

DAFTAR PUSTAKA

- Abdi, Ali., dan Rostami Maryam. (2012). The Effect Multiple Intelligences-Based Instruction on Students' Creative Tinkingability at 5th Grade in Primary School. *Procedia Social and Behavioral Science*. 47. Hal. 105-108. Availabe online at: sciencedirect.com.
- Akkuzu, Nalan., dan Akcay, Husamettin. (2011). The Design Learning Environment Based on the Theory of Multiple Intelligences and The Study its Effectiveness on the Achievements, Attitudes and Retention of Students. *Procedia Computer Science*. 3. Hal. 1003-1008. Availabe online at: sciencedirect.com.
- Ali, H. (1990). *Filsafat Pendidikan*. Yogyakarta. Kota Kembang.
- Ali, Muhammad. (2009). *Pendidikan untuk Pembangunan Nasional. Menuju Bangsa Indonesia yang Mandiri dan Berdaya Saing Tinggi*. PT.Imperial Bhakti Utama.
- Armstrong, Thomas. (2009). *Multiple Intelligences in the Classroom: 3rd edition*. Virginia. ASCD.
-(2002). *The Multiple Intelligences of Reading and Writing. Making the Words Come Alive*. Virginia. ASCD.
- Anderson, Jhon W., Krathwol, David R. (2001). *A Taxanomy in Learning, Teaching, Assessing. A Revision of Bloom. 's Taxonomy of Educational Objectives*. New York. Longman.
- Angelo, T.A. (1995). Begining the Dialogue: Thoughts on Promoting Critical Thinking; Classroom Assessment for Critical Thinking. *Teaching of Psycology*. 22 (1). Hal. 6-7.
- Arikunto, Suharsimi. (1997). *Prosedur Penelitian*. Jakarta. Rineka Cipta.
- Arsyad, Azhar (2005). *Media Pembelajaran*. Jakarta. Rajagrafindo Persada.
- Avram, Virtop Sorim. (2014). From Theory to Practice; The Multiple Intelligences Theory Experience in a Romania Secondari School. *Procedia Social and Behaviorial Sciences 5th World Conference on Educational Sceinece*. 116 (2014). Hal. 5020-5024. Availabe online at: sciencedirect.com.
- Baharuddin, Wahyuni., dan Esa Nur. (2010). *Teori Belajar & Pembelajaran*. Yogyakarta. Ar-Ruzz Media.
- Barizi, Ahmad., dan Idris, Muhammad. (2009). *Menjadi Guru Unggul*. Yogyakarta. Arr-Ruzz Media.
- Barnes, A. (1992). *Mathematical Thinking*, McMillan Publishing Company, New York.

- Baum, Susan., Viens, Julie., & Slatin, Barbara. (2005). *Multiple Intelligences in the Elementary Classroom*. New York. Teacher College, Columbia University.
- Best, J. W. (1982). *Metodologi Penelitian Pendidikan*. Surabaya. Usaha Nasional.
- Bettencourt, A. (1989). *What is Constructivism and Why are They all Talking about it?*. Michigan State University.
- Beyer, Bary K. (1993). *Teaching Thinking Skills; a Handbook for Elementary School Teachers*. Boston. Allyn and Bacon.
- Bloom, Benyamin S. (1956). *Taxonomy of Education Objective*. New York. David McKaY.
- Bogdan, Robert C., dan Biklen, Sari Knopp. (2006). *Qualitative Research for Education. An Introduction to Theories and Methods*. New York. Pearson Education Inc.
- Brandt, Ronald. (1993). What Do You Mean “Profesional”? *Educational leadership*. 6 (5). March.
- Budiningsih, Asri C. (2005). *Belajar dan Pembelajaran*. Jakarta. Rineka Cipta.
- Burns, P.C., et al. (1996). *Teaching Reading in Elementary Schools*. New Jerseys. Houghton Mifflin Company.
- Buyrs-Stuthers,S.M.A. (2008). *A description Study of Learning Style and Multiple Intelligences on Student Creativity within the Art Classroom*. Unpublished Master Dissertation University of Arkansas at Little Rock, USA.
- Caine R.N. dan Caine, G.(1990). Understanding a Brain-Based Approach to Learning and Teaching. *Educational Ledeanship*. 48, hlm. 66-70.
- Campbell, L. (1997). Variations on a theme-How Teachers Interpret MI Theory. *Educational Leadership*. 55 (1).
- Campbell, L., dan Campbell, Bruce. (1999). *Multiple Intelligences and Student Achievement; Success Stories from Six Schools*. Virginia. ASCD.
- Campbell, L., Campbell, B., & Dickinson, D. (1996). *Teaching and Learning through Multiple Intelligences*. Needham Heights,MA. Allyn & Bacon.
- Chatib, Munif. (2012). *Sekolahnya Manusia. Sekolah Berbasis Multiple Intelligences di Indonesia*. Bandung. Kaifa.
-(2013). *Gurunya Manusia. Menjadikan Semua Anak Istimewa dan semua Anak Juara*. Bandung. Kaifa.
-, dan Said, Alamsyah. (2012). *Sekolah Anak-Anak Juara Berbasis Kecerdasan Jamak dan Pendidikan Berkeadilan*. Bandung. Kaifa.
- Clark, B.R. (1986). *Growing up Gifted*. USA. Merril Publishing Co.

- Collins, Cathy., dan Mangineri, Jhon N. (1992). *Teaching Thinking; an Agenda for Twenty-First Century*. Hillsdale, NJ. Laurance Erlbraum Associates Publishers.
- Craik, K. (1943). *The Nature of Explanation*. London. Cambridge University Press.
- Dahlan, MD. (1997). “Pembangunan Pendidikan (Pendidikan Tuntas Sebagai Salah Satu Alternatif) Telaah Filosofis-Pedagogis Tentang Penataan Berbagai Dimensi Pendidikan”. Dalam Rahardjo, Dawan (ed.). *Keluar dari Kemelut Pendidikan Nasional. Menjawab Kualitas Sumber daya Manusia Abad 21*. Jakarta. PT Intermedia.
- Daradjat, Zakiyah. (1991). *Ilmu Pendidikan Islam*. Jakarta. Bulan Bintang.
- Delgoshaei, Yalda dan Delavari, Neda. (2011). Applying Multiple-Intelligence Approach to Education and Analyzing its Impact on Cognitive Development of Pre-School Children. *Procesdia Social and Behavioral Science 4th International Conference of Cognitive Science (ICCS)*. 32. Hal. 361-366.
- Diana, Connell J. (2005). *Brain Based Strategies to Reach Every Learner: Surveys, Questionnaires, and Checklist that Help You Identify Students’ Strengths’-Plus Engaging Brain-Based Lesson and Activities*. USA. Scholastic Inc.
- Djamarah, Syaiful Bahri., dan Zain, Aswan. (2006). *Strategi Belajar Mengajar*. Jakarta. Rineka Cipta.
-(2005). *Guru dan Anak Didik dalam Interaksi Edukatif. Suatu Pendekatan Teoretis Psikologis*. Jakarta. Rineka Cipta.
- Duron, R., et al. (2006). Critical Thinking Framework for Any Discipline. *International Journal of Teaching and Learning in Higher Education*. 17. Hal. 160-166.
- Dryden, Gordon., dan Jeannete Vos. (1994). *The Learning Revolution. A Life-Long Learning Program for the Word’s Finest Computer; Your Amazing Brain*. California. Jalmar Press.
- Elder, L., dan Paul, R. (1994). Critical Thinking; Why We Must Transform our Teaching. *Journal of Developmental Education*. 18 (1), 34-35.
- Emis, R.H. (1985). A Logical Basis for Measuring Critical Thinking Skills. *Education Leadership*. 43 (2). Hal. 44-48.
- Fachrurazi. (2011). Penerapan Pembelajaran Berbasis Masalah untuk Meningkatkan Kemampuan Berpikir Kritis dan Komunikasi Matematis Siswa Sekolah Dasar. UPI. 1. Hal. 76-89.
- Fisher, Alex. (2001). *Critical Thinking; an Introduction*. Cambridge. Cambridge University Press.

- Fleetham, Mike. (2006). *Multiple Intelligences in Practice Enhancing Self-Esteem and Learning in the Classroom*. Stafford. Network Continuum Education.
- Fraenkel Jack. R. and Norman E.Wallen, (1989). *Research in Education*; New York: Mc Graw. Hill.
- Gagne, Robert M., dan Briggs, Leslie J. (1979). *Principle of Instructional Design*. New York. Holt Rinehart & Winston.
- Gardner, Howard. (1993a). *Frames of Mind; The Theory of Multiple Intelligences-10th anniversary edition*. New York. Basic Books.
-(1993b). *Multiple Intelligences. The Theory in Practice*. New York. Basic Books.
- Glaser, E. (1941). *An Experiment in the Development of Critical Thinking*. Advanced School of Education at Teacher's Colege. Columbia University.
- Gulikers, Judith T.M, *et al* (2004). A five-Dimenssional Framework for Authentic Assessment. *Educational Technology Research and Development*. 52 (3). Hal. 67-86.
- Hadi, Sutrisno, (1978). *Metodologi Research II*; Yogyakarta: Gajah Mada University Press.
- Halimah, Lely.dkk. (2007). Menumbuhkembangkan Kecerdasan Majemuk Siswa SD melalui Penerapan Metodologi Quantum Teaching dalam Pembelajaran Tematik. *Jurnal Pendidikan Dasar*. V (7).
- Hartinah, Siti. (2008). *Pengembangan Peserta Didik*. Bandung. PT.Refika Aditama.
- Harris, T., dan Hodges R. (1995). *The Literacy Dictionary*, 48. Newark DE. International Reading Association.
- Harun Nasution. (1995). *Akal dan Wahyu dalam Islam*. Jakarta. UI-Press.
- Haryono, Agung. (2009). Authentic Assessment dan Pembelajaran Inovatif dalam Pengembangan Kemampuan Siswa. *JPE*. 2 (1). Hal. 1-12.
- Hasan, Hamid. (1996). *Pendidikan IPS Buku 1 dan 2*. Bandung. Jurusan Sejarah FPIPS IKIP Bandung.
- Hayat, Bahrul., dan Yusuf, Suhendra. (2009). *ersitas Benchmark Internasional Mutu Pendidikan*. Jakarta. Bumi Aksara.
- Herber, Harold N., dan Herber, Joan Nelson. (1994). *Teaching in Content Area with Reading, Writing and Reasoning*. Boston. Allyn and Bacon.
- Hernandez, Jose G.Vargas. (2010). Multiple Intelligences as a new Paradigm in the Education of Mexico. *International Journal of Education*, Vol 2, No 1;E8, 1-18. Available at;www.macrothink.org/ije.
- Heyneman, S.P., dan Loxley, W. (1983). The Impact of Primary School Quality on Academic Achievement in 29 High and Low Income Countries. *American Journal of Sociology*. 88.

- Heyns, M. (2007). *An Analysis of Transfer, facilitating Learning and Practice in a Postgraduate Certificate in Higher Education*. Unpublished Doctoral Dissertation. State University of Pretoria, South Africa.
- Hilsdon, John. (2010). *Critical Thinking, Improving, Analysis, Argument and Structure in your Assingment*. Uk. The University of Plymouth.
- Heyneman, S.P., dan Loxely, W. (1988). The Impact of Primary School Quality on Academic Achievement in 29 High and Low Income Countries. *American Journal of Sociology*. 88.
- Hoerr, Thomas R. (2000). *Becoming a Multiple Intelligences School*. Virginia. ASCD.
- Huberman, A.M. dan Miles, M. B. (1985). *Qualitative Data Analysis; a Sourcebook of New Methods*. London. Sage Publications.
- Ibrahim, M., Nur, M. (2000). *Pengajaran Berdasarkan Masalah*. Surabaya. Unesa University Press.
- Jalaluddin,. Dan Idi, Abdullah. (2010). *Filsafat Pendidikan. Manusia, Filsafat, dan Pendidikan*. Yogyakarta. Ar-Ruzz Media.
- Jasmine, Julia. (2012). *Profesional's Guide Teaching with Multiple Intelligences (Metode Mengajar Multiple Intelligences)(Terj)*. Bandung. Nuansa Cendekia.
- Joyce, Bruce., Weil, Marsha., dan Calhoun, Emily. (2009). *Model of Teaching*. Boston. Pearson Education Inc.
- Kemendikbu. (2013). *Kurikulum 2013*. Jakarta. Kemendikbud.
-(2013). *Materi Pelatihan Guru; Implementasi Kurikulum 2013 SD Kelas I*. Jakarta. Kemendikbud.
- Kerlinger, Fred N., (1998). *Asas-asas Penelitian Behavioral Edisi Ketiga*, Penerjemah: Landung R. Simatupang, Editor: H.J.Koesoemanto, Yogyakarta: Gadjah Mada University Press,
- Kneller, George, F. (1971). *Introduction to Philosophy of Education*. New York. John Wiley & Sons, Inc.
- Killen, Roy. (1998). *Effective Teaching Strategies Lesson from Research and Practice*. Australia. Social Science Press.
- La Lopa, J.M. (2006). Developing Student-Based Evaluation Tool for Authentic Assessment. *Journal of Teaching and Learning*. Volume 100.
- Lazear, David G. (1992). *Teaching for Multiple Intelligences*. Indiana. Phi Delta Kappa Education Foundation.
- Lincoln, Yvonna S. Dan Guba, Egan G. 1984). *Naturalistic Inquiry*. London. Sage Punlications.

- Majid, Abdul., dan Andayani, Dian. (2006). *Pendidikan Agama Islam Berbasis Kompetensi. Konsep dan Implementasi Kurikulum 2004*. Bandung. PT. Remaja Rosdakarya.
- Marzano, Robert J, *et al.* (1993). *Dimension of Thinking; a Frame for Curriculum and Instruction*. Alexandria. Association for Supervision and Curriculum Development.
- McGregor, Debra. (2007). *Develop[ing Thinking Developing Learning. A Guide to Thinking Skills in Education*. New York. Open University Press.
- McKenzie, Walter. (2005). *Multiple Intelligences and Instructional Technology*. Washington. International Society for Technology in Education.
- McMurry *et al.* (1991). *Study Guide and Student Solution Manual for McMurry's Organic Chemistry; Study Guide*. London. Thomson Books.
- McNeil, J.D.(1977). *Curriculum; A Comprehensive Introduction*. Boston. Little Brown and Company.
- Meriam, S.B.(1988). *The Case Study Research in Education*. San Francisco. Jossey-Bass.
- Moleong. (2002). *Metodologi Penelitian Kualitatif*. Bandung. Remaja Rosdakarya.
- Moon, T.R, *et al* (2005). Development of Authentic Assessment for the Middle School Classroom. *The Journal of Secondary Gifted Education*. XVI (23).
- Moseley *et al.* (2005). *Framework of Thinking. A Handbook for Teaching and Learning*. Cambridge. Cambridge University Press.
- Muhaimin. (2003). *Arah Baru Pengembangan Pendidikan Islam. Pemberdayaan, Pengembangan Kurikulum hingga Redefinisasi Islamisasi Pengetahuan*. Bandung. Nuansa Cendekia.
- (2005). *Pengembangan Kurikulum Pendidikan Agama Islam di Sekolah, Madrasah dan Perguruan Tinggi*. Jakarta. Raja Grafindo Persada.
- Muhmidayeli. (2011). *Filsafat Pendidikan*. Bandung. Refika Aditama.
- Muslich, Masnur. (2011). *Aunthetic Assesment. Penilaian Berbasis Kelas dan Kompetensi*. Bandung. Refika Aditama.
- Naim, Ngainun. (2009). *Menjadi Guru Inspiratif. Memberdayakan dan Mengubah Jalan Hidup Siswa*. Jakarta. Pustaka Pelajar.
- Nasih, Ahmad Munjin dan Nur Kholidah, Lilik.(2009), *Metode dan Teknik Pembelajaran Pendidikan Agama Islam*. Bandung: Refika Aditama.
- Nathan, P.E. (1987). What Do Behavioral Scientists Know-And What Can They Do – about alcoholism? In *Nebraska Symposium on Motivation*, 1986 (1-25). Lincoln, Nebraska. University of Nebraska Press.
- Nitko, Anthony J., *Educational* (1983). *Test and Measurement an Introduction*, New York: Harcourt Brace Jovanovich, Inc.,

- Noruzi, Mohammad Reza. (2010). Multiple Intelligences, a New Look to Organizational Effectiveness. *Journal of Management Research*, Vol 2, No 2, E4, 1-15. Available at;www.microthink.org/ije.
- Noverino, Romel. (2011). Pembelajaran Bahasa Asing dengan Strategi Multiple Intelligences. *Proceeding PESAT (Psikologi, Ekonomi, Sastra, Arsitektur & Sipil)*. Vol.04, Oktober 2011, 49-54.
- Olson, Mathew H., dan Hergenhahn, B.R.(2009). *Theories of Learning (Teori Belajar) Edisi Ketujuh. (Terj)*. Jakarta. Kencana Prenada Media Group.
- Ornstein, Allan C. (1990). *Strategies for Effective Teaching*. USA. Harpert Collins Publisher.
- Pasak, Taufik. (2007). *Brain Management for Self Improvement*. Bandung. Mizan.
- Pidarta, Made. (2007). *Landasan Kependidikan. Stimulus Ilmu Pendidikan Bercorak Indonesia*. Jakarta. Rineka Cipta.
- Rasydianah, Andi. (1995). Butir-Butir Pengarahan Dirjen Bimbaga Islam pada Acara *Pelatihan Peningkatan Wawasan Ilmu Pengetahuan dan Kependidikan Bagi Dosen Pendidikan Agama Islam pada Perguruan Tinggi Umum*. Bandung, 11 September 1995.
- Reynold, David., dan Muijs, Daniel. (2008). *Effective Teaching Teori dan Aplikasi Edisi Kedua*. Terj. Soetjipto, Helly Prajitno dkk. Yogyakarta. Pustaka Pelajar.
- Rohani, Ahmad. (2004). *Pengelolaan Pembelajaran*. Jakarta. Rineka Cipta.
- Rofi'uddin, Ahmad. (2000). *Pengembangan Model Pendidikan Berpikir Kritis-Kreatif untuk Siswa Sekolah Dasar dalam Rangka Peningkatan Kualitas Sumber Daya Manusia*. Jakarta. Dewan Riset Nasional RUT IV.
-(2003). Faktor Kreativitas dalam Kemampuan Membaca dan Menulis Siswa Sekolah Dasar. *Jurnal Bahasa dan Seni*. 31 (20). Hal. 172-196.
- Romine, Stephen A. (1954). *Building the High School Curriculum*. New York. The Roland Press, Co.
- Rose, C dan Nichol, M.J. (2001). *Accelerated Learning for the 21st century (Cara Belajar Cepat Abad XXI)*. Penerjemahah; Dedi Ahimsa. Bandung. Nuansa Kerjasama dengan Pusat Perbukuan Depdiknas.
- Rotherham, A.J., dan Willingham, D. (2009). 21st Century Skills; the Challenges Ahead. *Educational Leadership*. 67 (1). Hal. 16-21.
- Rustini, Tin. (2008). Penerapan Model Problem Solving untuk Meningkatkan Pengembangan Potensi Berpikir Siswa dalam Pembelajaran IPS di Sekolah Dasar. *Jurnal Pendidikan Dasar*. 10, Hal. 1-4.
- Salam, Burhanuddin. (2002). *Pengantar Pedagogik (Dasar-Dasar Ilmu Mendidik)*. Jakarta. Rineka Cipta.

- Salim, Agus. (2006). *Teori & Paradigma Penelitian Sosial. Buku Sumber untuk Penelitian Kualitatif*. Yogyakarta. Tiara Wacana.
- Sanjaya, Wina. (2008). *Pembelajaran dalam Implementasi Kurikulum Berbasis Kompetensi*. Jakarta. Kencana Prenada Media Group.
- Saylor, G. J dan Alexander M. W. (1981). *Planning Curriculum for School*. London. Holt. Rinehart and Winston.
- Schunk, Dale H. (2009). *Learning Theories an Educational Perspective*. London. Pearson Education Inc.
- Semiawan, Conny, dkk. (1987). *Memupuk Bakat dan Kreativitas Siswa Sekolah Menengah; Petunjuk Bagi Guru dan Orang Tua*. Jakarta. Gramedia.
- Semiawan, Conny. (1999). *Pendidikan Tinggi, Peningkatan Kemampuan Manusia Sepanjang Hayat Seoptimal Mungkin*. Jakarta. Depdikbud. Dirjen Dikti.
- Sidi, Indra Djati. (2001). *Menuju Masyarakat Belajar. Menggagas Paradigma Baru Pendidikan*. Jakarta. Kerjasama Paradigma dengan LOGOS Wacana Ilmu.
- Siregar, Eveline., dan Nara Hartini. (2010). *Teori Belajar dan Pembelajaran*. Bogor. Ghalia Indonesia.
- Sonhadji, Ahmad dan Arifin, Imron. (1996). *Penelitian Kualitatif dalam Ilmu-Ilmu Sosial dan Keagamaan*. Malang. Kalimasahada Press.
- Stanford, Pokey. (2003). Multiple Intelligences for Every Classroom. *Intervention on Social and Clinic*. Vol. 39, No 2, pp.80-85.
- Stamoulis, Eftymious *et al.* (2005). *Assessing the Development of Critical Thinking in Greece through an Approach of Teaching Science to Primary School Students Which Incorporates Aspects of History of Science*. Faculty of Primary Education. National and Kapodistrian University of Athens, Athen Greece.
- Stratemeyer, Florence B., Folkner, HR., dan McKim, MG. (1947). *Developing Curriculum for Modern Living*. Columbia. Bureau of Publication, Teacher College.
- Strenberg, R.G; Okagaki,l.; and Jackson, A.(1990). Practical Intelligences for Success in School. *Educational Leadership* 48. Hal. 35-39.
- Sugiyono. (2008). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R & D*. Bandung. Alfabeta.
- (2009). *Statistika untuk Penelitian*. Bandung. Alfabeta.
- Sujana, Nana. (1999). *Dasar-Dasar Proses Belajar Mengajar*. Bandung. Sinar Baru.
- .
- Sukmadinata, Nana Sy (2005). *Metode Penelitian Pendidikan*. Bandung. PT. Rosda Karya.

- (2004). *Kurikulum dan Pembelajaran Kompetensi*. Bandung. Yayasan Kesuma Karya
-(1999). *Pengembangan kurikulum: Teori dan praktek*. Bandung : Remaja Rosda Karya..
- Sulaiman, Tajularipin, *et al.* (2010). Teaching Strategies Based on Multiple Intelligences Theory among Science and Mathematics Secondary School Teachers. *Procedia Social and Behavioral Sciences International Conference on Mathematics Educational Research*. 8. Hal. 512-516.
- Supriadi, Dedi. (1998). *Mengangkat Citra dan Martabat Guru*. Yogyakarta. Adicita Karya Nusa.
- Suryosubroto, B. (2009). *Proses Belajar Mengajar di Sekolah. Wawasan Baru, Berupa Metode Pendukung, dan Beberapa Komponen Layanan Khusus*. Jakarta. Rineka Cipta.
- Suparno, Paul. (1997). *Filsafat Konstruktivisme dalam Pendidikan*. Yogyakarta. Kanisius.
- Susanto, Handy. (2005). Penerapan Multiple Intelligences dalam Sistem Pembelajaran. *Jurnal Pendidikan Penabur*. 4 (4). Hal. 67-75.
- Sutikno, M. Sobry (2005). *Pembelajaran Efektif; Apa dan Bagaimana Mengupayakannya?* NTP Press: Mataram.
- Suwarno, Wiji. (2008). *Dasar-Dasar Ilmu Pendidikan*. Yogyakarta. Ar-Ruzz Media Group.
- Sukardjo,. Komaruddin, Ukim. (2012). *Landasan Pendidikan. Konsep dan Aplikasinya*. Jakarta. PT.Raja Grafindo Persada.
- Syukri. (2003). Pendidikan Islam dalam Konteks Politik Pendidikan Nasional. *Jurnal Ulumuna*. 7 (12).
- Taba, Hilda. (1962). *Curriculum Development Theory and Practice*. San Francisco. Harcourt, Brace & World, Inc.
- Temur, Ozlem Dogan. (2007). The Effects of Teaching Activities Prepared According to the Multiple Intelligences Theory and Mathematics Achievements and Permanence of Information Learned by 4th Grade Students. *International Journal of Environmental & Science Education*. 2 (4),Hal. 86-91.
- Thalib, Syamsul Bahri. (2010). *Psikologi Pendidikan Berbasis Analisis Empiris Aplikatif*. Jakarta. Kencana Prenada Media Group.
- Tim. (2008). *Panduan Penelitian di Perguruan Tinggi Agama Islam (PTAI)*. Jakarta. Direktorat Pendidikan Tinggi Islam. Direktorat Jenderal Pendidikan Islam. Departemen Agama Republik Indonesia.
- Tomlinson, Carol Ann. (1999). *The Differentiated Classroom. Responding to the Needs of All Learners*. Virginia. Ascd.

- Trisdiono, Harli. (2013). *Strategi Pembelajaran Abad 21*. (Online). Tersedia di : <http://lpmpjogja.org/index.php/artikeldankaryailmiah/harli-trisdiono-mm/26-strategi-pembelajaran-abad-21>. Diakses 04 Juli 2014.
- Undang-Undang No. 20 Tahun 2003 Tentang Sistem Pendidikan Nasional. Jakarta. Depdikbud Republik Indonesia.
- Uno, Hamzah B. (2009). *Perencanaan Pembelajaran*. Jakarta. Bumi Aksara.
- Walstad, W.B. (2006). Testing for Depth on Understanding in Economic Using Essay Questions. *The Journal of Economic Education*. 37 (1).
- Widuroyeki, Barokah. (2006). Pengembangan Kemampuan Berpikir Melalui Pembelajaran Membaca Kritis di Sekolah Dasar Kelas Tinggi. *Didaktika*. 1 (1). Hal. 1-14.
- Wilson, V. (2000). *Can Thinking Skills Taught?*. Edinbugh; Spotlight Report 79, The Scottish Council for Research in Education. Available at: www.scre.ac.uk/spotlight/spotlight79.html.
- Xie, Jingchen., Lin, Ruilin. (2009). Research on Multiple Intelligences Teaching and Assesment. *Asian Journal of Management and Humanity Science*, Vol 4, No 2-3,pp.106-124.
- Yaumi, Muhammad. (2012). *Pembelajaran Berbasis Multiple Intelligences*. Jakarta. Dian Rakyat.
- Yin, Robert K..(1994). *Case Study Research; Design and Methods*. Newbury Park CA. Sage Publication.
- Zainul, Asmawi. (2007). “Teori Tes dan Asesmen” dalam *Rujukan Filsafat, Teori dan Praktis Ilmu Pendidikan*. Bandung. Universitas Pendidikan Indonesia Press.
- Zamroni. (2011). *Dinamika Penjaminan Mutu*. Yogyakarta. Gavin Kalam Utama.
- Zangwill, O.L. (1980). Keneth Craik: The Man and His Work. *British Journal of Psychology*. 71. 1-6.
- Zuhairini. (1992). *Filsafat Pendidikan Islam*. Jakarta. Bumi Aksara.