

TABLE OF CONTENTS

APPROVAL SHEET.....	i
DECLARATION.....	ii
ACKNOWLEDGEMENT.....	iii
ABSTRACT.....	iv
TABLE OF CONTENTS.....	v
LIST OF TABLES.....	x
LIST OF APPENDICES.....	xii
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Introduction.....	1
1.2 Background of the Study.....	3
1.3 Purposes of the Study.....	3
1.4 Research Questions.....	3
1.5 Scope of the Study.....	3
1.6 Significance of the Study.....	4
1.7 Clarification of Key terms.....	4
1.8 Organization of the Study.....	5
CHAPTER II.....	6
LITERATURE REVIEW.....	6
2.1 Introduction.....	6
2.2 Phrasal Verbs.....	6
2.2.1 The Descriptions of Phrasal Verbs.....	6
2.2.2 The Characteristics of Phrasal Verbs.....	8
2.2.3 The Differences between Phrasal Verbs and Prepositional Verbs.....	12

2.2.4 The Importance of Teaching Phrasal Verbs.....	13
2.3 Context.....	16
2.4 Reading Comprehension.....	26
2.5 Context and Comprehension.....	30
2.4 Incidental Learning Theory.....	31
2.5 Attitudes.....	36
2.6 Relevant Studies.....	37
2.7 Concluding Remark.....	41
CHAPTER III.....	42
RESEARCH METHODOLOGY.....	42
3.1 Introduction.....	42
3.2 Research Design.....	42
3.3 Research Variables.....	43
3.4 Hypothesis.....	43
3.5 Data Collection.....	44
3.5.1 Participants and Research Setting.....	44
3.5.2 Instruments.....	44
3.5.2.1 Test.....	44
3.5.2.1.1 Validity and Reliability Test.....	46
3.5.2.1.2 Item Discriminating Power Analysis.....	47
3.5.2.2 Questionnaire.....	49
3.6 Data Collection Procedure.....	50
3.7 Data Analysis.....	50
3.7.1 Normality Test.....	51
3.7.2 Homogeneity Test.....	51
3.7.3 Mann Whitney U Test.....	51
3.7.4 Descriptive Statistics.....	52
3.8 Concluding Remark.....	52

CHAPTER IV.....	53
TEACHING PROGRAMS.....	53
4.1 Introduction.....	53
4.2 Phases of the Study.....	53
4.2.1 Preliminary Phase of Teaching Program.....	54
4.2.1.1 Searching for Material Phase.....	54
4.2.1.2 Trying Out the Pre-and Post-test.....	57
4.2.1.3 Administering the Pre-test.....	62
4.2.2 Teaching Programs Phase.....	62
4.2.3 Post Teaching Phase.....	67
4.3 Concluding Remark.....	68
CHAPTER V.....	69
FINDINGS AND DISCUSSIONS.....	69
5.1 Introduction.....	69
5.2. The Effect of Context on Students' Understanding on Phrasal Verbs.....	69
5.2.1 The Result of the Analysis of Pre-test of the Groups.....	69
5.2.1.1 Normality Test.....	70
5.2.1.2 Homogeneity of Pre-test.....	70
5.2.1.3 Mann Whitney U Test of Pre-test.....	71
5.2.2 The Result of the Analysis of Post-test of the Groups.....	73
5.2.2.1 Normality Test of Post-test.....	74
5.2.2.2 Homogeneity Test of Post-test.....	74
5.2.2.3 Mann Whitney U Test of Post-test.....	75
5.3. The Students' Attitudes on the Teaching Phrasal Verbs through Context.....	77
5.3.1 Data from Questionnaire.....	77

5.3.1.1 Cognitive Aspect of Students' Attitudes toward the Teaching Phrasal Verbs through Context.....	78
5.3.1.2 Affective Aspect of Students' Attitudes toward the Teaching Phrasal Verbs through Context.....	82
5.3.1.3 Behavioral Aspect of Students' Attitudes toward the Teaching Phrasal Verbs through Context.....	85
5.4 Discussions.....	88
5.5 Concluding Remark.....	90
CHAPTER VI.....	91
CONCLUSION AND RECOMMENDATIONS.....	91
6.1 Introduction.....	91
6.2 Conclusions.....	91
6.3 Recommendations.....	92
References.....	94
Appendices.....	103

List of Tables

Table 2.1 Vocabulary Learning Strategies.....	24
Table 3.1 Pre and Post test Quasi Experimental Design.....	42
Table 3.2 Indicators of Pre- and Post- test Items.....	45
Table 3.3 Qualifications of Item Discriminating Power.....	48
Table 3.4 Indicators of Questionnaire Items.....	49
Table 4.1 The Phases of Teaching Programs in Two Groups.....	53
Table 4.2 Transactional Texts in the Teaching Programs.....	55
Table 4.3 The Result of Validity Test of Pre-test.....	57
Table 4.4 The Result of Reliability of Pre-test.....	58
Table 4.5 The Result of Validity Test of Post-test.....	58
Table 4.6 The Result of Reliability of Post-test.....	59
Table 4.7 The Result of Item Discriminating Power Analysis of Pre-test.....	60
Table 4.8 The Result of Item Discriminating Power Analysis of Post-test.....	61
Table 4.9 Teaching Program Phase in The Two Classes.....	65
Table 4.10 The Dissimilarities of the Treatment in the Two Classes.....	67
Table 5.1 The Result of Normality Test of Pre-test.....	70
Table 5.2 The Result of Homogeneity Test of Pre-test.....	71
Table 5.3 The Result of Mean Rank Scores of Pre-test.....	72
Table 5.4 The Result of Mann Whitney U Test of Pre-test.....	73
Table 5.5 The Result of Normality Test of Post-test.....	74
Table 5.6 The Result of Homogeneity Test of Post-test.....	74

Table 5.7 The Result of Mean Rank Scores of Post-test.....	75
Table 5.8 The Result of Mann Whitney U Test of Post-test.....	76
Table 5.9 Cognitive Aspect of Students' Attitudes towards the Instruction.....	78
Table 5.10 Affective Aspect of Students' Attitudes towards the Instruction.....	83
Table 5.11 Behavioral Aspect of Students' Attitudes towards the Instruction.....	85

LIST OF APPENDICES

The Result of Pre-test and Post-test of Control Group.....	104
The Result of Pre-test and Post-test of Experimental Group.....	105

Pre-test before Try Out.....	106
Pre-test after Try Out.....	107
Post-test before Try Out.....	108
Post-test after Try Out.....	110
Syllabus.....	111
Lesson Plans.....	112
Questionnaire.....	123
Texts (Materials).....	124