

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discuss the conclusion of the conducted research and the suggestion for the further research with the same or similar topic.

5.1 Conclusion

This paper has given an account of the implementation of Project Work in teenage learners classroom. In this investigation, the aims were to discover: the students' perceptions toward project work. Based on the data analysis, some conclusions can be drawn as the following.

First, this study has shown that nearly all the students responded positively toward the use of project work which is one of the ways of improve their speaking performance. The students agreed that by having the presentation, they can improve their speaking performance, broaden vocabulary and improve their confidence to speak in classroom.

Despite the positive response toward the use of project work in teaching speaking above, students also agreed that they had many challenges and difficulties in doing the project and presentation. There were unite some ideas from different person, the length of time, feeling nervous, difficulty in pronouncing english words, and speed in speaking that can impact their presentation performance.

Overall, it is envisaged that this study can enrich literature on students' speaking performance in presentation, which is still sparse. Furthermore, for those who concerned with speaking and project work issues, this study may provide them with useful information and serve as insights and reflection about the use of project work which may ultimately apply students' speaking competence.

5.2 Suggestion

The findings have important implications for developing the techniques in teaching speaking to vocational school student as it provides holistic description of how certain speaking activities conducted in the classroom and what the students' response toward project work.

However, a number of important limitation need to be considered. First, the facilities provided at school. Project work need a lot of materials and photocopiable paper so that the cost for conducting a project work spend a lot of money. Because of the limitation teacher should buy those stuff by herself. Second, the reseacher only conduct the observation for 6 meetings. It made the treatment for speaking activities is not enough and the teacher teaches the material as quickly as possible. As the result, the students can not practice the whole given materials in discussion and do their project work.

Thus, the reseracher suggested that further study to conduct similar research prepare all the needed stuff and do the research as soon as possible because if the time is close to final exam or UAS the researcher will get a little time to conduct the project. Besides that, selecting the class is important. Because in giving the instruction there are some complicated instruction so that selection of the class is quite important, not too low or not too high ability in english.

As for teachers, the implications of these findings may motivate to use project work technique in designing lesson for teaching speaking to vocational school student since it provides rich speaking activities needed by students to enhance their communication skill. Besides, the activites have their own purpose from which teacher may choose them based on their needs.

There are some challenging things on conducting project work. First, the reseacher has to manage the project from the first to the last steps by herself. Doing the note taking and teaching at the same time. Sometimes it makes the reseacher dizzy to organize the students and notice her note. Second, preparing materials for discussion. The reseacher has to read the whole material and make

the summary so that the students will know the general outline about their materials that will be presented by them. Third, motivating the students to speak english. Some students feel unconfident to speak english because speaking is rarely used by their teacher in the classroom. Only a few students who can speak english without any booster from the teacher. But, it is challenging to encourage them to speak english because the reseacher has to giver the example of prouncing every words and encourage them to pronounce every expression until they can create a monologue.