

**THE IMPACT OF DESIGN BASED LEARNING TOWARDS SECONDARY
STUDENTS' CREATIVE THINKING SKILL IN THE ELECTRICITY
CONCEPT**

RESEARCH PAPER

Purposed to fulfill The Partial Requirement of
Bachelor's Degree of International Program on Science Education

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FPMIPA UPI



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Oleh

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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana pada Fakultas Pendidikan Matematika dan Ilmu Pengetahuan Alam

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