

## REFERENCES

- Ali. (2003). *English Language Teaching in Primary Schools: Policy and Implementation Concerns*. Kuala Lumpur: International Languages Teacher Training Institute.
- Allyn and Bacon. (Year). *Instructional Planning*. USA: Florida State University.
- Alwasilah, A. Chaedar. (2011). *Pokoknya Kualitatif*. Jakarta: Pustaka Jaya.
- Blumenfeld, et al. (1991). *Motivating Project- Based Learning: Sustaining the Doing, Supporting the Learning*. The University of Michigan.
- Bouma, Erin. (2005). *Practical Advice for Teachers of Young Learners from the Experts*. [Online] <http://eng.1september.ru/2005/03/3.htm> [June 30th 2013]
- Brown, H. Douglas. (2001). *Teaching by Principles- Second Edition*. San Francisco: Longman.
- Cameron, Lynne. (2005). *Teaching Language to Young Learners*. United Kingdom: Cambridge University Press.
- Capraro and Slough. (2009). *Project-Based Learning: An Integrated Science, Technology, Engineering, and Mathematics (STEM) Approach*. Rotterdam: Sense Publishers
- Damayanti, Iyen Nurlaelawati. (Year). *Elementary Level Assessment and Grading*. Compilation. Bandung: not published.
- Dayamona. (2006). *What are the advantages and disadvantages or correcting students' mistakes?* [Online]

**Nazmi Maulida, 2013**

Speaking Assessment Techniques In Teyl Using Project-Based Learning (A Descriptive Qualitative Research at One of Elementary Schools in Bandung)  
Universitas Pendidikan Indonesia | repository.upi.edu

<http://answers.yahoo.com/question/index?qid=20100707122311AANk2df>

[June 30<sup>th</sup> 2013]

Educational Technology Division, Ministry of Education. (2006). *Project-Based Learning Handbook*. Kuala Lumpur: Communications and Training Sector Smart Educational Development Educational Technology Division Ministry of Education.

Emilia, Emi. (2009). *Menulis Tesis dan Disertasi*. Bandung: Alfabeta.

Fletcher, Stacy. (2008). *Project-Based Learning and Technology*.

Foss, et. al. (Year). *Project –Based Learning Activities for Short-Term Intensive English Programs*. Japan: Kwansei Gakuin University School of Science and Technology.

Garner, Richard. (2011). *Never-ending story: how repetition helps a child's vocabulary*. [Online] <http://www.independent.co.uk/news/education/education-news/neverending-story-how-repetition-helps-a-childs-vocabulary-2220647.html> [June 30<sup>th</sup> 2013]

Georgiou, Sophie Loannou & Pavlou, Pavlos. (2003). *Assessing Young Learners*. London: Oxford University Press.

Gilbert, Judy B. (2008). *Teaching Pronunciation*. New York: Cambridge University

Hatch, J. Amos. (2002). Albany: *Doing Qualitative Research in Education Settings*. State University of New York Press.

Holmes, D. (2004). *Speaking Activities for the Classroom*.

**Nazmi Maulida, 2013**

Speaking Assessment Techniques In Teyl Using Project-Based Learning (A Descriptive Qualitative Research at One of Elementary Schools in Bandung)  
Universitas Pendidikan Indonesia | [repository.upi.edu](http://repository.upi.edu)

- Klein, et. al (NYC Department of Education). (2009). *Project-Based Learning : Inspiring middle School Students to Engage in Deep and Active Learning*. New York.
- Kuehn, Paul. (2013). *Moral Values for Students: A Necessary Part of the Curriculum*. [Online] <http://paulkuehn.hubpages.com/hub/Teaching-Moral-Values-in-School-A-Necessary-Part-of-the-Curriculum> [July 1st 2013].
- Linse. C. T. (2005). *Practical English Language Teaching: Young Learners*. New York: McGraw-Hill Companies, Inc.
- Lodico, et. al. (2006). *Methods in Educational Research*. San Francisco: Jossey-Bass.
- Madsen, Harold S. (Year). *Technique in Testing (Teaching Techniques in English as a Second Language)*. New York: Oxford University Press.
- Mclaughli, Denis. (2008). *Qualitative Data Analysis*. School of Educational Leadership.
- Mohr. (2007). *Extending English Language Learners' Classroom Interactions Using the Reponse Protocol*. [Online] <http://www.readingrockets.org/article/26871/> [June 30<sup>th</sup> 2013].
- Mooney, Carol Garhart. (2000). *Theories of Childhood*. USA: Redleaf Press.
- Moon. J. (2001) *Children Learning English*. Oxford: Macmillan Heinemann.
- Maatta, et al. (2012). *Triggers of Students' Efficacious Interaction in Collaborative Learning Situations*. Sage Publications.

**Nazmi Maulida, 2013**

Speaking Assessment Techniques In Teyl Using Project-Based Learning (A Descriptive Qualitative Research at One of Elementary Schools in Bandung)  
Universitas Pendidikan Indonesia | [repository.upi.edu](http://repository.upi.edu)

- Management Study Guide. (2008). Importance of Motivation. [Online]  
[http://www.managementstudyguide.com/importance\\_of\\_motivation.htm](http://www.managementstudyguide.com/importance_of_motivation.htm)  
[July 1st 2013]
- Mansoor and friends. (1997). *Project-Based Learning and Assessment*. Virginia:  
Arlington Public School.
- Nastu, Jennifer. (2009). *Project-Based Learning Engages Student, Garners Results*.
- Natrajan, Rajeswari. (2005). *Positive Reinforcement and Rewards*. West  
Lafayette: Purdue University.
- NCCA. (2004). *Assessment in Primary Schools*.
- Nunan, David. (1992). *Research Methods in Language Learning*. United  
Kingdom: Cambridge University Press.
- Patton, Alec. (2012). *Work that Matters: The teacher Guide to Project-Based Learning*. London: Paul Hamlyn Foundation.
- Pinter, Annamaria. (2006). *Teaching Young Language Learners*. New York:  
Oxford University Press.
- Poonpon, Kornwipa. (Year). *Enhancing English Skills through Project-Based Learning*. Thailand: Khon Kaen University.
- Riemer, Frances Julia. (Year). *Ethnography Research*.
- Scarborough, et al. (2004). *Project- Based Learning and the Role of Learning Boundaries*. Sage Publications.

**Nazmi Maulida, 2013**

Speaking Assessment Techniques In Teyl Using Project-Based Learning (A Descriptive Qualitative Research at One of Elementary Schools in Bandung)  
Universitas Pendidikan Indonesia | repository.upi.edu

- Scarbrough, et al. (2004). *The Processes of Project- Based Learning*. Sage Publications.
- Scott, W. A., & Ytreberg, L. H. (1990). *Teaching English to Children*. New York: Longman.
- Shin, J. K. (2006). Ten Helpful Ideas for Teaching English to Young Learners. US: English Teaching Forum.
- Slattery, Mary and Jane Willis. (2009). *English for Primary Teachers*. New York: Oxford University Press.
- Strider, Carol. (2002). *Qualitative Descriptive Research Method*. [Online] [http://www.ehow.co.uk/info\\_8687891\\_qualitative-descriptive-research-method.html](http://www.ehow.co.uk/info_8687891_qualitative-descriptive-research-method.html) [January 10th 2013]
- Taylor and Wallace. (2007). *Qualitative Research in Postmodern Times*. Netherland: Springer.
- Terry, Carolina. (2008). *How to Teach Speaking in an EFL Class*. ICPNASan-Miguel.
- Thompson and Joel Beak. (2007). *The Leadership Book: Enhancing The Theory- Practice Connection Through Project- Based Learning*. Sage Publications.
- Tomcikova, Nad'a. (2006). *Developing Pronunciation with Young Learners*. German: not published. [Online] [June 30th 2013].
- Tugend, Alina. (2013). *You've Been Doing a Fantastic Job. Just One Thing*. [Online] <http://www.nytimes.com/2013/04/06/your-money/how-to-give->

**Nazmi Maulida, 2013**

Speaking Assessment Techniques In Teyl Using Project-Based Learning (A Descriptive Qualitative Research at One of Elementary Schools in Bandung)  
Universitas Pendidikan Indonesia | repository.upi.edu

effective-feedback-both-positive-and-negative.html?pagewanted=all&\_r=0

[July 1<sup>st</sup> 2013]

Turgut, Halil. (2008). *Prospective Science Teachers' Conceptualization about Project-Based Learning*. Marmara University.

Vicheanpant & Ruenglerpanyakul. (2012). *Attitude about Project-Based Learning and Lecture Based for Develop Communication Skill*. Bangkok: EuroJournals Publishing.

Vilimec, Erik. (2006). *Developing Speaking Skill*.

Weir, Cyril J. (1990). *Communicative Language Testing*. UK: Prentice Hall International.

Widiati and Cahyono. (2006). *The Teaching of EFL Speaking*.

Wilson, Carla. (2009). *How Important are Full Sentences when Answering Questions?*. [Online]

[http://www.eltnews.com/columns/young\\_learners/2009/07/how\\_important\\_are\\_full\\_sentenc.html](http://www.eltnews.com/columns/young_learners/2009/07/how_important_are_full_sentenc.html) [June30th 2013]

Woods, Peter. (1986). *Inside School: Ethnography in Educational Research*. USA: Routledge.

**Nazmi Maulida, 2013**

Speaking Assessment Techniques In Teyl Using Project-Based Learning (A Descriptive Qualitative Research at One of Elementary Schools in Bandung)  
Universitas Pendidikan Indonesia | repository.upi.edu