

DAFTAR PUSTAKA

- Abowitz, K. and Harnish, J. (2006) Contemporary Discourses of Citizenship. *Review of Educational Research*. Vol. 76, hlm. 653–690.
- Abs, H. & Veldhuis, R. (2006) Indicators on active citizenship - the social, cultural and economic domain. Paper by order of the Council of Europe for the CRELL-Network on Active Citizenship for Democracy at the European Commission's Joint Research Center in Ispra, Italy. Hlm. 5-57.
- Ach. Wazir Ws., et al., ed. (1999). *Panduan Penguatan Manajemen Lembaga Swadaya Masyarakat*. Jakarta: Sekretariat Bina Desa dengan dukungan AusAID melalui Indonesia HIV/AIDS and STD Prevention and Care Project.
- Anu, S & Sunita, M. (2013). Impact of Extracurricular Activities on Students in Private School of Lucknow District. *International Journal of Humanities and Social Science Invention*, Vol. 2 Issue 6 Juni 2013, hlm. 92-94.
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: PT Renika Cipta
- Arthur, J. and Davies, I. (2008) *Citizenship Education* (London: SAGE).
- Astin, A. W. (1970). *The Methodology of research on college impact (I)*. *Sociology of Education*. San Francisco: Jossey-Bass.
- Astin, A. W. (1985). *Achieving educational excellence: A critical assessment of priorities and practice in higher education*. San Francisco: Jossey-Bass.
- Audigier, F. (2000). *Basic Concepts and Core Competencies for Education for Democratic Citizenship*. Strasbourg: Council of Europe publishing.
- Azwar, S. (2007). *Sikap Manusia teori dan Pengukurannya*. Yogyakarta: Pustaka Pelajar.
- Barnett, R.V. (2007). Adolescent Experiences from Participating in Extracurricular and Community-Based Activities
Tersedia di: http://www.education.com/reference/article/Ref_Adolescent/
[Diakses pada 10 Agustus 2014].

- Bertens, K. (2000). *Etika*. Jakarta : PT. Gramedia Pustaka Utama.
- Doolittle, A dan Faul, Anna C. (2013). Civic Engagement Scale: A Validation Study. SAGE Open July-September 2013.
- Blomfield, C & Barber, B. (2010). Australian Adolescents' Extracurricular Activity Participation and Positive Development: Is the Relationship Mediated by Peer Attributes? *Australian Journal of Educational & Developmental Psychology*, Vol 10, hlm. 114–128.
- Branson, M.S. (1999). Making the case for civic education: Where we stand at the end of the 20th Century. CCE, Washington DC.
Tersedia di: http://www.civiced.org/papers/articles_mb_june99.html.
[Diakses pada 2 April 2014].
- CIVICO: Fostering Civic Competence Amongst Students Guide For Teachers On Developing Civic Competences.
Tersedia di: <http://www.civicoproject.eu/>
[Diakses pada 12 April 2014].
- Council (2006). Recommendation of the European Parliament and of the Council of 18 December 2006 on Key competences for lifelong learning. Brussels: *Official Journal of the European Union*, hlm. 10-18.
- Crick, B. Dkk. (1998). *Education for citizenship and the teaching of democracy in schools*. London: Department For Education And Employment.
- Darmawan, C. dkk. (2010). An Analysis of The Development Model of Students' Soft Skills in Indonesia University of Education. *Internastional Scientific of Social Science and Humaniora*. Vol. 2 (2), hlm. 5-10.
- Davis, K dan Newstrom, J.W. (1993). *Perilaku dalam Organisasi, Edisi 7 Bahasa Indonesia, Jilid 1*. Jakarta: Penerbit Erlangga
- Djalal, F dan Supriadi (eds). (2001). *Reformasi Pendidikan dalam Konteks Otonomi Daerah*. Yogyakarta: Adicita Karya Nusa.
- De Weerd, M. et al. (2005), Indicators and options for monitoring active citizenship and citizenship education, Final report, Amsterdam: Regioplan Beleidsonderzoek.
- Elias, M (2010). Sustainability of Social-Emotional Learning and related programs: Lessons from a field study. *The International Journal of Emotional Education* Vol. 2 (1), hlm. 17-19.

- Elmubarak, Z. (2009). *Membumikan Pendidikan Nilai*. Bandung:Alfabeta.
- Etzioni, A. (2011). Citizenship in a communitarian perspective. *Ethnicities Journal*, hlm. 336-249.
- Flanagan, C. (2003). *Developmental Roots of Political Engagement*. PS: Political Science & Politics
- Geske, A & Cekse, I. (2013). The Influence of Civic and Citizenship Education Achievements on The Development of Students' Citizenship Attitudes. *Jurnal Problems of Education in the 21' Century* Volume 52, hlm. 25-34.
- Grudeva, M (2010). Social Aspects Of Extra Curricular Activities For Youth. *Trakia University: Trakia Journal of Sciences*, Vol. 8, hlm. 400-405.
- Hadi, S. (1999). *Metodologi Penelitian*. Yogyakarta: Andi Offset
- Hamijoyo. 2007. *Partisipasi Dalam Pembangunan*. Jakarta: Depdikbud RI.
- Holloway, J. (2000) "Extracurricular Activities and Student Motivation" *Educational Leadership* Volume 60, hlm. 80-81.
- Hoskins, B. (2006), Draft framework on Indicators for Active Citizenship, Paper presented at the European Commission (Crell) conference, Working towards Indicators on Active Citizenship, Ispra, Italy, September.
- Hoskins, Bryony, Louise, Barber, Carolyn, Van Nijlen, Daniel, & Ernesto, V. (2011). Comparing civic competence among European youth: Composite and domain-specific indicators using IEA civic education study data. *Comparative Education Review*.
- James, R. F. & James, M. L. (2004). *Teaching career and technical skills in a "mini" business world*. Business Education Forum.
- Josef ABS, Hermann & Ruud Veldhuis. (2006). Indicators on Active Citizenship for Democracy – The social, cultural, and economic domain. Paper by order of the Council of Europe for the CRELL-Network on Active Citizenship for Democracy at the European Commission's Joint Research Center in Ispra, Italy August 2006.
- Kartal, F. (2001). Liberal And Republican Conceptualizations of Citizenship: A Theoretical Inquiry. *Turkish Public Administration Annual Journal*, Vol. 27-28, 2001-2002, hlm. 101-130.

Arief Rahman, 2014

PENGARUH PARTISIPASI SISWA DALAM KEGIATAN EKSTRAKURIKULER PRAMUKA TERHADAP SIKAP DAN KETERAMPILAN KEWARGANEGARAAN

Universitas Pendidikan Indonesia | \.upi.edu perpustakaan.upi.edu

- Kerlinger, Fred N. (2002). *Asas-asas Penelitian Behavioral*. Yogyakarta: Gadjah Mada University Press.
- Klaus, P., Rohman, dan Hamaker. (2007). *The Hard Truth About Soft Skills: Workplace Lessons Smart People Wish They'd Learned Sooner*. Amerika Serikat: HarperCollins Publishers Inc.
- Kerr, D. (1999). *Citizenship Education In The Curriculum: An International Review*. National Foundation for Educational Research (NFER) Inggris.
- Kerr, D., Lines, A., Blenkinsop, S. And Schagen, I. (2002). *What Citizenship and Education Mean to 14-Year-Olds. England's Results from the IEA Citizenship Education Study: the Views of Students, Teachers and Schools*. London: DfES.
- Le, T. (2013). Does Participation in Extracurricular Activities Reduce Engagement in Risky Behaviours? Melbourne Institute Working Paper No. 35/13. ISSN 1447-5863 (Online)
Tersedia di: melbourneinstitute.com
[Diakses pada 13 April 2014]
- Menezes, I (2003) Participation Experiences and Civic Concepts, Attitudes and Engagement: Implications for citizenship education projects. Artikel dalam European Educational Research Journal, Volume 2, hlm. 430-445.
- Maslow, A. (1987). *Motivation and personality*. New York, NY: Longman.
- Miller, D. (2000). *Citizenship and National Identity*. Malden: Polity Press.
- Moely, B.E., Mercer, S.H., Ilustre, V., Miron, D., and McFarland, M. (2002). Psychometric properties and correlates of the Civic Attitudes and Skills Questionnaire (CASQ): A measure of students' attitudes related to service-learning. Michigan Journal of Community Service Learning. Hlm. 15-26.
- Mustaqim. (2008). *Psikologi Pendidikan*. Yogyakarta: Fakultas Tarbiyah IAIN Walisongo Semarang bekerjasama dengan Pustaka Pelajar, 2008).
- National Assessment Governing Board, U.S. Department of Education. (2014). *Civics Framework for the 2014 National Assessment of Educational Progress*.
- Nawawi, H. dan Hadari, M. (1995). *Instrumen Penelitian Bidang Sosial*. Yogyakarta: Gadjah Mada University Press.

Arief Rahman, 2014

PENGARUH PARTISIPASI SISWA DALAM KEGIATAN EKSTRAKURIKULER PRAMUKA TERHADAP SIKAP DAN KETERAMPILAN KEWARGANEGARAAN

Universitas Pendidikan Indonesia | \.upi.edu perpustakaan.upi.edu

- Nieragden, G. (2000). The soft skills of Business English. The Weekly Column. Tersedia di: <http://www.eltnewsletter.com/> [Diakses pada 16 Agustus 2014]
- Pace, C.R. (1982). *Measuring outcomes of college: Fifty years of findings and recommendations for the future*. San Francisco: Jossey-Bass.
- Pachauri, D dan Yadav. (2014). Importance of Soft Skills in Teacher Education Program. *International Journal of Educational Research and Technology* Volume 5 [1] Maret 2014 hal 22-25.
- Quigley, C.N. and C.F. Bahmueller, 1991. *Civitas: A Framework for Civic Education*. 1st Edn., Center for Civic Education, Calabasas.
- Rainsbury, E ., Hodges, D., Burchell, N. & Lay, M. (2002). Ranking workplace competencies: student and graduate perceptions. *Asia-Pacific Journal of Cooperative Education*. 3, hlm. 8-18.
- Riduwan. (2008). *Belajar Mudah Penelitian*. Bandung: Alfabeta
- Rivai, Veithzal. (2003). *Kepemimpinan dan Perilaku Organisasi*. Jakarta: Raja Grafindo Persada
- Sastropoetro, S. (1989). *Partisipasi, Komunikasi, Persuasi dan Disiplin dalam Pembangunan Nasional*. Bandung: Alumni.
- Schulz, W., Fraillon, J., Ainley, John., Losito, Bruno., & Kerr, D. (2010). Initial Findings from the IEA International Civic and Citizenship Education Study. Amsterdam: International Association for the Evaluation of Educational Achievement (IEA).
- Severiens, SE & Schmidt, HG. (2008). Academic and social integration and study progress in problem based learning. Tersedia di: Springerlink.com [Diakses pada 20 April 2014].
- Syafiie, Inu Kencana. (2003). *Kepemimpinan Pemerintahan Indonesia*. Bandung: Refika Aditama.
- Suherman, Erman H, et al. (2003). *Strategi Pembelajaran Matematika Kontemporer*. (edisi revisi). Bandung: FMIPA UPI

- Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- _____ (2012). *Metode Penelitian Pendidikan*. Bandung: CV Alfabeta.
- _____ (2013). *Statistika untuk Penelitian*. Bandung: CV Alfabeta.
- Suryobroto. (2009). *Proses Belajar Mengajar di Sekolah*. Jakarta: Rineka Cipta
- Torney Putra, J. & Lopez, S.V. (2006). Developing citizenship competencies from kindergarten through grade 12: A background paper for policymakers and educators. Denver: Education Commission of the States.
- Undang-Undang Republik Indonesia Nomor 12 Tahun 2010 tentang Gerakan Pramuka
- Uslaner, E.M. (2005). Civic Engagement in America: Why People Participate in Political and Social Life.
Tersedia di: www.gvpt.umd.edu/uslaner/uslanerbrownapr.pdf
[Diakses pada 10 Juli 2014].
- Veldhuis, R. (1997). Education for democratic citizenship: Dimensions of citizenship, core competencies, variables and international activities, Strasbourg, Council of Europe.
- Verba, Sidney, Kay Lehman Schlozman, and Henry E. Brady. (1995). *Voice and Equality, Civic Voluntarism in American Politics*. Cambridge: Harvard University Press.
- Weidman, J. (2006). *Socialization of Students in Higher education: Organizational Perspectives*. The SAGE Handbook for Research in Education. SAGE Publications.
- Westheimer, J & Kahne, J. (2004). What Kind Of Citizen? The Politics Of Educating For Democracy. *American Educational Research Journal*. Volume 41 No. 2, hlm 237-269.
- Winston, R.B, Massaro, A. V. (1987). Extracurricular Involvement Inventory: An instrument for assessing intensity of student involvement. *Journal of College Student Personnel* 28, hlm 169–175.
- Zhao, ZN. (2005). Four ‘Pillars of Learning’ for the Reorientation and Reorganization of Curriculum: *Reflections and Discussions*.

Tersedia di: <http://www.unesco.org/new/en/education/themes/leading-the-international-agenda/rethinking-education/visions-of-learning/>
[Diakses pada 8 Agustus 2014].