

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides the conclusions based on the findings and discussion in the previous chapter. This chapter also presents some suggestions and recommendation for the follow up studies.

5.1. Conclusions

The purposes of this study are to identify the creativity features in teaching English to young learners that the teachers employed in designing theme-based lesson plans and to reveal the considerations taken by the teachers in designing creative theme-based lesson plans in teaching English to young learners. To answer the first question of this research, which is based on document analysis of teachers' theme-based lesson plan, it can be concluded that there are five creativity features that appeared in the teachers' lesson plan. They are profiling meaning and purpose; foregrounding potent affectively engaging texts and media; fostering play; encouraging collaborations and making connections; and fostering originality. Thus, the creativity aspects of promoting curiosity and questioning stance; and autonomy could not be seen from the entire lesson plans of the three teachers. On that account, it can be concluded that T3 is a creative teacher, since he possessed four aspects of creativity features in his lesson plans. Moreover, T1 and T2 cannot be considered as creative teachers since they only met two aspects of creativity features for T1 and three aspects of creativity features for T2.

Addressing the second question of this research, from the transcribed interviews can be concluded that all of the teachers had different considerations and purposes in

every activity that they designed in the lesson plans, as can be seen in details in chapter four. Overall, the three teachers can be considered as not reliable teachers, because oftentimes they were knowledgeable about the importance of those seven creativity features, but failed to prove it through their lesson plans. However, all of them agreed and well informed on the importance of designing creative theme-based lesson plans for the children.

5.2. Suggestions

A further study would be needed to investigate comprehensively with regard to the creativity features of English teachers in designing theme-based lesson plans for teaching English to young learners. By the same token, it would be better to observe the implementation of the creativity features that the teachers possessed in the classroom during teaching and learning activities. In addition, the subject of further study may cover higher level of education apart from primary school, namely junior high school English teachers.