

**PENGARUH METODE *BUILDING LEARNING COMMITMENT* DAN
MOTIVASI TERHADAP HASIL BELAJAR PESERTA PELATIHAN
PRAJABATAN GOLONGAN III DI BALAI BESAR PELATIHAN
KESEHATAN CILOTO**

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ABSTRAK

Penelitian ini membahas mengenai pengaruh Metode *Building Learning Commitment* dan motivasi terhadap hasil belajar peserta Pelatihan Prajabatan Golongan III di Balai Besar Pelatihan Kesehatan Ciloto. Fokus utama kajian meliputi tiga hal yaitu : 1) Bagaimana pengaruh penerapan Metode *Building Learning Commitment* terhadap hasil belajar peserta Pelatihan Prajabatan Golongan III ? 2) Bagaimana pengaruh motivasi belajar terhadap hasil belajar peserta Pelatihan Prajabatan Golongan III ? 3) Bagaimana pengaruh penerapan metode *Building Learning Commitment* dan motivasi belajar terhadap hasil belajar peserta Pelatihan Prajabatan Golongan III ?.

Adapun tujuan dari penelitian ini yaitu memperoleh data dan informasi mengenai: 1) Pengaruh penerapan Metode *Building Learning Commitment* terhadap hasil belajar peserta Pelatihan Prajabatan Golongan III. 2) Pengaruh motivasi belajar terhadap hasil belajar peserta Pelatihan Prajabatan Golongan III. 3) Pengaruh penerapan metode *Building Learning Commitment* dan motivasi belajar terhadap hasil belajar peserta Pelatihan Prajabatan Golongan III.

Metode yang digunakan dalam penelitian ini adalah metode deskriptif dengan pendekatan kuantitatif. Tehnik pengumpulan data yang digunakan adalah kuisisioner, wawancara, observasi, dan dokumentasi. Populasi dan sampel dalam penelitian ini adalah peserta pelatihan prajabatan golongan III di Balai Besar Pelatihan Kesehatan Ciloto sebanyak 30 orang.

Hasil penelitian ini adalah 1) Pengaruh *Buidling Learning Commitmen* terhadap Hasil Belajar memiliki hubungan yang signifikan pada kekuatan pengaruh yang rendah. *Building Learning Commitment* memberikan pengaruh sebesar 32,9% pada Hasil Belajar peserta pelatihan di Balai Besar Pelatihan Kesehatan Ciloto. 2) Motivasi memiliki pengaruh signifikan pada kekuatan skala rendah terhadap Hasil Belajar. Pengaruh Motivasi terhadap Hasil Belajar adalah sebesar 32,2%. 3) Secara simultan, *Buidling Learning Commitmen* dan Motivasi memberikan pengaruh signifikan terhadap Hasil Belajar pada skala kekuatan kuat. Kedua variabel memberikan pengaruh terhadap Hasil Belajar sebesar 62,8%.

Saran yang diberikan oleh penulis 1) Saran bagi peserta pelatihan BBPK Ciloto disarankan agar menjaga motivasi belajar yang telah dimiliki, dan juga lebih bisa meningkatkan kesiapan belajarnya dalam mengikuti proses pembelajaran pelatihan. 2) Secara keseluruhan pelatihan adalah baik, namun ada beberapa saran bagi pengelola pelatihan BBPK Ciloto, yaitu agar dapat meningkatkan atau mengembangkan lagi metode belajar sehingga dapat menggunakan metode-metode yang dapat mengeksplorasi kebutuhan dan potensi peserta pelatihan, dan agar dapat menciptakan suasana belajar yang diinginkan oleh peserta pelatihan.

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ABSTRACT

This study discusses the effect of Building Learning Methods Commitment and motivation towards learning outcomes Pre-service Training Group III in the Great Hall of the Health Training Ciloto. The main focus of the study include three things: 1) How does the application of methods Building Learning Commitment to the learning outcomes of Pre-service Training Group III? 2) How does motivation toward learning outcomes Pre-service Training Group III? 3) How does the application of methods Building Learning Commitment and motivation toward learning outcomes Pre-service Training Group III?.

The purpose of this study is obtain data and information regarding: 1) The effect of the application of methods Building Learning Commitment to the learning outcomes of Pre-service Training Group III. 2) The effect of motivation toward learning outcomes Pre-service Training Group III. 3) The effect of the application of methods Building Learning Commitment and motivation toward learning outcomes Pre-service Training Group III.

The method used in this research is descriptive method with quantitative approach. Data collection techniques used were questionnaires, interviews, observation, and documentation. Population and sample in this study were participants of group III Pre-service training at the Center for Health Training Ciloto as many as 30 people.

The results of this study were 1) Influence Building Learning Outcomes Learning commitmen to have a significant relationship to the low impact strength. Building Learning Commitment 32.9% impact on learning outcomes of trainees at the Center for Health Training Ciloto. 2) Motivation has a significant influence on the strength of the low scale of the Learning Outcomes. Effect of Motivation on Learning Outcomes amounted to 32.2%. 3) Simultaneously, building Learning and Motivation commitmen has significant impact on learning outcomes on a scale of strong strength. Both variables impact the learning outcomes of 62.8%.

The advice given by the authors 1) Suggestions for trainees Ciloto BBPK suggested that maintaining motivation to learn who had been held, and also more able to improve the readiness of learning in the learning process of training. 2) Overall training is good, but there are some suggestions for training managers BBPK Ciloto, ie in order to improve or develop another method of learning so that they can use the methods that can explore the needs and potential trainees, and in order to create the desired atmosphere for learning by trainees.