

## ABSTRAK

**Yoga Yulianto (1005760).EfektifitasPenerapan Model PembelajaranAktifTipeDebatterhadapPeningkatanKemampuanBerpikirKritisSiswa**

**Skripsi.**Program StudiTeknologiPendidikan, JurusanKurikulumdanTeknologiPendidikan,Tahun 2014.

Masalahpokokdalampenelitianiniadalah,bagaimanaefektifitaspenerapan model pembelajaranaktiftipedebatterhadappeningkatankemampuanberpikirkritissiswa?.

Metode yang digunakandalam penelitian ini adalahkuasi eksperimendengandesainpenelitian yang digunakandalam *One Group Time Series Design*.Populasi yang diangkatdalampenelitianiniadalahseluruhsiswakelas XI SMAN *Labschool* UPI Bandung.Teknikpenarikansampel yang digunakandalampenelitianiniadalahteknik *purposive sampling*, dengankelas XI.1 yang dijadiaksebagai sampel penelitian dengan jumlahsiswasebanyak 30 orang.Instrumen yang digunakandalampenelitianiniadalahjenistes bentukuraian non objektif.

Berdasarkanperolehan data daripenelitianujikemampuanberpikirkritissiswa,secaraumum dapatdisimpulkanbahwapenerapan model

pembelajaranaktiftipedebatefektifterhadappeningkatankemampuanberpikirkritissiswapadamata pelajaran PKN kelas XI SMA *Labschool* UPI Bandung.Secarakhusus, kesimpulan dalam penelitianini adalahpenerapan model pembelajaranaktiftipedebatefektifterhadappeningkatankemampuanberpikirkritis aspek analisis (C4), evaluasi (C5), danmencipta (C6)siswapadamata pelajaran PKN kelas XI SMA *Labschool* UPI Bandung.

Yoga Yulianto,2014

EFEKTIFITAS PENERAPAN MODEL PEMBELAJARAN AKTIF TIPE DEBAT TERHADAP PENINGKATAN KEMAMPUAN BERPIKIR KRITIS SISWA

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## ABSTRACT

**Yoga Yulianto. Implementation Effectiveness of Active Learning Model Debate Type on Critical Thinking Student Upgrades.**

**Thesis.** Educational Technology Studies Program, Department of Curriculum and Educational Technology, 2014.

The main problem in this research is, how effective implementation of active learning model debate type to increase students' critical thinking skills?

The method used in this study was a quasi-experimental research with research design used is the One Group Time Series Design. Population raised in this study were all students of class XISMAN Labschool UPI Bandung. The sampling technique used in this study was purposive sampling technique, with XI.1 class used as the sample with the number of students as many as 30 people. The instrument used in this study is non-objective test in narrative form.

Based on data collected from research test students' critical thinking skills, in general it can be concluded that the implementation of active learning model debate type effectively to increase students' critical thinking skills on the subjects of class XII Labschool PKNUPI Bandung. In particular, the conclusion of this research is the implementation of active learning model debate type effectively to increase students' critical thinking skills of analysis (C4), evaluation (C5), and create (C6) aspects on the subjects of class XII Labschool PKNUPI Bandung.

Yoga Yulianto, 2014

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