

**PENGARUH IMPLEMENTASI MODEL PEMBELAJARAN HELLISON
TERHADAP TANGGUNG JAWAB SISWA DI SEKOLAH ASRAMA
DAN SEKOLAH UMUM**

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh implementasi model pembelajaran Hellison terhadap peningkatan sikap bertanggung jawab siswa di sekolah asrama (*Boarding School*) dan sekolah umum (*Non Boarding School*). Metode yang digunakan adalah eksperimen dengan desain *Non-Equivalent pretest-posttest control group design*. Penelitian dilaksanakan di SMAIT As-Syifa Boarding School dan SMA Negeri 1 Jalan Cagak, Kabupaten Subang. Siswa yang terlibat sebagai partisipan sebanyak 66 siswa. Dari 66 siswa dibagi menjadi dua kelas, yaitu 24 siswa kelas Hellison di sekolah asrama, 42 siswa kelas Hellison di sekolah umum dengan menggunakan *random assignment*. Penelitian dilakukan dengan frekuensi 3 kali per minggu selama enam minggu dengan durasi setiap pertemuan 2 x 45 menit. Instrumen yang digunakan untuk mengukur tanggung jawab adalah angket dengan validitas rata-rata 0,244 dan reliabilitas 0,870. Teknik analisis data menggunakan *Paired Sample Test* dan *Independent t Test*. Hasil Penelitian mengungkapkan bahwa: 1) Terdapat peningkatan skor yang signifikan antara skor pre test dan post test pada sikap bertanggung jawab siswa SMA kelas XII sekolah asrama (*Boarding School*); 2) Terdapat peningkatan skor yang signifikan antara skor pre test dan post test pada sikap bertanggung jawab siswa SMA kelas XII sekolah umum (*Non Boarding School*); 3) Tidak terdapat perbedaan yang signifikan pada sikap bertanggung jawab siswa antara sekolah asrama (*Boarding School*) dan sekolah umum (*Non Boarding School*).

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**THE INFLUENCE OF IMPLEMENTATION HELLISON LEARNING
MODEL TOWARDS STUDENT'S RESPONSIBILITY IMPROVEMENT
IN BOARDING SCHOOL AND PUBLIC SCHOOL**

ABSTRACT

The purpose of this research is to know the influence of the implementation Hellison Learning model towards student's responsibility improvement in boarding school and public school (Non Boarding School). The method that used is experiment with Non-Equivalent pretest-posttest control group design. The research was done in SMAIT As-syifa Boarding School and SMA Negeri 1 Jalan Cagak, Kabupaten Subang, the students that involved as participants are 66 students. From 66 students were divided into two classes, 24 students were in Hellison class in the Dorm, 42 students were in Hellison class in public school using random assignment. This research was done 3 times a week during 6 weeks with the duration 2 x45 minutes in every meeting. The instrument that used is to measure the responsibility is questioner with average validity 0,244 and reliability 0,870. Analysis technique data was using paired sample test and *Independent T Tes*. The result of research revealed that : 1) there are significant score improvement between pre test and post test towards Students responsibility of 12 graders in the boarding school, 2)) there are significant score improvement between pre test and post test towards Students responsibility of 12 graders in the Non boarding school 3) there were not significant differences towards students responsibility etween Boarding school and Non Boarding School

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