0,17 in baseball course. The influence of cooperative learning model is 75% while the conventional model is only 17,14% in Baseball course toward students' social behavior and interest in learning. Furthermore, the t-test results shows that cooperative learning model gains  $t_{\text{count}} 3,54 \geq t_{\text{table}}$ , with the results is 1,99 then it is significance. It can be concluded that cooperative learning model in baseball course has effect upon students' social behavior and interest in learning.

Keywords: *Cooperative Learning* model, conventional learning model, interest in learning, social behavior