TABLE OF CONTENTS

PREFACE......................................................................................................................v

ABSTRACT.....................................................................................................................vi

CHAPTER I: INTRODUCTION..................................................................................vi
  1.1 Background of the Study............................................................vi
  1.2 Research Questions ..................................................................vi
  1.3 Aims of the Study .................................................................vi
  1.4 The Scope of the Study.............................................................vi
  1.5 Significance of the Study..........................................................vi
  1.6 Clarification of Terms ...............................................................vi
    1.6.1 Students’ ability..............................................................vi
    1.6.2 Students’ difficulties ......................................................vi
    1.6.3 Hortatory exposition text ..............................................vi
  1.7 Organization of paper .............................................................vi
  1.8 Concluding remarks..............................................................vi

CHAPTER II: THEORETICAL FOUNDATION...........................................vii
  2.1 Writing..................................................................................vii

Nurul Isra Fauziah, 2014
Identifying Students’ Ability and Difficulties in Writing
Hortatory Exposition Text
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
2.1.1 The Definition of Writing

2.1.2 The Importance of Writing

2.1.3 Writing Process

2.1.4 Teaching Writing in Senior High School

2.2 Hortatory Exposition Text

2.2.1 The Definition of Hortatory Exposition Text

2.2.2 The Schematic Structure of Hortatory Exposition Text

2.2.3 The Linguistic Features of Hortatory Exposition Text

2.3 Systemic Functional Grammar (SFL)

2.3.1 The Definition of SFL

2.3.2 Basic Principles of SFL

2.3.3 Basic Notions in SFL

2.4 Transitivity System

2.4.1 The Definition of Transitivity System

2.4.2 Types of Processes and the Participants

2.4.2.1 Material Processes

2.4.2.2 Mental Processes

2.4.2.3 Behavioral Processes

2.4.2.4 Verbal Processes
2.4.2.5 Relational Processes

2.4.2.6 Existential Processes

2.4.2 Circumstances

2.5 Theme System

2.5.1 The Definition of Theme System

2.5.2 Types of Theme

2.5.2.1 Topical Theme

2.5.2.2 Interpersonal Theme

2.5.2.3 Textual Theme

2.5.3 Thematic Progression

2.6 Students’ Ability

2.7 Students’ Difficulties

2.8 Previous Research

2.9 Concluding Remarks

CHAPTER III: RESEARCH METHODOLOGY

3.1 Formulation of Problems

3.2 Research Design

3.3 Research Site

3.4 Participants

3.5 Data Collection

3.5.1 Instrumentation

3.5.2 Procedures of data collection

3.6 Data Analysis
3.6.1 Categorizing the Texts

3.6.2 Analyzing the Structure of the Texts

3.6.3 Analyzing the Linguistic Features of the Texts

3.6.4 Analyzing Theme System of the Texts

3.7 Reliability and Validity

3.8 Concluding Remarks

CHAPTER IV: FINDINGS AND DISCUSSION

4.1 Student’s Level of Ability in Writing Hortatory Exposition Text

4.2 Students’ Ability and Difficulties in Writing Hortatory Exposition Text

4.2.1 Analysis of a low achiever’s text (text 20)

4.2.2 Analysis of a low achiever’s text (text 22)

4.2.3 Analysis of a middle achiever’s text (text 16)

Nurul Isra Fauziah, 2014
Identifying Students’ Ability and Difficulties in Writing Hortatory Exposition Text
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
4.2.3.2 The linguistic features of text 16

4.2.3.3 Theme system of text 16

4.2.4 Analysis of a middle achiever’s text (text 6)

4.2.4.1 The schematic structure of text 6

4.2.4.2 The linguistic features of text 6

4.2.4.3 Theme system of text 6

4.2.5 Analysis of a high achiever’s text (text 17)

4.2.5.1 The schematic structure of text 17

4.2.5.2 The linguistic features of text 17

4.2.5.3 Theme system of text 17

4.2.6 Analysis of a high achiever’s text (text 1)

4.3 Concluding Remarks

CHAPTER V: CONCLUSION AND RECOMMENDATIONS

5.1 Conclusion

5.2 Recommendations

REFERENCES

APPENDICES