BIBLIOGRAPHY

- Al Nofaie, H. (2010). The attitudes of teachers and students toward ARDSusing Arabic in EFL classroom in Saudi public schools-A case study. *Novitas Royal*, 4(1), 64-95.
- Alwasilah, A.C. (2009). Pokoknya Kualitatif. Bandung: PT Dunia Pustaka Jaya.
- Anh, K. H. K. (2010). Use of Vietnames in English language teaching in Vietnam: Attitude of Vietnamese University teachers. *English Language Teaching*. 2(3).
- Auerbach, E. (1993). Reexaminating English only in the ESL classroom. *TESOL Quarterly*, 27(1).
- Baxter, P., & Jack, S. (2008). Qualitative Case Study Methodology: Study Design and Implementation for Novice Researchers. *The Qualitative Report, 13*(4), 544-599.
- Bouangeune, S. (2009). Using L1 in teaching vocabulary to low English proficiency level students: A case study at the National University Laos. *English Language Teaching*. 3(2).
- Cameron, L. (2001). *Teaching Language to Young Learners*. Cambridge: Cambridge University Press.
- Cook, V. (2001). Using the First Language in the Classroom. *Canadian Modern Language Review.* 57(3).
- Creswell, J.W. (1994). *Reseach Design Qualitative, Quantitative, and mixed methods approaches* (2nd ed.).
- Cummins, J. (2007). Rethinking monolingual instructional strategies in multilingual classrooms. *Canadian Journal of Applied Linguistics*, 10(2), 221-240.
- Damayanti, I. L. (2008). Is the Younger the Better? Teaching English to Young Learners in the Indonesian Context. *International Journal for Educational Studies*. 1(1).
- Dornyei, Z. (2007). Research methods in applied linguistics: Quantitative, qualitative and mixed methodologies. Oxford: Oxford University Press.
- Dujmovic, M.(2007). The use of Croatianin the EFL classroom. *Metodicki obzori*, 2(1), 91-100.
- Emilia, E. (2005). A critical Genre-Based Approach to Teaching Academic Writing in A Tertiary EFL Context in Indonesia. PhD Dissertation. Melbourne University.
- Erton, I. (2009). The Tale of Two Tales: Using L1 in Teaching L2.

Nizar Ibnus,2014

THE USE OF MOTHER TONGUE (L1) IN ENGLISH AS A FOREIGN LANGUAGE CLASSROOM: PERSPECTIVES OF

JUNIOR HIGH SCHOOL TEACHERS AND STUDENTS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Fraenkel, J. R., Wallen, N. E., & Hyun, H. (2012). *How to design and evaluate research in education* (8th ed.). San Francisco: McGraw-Hill.
- Hancock, D.R., & Algozzine, B. (2006). *Doing Case Study Research A practical Guide for Beginning Researchers*. New York: Teachers College Press.
- Harper Collins Publishers. (2011). *Collins Cobuild English Dictionary for Advanced Learners* (3rd ed.). Glasgow: Author
- Khresheh, A. (2012). Exploring When and Why to Use Arabic in the Saudi Arabian EFL Classroom: Viewing L1 Use as Eclectic Technique. *English Language Teaching*, 5(6).
- Krashen, S. (1981). Second Language Acquisition and Second Language Acquisition. New Jersey: Prentice.
- Kvale, S. (1996). Interviews: An Introduction to Qualitative Research Interviewing. London: Sage.
- Linn, R.L., & Grondlund, N.E. (1995). *Measurement and Assessment in teaching* (7nd ed.). Upper Saddle River, MJ: Merrill.
- Liu, J. (2008). L1 Use in L2 Vocabulary Learning: Facilitator or Barrier. International Education Studies, 1(2)
- Lourie, O.I. (2010). English only? The linguistic choices of teachers of young EFL learners. *International Journal of Bilingualism, 14*(3), 351-367.
- Mahmoudi, L. (2011). The Use of Persian in the EFL Classroom-The Case of English Teaching and Learning at Pre-University Level in Iran. *English Language Teaching*, 4(1).
- Merriam, S.B. (1998). *Qualitative research and case study application in education* (2nd ed.). San Francisco: Jossey-Bass Inc.
- Meyer, H. (2008). The Pedagogical Implications of L1 Use in the L2 Classroom.
- Michael, A. T. (2013). On Philipson's early-start and the maximum-exposure fallacies: A case study of selected 100 level students of the university of Ibadan. *Humanities and Social sciences, 1*(3), 101-107.
- Miles, R. (2004). *Evaluating the use of L1 in the English language Classroom* (Unpublished master's thesis) University of Birmingham, Birmingham.
- Moharan, M. (2008). The Use of Students, First Language (L1) in the Second language (L2) Classroom.

Nizar Ibnus,2014

THE USE OF MOTHER TONGUE (L1) IN ENGLISH AS A FOREIGN LANGUAGE CLASSROOM: PERSPECTIVES OF

JUNIOR HIGH SCHOOL TEACHERS AND STUDENTS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Nation, P (2003). The role of the first language in foreign language learning. *The Asian EFL Journal*, 5(2).
- Nitiswari, N. (2012). The Role of L1 in EFL Classroom: Perspective of Senior High School Teachers and Students (Unpublished master's thesis). Universitas Pendidikan Indonesia, Bandung.
- Ockert, D. (2005). Substantive Scale Verification: A likert Scale Analysis and Critique of University Student Pedagogical Activity Preferences. *JALT Hokkaido Journal*, 9, 48-64
- Pachler, N & Field, K. (2001). Learning to Teach Modern Foreign Languages in the Secondary School. Routledge: London
- Polio, C. & Duff, P. (1994). Teachers' Language Use in University Foreign Language Classrooms: A Qualitative Analysis of English and Target Language Alternation. *The Modern Language Journal*, 78(1), 313-326
- Primary, M. A. (2012). *The use of First Language (L1) in EYL Classroom* (Unpublished master's thesis). Universitas Pendidikan Indonesia, Bandung.
- Santoso, A. (2010). Scaffoldong an EFL (English as a Foreign Language) 'Effective Writing' class in a hybrid learning community. (Unpublished doctor' dissertation). Queensland University of Technology, Brisbane.
- Schweers, W.Jr. (1999). Using L1 in the L2 classroom. English Teaching Forum.
- Shimizu, M. (2006). Monolingual or Bilingual Policy in the Classroom Pedagogical implications of L1 use in the Japanese EFL classroom.
- Silverman, D. (2006). Interpreting Qualitative Data: Methods for Analysis Talk, Text and Interaction (3rd ed.). London: Sage
- Tsukimi, S. (2012). Japanese middle school students in speaking tests: Use of The L1 and communication strategies. *Hawaii Pacific University TESOL Working Paper Series*, 10, 2-12 36, 228, 69

Nizar Ibnus,2014

THE USE OF MOTHER TONGUE (L1) IN ENGLISH AS A FOREIGN LANGUAGE CLASSROOM: PERSPECTIVES OF

JUNIOR HIGH SCHOOL TEACHERS AND STUDENTS