

**PENGARUH KOMITMEN DAN MOTIVASI BERPRESTASI
TERHADAP KINERJA MENGAJAR GURU DI SEKOLAH DASAR/MADRASAH
IBTIDAIYAH SE-KECAMATAN
BOJONGLOA KALER KOTA BANDUNG**

ABSTRAK

Kinerja mengajar guru Sekolah Dasar/Madrasah Ibtidaiyah se-Kecamatan Bojongloa Kaler Kota Bandung belum menunjukkan kinerja yang diharapkan, Kinerja mengajar guru merupakan prilaku yang memberi hasil dalam menghadapi tugasnya Penelitian ini mengkaji mengenai pengaruh komitmen dan motivasi berprestasi terhadap kinerja mengajar guru pada Sekolah Dasar/Madrasah Ibtidaiyah se-Kecamatan Bojongloa Kaler Kota Bandung. Tujuan penelitian untuk mengetahui komitmen, motivasi berprestasi dan kinerja mengajar guru serta untuk mengetahui seberapa besar pengaruh komitmen terhadap kinerja mengajar guru, motivasi berprestasi terhadap kinerja mengajar guru dan pengaruh komitmen dan motivasi berprestasi terhadap kinerja mengajar guru.

Metode penelitian yang digunakan dengan pendekatan kuantitatif melalui analisis deskriptif dengan korelasional dan regresi. Data diambil dengan menggunakan kuesioner. Populasi dalam penelitian ini adalah guru Sekolah Dasar/Madrasah Ibtidaiyah se-Kecamatan Bojongloa Kaler Kota Bandung. Sampel penelitian menggunakan *Propotionate Stratified Random Sampling*.

Hasil penelitian menemukan bahwa komitmen dalam kategori baik, motivasi berprestasi dalam kategori baik, serta kinerja mengajar guru berada dalam kategori sangat baik, serta terhadap pengaruh dari komitmen terhadap kinerja mengajar guru dalam kategori sedang, dan terdapat pengaruh motivasi berprestasi terhadap kinerja mengajar guru dalam kategori sedang kemudian pengaruh komitmen dan motivasi berprestasi terhadap kinerja mengajar guru dalam kategori sedang.

Dari hasil penelitian dapat disimpulkan melalui gambaran umum semua variabel dalam kategori baik serta terhadap pengaruh antara variabel komitmen terhadap kinerja mengajar guru, motivasi berprestasi terhadap kinerja guru dan terdapat pengaruh antara variabel komitmen dan motivasi berprestasi terhadap kinerja guru

Berdasarkan hasil penelitian, ada hal yang perlu direkomendasikan antara lain guru diberi kesempatan untuk mengikuti diklat, workshop atau seminar sebagai aktualisasi diri juga guru diberi kesempatan untuk menjadi penanggung jawab dalam berbagai acara supaya guru aktif terlibat dan peduli terhadap peningkatan mutu sekolah

Kata Kunci: Komitmen, Motivasi berprestasi, Kinerja mengajar guru

EFFECT OF COMMITMENTS AND ACHIEVEMENT MOTIVATION PERFORMANCE OF TEACHER IN PRIMARY SCHOOL TEACHING / MI SE-SUB BOJONGLOA KALER BANDUNG

ABSTRACT

Performance teach elementary school teacher / Elementary School District of Bojongloa Kaler throughout Bandung not show the expected performance, performance of teachers teaching a behavior that gives results in the face of their duties This study investigated the effect of commitment and achievement motivation on the performance of teachers teaching in primary school / MI se-District of Bojongloa Kaler Bandung. The purpose of research to determine the commitment, achievement motivation and performance of teachers to teach and to determine how much influence teachers' commitment to performance, achievement motivation on teachers' performance and the effect of commitment and achievement motivation on teachers' teaching performance.

The method used by the quantitative approach through descriptive analysis of correlation and regression. Data retrieved by using the questionnaire. The population in this study was a primary school teacher / Elementary School District of Bojongloa Kaler throughout Bandung. The research sample using random sampling Stratified proportionate.

The results found that the commitment in both categories, achievement motivation in both categories, as well as the teaching performance of teachers are in very good category, as well as to the effects of teachers 'commitment to performance in the medium category, and there are significant achievement motivation on teachers' performance in the medium category then the effect of commitment and achievement motivation on teachers' performance in the medium category.

From the results it can be concluded through a general overview of all the variables in both categories as well as to the influence of variable commitment to teaching and teacher performance, achievement motivation on teacher performance and there is influence between variable commitment and achievement motivation on teacher performance

Based on the research results, there are things that need to be recommended, among others, teachers are given the opportunity to participate in training, workshops or seminars as well as self-actualization teachers are given the opportunity to be responsible in a variety of events that teachers actively involved and care for school improvement

Keywords: Commitment, Achievement motivation, teachers' teaching performance

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Pengaruh Komitmen Dan Motivasi Berprestasi Terhadap Kinerja Mengajar Guru Di Sekolah

Dasar/Madrasah Ibtidaiyah Se-Kecamatan

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