

ABSTRAK

PENERAPAN PENDEKATAN KECERDASAN JAMAK DALAM RANGKA MENINGKATKAN KETERAMPILAN BERBICARA SISWA SEKOLAH DASAR

Penelitian ini dilatarbelakangi oleh kurangnya keterampilan berbicara siswa di depan kelas pada pembelajaran bahasa Indonesia materi mengomentari peristiwa faktual. Peneliti menggunakan pendekatan Kecerdasan Jamak sebagai pemecahan masalahnya. Tujuan dari penelitian ini adalah mengetahui gambaran pelaksanaan dan peningkatan keterampilan berbicara yang dilaksanakan sebanyak dua siklus. Hasil penelitian secara khusus adalah adanya peningkatan keterampilan berbicara siswa, pada siklus I nilai rata-rata yang didapat siswa yakni 66.52 dengan siswa yang tuntas sebanyak 25 siswa dan persentase ketuntasan sebesar 54%, pada siklus II mengalami peningkatan yang signifikan yaitu nilai rata-rata yang didapat siswa sebesar 80.21 dengan siswa yang tuntas sebanyak 41 siswa dan persentase ketuntasan mencapai 87%. Berdasarkan penelitian tersebut dapat disimpulkan bahwa penerapan pendekatan Kecerdasan Jamak pada materi mengomentari peristiwa faktual dalam mata pelajaran bahasa Indonesia dapat meningkatkan keterampilan berbicara siswa kelas V SDN 1 Suntenjaya.

Kata Kunci : *Hasil Belajar, Pendekatan Kecerdasan Jamak.*

ABSTRACT

THE USE OF MULTIPLE INTELLIGENCE APPROACH (MIA) TO IMPROVE ELEMENTARY SCHOOL STUDENTS' SPEAKING SKILL

This research is motivated by the lack of students' speaking skill in Indonesian language learning process (in the "Factual Events commentary" material) which is indicated by Students' poor speaking ability and participation in the classroom when they are asked to give verbal opinions regarding the material. This research applies Multiple Intelligence Approach (MIA) as the teaching technique in order to solve this problem. The problems that this research wants to examine are; how is the implementation of Multiple Intelligence Approach (MIA) contributes to students learning process in the classroom? And how does the students' learning outcomes after MIA applied in the learning process?. This research is conducted in two phases. In particular, the finding shows that students' speaking skill has improved. In the first phase, the average score of students' speaking skill is 66.52 and the number of students who passed the test is 25 person or 54%. The number increased significantly in the second phase, the students' average score is 80.21 and the total students who can successfully passed the test is 41 person or 87% in percentage. Thus, based on the findings, it can be concluded that the application of Multiple Intelligence Approach (MIA) in the learning process can improve students' speaking skill.

Key terms: *learning outcomes, Multiple Intelligence Approach (MIA).*

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