APPENDICES

APPENDIX A

STUDENTS' WRITING SCORES

- ACCUMULATION SCORES
- R 1’S SCORE
- R 2’S SCORE
- R 3’S SCORE
### Students’ Writing Scores based on Writing Rubric proposed by Rose (2007)

| criteria/text | Text 1 | Text 2 | Text 3 | Text 4 | Text 5 | Text 6 | Text 7 | Text 8 | Text 9 | Text 10 | Text 11 | Text 12 | Text 13 | Text 14 | Text 15 | Text 16 | Text 17 | Text 18 | Text 19 | Text 20 | Text 21 | Text 22 | Text 23 | Text 24 | Text 25 |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| sum            | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     | 33     |
| average        | 2.6    | 2.2    | 1.8    | 1.9    | 2.0    | 2.2    | 1.9    | 2.0    | 1.7    | 2.2    | 2.0    | 1.7    | 2.2    | 2.0    | 1.8    | 2.2    | 1.7    | 2.1    | 2.5    | 2.2    | 2.1    | 1.6    | 1.9    | 1.7    | 2.7    |

Students’ texts were rated by three raters: the researcher (R1); an English teacher (R2) and a colleague of the researcher who has passed teaching practicum (R3).

**Nurul Isra Fauziah, 2014**  
*Identifying Students’ Ability and Difficulties in Writing*  
*Hortatory Exposition Text*  
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## Writing Rubric

(R.1)

| criteria/text | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
|---------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| genre         |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    | |
| purpose       | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 1 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | |
| staging       | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 |
| field         | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| tenor         | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| mode          | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 |
| register      |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
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| lexis         | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 |
| conjunction   | 3 | 2 | 1 | 1 | 2 | 3 | 2 | 2 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | 2 |
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| appraisal     | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| discourse     |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| grammar       |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
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| punctuation   | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 3 |
| presentation  | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 1 | 1 | 2 |
| sum           | 38| |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| average       | 2.7| |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

Note: the score given range from 0 to 3 (0=very bad, 1=bad, 2=good, 3=very good)
Nurul Isra Fauziah, 2014
Identifying Students’ Ability and Difficulties in Writing
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Note: the score given range from 0 to 3 (0=very bad, 1=bad, 2=good, 3=very good)
## Writing Rubric

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Note: the score given range from 0 to 3 (0=very bad, 1=bad, 2=good, 3=very good)
APPENDIX B

STUDENTS’ TEXTS

- TEXT 20

Corruption should be banned in Indonesia

Do you know what the meaning of corruption is? What is the relation between money and corruption? Well, corruption is common everywhere in the world; even in the United States. It's just a matter of intensity. However, it is quite shocking when one reliable survey claims Jakarta as the most corrupt place in Indonesia.

I think the measures taken so far to overcome the problem by punishing the corruption is still not far enough. We have to prevent the younger generations from getting a bad mentality caused by corruption.

I believe we should start at the earliest stages in school and I think everyone should be involved in the effort to eradicate corruption. We must not make any distinction, as the many generation, we shall avoid corruption character because can be more thyself and others.

In our country, corruption is commonplace that often we meet many people that does corruption not complete handling that causing about corruption round into the habit. Corruption belong to egoist action why? Because corruption is just accentuate thyself that ignore many people.

As we know, corruption can make negative impact that having an effect on many people what kind of impact?
1. Democracy
2. Economy
3. States Common welfare
Corruptor one of greedy behaviors poor, liar and lazy people.
In this era social media make people have social media, many people have playing friend in social media. In social media you can get a lot of friend. Social media is very fun for young but old people make social media. Social media can help you about home work, works, money, destination place, holiday and can help you about searching some help you know. You can searching anything in social media, easy for you. Take some information or your many friend from social media. Many people in this know of social media, many people popular from social media because their photo, video, and anything else.

My argument social media is so important for many people because many people have information from social media for homework, work, holiday information, new invitation, talk to many friend, information about school, social media is make many people fun and forgetting their problem because social media in this area have many game and many people can playing it. Social media is very easy to child or young because the social media have animation for child or young. Social media you can use it in all of area in park, your room, school, office. In school social media very use full for student in school.

So social media is very use full for people life because everywhere you can take in social media. Social media can make you popular, because your photo, video, inform anything else can see by a lot of people know or not. Many information can you take from social media for child to older, people can make social media. Social media can you take to very cheap in motherboard, laptop, tablet, computer but social media need internet connection. Social media is very easy for many you popular, but social media have a little connecting but Risik Thing can make a regret thing some from social media.
THE IMPORTANCE OF SPEAKING ENGLISH

English nowadays has an important role in our daily life. It is the massive means of communication, we can find many signs in English language such as waiting room, toilet, internet, taxi places, etc. Also there are many import books that doesn't translate to Indonesia but in English. Learning to speak English well is the best way to improve our life and skill. All people in the world have agreed to use English for communicating. About 1.500.000 people around the world speak English, and the rest are still learning.

If we can communicate in English, we can communicate with people around the world. We can talk about our ideas, opinion, or even argument with someone on internet discussion group or international forum. We can chat and sharing with other people especially foreigner about their life, food, culture, music, etc.

If we can communicate in English, we can travel easier. English is spoken in more than 100 countries. If we lost, we can ask direction or ask for help. We can meet people who will accompany us and travel together. If we can speak English, we won't find any difficulties during our travel unless the local people aren't understand English. You also can be a tour guide and get money plus tips from people who you guided. If we have big company or work in international company you must can speak English because there will be many clients who come from other countries. Who knows, English will save our life from any kind troubles. That is why we should make every effort possible to speak with we can find people who speak English with us in school, mall, tourist destination, etc.

So, I suggest don't be afraid to speak English. We must try to speak even if we make mistakes. We cannot learn without mistakes. You can study English anywhere with your friends, family, or foreigners who passing by.
Text 6

Remember: strong, smart, and self-disciplined...

Last week, Nurla Isra and his friends played a lot of traditional games with his friends. They were very happy, but now they are feeling a bit tired. He is a very active child, doing sports and playing with his friends. He has a lot of experiences about the teamwork and the increasing of his self-esteem. But now, it was only a short time that he often felt exhausted and fever every month because he seldom moves his body. In this situation, many people play games on a gadget, but more people are addicted and forget their traditional culture. Traditional games bring many advantages for the players, both on the health side and the entertainment side.

There are three values of traditional games. These are increasing solidarity, increasing personality, and fairness. The first value is increasing solidarity. Take Gobak Sodok, for example, it is a kind of group game. We need to work together to win the game. The second value is increasing someone's personality. Most of the traditional games bring a good impact for the player, such as motivation, discipline, energy, and optimism. The third value is fairness because almost of the games teach the player how to react in a right position or condition, and the integrity is one of the important ones to be accepted in the games because a good personality is the key to be accepted in society.

The entertainment thing that we could get from a traditional game is that can refresh body, either with friends and has some adventurous or challenging. Traditional games bring many profits for the health side, not only exercise brain and move body but also train our emotional intelligence. It helps us to be attentive and focus mind person and give us strength and healthy body by playing traditional games because it allows us to move all our body parts to keep us alive and ensured a positive and healthy skills learning process. It also helps us to discover our abilities and skills. Winning attitude and communication with a variety of people. Playing traditional games can increasing motor skill. The literature indicates that children develop fundamental motor skills through interaction with environment.

In summary, traditional games are benefits in many aspects, such as value, entertainment, and healthy side. As the result, the children in the daily activity group made little improvement in their fundamental motor skills, their healthy side because they move body and of course they get a lot happiness from the games, that can be friends, adventurous and memories.
The birthday is one of the most joyful moments. As almost every part of human society, birthdays are very important. Despite it seems, many of people start to get the end of their birthday. Is it important? Does it affect our health and spirit of life?

Although it can be predicted that most people may on the positive side, there is possibility that teenagers will be thinking the opposite. There are some reasons why birthdays is not important:

1. **Arguments:**
   - First, we drive our birthdays with million people, making it not so special anymore. We shouldn’t be proud of our birthdays anymore. Take one example: 10-10-2010. Because it is, once again, only a line of numbers. I don’t want it. They don’t care.
   - Second, birthday isn’t the true symbol of maturity. People often think that another or older than them are more mature. It’s something that can’t be determined quantitatively, but qualitatively. Maturity is what happen psychologically, based on how a person act or respond in certain situation.
   - Third, birthdays and its celebration don’t have a permanent effect on changing a person’s life. Some of people say that through that celebration, people start a new day, a new hope to make themselves even better. They make a new wish and resolutions, none of them lasts. In fact, we leave it like that after only several weeks. The rest of the year is spent to I have no idea.

2. **Recommendation:**
   - As ordinary as the other 364 days in a year, birthdays is not important. The important thing is to spend our life in a lively way. Make ourselves valuable for the society. Make our lives colorful in our own way. Don’t be an egghead people who use our time to think about ourselves, our birthday: how will it be next year, what plan should we make, and so on. Remember, birthdays and its celebration is only a symbol.
Smoking is becoming a hobby for people around the world especially young students. We can find people who do that kind of thing easily from place to place. If this kind of behaviour keeps continuing, it surely leads to problems and not only for the environment but also for the smoker himself. The following arguments are the reasons why we should banned smoking.

First as we all know, cigarettes are composed from dangerous medical substances such as nicotine, ammonia, carbon monoxide, methanol and others. One of the deadliest substances called TAR which cause lung cancer. The smokers may not feel the effect of the present but they will face the consequences later even through generations.

Second, the smoke which the cigarettes produced, share a pollution for the country more precisely the earth. Earth is the only place where human being can live. Earth is full of sources that we can use for our daily needs. We cannot cause more pollution or trouble for global warming which becoming one of the world’s biggest problem now.

My third argument is going to be focused on the social impact. Research proved that passive smokers will gain more negative effect compared to the active smokers. How? Active smokers do have a filter from the cigarettes they consume but passive smokers don’t. It means the smoke they inhale goes through the lower organ without any filtration.

I definitely oppose smoking that is why we should banned it. For smokers and chain-smokers, I suggest you to stop this nasty thing. For behaviour thing for the better of the world; the ones you love and yourself. You can start by replacing the cigarettes into something sweet, for instance: sweets, cookie, etc. For the ones who doesn’t taste smoke keep going you’re on the right track. 😊
APPENDIX C

LINGUISTIC FEATURES ANALYSIS, TRANSITIVITY ANALYSIS AND THEME SYSTEM ANALYSIS

- TEXT 20
- TEXT 22
- TEXT 16
- TEXT 6
- TEXT 17
- TEXT 1
A Low Achiever’s Hortatory Exposition Text: Text 20

Corruption should be banned in Indonesia

Thesis
1. Do you know [[what the meaning of corruption is]]?
2. What is the relation between money an (and) corruption?
3. Well, corruption is common everywhere in the world, even in the United States,
4. Do you know [[what the meaning of corruption is]]?
5. What is the relation between money an (and) corruption?
6. Well, corruption is common everywhere in the world, even in the United States,
7. In our country corruption is common place (commonplace)
8. that often we (often) met,
9. many people [[that does (do) corruption]] (are) not complete(ly) handling (handled),
10. that coming about (makes) corruption round into the habit.

Arguments
11. Corruption belong to egoist action (action)
12. Why (is it so)?
13. Because corruption just accentuate (your) thyself
14. that (it) injures many people.
15. [[As we know]], corruption can make negative impact
16. that having (haves) an effects on many people.
17. What kind of impact?
18. (those are) Democracy, Economy, States common welfare
19. Corruptor (is) one of greedy and (poor) behaviour, poor.

20. (It was done by)-lier (liar) and lazy people.

21. I think

22. the measures [[taken so far [[to overcome the problem]] by punishing the corruptors]] is still not far enough.

23. We have to prevent the younger generations from getting a bad mentality [[caused by corruption]].

**Recommendation**

24. I believe

25. we should start at the earliest stages in school

26. and I think

27. every one should be involved in the effort [[to eradicate corruption]],

28. we must (must) not make any distinction.

29. As the rising generation, we shall avoid corruption character

30. because (it) can be injure thy (your)self and others. 

**Linguistic Features Analysis of Text 20**

a. focus on a certain topic : corruption in Indonesia

b. use present tense: ..corruption is common everywhere in the world….

c. use connectives : However, it is quite shocking when one reliable survey claims Jakarta as the most corrupt place in Indonesia (comparative connective).

d. use varying degree of modal: As the rising generation, we shall avoid corruption character…, …we should start at the earliest stages in school...

e. use technical terms: corruption, democracy, States common welfare

f. use evaluative language : Corruption can make negative impact that having an effect on many people.

g. use passive voice: I think every one should be involved in the effort to eradicate corruption.
h. use mental processes: *I believe* we should start at the earliest stages in school…

i. use material processes: We have to *prevent* the younger generations from getting a bad mentality caused by corruption.

j. use relational processes: it is quite shocking when one reliable survey claims Jakarta as the most corrupt place in Indonesia.

**Transitivity analysis of text 20**

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**Arguments**

<p>| 11   | Corruption belong to egoist act in (action) Carrier | Pr: relational attribute |
| 12   | Why (is) (it) (so)? Pr: relational Carrier attribute |
| 13   | Because corruption just accentuate (your)thyself Actor | Pr: material Goal |
| 14   | that (it) Injures many people. Actor | Pr: material Goal |
| 15   | [[As we know]], corruption can make negative impact Actor | Pr: material Goal |
| 16   | that having (haves) an effects on many people. Possessor | Pr: relational Possessed |
| 17   | What kind of impact? Pr: relational Token |
| 18   | (those) (are) Democracy, Economy, States common welfare Value | Pr: relational Token |
| 19   | Corruptor (Corruption) (is) one of greedy and (poor) behaviour, poor. |</p>
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| 20 | (It) | (was done by) | liar (liar) and lazy people. |
| Goal | Pr: material | Actor |

| 21 | I | Think |
| Senser | Pr: mental |

| 22 | the measures [[taken so far [[to overcome the problem]] by punishing the corruptors]] | is | still not far enough. |
| Pr: material | Pr: material |
| Carrier | Pr: relational | Attribute |

| 23 | We | have to prevent | the younger generations | from getting a bad mentality [[caused by corruption]]. |
| Actor | Pr: material | beneficiary | goal |

### Recommendation

| 24 | I | Believe |
| Senser | Pr: mental |

| 25 | we | should start | at the earliest stages in school. |
| Actor | Pr: material | Circumstances |

| 26 | And | I | think |
| Senser | Pr: mental |

| 27 | every one | should be involved | in the effort [[to eradicate corruption]] |
| Beneficiary | Pr: material | Actor |

| 28 | we | must (must) not make | any distinction. |
| Actor | Pr: material | Range |

| 29 | As the rising | we | shall avoid | corruption character |
Number of processes

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Theme Analysis of Text 20

(Bold=Topical Theme, Underline=Textual Theme, Italic=Interpersonal Theme)

Corruption should be banned in Indonesia

Thesis

1. *Do you* know what the meaning of corruption is?
2. *What* is the relation between money and corruption?
3. *Well, corruption* is common everywhere in the world, even in the United States,
4. *It’s* just a matter of intensity.
5. *However, it* is quite shocking
6. *When one reliable survey* claims Jakarta as the most corrupt place in Indonesia.
7. *In our country*, corruption is common (commonplace) that often we (often) met,
8. *many people [[that does corruption]]* (are) not complete(ly) handling (handled),
9. *that coming about* (makes) corruption round into the habit.

Arguments

10. *Corruption* belong to egoist action
11. *Why* (is it so)?
12. Because *corruption* just accentuate (your) thyself
13. *that* (it) injures many people.

Nurul Isra Fauziah, 2014

*Identifying Students’ Ability and Difficulties in Writing*  
**Hortatory Exposition Text**  
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
14. As we know, corruption can make negative impact that having (haves) an effects on many people.

15. What kind of impact?

16. (those are) Democracy, Economy, States common welfare

17. Corruptor (Corruption) (is) one of greedy and (poor) behaviour, poor.

18. (It was done by) lie (liar) and lazy people.

19. I think the measures [[taken so far [[to overcome the problem]] by punishing the corruptors]] is still not far enough.

20. We have to prevent the younger generations from getting a bad mentality [[caused by corruption]].

**Recommendation**

21. I believe we should start at the earliest stages in school

22. and I think every one should be involved in the effort [[to eradicate corruption]].

23. we must (must) not make any distinction.

24. As the rising generation, we shall avoid corruption character

25. because (it) can be injure thy (your)self and others.

**Number of Thematic Progression:**

- Theme Reiteration : 9
- Zig-zag Pattern   : 2
- Multiple Themes   : 0
A Low Achiever’s Hortatory Exposition Text: Text 22

Social Media make(s) people popular

**Thesis**

1. In this era, social media a lot of people have social media.
2. Many people have many friend(s) in social media.
3. In social media, you can get a lot of friend(s).
4. Social media is very have fun for young (people)
5. but old people make social media (too).
6. Social media can help you about (with) home work, works, activity, destination place, holiday
7. and can help you about searching some body [[you know]].
8. You can searching (search) anything in social media,
9. (It is) easy for you.
10. (You can) take some information
11. or your many (have) friend from social media.
12. Many people [[in earth (earth)]] know of social media.
13. Many people (become) popular from in social media because their photos, videos, and anything else.
Arguments
14. My argument is social media is so important for many people,
15. because many people have information from social media for homework,
   works, holiday information, invitations, talk to many friend, informasi (information) about school.
16. Social media make(s) many people (have) fun and forgetting (forget) their problem
17. because social media [in this area (era)] have many games
18. and many people can playing (play) it.
19. Social media is very easy to (for) child(ren) or young (teenagers)
20. because social media have application for child(ren) or young (teenagers).
21. Social media you can meet it in all of area such as in park, yard, mall, school, office.
22. In school social media is very useful (useful) for student in school.
Recommendation
23. So social media is very useful (useful) for people's life,
24. because everything you can take in social media.
25. Social media can make you popular (popular),
26. because your photos, videos, information and anything else can see (be seen)
   by a lot of people [(you know or not)].
27. (There are ) Many information (that) can you (can) take from social media.
28. For (from) child(ren) to older people can make social media.
29. Social media can you take to (is) very cheap in handphone, laptop, tablet, computer
30. but social media need(s) internet connection.
31. Social media is very easy (to) for make you (popular) popular,
32. but social media have a little (negative) negatif thing
33. but positif (positive) thing can make negative thing gone from social media.

Linguistic Features Analysis of Text 22

Nurul Isra Fauziah, 2014
Identifying Students’ Ability and Difficulties in Writing
Hortatory Exposition Text
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
a. focus on a certain topic: *social media*

b. use present tense: ..social media is very use full...

c. use connectives: *So, social media is very use full for people life, because* everything you can take in social media, Social media is very easy for make you populer, *but social media have a little negatif thing.* (Connectives in concluding statement, causal connective and comparative connectives).

d. use varying degree of modal: only use “can”

e. use technical terms: - (use everyday terms)

f. use evaluative language: Social media *is very easy* to child or young.....

g. use passive voice: -.

h. use mental processes: Many people in eart *know of* social media....

i. use material processes: Social media can *help* you...

j. use relational processes: Many people have many friend...

**Transitivity analysis of text 22**

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<tr>
<td>3</td>
<td>In social media, you can get a lot of friend(s).</td>
<td>Pr: material</td>
<td>Goal</td>
</tr>
<tr>
<td>4</td>
<td>Social media is very have fun for young (people)</td>
<td>Pr: relational</td>
<td>Attribute</td>
</tr>
<tr>
<td>5</td>
<td>but old people make social media (too).</td>
<td>Pr: material</td>
<td>Goal</td>
</tr>
<tr>
<td>6</td>
<td>Social media</td>
<td>can help</td>
<td>You</td>
</tr>
<tr>
<td>----</td>
<td>--------------</td>
<td>----------</td>
<td>-----</td>
</tr>
<tr>
<td>Actor</td>
<td>Pr: material</td>
<td>beneficiary</td>
<td>Range</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7</th>
<th>and</th>
<th>can help</th>
<th>You</th>
<th>about searching some body [[you know]]</th>
<th>Pr: mental</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pr: material</td>
<td>beneficiary</td>
<td>Range</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8</th>
<th>You</th>
<th>can searching (search)</th>
<th>anything in social media,</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor</td>
<td>Pr: material</td>
<td>Goal</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9</th>
<th>(It)</th>
<th>(is)</th>
<th>easy for you.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carrier</td>
<td>Pr: relational</td>
<td>Attribute</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10</th>
<th>(You)</th>
<th>(can) take</th>
<th>some information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor</td>
<td>Pr: material</td>
<td>Goal</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11</th>
<th>Or</th>
<th>your many (have)</th>
<th>Friend from social media.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pr: relational</td>
<td>Possessed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12</th>
<th>Many people in earth</th>
<th>know</th>
<th>of social media.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senser</td>
<td>Pr: mental</td>
<td>Phenomenon</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>13</th>
<th>Many people</th>
<th>(become) popular from in social media</th>
<th>because (of) their photos, videos, and anything else.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carrier</td>
<td>Pr: relational</td>
<td>Attribute</td>
<td>Agent</td>
</tr>
</tbody>
</table>

**Arguments**

| 14 | My argument | (is) | social media is so important for many people, |

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<table>
<thead>
<tr>
<th>Token</th>
<th>Pr: relational</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>because</td>
<td>many</td>
</tr>
<tr>
<td></td>
<td>people</td>
<td>Have</td>
</tr>
<tr>
<td></td>
<td>Possessor Pr: relational</td>
<td>Possessed</td>
</tr>
<tr>
<td>16</td>
<td>Social media</td>
<td>is make(s)</td>
</tr>
<tr>
<td></td>
<td>Actor Pr: material</td>
<td>Range</td>
</tr>
<tr>
<td>17</td>
<td>Because</td>
<td>social media [[in this area (era)]]</td>
</tr>
<tr>
<td></td>
<td>Possessor Pr: relational</td>
<td>Possessed</td>
</tr>
<tr>
<td>18</td>
<td>and</td>
<td>many people</td>
</tr>
<tr>
<td></td>
<td>Actor Pr: material</td>
<td>Goal</td>
</tr>
<tr>
<td>19</td>
<td>Social media</td>
<td>Is</td>
</tr>
<tr>
<td></td>
<td>Carrier Pr: relational</td>
<td>Attribute</td>
</tr>
<tr>
<td>20</td>
<td>because</td>
<td>social media</td>
</tr>
<tr>
<td></td>
<td>Possessor Pr: relational</td>
<td>Possessed</td>
</tr>
<tr>
<td>21</td>
<td>Social media</td>
<td>you can meet</td>
</tr>
<tr>
<td></td>
<td>Actor Pr: material</td>
<td>goal</td>
</tr>
<tr>
<td>22</td>
<td>In school</td>
<td>social media</td>
</tr>
<tr>
<td>Carrier</td>
<td>Pr: relational</td>
<td>Attribute</td>
</tr>
<tr>
<td>---------</td>
<td>---------------</td>
<td>-----------</td>
</tr>
</tbody>
</table>

**Recommendation**

<table>
<thead>
<tr>
<th>23</th>
<th>So</th>
<th>social media</th>
<th>is very useful for people’s life,</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Carrier</td>
<td>Pr: relational</td>
<td>Attribute</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>24</th>
<th>because</th>
<th>everything</th>
<th>you can take in social media.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal</td>
<td>actor</td>
<td>Pr: material</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>25</th>
<th>Social media</th>
<th>can make</th>
<th>You popular</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agent</td>
<td>Pr: relational</td>
<td>Carrier</td>
<td>Attribute</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>26</th>
<th>Because</th>
<th>your photos, videos, information and anything else</th>
<th>can see by a lot of people</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phenomenon</td>
<td>Pr: mental</td>
<td>Senser</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>27</th>
<th>(There)</th>
<th>(are)</th>
<th>Many information [(that) can take from social media].</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td>Pr: relational</td>
<td>Token</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>28</th>
<th>For (from) child(ren) to older people</th>
<th>can make</th>
<th>social media.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor</td>
<td>Pr: material</td>
<td>Goal</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>29</th>
<th>Social media</th>
<th>can you take to</th>
<th>very cheap in handphone, laptop, tablet, computer.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carrier</td>
<td>Pr: relational</td>
<td>Attribute</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>30</th>
<th>but social media</th>
<th>need(s)</th>
<th>internet connection.</th>
</tr>
</thead>
</table>
Table 1.

<table>
<thead>
<tr>
<th></th>
<th>Senser</th>
<th>Pr: mental</th>
<th>Phenomenon</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>Social media is very easy [(to) for make you (popular)] popular</td>
<td>pr: relational</td>
<td></td>
</tr>
<tr>
<td>Carrier</td>
<td>Pr: relational</td>
<td>Attribute</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>but social media Have a little (negative) negatif thing</td>
<td>possessor Pr: relational Possessed</td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>but positif (positive) thing can make negative thing gone from social media.</td>
<td>actor Pr: material Goal</td>
<td></td>
</tr>
</tbody>
</table>

Number of processes

<table>
<thead>
<tr>
<th>Material</th>
<th>Mental</th>
<th>Relational</th>
<th>Behavioral</th>
<th>Verbal</th>
<th>Existential</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>5</td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Theme Analysis of Text 22

(Bold=Topical Theme, Underline=Textual Theme, Italic=Interpersonal Theme)

Social Media make(s) people popular (popular)

Thesis

1. **In this era**, social media a lot of people have social media.
2. **Many people** have many friend in social media.
3. **In social media**, you can get a lot of friend(s).
4. **Social media** is very fun for young (people)
5. **but old people** make social media (too).
6. **Social media** can help you about (with) home work, works, activity, destination place, holiday
7. **and** can help you about searching some body [[you know]].
8. You can searching (search) anything in social media,
9. **(It is) easy for you.**
10. (You can) take some information or your many (have) friend from social media.

11. Many people [[in earth (earth)]] know of social media.

12. Many people (become) popular from in social media because (of) their photos, videos, and anything else.

Arguments

13. My argument (is) social media is so important for many people,
14. because many people have information from social media for homework, works, holiday information, invitations, talk to many friend, information (information) about school.
15. Social media is make(s) many people (have) fun and forgetting (forget) their problem
16. because social media [[in this area (era)]] have many games
17. and many people can playing (play) it.
18. Social media is very easy to (for) child(ren) or young (teenagers)
19. because social media have application for child(ren) or young (teenagers).
20. Social media you can meet it in all of area such as in park, yard, mall, school, office.
21. In school social media (is) very useful (useful) for student in school.

Recommendation

22. So social media is very useful (useful) for people’s life,
23. because everything you can take in social media.
24. Social media can make you popular (popular),
25. because your photos, videos, information and anything else can see (be seen) by a lot of people [[you know or not]].
26. (There are )Many information (that) you can take from social media.
27. For (from) child(ren) to older people can make social media.
28. Social media can you take to (is) very cheap in handphone, laptop, tablet, computer.
29. but social media need(s) internet connection.
30. Social media is very easy to (for) make you (popular) popular.
31. but social media have a little (negative) negative thing
32. but positif (positive) thing can make negative thing gone from social media.
A Middle Achiever’s Hortatory Exposition Text: Text 16

The Importance of Speaking English

Thesis

1. English nowadays has an important role in our daily life.
2. It is the massive means of communication.
3. We could find many signs in English language [such as waiting room, toilet, cinema, tourist places, etc].
4. Also there are many import books [that doesn’t (are not) translate(d) to Indonesian but in English (English)].
5. [[Learning to speak English well]] is [[the best way [[to improve our life and skill]]a]]b.
6. All people in the world have agreed [[to use English for communicating]].
7. About 1.500.000.000 people around the world speak English, and the rest are still learning.

Arguments

9. [[If we can communicate in English]], we can communicate with people around the world.
10. We can talk about our ideas, opinion or even argument with foreigner on internet discussion group or international forum.
11. We can chat and share (share) with other people [[especially foreigner]] about their life, food, culture, music, etc.
12. [[If we can communicate in English]], we can travel easier.
13. English is spoken in more than 100 countries.
14. [[If we (got) lost]], we can ask direction or ask for help.
15. We can meet people [[who will accompany us and travel together]].
16. [[If we can speak English]], we won’t find any difficulties during our travel unless the local people aren’t (do not) understand English.
17. You also can be a tour guide and get money plus tips from people [[who (whom) you guided]].
18. [[If we have big company or work in international (international) company]], you must can (be able to) speak English.
19. because there will be many clients [[who come from other countries]].
20. Who knows, English will save our life from any kind of troubles.
21. That is [[why we should make every effort possible [[to speak with]]alb.
22. we can find people [[who speak English with us in school, mall tourist destination, etc]].

Recommendations

27. So, I suggest don’t be afraid [[to speak English]].
28. We must try [(to speak [(even if we can make mistakes)]a)]b.
29. You can study English (English) anywhere with your friends, family, or foreigners [(who (is) passing by)].

Linguistic Features Analysis of Text 16

a. focus on a certain topic : The Importance of Speaking English
b. use present tense: Learning to speak English well is the best way to improve our life and skill.
c. use connectives : So, I suggest don’t be afraid to speak English.., you must can speak English because there will be many clients.... we won’t find any difficulties during our travel unless the local people aren’t understand English. (Connectives in concluding statement, causal connective and comparative connectives).
d. use varying degree of modal: We could find many signs in English, If we can communicate in English…, We must try to speak
e. use technical terms: massive means of communication
f. use evaluative language : English nowadays has an important role in our daily life.
g. use passive voice: English is spoken in more than 100 countries.
h. use mental processes : ….we won’t find any difficulties during our travel.
i. use material processes: …even if we can make mistakes.
j. use relational processes: If we have big company...

Transitivity analysis of text 16

Thesis

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Nowadays</th>
<th>Has</th>
<th>an important role in our daily life.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Possessor</td>
<td>Circumstances: Location: time</td>
<td>Pr: relational</td>
<td>Possessed</td>
</tr>
</tbody>
</table>
2 | It | Is | the massive means of communication. |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Token</td>
<td>Pr: relational</td>
<td>Value</td>
</tr>
</tbody>
</table>

3 | We | could find | many signs in English language [[such as waiting room, toilet, cinema, tourist places, etc]]. |
| Senser | Pr: mental | Phenomenon |

4 | Also | There | are | many important books [[that doesn’t (are not) translate(d) to Indonesian but in English (English)]]. |
| Process: existential | Existent |

5 | [[Learning to speak English well]] | Is | [[the best way [[to improve our life and skill]]a]b. |
| Token | Pr: relational | Value |

6 | All people in the world | have agreed | [[to use English for communicating]]. |
| Senser | Pr: mental | Phenomenon |

7 | About 1,500,000,000 people around the world | Speak | English (English), |
| Sayer | Pr: verbal | Verbiage |

8 | And | the rest | Are still learning. |
| Actor | Pr: material |

**Arguments**

9 | If we can communicate in English, Pr: material | We | can communicate with people around the world. |
| Circumstance: contingency: condition | Actor | Pr: material | Beneficiary |

*Nurul Isra Fauziah, 2014*

*Identifying Students’ Ability and Difficulties in Writing*

*Hortatory Exposition Text*

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<table>
<thead>
<tr>
<th>10</th>
<th>We</th>
<th>can talk</th>
<th>about our ideas, opinion or even argument</th>
<th>with foreigner on internet discussion group or international forum.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sayer</td>
<td>Pr: verbal</td>
<td>Verbiage</td>
<td>Receiver</td>
<td></td>
</tr>
</tbody>
</table>

| 11 | We | can chat |  |
| Behaver | Pr: verbal |

| 12 | And | **Sharing** (share) | with other people especially foreigner about their life, food, culture, music, etc. |
| Pr: material | Beneficiary |

| 13 | [[If we can communicate in English]], Pr: material | We | can travel | easier. |
| We | can travel | easier. |
| Circumstance: contingency: condition | Actor | Pr: material | Circumstance: manner: quality |

| 14 | English | is spoken | in more than 100 countries. |
| Verbiage | Pr: verbal | Circumstance: location: place |

| 15 | If We (got) lost, | we | can ask | direction |
| Circumstance: contingency: condition | Sayer | Pr: verbal | Verbiage |

| 16 | Or | ask for | help. |
| Pr: verbal | Verbiage |

| 17 | We | can meet | people who will accompany us and travel together], Pr: material |
| Actor | Pr: material | Goal |

| 18 | [[If We can speak English]], Pr: Verbal | We | won’t find | any difficulties |
| Circumstance: contingency: condition | Senser | Pr: mental | Phenomenon |
| Circumstances: extend | | | | during our travel |

Nurul Isra Fauziah, 2014
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Hortatory Exposition Text
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<table>
<thead>
<tr>
<th>19</th>
<th>unless the local people <strong>aren’t</strong> (do not) understand English.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Senser Pr: mental Phenomenon</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>20</th>
<th>You Also can be a tour guide</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Token Pr: relational Value</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>21</th>
<th>and Get money plus tips from people [[<strong>who</strong> (whom) you guided]].</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pr: material Goal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>22</th>
<th>If We have big company // or Work in <strong>international</strong> company You must <strong>can</strong> (be able) [[(to) speak English]]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Circumstance: contingency: condition Senser Pr: mental Phenomenon</td>
</tr>
<tr>
<td></td>
<td>Pr: relational Pr: material</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>23</th>
<th>because There will be many clients [[who come from other countries]].</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pr: existential Existent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>24</th>
<th>Who knows, English actor will save our life from any kind of troubles.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pr: material Goal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>25</th>
<th>That Is [[why we should make every effort possible [(to speak with)]a]]b Pr: material, Pr: verbal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Token Pr: relational Value</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>26</th>
<th>we can find people [[who speak English with us in school, mall tourist destination, etc]]. Pr: verbal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Senser Pr: mental Phenomenon</td>
</tr>
</tbody>
</table>

**Recommendations**

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Hortatory Exposition Text
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I suggest [[don’t be afraid [[to speak English]]a]]b. Pr: mental
Pr: verbal
Sayer Pr: verbal Verbiage

We must try [[to speak [[even if we can make mistakes]]a]]b.
Pr: Verbal, Pr: material
Actor Pr: material

You can study english (English) anywhere with your friends, family, or foreigners [[who (is) passing by]].
Pr: material
Actor Pr: material Goal Circumstances: Location Circumstances: Accompaniment

Number of processes

<table>
<thead>
<tr>
<th>Material</th>
<th>Mental</th>
<th>Relational</th>
<th>Behavioral</th>
<th>Verbal</th>
<th>Existential</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>7</td>
<td>6</td>
<td>0</td>
<td>13</td>
<td>1</td>
</tr>
</tbody>
</table>

Theme Analysis of Text 16

(Bold=Topical Theme, Underline=Textual Theme, Italic=Interpersonal Theme)

The Importance of Speaking English

Thesis

1. English nowadays has an important role in our daily life.
2. It is the massive means of communication.
3. We could find many signs in English language [[such as waiting room, toilet, cinema, tourist places, etc]].
4. Also there are many import books [[that doesn’t (are not) translate(d) to Indonesian but in english (English)]].
5. [[Learning to speak English well]] is [[the best way [[to improve our life and skill][a]]b].
6. All people in the world have agreed [[to use English for communicating]].
7. About 1,500,000,000 people around the world speak English (English),
8. and the rest are still learning.

Arguments
9. If we can communicate in English, we can communicate with people around the world.
10. We can talk about our ideas, opinion or even argument with foreigner on internet discussion group or international forum.
11. We can chat
12. and sharing (share) with other people [[especially foreigner]] about their life, food, culture, music, etc.
13. If we can communicate in English, we can travel easier.
14. English is spoken in more than 100 countries.
15. If we (got) lost, we can ask direction
16. or ask for help.
17. We can meet people [[who will accompany us and travel together]].
18. If we can speak English, we won’t find any difficulties during our travel
19. unless the local people aren’t (do not) understand English.
20. You also can be a tour guide
21. and get money plus tips from people [[who (whom) you guided]].
22. If we have big company or work in international (international) company, you must can (be able to) speak English
23. because there will be many clients [[who come from other countries]].
24. Who knows, English will save our life from any kind of troubles.
25. That is [[why we should make every effort possible [[to speak with][a]][b]
26. we can find people [[who speak English with us in school, mall tourist destination, etc]].

Recommendations
27. So, I suggest don’t be afraid [[to speak English]].
28. We must try [[to speak [[even if we can make mistakes][a]]b].
29. You can study English (English) anywhere with your friends, family, or foreigners [[who passing by]].
Number of Thematic Progression:

Theme Reiteration : 10
Zig-zag Pattern : 6
Multiple Themes : 0

A Middle Achiever’s Hortatory Exposition Text: Text 6

Remember Egrang or Hide & Seek

Thesis
1. Last week, Rahadian still played a lot of traditional games with his friends,
2. (they) laughed together,
3. (they) yelled freely.
4. He is a very active child,
5. (he is) doing sports
6. and (he is) playing with his friends.
7. He got a lot of experiences just like togetherness and the increasing
of his self-esteem.
8. But now, it was only a story.
9. he often got influenza or fever every month
10. because he seldom moves his body.
11. In this globalization, many people lay (play) game in a gadget
12. that make people individualis (individual)
13. and (that) make people addicted
14. and (they) forget their traditional culture.
15. Traditional games bring many advantages for the players [(based on the
    health, value and entertainment side]].

Arguments
16. There are 3 values of traditional games.
17. Those are increasing solidarity, increasing personality, and fairness.
18. The first value is increasing solidarity.
19. Take Gobok Sodor for example.
20. It is a kind of group game.
21. We have to block the other group
22. so they can’t pass through the line
23. and to win the game through the cooperation.
24. The second is increasing someone’s personality
25. Most of the traditional games bring a good impact for the player, such as
    motivation, discipline, energy and optimistic.
26. The third value is fairness
27. because almost of the games teach the player
28. how to react in a right position or condition
29. and the integrity is one of the important one to be accepted in the games
30. because a good personality is the key to be accepted in society.
31. The entertainment thing [[that we could get from traditional games]] are that
    can refresh body, gather with friends and take some adrenaline or challenging.
32. Traditional games bring many profits for the health side,
33. (it does) not only exercise brain
34. and move body
35. but (it) also train(s) our emotional intelligent (intelligence).
36. It helps us [[to be attentive and focus minded person]],
37. (it) give(s) us strong and healthy body by playing traditional games
38. because it allows us to move all our body parts [[to keep us alive]]
39. and (it) ensured a positive and healthy skills learning process.
40. It also helps us [[to discover our abilities and skills, winning attitude and communication with a variety of people]].
41. Playing traditional games can increasing (increase) motor skill.
42. The literature indicates
43. that children develop fundamental motor skill through interaction with environment.

**Recommendation**
44. In summary: traditional games (are) full of benefits in many aspects, such as value; entertainment and healthy (health) side.
45. As the result, the children [[in the daily activity group]] made little improvement in their fundamental motor skills, their healthy side
46. because they (their) body is moving;
47. and of course they get a lot of happiness from the games, that can be friends, adventurous and memories.

**Linguistic Features Analysis of Text 6**

a. focus on a certain topic : traditional games
b. use present tense: The text is mainly used present tense. However, the writer introduced the issue by bringing a sample of a child who did not play traditional game anymore so there were past tenses used in the text.
c. use connectives : We have to block the other group so they can’t pass through the line, It helps us to be attentive and focus minded person, give us strong and healthy body by playing traditional games because it allows us to move
all our body parts to keep us alive (Connectives in concluding statement and causal connective).

d. use varying degree of modal: Playing traditional games can increasing motor skill., The entertainment thing that we could get from traditional games are that can refresh body…, We have to block the other group…

e. use technical terms: fundamental motor skills, emotional intelligent, adrenaline

f. use evaluative language: Traditional games bring many advantages for the players based on the health, value and entertainment side. use passive voice: English is spoken in more than 100 countries.

g. use mental processes: …. make people addicted and forget their traditional culture..

h. use material processes: We have to block the other group…

i. use relational processes: The third value is fairness.

Transitivity analysis of text 6

Thesis

<table>
<thead>
<tr>
<th></th>
<th>Last week,</th>
<th>Rahadian</th>
<th>still played</th>
<th>a lot of traditional games</th>
<th>with his friends, actor</th>
<th>Pr: material goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>(they)</th>
<th>Laughed</th>
<th></th>
<th>together,</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Behaver</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Nurul Isra Fauziah, 2014
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Hortatory Exposition Text
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3. (they) yelled freely.  
   Sayer Pr: Verbal

4. He Is a very active child  
   Carrier Pr: relational attribute

5. (he) (is) doing sports  
   actor Pr: material Goal

6. And (he) (is) playing with (his) friends.  
   Actor Pr: material Goal

7. He Got a lot of experiences just like togetherness and the increasing (increase) of his self-esteem.  
   actor Pr: material Goal

8. But now, It was only a story.  
   Token Pr: relational value

9. He often got influenza or fever every month  
   Actor Pr: material Goal

10. because he seldom moves his body.  
    actor Pr: material Goal

11. In this globalization, many people lay (play) game in a gadget  
    Actor Pr: material Goal

12. That make people individualis (individual)

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Hortatory Exposition Text  
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
13. and (that) make people addicted
   Agent \(Pr: \) relational \(carrier\) attribute

14. and (they) Forget their traditional culture.
   Senser \(Pr: \) mental \(phenomenon\)

15. Traditional games Bring many advantages for the players \([\text{based on the health, value and entertainment side.}]\)
   Token \(Pr: \) relational \(Value\)

Arguments

16. There Are 3 values of traditional games.
   Token \(Pr: \) relational \(Value\)

17. Those Are increasing solidarity, increasing personality, and fairness.
   Token \(Pr: \) relational \(Value\)

18. The first value Is increasing solidarity
   Token \(Pr: \) relational \(Value\)

19. Take Gobok Sodor for example
    Pr: relational Token \(Value\)

20. It Is a kind of group game.
    carrier \(Pr: \) relational \(attribute\)

21. We have to block the other group
    Actor \(Pr: \) material \(goal\)
22. | so | They | can’t pass through the line |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor</td>
<td>Pr: material</td>
<td>range</td>
</tr>
</tbody>
</table>

23. | And | to win the game through the cooperation. |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pr: material</td>
<td>Goal</td>
<td>range</td>
</tr>
</tbody>
</table>

24. | The second | Is increasing someone’s personality |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Token</td>
<td>Pr: relational</td>
<td>Value</td>
</tr>
</tbody>
</table>

25. | Most of the traditional games | Bring a good impact for the player, such as motivation, discipline, energy and optimistic. |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor</td>
<td>Pr: material</td>
<td>goal</td>
</tr>
</tbody>
</table>

26. | The third value | Is fairness |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Token</td>
<td>Pr: relational</td>
<td>Value</td>
</tr>
</tbody>
</table>

27. | because almost of the games | teach the player |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor</td>
<td>Pr: material</td>
<td>beneficiary</td>
</tr>
</tbody>
</table>

28. | how to react in a right position or condition |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pr: material</td>
<td>range</td>
</tr>
</tbody>
</table>

29. | And the integrity is one of the important one to be accepted in the games |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Token</td>
<td>Pr: relational</td>
</tr>
</tbody>
</table>

30. | because a good personality | Is the key to be accepted in society. |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Token</td>
<td>Pr: relational</td>
<td>Value</td>
</tr>
</tbody>
</table>

31. The entertainment Are [[that can refresh body// gather

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thing [that we could get from traditional games]]
Pr: material
Token
Pr: relational
Value

32. Traditional games Bring many profits for the health side,
token
Pr: relational
Value

33. (it) (does) not only exercise brain
actor
Pr: material
goal

34. and Move body
Pr: material
goal

35. but (it) also train(s) our emotional intelligent (intelligence).
Actor
Pr: material
goal

36. It helps us [[to be attentive and focus minded person]],
actor
Pr: material
beneficiary
goal

37. (it) give(s) Us strong and healthy body [[by playing traditional games]]
actor
Pr: material
beneficiary
goal

38. because It Allows us [[to move all our body parts]] [[to keep us alive]]
Actor
Pr: material
beneficiary
goal
39. And (it) ensured a positive and healthy skills learning process.
   Actor Pr: material goal

40. It Also helps us [[to discover our abilities and skills, winning attitude and communication with a variety of people]]. Pr: mental actor Pr: material beneficiary goal

41. Playing traditional games can increasing (increase) motor skill.
   Actor Pr: material goal

42. The literature indicates
   Sayer Pr: verbal

43. that children develop fundamental motor skill through interaction with environment
   Actor Pr: material goal range

Recommendation

44. In summary, traditional games (are) full of benefits in many aspects, such as value; entertainment and healthy (health) side.
   Carrier Pr: relational attribute

45. As the result, the children [[in the daily activity group]] made little improvement in their fundamental motor skills, their healthy side
   Actor Pr: material goal

46. because they (their) body is moving;
47. And of course They get a lot of happiness from the games,
   Actor Pr: material goal

48. That can be friends, adventurous and memories
   Token Pr: relational Value

**Number of processes**

<table>
<thead>
<tr>
<th>Material</th>
<th>Mental</th>
<th>Relational</th>
<th>Behavioral</th>
<th>Verbal</th>
<th>Existential</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>2</td>
<td>19</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

**Theme Analysis of Text 6**

(Bold=Topical Theme, Underline=Textual Theme,Italic=Interpersonal Theme)

**Remember Egrang or Hide & Seek**
Thesis

1. **Last week**, Rahadian still played a lot of traditional games with his friends, [[laughed together]], [[yelled freely]].
2. **He** is a very active child, doing sports and playing with **his** friends.
3. **He** got a lot of experiences just like togetherness and the increasing (increase) of his self-esteem.
4. **But now**, it was only a story,
5. **he** often got influenza or fever every month
6. **because** he seldom moves his body.
7. **In this globalization**, many people play (play) game in a gadget [[that make people individual (individual) and make people addicted and forget their traditional culture]].
8. **Traditional games** bring many advantages for the players [[based on the health, value and entertainment side]].

Arguments

9. **There** are 3 values of traditional games.
10. **Those** are increasing solidarity, increasing personality, and fairness.
11. **The first value** is increasing solidarity.
12. **Take** Gobok Sodor for example.
13. **It** is a kind of group game.
14. **We** have to block the other group
15. **so** they can’t pass through the line
16. **and** to win the game through the cooperation.
17. **The second** is increasing someone’s personality
18. **Most of the traditional games** bring a good impact for the player, such as motivation, discipline, energy and optimistic.
19. **The third value** is fairness
20. **because** almost of the games teach the player [[how to react in a right position or condition]]
21. **and the integrity** is one of the important one to be accepted in the games
22. **because** a good personality is the key to be accepted in society.
23. **The entertainment thing** [[that we could get from traditional games]] are that can refresh body, gather with friends and take some adrenaline or challenging.
24. **Traditional games** bring many profits for the health side, [[not only exercise brain and move body but (it) also train(s) our emotional intelligent (intelligence)]].

25. It helps us [[to be attentive and focus minded person]],

26. (it) give(s) us strong and healthy body by playing traditional games

27. because it allows us to move all our body parts [[to keep us alive]]

28. and (it) ensured a positive and healthy skills learning process.

29. It also helps us [[to discover our abilities and skills, winning attitude and communication with a variety of people]].

30. **Playing traditional games** can increasing (increase) motor skill.

31. **The literature** indicates that children develop fundamental motor skill through interaction with environment.

**Recommendation**

32. In summary: **traditional games** (are) full of benefits in many aspects, such as value; entertainment and **healthy** (health) side.

33. As the result, **the children** [[in the daily activity group]] made little improvement in their fundamental motor skills, their healthy side

34. because their (their) body is moving;

35. and of course they get a lot of happiness from the games,

36. that can be friends, adventurous and memories.

**Number of Thematic Progression:**

Theme Reiteration : 8

Zig-zag Pattern : 8

Multiple Themes : 2

---

**A High Achiever’s Hortatory Exposition Text: Text 17**

**Birthdate and Celebration is (are) not Important**
Thesis

1. A baby birth is one of our most grateful moments.
2. At almost every parts of human society, birthdate is very important.
3. As general as it seems, many of people start to get pro and contra
4. is birthdate that important?
5. Does it affect our motive and spirit of life?
6. Although it can be predicted
7. that most of people may be on the pro side,
8. there is possibility
9. that teenagers will be thinking the opposite.
10. These are some reasons
11. why birthdate and its celebration is (are) not important.

Argumentations

12. First, we share our birthdate with million of people,
13. Making (that makes) it not-so-special anymore.
14. We shouldn’t be proud of our beautiful birthdate, take one example: 10-10-2010.
15. Because it is once again only a line of numbers.
16. I don’t get it,
17. why pregnant mothers are eager [[of having those ‘beautiful’ dates [[to give birth]]a]]b.
18. Don’t they know the risk?
19. Some of them even push themselves too much.
20. Second, birthdate isn’t (a) true standard of maturity.
21. People often think
22. that another (person) [[who is older than them even though is just few months gap]]a]]b are more mature.
23. Maturity is something [[that can’t be determined quantitatively, but

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24. Maturity is what (the thing that) happens psychologically, [[based on how a person act or respond in a certain situation]].
25. Third, birthdate and its celebration don’t have permanent effect on changing a person’s life.
26. Some of people say
27. that through an annual celebration, people start a new day, a new hope [[to make themselves even better]].
28. They make a new will and lots of resolutions,
29. but none of them lasts.
30. In fact, we leave it like that after only several weeks.
31. The rest of the year is spent to wait for our next birthday as ordinary days.

**Recommendations**

32. As ordinary as the other 364 days in a year, birthdate is not important.
33. The important thing is to spend our life in a lively life.
34. Make ourselves useful for the society.
35. Make our life colorful in our own way.
36. Don’t be an egoist people
37. who use our time [[to think about ourselves, our birthday]]:
38. how will it be next year,
39. what plan should we make,
40. what gift should we expect, and so on.
41. Remember, birthday and its celebration is (are) only symbol.

---

**Linguistic Features Analysis of Text 17**

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*Hortatory Exposition Text*  
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a. focus on a certain topic: Birthdate and Celebration
b. use present tense: A baby birth is one of our most grateful moments.
c. use connectives: Although it can be predicted that most of people may be on the pro side, there is possibility that teenagers will be thinking the opposite. 
First, we share our birthdate with million of people, making it not-so-special anymore. (comparative connectives and temporal connectives).
d. use varying degree of modal: We shouldn’t be proud of our beautiful birthdate, … that most of people may be on the pro side….
e. use technical terms: society, psychologically, quantitatively, qualitatively, maturity
f. use evaluative language: At almost every parts of human society, birthdate is very important.
g. use passive voice: ..it can be predicted that …
h. use mental processes: People often think that another who is older than them even though just few months gap are more mature.
i. use material processes: They make a new will …
j. use relational processes: Maturity is what happen psychologically,…

Transitivity analysis of text 17

Thesis

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Carrier</td>
<td>Pr: relational</td>
</tr>
<tr>
<td></td>
<td>A baby birth</td>
<td>Is</td>
</tr>
<tr>
<td>2.</td>
<td>Circumstances:</td>
<td>Carrier</td>
</tr>
<tr>
<td></td>
<td>At almost every parts of human society,</td>
<td>birthdate</td>
</tr>
<tr>
<td>3.</td>
<td>Circumstances: manner: comparison</td>
<td>Actor</td>
</tr>
<tr>
<td></td>
<td>As general as it seems.</td>
<td>many of people</td>
</tr>
</tbody>
</table>
4 is birthdate that important?
Pr: relational Carrier Attribute

5 Does it affect our motive and spirit of life?
Agent Pr: causative Carrier

6 Although it can be predicted goal Pr: material

7 that most of people may be on the pro side, Carrier Pr: relational attributive attribute

8 there is Possibility Pr: existential existent

9 That teenagers will be thinking the opposite.
Senser Pr: mental Phenomenon

10 These are some reasons Carrier Pr: relational Attribute

11 Why birthdate and its celebration (are) is not important Carrier Pr: relational Attribute

**Argumentations**

12 First, we share our birthdate with million of people Actor Pr: material Goal Beneficiary

13 (that) making (makes) it not-so-special anymore. Agent Pr: relational carrier attribute

14 We shouldn’t be proud of our beautiful birthdate, take one example: 10-10-2010.

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<table>
<thead>
<tr>
<th></th>
<th>Senser</th>
<th>Pr: mental</th>
<th>Phenomenon</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>it</td>
<td>is</td>
<td>once again, only a line of numbers.</td>
</tr>
<tr>
<td>Carrier</td>
<td>Pr: relational</td>
<td>Attribute</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>I</td>
<td>don’t get</td>
<td>it,</td>
</tr>
<tr>
<td>Senser</td>
<td>Pr: mental</td>
<td>Phenomenon</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>why pregnant mothers are</td>
<td>eager [[of having those ‘beautiful’ dates [to give birth]]a]b</td>
<td>Pr: relational</td>
</tr>
<tr>
<td>Carrier</td>
<td>Pr: relational</td>
<td>Attribute</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Don’t</td>
<td>they know</td>
<td>the risk?</td>
</tr>
<tr>
<td>Senser</td>
<td>Pr: mental</td>
<td>Phenomenon</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Some of them even push themselves too much</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actor</td>
<td>Pr: material</td>
<td>Goal</td>
<td>Range</td>
</tr>
<tr>
<td>20</td>
<td>Second, birthdate isn’t true standard of maturity.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>value</td>
<td>Pr: relational</td>
<td>Token</td>
</tr>
<tr>
<td>21</td>
<td>People often think</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senser</td>
<td>Pr: mental</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>that another [who is older than them even though just few months gap] are (is) more mature.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carrier</td>
<td>Pr: relational</td>
<td>attribute</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Maturity is something [that can’t be determined quantitatively, but qualitatively].</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Value</td>
<td>Pr: relational</td>
<td>Token</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Maturity</td>
<td>is</td>
<td>What (the thing) happen (happens)</td>
</tr>
</tbody>
</table>
psychologically, [[based on how a person act or respond in a certain situation]].
Pr: material// Pr: material

<table>
<thead>
<tr>
<th>Value</th>
<th>Pr: relational</th>
<th>Token</th>
</tr>
</thead>
</table>

25  Third, birthday and its celebration don’t have permanent effect on changing a person’s life.
possessor Pr: relational Possessed

26  Some of people say
Sayer Pr: verbal

27  that through an annual celebration, people Start a new day, a new hope [to make themselves even better.]
pr: material
Circumstances: manner: means actor Pr: material Goal

28  They make a new will and lots of resolutions,
Actor Pr: material Goal

29  but none of them lasts.
Existent Pr: existential

30  In fact, we leave it like that after only several weeks.
Circumstances: manner: comparison Actor Pr: material goal Range

31  The rest of the year is spent [[to wait for our next birthday as ordinary days]]
Goal Pr: material

**Recommendations**

32  As ordinary as the other 364 days in birthdate is not important.
<table>
<thead>
<tr>
<th>a year.</th>
<th>Circumstances: manner:comparison</th>
<th>[to spend our life in a lively life.]] Pr: material</th>
<th>Carrier</th>
<th>Pr: relational</th>
<th>Attribute</th>
</tr>
</thead>
<tbody>
<tr>
<td>33 The important thing is some thing] Pr: material</td>
<td>Value</td>
<td>Pr: relational</td>
<td>Token</td>
<td></td>
<td></td>
</tr>
<tr>
<td>34 Make ourselves useful for the society.</td>
<td>Pr: material</td>
<td>Goal</td>
<td>range</td>
<td>beneficiary</td>
<td></td>
</tr>
<tr>
<td>35 Make our life colorful in our own way.</td>
<td>Pr: material</td>
<td>Goal</td>
<td>Range</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36 Don’t be an (the) egoist people</td>
<td>Pr: relational</td>
<td>Attribute</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37 who Use our time [to think about ourselves, our birthday]:</td>
<td>Pr: material</td>
<td>Range</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38 how will It Be next year</td>
<td>Token</td>
<td>Value</td>
<td>Pr: relational</td>
<td></td>
<td></td>
</tr>
<tr>
<td>39 what plan should We make,</td>
<td>Actor</td>
<td>Pr: material</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40 what gift should We expect, [[and so on.]]</td>
<td>Phenomenon</td>
<td>Senser</td>
<td>Pr: mental</td>
<td></td>
<td></td>
</tr>
<tr>
<td>41 Remember /that/ [birthday and its celebration is only a symbol.]</td>
<td>Pr: mental</td>
<td>Phenomenon</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Number of processes**

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Hortatory Exposition Text
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<table>
<thead>
<tr>
<th>Material</th>
<th>Mental</th>
<th>Relational</th>
<th>Behavioral</th>
<th>Verbal</th>
<th>Existential</th>
</tr>
</thead>
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<td>19</td>
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<td>23</td>
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<td>1</td>
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</tbody>
</table>

Theme Analysis of Text 17

(Bold=Topical Theme, Underline=Textual Theme, *Italic*=Interpersonal Theme)

Birthdate and Celebration is (are) not Important

Thesis

1. A baby birth is one of our most grateful moments.
2. At almost every parts of human society, birthdate is very important.
3. As general as it seems, many of people start [[to get pro and contra]]
4. is birthdate that important?
5. Does it affect our motive and spirit of life?
6. Although it can be predicted
7. that most of people may be on the pro side,
8. there is possibility
9. that teenagers will be thinking the opposite.
10. These are some reasons
11. why birthdate and its celebration is (are) not important.

Argumentations

12. First, we share our birthdate with million of people,
13. Making (that) makes it not-so-special anymore.
14. We shouldn’t be proud of our beautiful birthdate, take one example: 10-10-2010.
15. Because it is once again only a line of numbers.
16. I don’t get it.
17. why pregnant mothers are eager [[of having those ‘beautiful’ dates [[to give birth]]]]b.
18. Don’t they know the risk?
19. Some of them even push themselves too much.
20. Second, birthdate isn’t (a) true standard of maturity.
21. People often think
22. that another (person) [[who is older than them evethough [[(even though it is) just few months gap]]a]]b are more mature.
23. Maturity is something [[that can’t be determined quantitatively, but qualitatively]].
24. **Maturity** is what (the thing that) happens psychologically, [[based on how a person act or respond in a certain situation]].

25. **Third, birthdate and its celebration** don’t have permanent effect on changing a person’s life.

26. **Some of people** say

27. that **through an annual celebration**, people start a new day, a new hope [[to make themselves even better]].

28. **They** make a new will and lots of resolutions,

29. **but none of them** lasts.

30. **In fact**, we leave it like that after only **several weeks**.

31. **The rest of the year** is spent to wait for our next birthday as ordinary days.

**Recommendations**

32. **As ordinary as the other 364 days in a year**, birthdate is **not important**.

33. **The important thing** is to spend our life in a lively life.

34. **Make** ourselves useful for the society.

35. **Make** our life colorful in our own way.

36. **Don’t be an egoist** people

37. **who** use our time [[to think about ourselves, our birthday]]:

38. **how** will it be next year,

39. **what** plan should we make,

40. **what** gift should we expect, and so on.

41. **Remember**, birthday and its celebration **is (are) only symbol**.

**Number of Thematic Progression:**

- Theme Reiteration : 7
- Zig-zag Pattern : 17
- Multiple Themes : 1
A High Achiever’s Hortatory Exposition Text: Text 1

Smoking Should be Banned

Thesis

1. Smoking is becoming a hobby for people around the world especially
Indonesians.
2. We can find people [[who do that kind of thing]] easily from place to place.
3. [[If this kind of behaviour keeps continuing]], it surely leads to problems and
problems.
4. (The problems are) not only for the environment
5. but (The problems are) also for the smoker [[him/herself]].
6. The following arguments are the reasons
7. why we should banned (ban) smoking:

Arguments:

8. First, as we all know
9. cigarettes are composed from dangerous medical substances, such as: nycotine
(nicotine), ammonia, carbon monoxide (monoxide) and others.
10. One of the deadliest substance(s) called TAR [[which cause(s) lung cancer]].
11. The smokers may not feel the effect at the present
12. but they will face the consequences later even through generations.
13. Second, the smoke [[which the cigarettes produced]], share a pollution for the
country more precisely the earth.
14. Earth is the only place [[where human being can live]].
15. Earth is full of sources
16. that we can use for our daily needs.
17. We mustn’t (must not) cause more pollution or trouble for global warming
18. which becoming (becomes) one of the world’s largest problem now.
19. My third argument is going to be focused on the social impact.
20. Research proved (proved)
21. that passive smokers will gain more negative effect compared to the active smokers.
22. How?
23. Active smokers do have a filter from the cigarettes [[they consume]],
24. but passive smokers don’t (have it).
25. it means
26. the smoke [[they inhale]] goes through the inner organ without any filtration.

**Recommendation**

27. I definitely oppose smoking,
28. that is [[why we should banned (ban) it]].
29. For smokers and chain-smokers I suggest you [[to stop this nasty behaviour thing]] for the better of the world, the ones you love and yourself.
30. You can start by replacing the cigarettes into something sweet, for instance: sweets, cookie, etc.
31. for the ones [[who doesn’t taste smoke]], keep going,
32. you’re on the right track.
Linguistic Features Analysis of Text 1

a. focus on a certain topic : Banning Smoking
b. use present tense: We can find people who do that kind of thing easily from place to place.
c. use connectives : …it surely leads to problems and problems... First, as we all know cigarettes are composed from dangerous medical substances... (causal connectives and temporal connectives ).
d. use varying degree of modal: We can find people who do that kind of thing easily from place to place. The smokers may not feel the effect at the present.
e. use technical terms: dangerous medical substances, TAR, lung cancer
f. use evaluative language : We mustn’t cause more pollution or trouble for global warming which becoming one of the world’s largest problem now.
g. use passive voice: …cigarettes are composed from dangerous medical substances
h. use mental processes : The smokers may not feel the effect at the present.
i. use material processes: ... we should ban smoking
j. use relational processes: Earth is the only place where human being can live.

Transitivity analysis of text 1

Thesis

<table>
<thead>
<tr>
<th>Smoking</th>
<th>is becoming</th>
<th>a hobby for people around the world especially Indonesians.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carrier</td>
<td>Pr: relational</td>
<td>Attribute</td>
</tr>
</tbody>
</table>
2. We can find people [[who do that kind of thing]] easily from place to place.

   Senser Pr: mental Phenomenon

3. [[If this kind of behavior keeps continuing,]]
   Pr: material

   It surely leads to problems and problems

   Circumstance: contingency: condition
   Token Pr: relational Value

4. (The problems) (are) not only for the environment
   Token Pr: relational Value

5. but (The problems) (are) also for the smoker [[him/herself]].
   Token Pr: relational Value

6. The following arguments are the reasons
   Token Pr: relational Value

7. why We should banned (ban) smoking:
   Actor Pr: material goal

   Arguments:

8. First, as we all know
   Senser Pr: mental

9. Cigarettes are composed from dangerous medical substances, such as:
   nycoine (nicotine), ammonia, carbon monoxde (monoxide) and others.
   Possessor Pr: relational Possessed

10. One of the deadliest called TAR [[which cause(s) lung

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<table>
<thead>
<tr>
<th>Substance(s)</th>
<th>Cancer</th>
<th>Pr: Relational</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value</td>
<td></td>
<td>Token</td>
</tr>
</tbody>
</table>

11. The smokers may not feel the effect at the present

<table>
<thead>
<tr>
<th>Senser</th>
<th>Pr: Mental</th>
<th>Phenomenon</th>
</tr>
</thead>
</table>

12. but They will face the consequences later even through generations.

<table>
<thead>
<tr>
<th>Actor</th>
<th>Pr: Material</th>
<th>Range</th>
</tr>
</thead>
</table>

13. Second, the smoke [[which the cigarettes produced]], Pr: Material Share a pollution for the country more precisely the earth.

<table>
<thead>
<tr>
<th>Token</th>
<th>Pr: Relational</th>
<th>Value</th>
</tr>
</thead>
</table>

14. Earth Is the only place [[where human being can live]], Pr: Material

<table>
<thead>
<tr>
<th>Token</th>
<th>Pr: Relational</th>
<th>Value</th>
</tr>
</thead>
</table>

15. Earth Is full of sources

<table>
<thead>
<tr>
<th>Token</th>
<th>Pr: Relational</th>
<th>Value</th>
</tr>
</thead>
</table>

16. that We can use for our daily needs.

<table>
<thead>
<tr>
<th>Actor</th>
<th>Pr: Material</th>
<th>Beneficiary</th>
</tr>
</thead>
</table>

17. We mustn’-(must not) cause more pollution or trouble for global warming

<table>
<thead>
<tr>
<th>Token</th>
<th>Pr: Relational</th>
<th>Value</th>
</tr>
</thead>
</table>

18. Which becoming (becomes) one of the world’s largest problem now.

<table>
<thead>
<tr>
<th>Carrier</th>
<th>Pr: Relational</th>
<th>Attribute</th>
</tr>
</thead>
</table>

19. My third argument is going to be focused on the social impact.
Token | Pr: relational | Value
--- | --- | ---

20. Research | proofed (proved) | 
Sayer | Pr: verbal | 

21. that | passive smokers | will gain | more negative effect compared to the active smokers.
Actor | Pr: material | goal

22. How? | Pr: material | 

23. Active smokers | do have | a filter | from the cigarettes [[they consume]], Pr: material
possessor | Pr: relational | Possessed

24. but | passive smokers | don’t (have) | (it)
Possessor | Pr: relational | Possessed

25. it. | Means | 
Token | Pr: relational | 

26. the smoke [[they inhale]] | Goes | through the inner organ | without any filtration
Pr: behavioural | Pr: material | Range | Circumstances: contingency: default
Actor | 

**Recommendation**

27. I | definitely oppose | smoking,
Senser | Pr: mental | Phenomenon

28. that | Is | [[why we should banned it.]]
Token | Pr: relational | Value

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| 29 | For smokers and chain-smokers | I suggest you [[to stop this nasty behaviour thing]] for the better of the world, [[the ones you love]] and yourself. Pr: material Pr: mental |
|    | Circumstances: cause: behalf | Sayer Pr: verbal receiver verbiage |

| 30 | You can start by replacing the cigarettes into something sweet, for instance: sweets, cookie, etc. |
|    | Actor Pr: material goal |

| 31 | for the ones [[who doesn’t taste smoke]], keep going, |
|    | Actor Pr: material |

| 32 | You ’re on the right track. |
|    | Carrier Pr: relational attribute |

**Number of processes:**

<table>
<thead>
<tr>
<th>Material</th>
<th>Mental</th>
<th>Relational</th>
<th>Behavioral</th>
<th>Verbal</th>
<th>Existential</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>5</td>
<td>19</td>
<td>2</td>
<td>2</td>
<td>0</td>
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Number of Thematic Progression:

Theme Reiteration : 5
Zig-zag Pattern : 9
Multiple Themes : 1

Menimbang : 1. Bahwa untuk menyelesaikan studi bagi mahasiswa penempuh jalur skripsi, bahan kajian sesuai dengan judul yang akan dipertahankan itu perlu mendapat pengesahan secara formal;
2. Bahwa karena alasan akademis yang dapat dipertanggungjawabkan, mahasiswa yang bersangkutan harus mengubah judul skripsi;
3. Sehubungan dengan butir 1 dan 2 perlu diterbitkan surat keputusan.

Mengingat : 1. UU No. 20 tahun 2003 tentang Sisdiknas;
2. UU No. 12 tahun 2012 tentang Pendidikan Tinggi;
3. PP No. 4 tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
4. PP No. 15 tahun 2014 tentang Statuta UPI;
5. Keppres No. 124 tahun 1999 tentang Perubahan IKIP Bandung menjadi UPI;
6. SK Rektor UPI No. 7882/UN40/KP/2012, tanggal 26 Desember 2012, tentang pemberhentian dan pengangkatan Dekan di lingkungan UPI;
7. Pedoman Penyelenggaraan Pendidikan Universitas Pendidikan Indonesia 2013, dan
8. Pedoman Penulisan Karya Ilmiah Universitas Pendidikan Indonesia 2013.

MEMUTUSKAN

Menetapkan Pertama : Menyetujui pengesahan perubahan judul skripsi selama satu semester (6 bulan) terhitung mulai tanggal 9 Juni s.d. 8 Desember 2014

atas nama : Nurul Isra Fauziah
nomor pokok : 1006242
jurusan/program studi : Pendidikan Bahasa Inggris/Pendidikan Bahasa Inggris (Dtt)
Perolehan IPK : 3,60

Jadul skripsi : An Analysis of Students' Ability and Difficulties in Writing Hortatory Exposition Text (A Case Study of Eleventh Graders in a Senior High School in Bandung)
Ketiga : Menugaskan kepada Dosen Pembimbing supaya secara bersama-sama melaksanakan kegiatan berupa:
   a. Penelaahan judul, pembahasan konteks, dan teknis penggarapan skripsi;
   b. Pembimbingan selama 1 semester (6 bulan); dan
   c. Pelaporan kegiatan bimbingan kepada Dekan melalui Ketua Jurusan/Prodi masing-masing.
Keempat : Memberikan honorarium kepada dosen pembimbing yang besarnya sesuai dengan ketentuan yang berlaku.
Kelima : Keputusan ini berlaku mulai tanggal disetujui oleh pengesahan perubahan judul skripsi, dengan ketentuan apabila di kemudian hari terdapat kesalahan dalam penetapan ini akan diperbaiki sebagaimana mestinya.

Ditetapkan di : Bandung
Pada tanggal : 09 Juni 2014

a.n. Dekan
Pembantu Dekan I,

Dr. Zakarias S. Soeteja, M.Si.
NIP 196707241997021001

Tembusan:
1. Ketua Jurusan/Prodi terkait FPBS UPI;
2. Dosen Pembimbing I dan II.
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Surat Pernyataan Melaksanakan Tugas

Nomor: 800/581 Urpeg/SMAN 5/2014

Yang bertanda tangan di bawah ini:

1. Nama: Nurul Isra Fauziah
2. NIP: 1006242
3. Tempat Tanggal Lahir: Pekan Kamis, 29 Desember 1992
4. Unit Kerja: Universitas Pendidikan Indonesia
5. Alamat: Batu Putih Durian Desa Kamang Magek Kab. Agam

Telah melaksanakan penelitian skripsi dengan judul "An Analysis of Students’ Ability in Writing Hortatory Exposition Text (A Case Study of Eleventh Graders in a Senior High School in Bandung)" pada bulan April dan Mei 2014 di SMA Negeri 5 Bandung Jalan Belitung No. 8 Bandung.

Demikian pernyataan ini dibuat dengan sesungguhnya untuk dapat digunakan sebagaimana mestinya.