

APPENDICES

APPENDIX A

STUDENTS' WRITING SCORES

- ACCUMULATION SCORES
- R 1'S SCORE
- R 2'S SCORE
- R 3'S SCORE

Nurul Isra Fauziah, 2014

Identifying Students' Ability and Difficulties in Writing

Hortatory Exposition Text

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**Writing Rubric
(R.1)**

criteria/text		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
genre	purpose	3	3	2	2	3	2	2	3	2	3	3	3	2	3	1	2	3	3	3	2	2	2	3	
	staging	2	3	1	2	2	1	1	2	2	3	3	2	2	3	2	2	3	3	3	1	1	2	3	
register	field	3	3	2	3	3	3	2	2	2	2	2	3	2	3	2	3	2	3	3	2	2	1	3	
	tenor	3	3	2	3	2	2	2	2	2	2	2	2	2	3	2	2	3	2	2	2	2	2	2	
	mode	2	3	2	2	1	2	2	1	1	2	1	2	2	2	1	2	2	2	2	2	2	1	1	2
discourse	phases	2	2	1	2	1	2	2	2	2	3	3	2	2	2	1	2	2	3	2	2	1	2	2	
	lexis	3	2	2	2	2	3	3	2	2	2	2	3	2	2	2	3	3	3	3	2	2	2	3	
	conjunction	3	2	1	1	2	3	2	2	1	3	2	2	2	2	2	2	3	2	2	1	1	1	3	
	reference	3	2	2	2	2	2	2	2	2	1	1	2	1	2	2	2	3	2	3	2	2	1	3	
	appraisal	3	2	2	1	2	2	2	2	3	2	1	3	2	2	2	2	3	2	2	2	2	2	2	2
grammar		2	2	2	2	2	2	2	2	1	1	1	2	2	2	2	2	2	2	2	2	1	1	1	2
graphic features	spelling	3	2	2	2	2	3	3	3	2	3	1	3	2	3	2	3	2	2	2	1	1	2	2	
	punctuation	3	2	2	2	2	2	2	2	2	3	2	3	2	3	2	3	3	2	2	1	2	1	3	
	presentation	3	3	2	2	2	2	2	3	2	2	2	3	2	2	1	2	3	2	1	1	3	2	2	
sum	38																								
average	2,7																								

Note: the score given range from 0 to 3 (0=very bad, 1=bad, 2=good, 3=very good)

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Writing Rubric
(R.2)

criteria/text		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
genre	purpose	3	3	2	2	2	2	1	2	2	2	3	3	2	3	2	2	2	3	3	2	3	3	3
	staging	3	2	2	1	1	2	1	1	1	3	3	3	1	2	2	2	3	3	3	1	3	3	3
register	field	3	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	3
	tenor	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3
	mode	3	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	3
discourse	phases	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	3
	lexis	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	3
	conjunction	2	2	2	1	1	1	2	1	1	3	3	3	1	2	2	2	3	3	3	1	2	2	3
	reference	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	appraisal	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
grammar		2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	3	3
graphic features	spelling	2	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	2	2	3
	punctuation	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3
	presentation	3	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	2	1	2	3
sum																								
average																								

Note: the score given range from 0 to 3 (0=very bad, 1=bad, 2=good, 3=very good)

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Writing Rubric
(R. 3)

criteria/text		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
genre	purpose	3	2	1	1	2	3	2	3	1	3	3	2	2	2	1	2	2	3	3	2	2	2	3
	staging	3	3	1	2	2	3	1	2	1	3	3	2	1	3	2	3	3	3	3	2	2	2	1
register	field	2	3	1	2	2	2	2	2	1	1	1	1	1	3	1	2	3	2	2	2	2	1	3
	tenor	3	2	1	2	3	2	1	3	2	1	1	1	1	3	2	1	3	2	2	2	1	2	3
	mode	2	3	3	2	2	3	3	1	1	3	3	2	3	2	1	3	2	2	2	2	1	2	2
discourse	phases	2	2	1	1	2	3	1	3	1	3	3	1	1	2	1	2	3	3	3	1	1	1	3
	lexis	3	2	1	2	2	2	2	1	2	2	2	1	2	2	2	2	2	2	2	2	2	1	2
	conjunction	1	2	1	1	1	2	2	2	1	3	3	1	1	2	2	2	3	2	2	2	1	1	2
	reference	3	3	2	3	3	3	2	3	2	2	2	2	2	2	1	1	3	2	2	3	1	1	3
	appraisal	3	2	1	1	3	2	1	2	2	1	1	2	1	2	1	2	2	1	1	1	2	2	3
grammar		3	2	2	2	2	2	2	1	1	2	2	1	2	2	2	2	3	2	2	2	2	1	2
graphic features	spelling	3	3	3	2	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3
	punctuation	2	2	2	1	2	2	2	2	2	2	2	1	1	2	1	2	3	1	1	1	2	2	3
	presentation	2	3	1	2	2	3	2	2	1	1	1	2	2	2	1	3	3	2	1	1	3	2	3
sum																								
average																								

Note: the score given range from 0 to 3 (0=very bad, 1=bad, 2=good, 3=very good)

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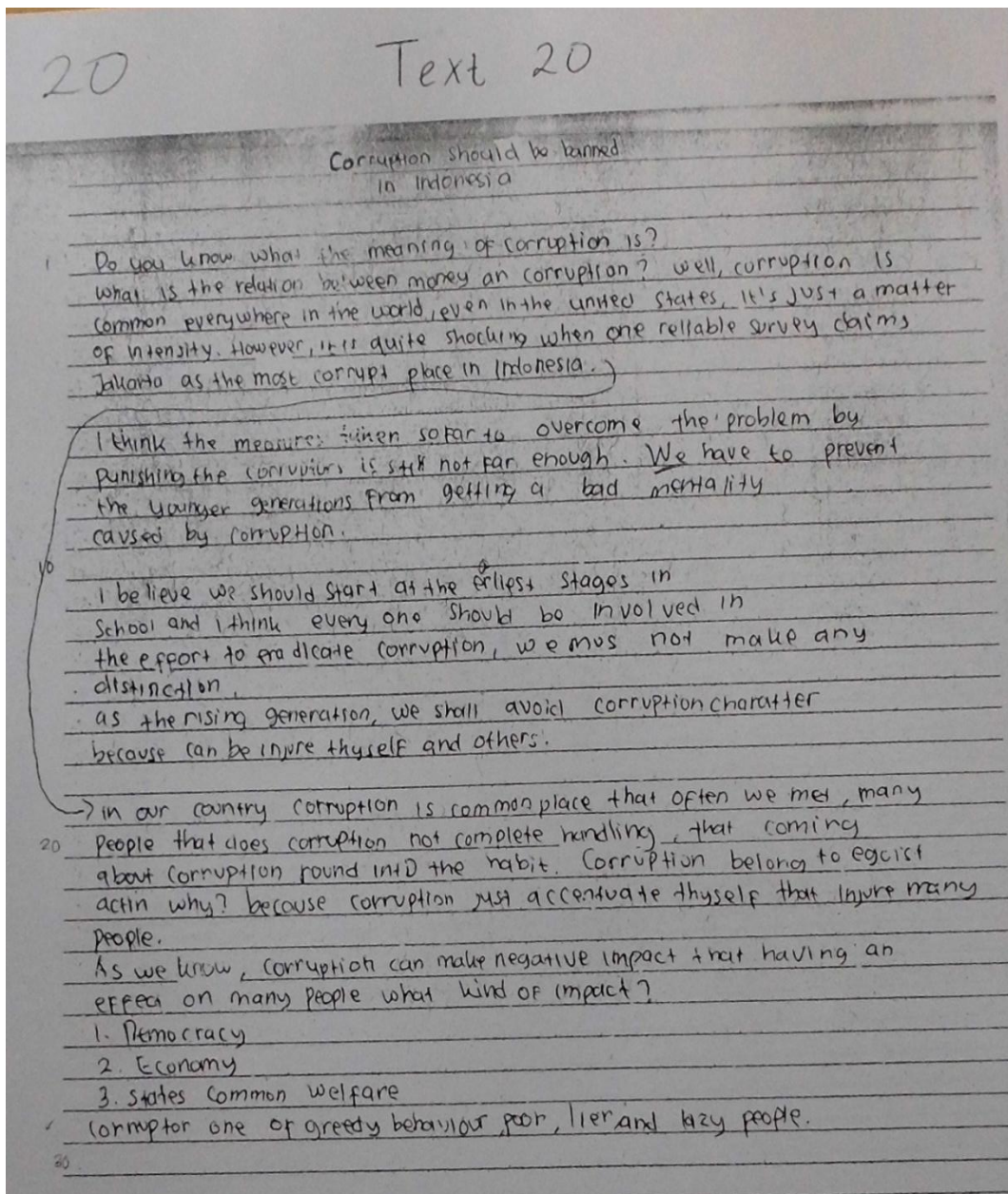
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APPENDIX B
STUDENTS' TEXTS

• **TEXT 20**



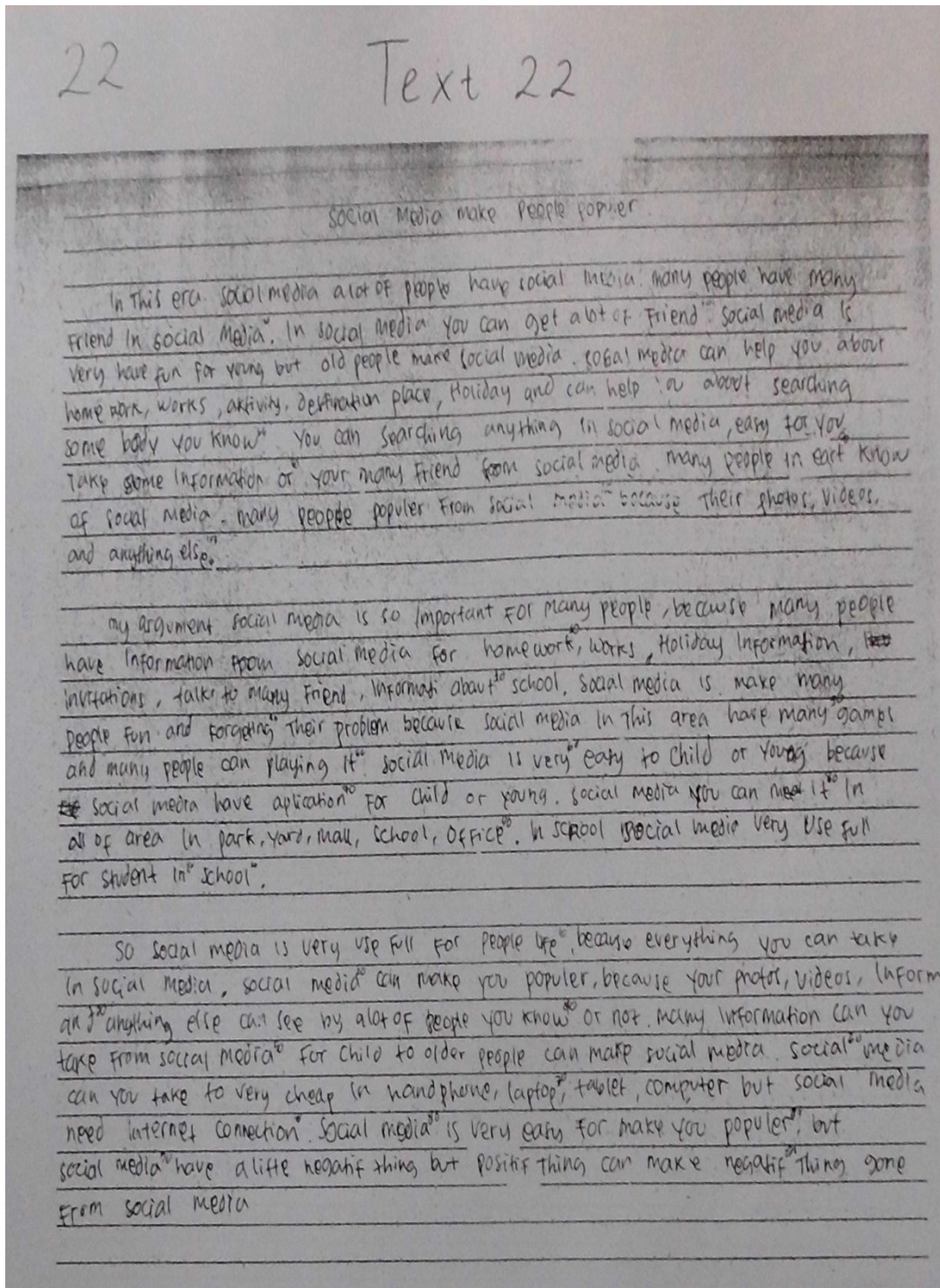
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• TEXT 22



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- TEXT 16

6 Text 16

THE IMPORTANCE OF SPEAKING ENGLISH

English nowadays has an important role in our daily life. It is the massive means of communication. We could find many signs in English language such as waiting room, toilet, cinema, tourist places, etc. Also there are many import books that doesn't translate to Indonesian but in English. Learning to speak English well is the best way to improve our life and skill. All people in the world have agreed to use English for communicating. About 1.500.000.000 people around the world speak English, and the rest are still learning.

If we can communicate in English, we can communicate with people around the world. We can talk about our ideas, opinion, or even argument with foreigners on internet discussion group or international forum. We can chat and sharing with other people especially foreigners about their life, food, culture, music, etc.

If we can communicate in English, we can travel easier. English is spoken in more than 100 countries. If we lost, we can ask direction or ask for help. We can meet people who will accompany us and travel together. If we can speak English, we won't find any difficulties during our travels unless the local people aren't understand English. You also can be a tour guide and get money plus tips from people who you guided. If we have big company or work in international company you must can speak English because there will be many clients who come from other countries.

Who knows, English will save our life from any kind of troubles. That is why we should make every effort possible to speak with we can find people who speak English with us in school, mall, tourist destination, etc.

So, I suggest don't be afraid to speak English. We must try to speak even if we make mistakes. We cannot learn without mistakes. You can study English anywhere, with your friends, family, or foreigners who passing by.

• TEXT 6

6 Text 6

Remember Barong or Hide & seek

Last week, Anandian still played a lot of traditional games with his friends, laughed together, yelled freely. He is a very active child, doing sports and playing with his friends. He got a lot of experiences just like togetherness and the increasing of his self-esteem. But now, it was only a story, he often got influenza and fever every month because he seldom moves his body. In this globalization many people play game in a gadget that make people individualis and make people addicted and forget their traditional culture. Traditional games bring many advantage for the players based on the health, value, and the entertainment side.

There are 3 values of traditional games. Those are increasing solidarity increasing personality, and fairness. The first value is increasing solidarity. Take Gobok Sedor for example, it is a kind of group game. We have to block the other group so they can't pass through the line and to win the game through the cooperation. The second is increasing someone's personality. Most of the traditional games bring a good impact for the player, such as motivation, discipline, energy, and optimistic. The third value is fairness because almost of the games teach the player how to react in a right position or condition and the integrity is one of the important one to be accepted in the games because a good personality is the key to be accepted in society.

The entertainment thing that we could get from a traditional games are that can refresh body, gather with friends and take some adrenaline or challenging. Traditional games bring many profits for the health side, not only exercise brain and move body but also train our emotional intelligent. It helps us to be attentive and focus minded person, give us strong and healthy body by playing traditional games because it allows us to move all our body parts to keep us alive and ensured a positive and healthy skills learning process. It also helps us to discover our abilities and skills, winning attitude and communication with a variety of people. Playing traditional games can increasing motor skill. The literature indicates that children develop fundamental motor skills through interaction with environment.

In summary, traditional games full of benefits in many aspects, such as value, entertainment, and healthy side. As the result, the children in the daily activity group made little improvement in their fundamental motor skills, their healthy side because they body is moving, and of course they get a lot happiness from the games, that can be friends, adventures and memories.

Hortatory Exposition Text

• TEXT 17

11 text 17

Birthdate and Celebration Is Not Important

Thesis A baby birth is one of our most graceful moments. At almost every parts of human society, birthdate is very important. As general as it seems, many of people start to get pro and contra: is birthdate that important? Does it affect our motive and spirit of life? Although it can be predicted that most of people may on the pro side, there is possibility that teenagers will be thinking the opposite. These are some reasons why birthdate is not important and its celebration.

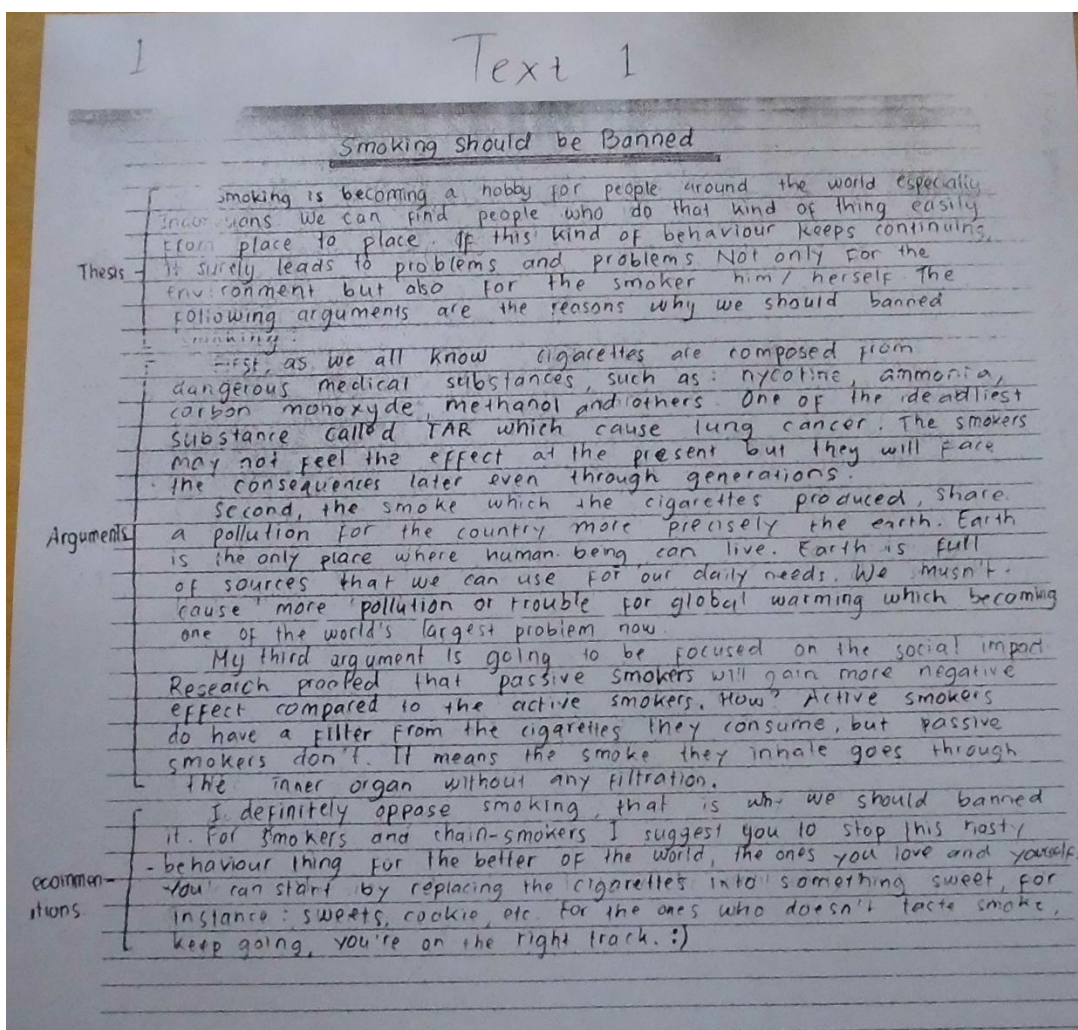
Arguments: First, we share our birthdate with million of people, making it not-so special anymore. We shouldn't be proud of our birthday. Take one example: 10-10-2010. Because it is, once again, only a line of numbers. I don't get it, why mothers are eager of having those 'beautiful' dates to give birth-? Don't they know their risk? Some of them even push themselves too much. (even though just few months gap)

Second, birthdate isn't the true standard of maturity. People often think that another who is older than them are more mature. Maturity is something that can't be determined quantitatively, but qualitatively. Maturity is what happen psychologically, based on how a person act or respond in a certain situation.

Third, birthdate and its celebration don't have a permanent effect on changing a person's life. Some of people say that through annual celebration, people start a new day, a new hope to make themselves even better. They make a new will and resolutions, none of them lasts. In fact, we leave it like that after only several weeks. The rest of the year is spent to wait for our next birthday as ordinary days. (lots of)

Recommendations As ordinary as the other 364 days in a year, birthdate is not important. The important thing is to spend our life in a lively life. Make ourselves useful for the society. Make our life colorful in our own way. Don't be an egoist people who use our time to think about ourselves, our birthday: how will it be next year, what plan should we make, what gift should expect, and so on. Remember, birthdate and its celebration is only a symbol.

• TEXT 1



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APPENDIX C

LINGUISTIC FEATURES ANALYSIS, TRANSITIVITY ANALYSIS AND THEME SYSTEM ANALYSIS

- **TEXT 20**
- **TEXT 22**
- **TEXT 16**
- **TEXT 6**
- **TEXT 17**
- **TEXT 1**

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A Low Achiever's Hortatory Exposition Text: Text 20

Corruption should be banned in Indonesia

Thesis

1. Do you know [[what the meaning of corruption is]]?
2. What is the relation between money ~~an~~ (and) corruption?
3. Well, corruption is common everywhere in the world, even in the United States,
4. Do you know [[what the meaning of corruption is]]?
5. What is the relation between money ~~an~~ (and) corruption?
6. Well, corruption is common everywhere in the world, even in the United States,
7. In our country corruption is ~~common place~~ (commonplace)
8. that ~~often~~ we (often) met,
9. many people [[that ~~does~~ (do) corruption]] (are) not complete(ly) ~~handling~~ (handled),
10. that ~~coming about~~ (makes) corruption ~~round into~~ the habit.

Arguments

11. Corruption belong to egoist ~~actin~~ (action)
12. Why (is it so)?
13. Because corruption just accentuate (your)~~th~~self
14. ~~that~~ (it) injures many people.
15. [[As we know]], corruption can make negative impact
16. that ~~having~~ (haves) ~~an~~ effects on many people.
17. What kind of impact?
18. (those are) Democracy, Economy, States common welfare

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19. Corruptor (is) one of greedy and (poor) behaviour, ~~poor~~,
20. (It was done by) ~~Her~~ (liar) and lazy people.
21. I think
22. the measures [[taken so far [[to overcome the problem]] by punishing the corruptors]] is still not far enough.
23. We have to prevent the younger generations from getting a bad mentality [[caused by corruption]].

Recommendation

24. I believe
25. we should start at the earliest stages in school
26. and I think
27. every one should be involved in the effort [[to eradicate corruption]],
28. we ~~mus~~ (must) not make any distinction.
29. As the rising generation, we shall avoid corruption character
30. because (it) can ~~be~~ injure ~~thy~~ (your)self and others.)

Linguistic Features Analysis of Text 20

- a. focus on a certain topic : *corruption in Indonesia*
- b. use present tense: ..corruption *is* common everywhere in the world....
- c. use connectives : *However*, it is quite shocking when one reliable survey claims Jakarta as the most corrupt place in Indonesia (comparative connective).
- d. use varying degree of modal: As the rising generation, we *shall* avoid corruption character..., ...we *should* start at the earliest stages in school...
- e. use technical terms: corruption, democracy, States common welfare
- f. use evaluative language : Corruption can make negative impact that having an effect on many people.
- g. use passive voice: I think every one *should be involved* in the effort to eradicate corruption.

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- h. use mental processes : *I believe* we should start at the earliest stages in school...
- i. use material processes: We have to *prevent* the younger generations from getting a bad mentality caused by corruption.
- j. use relational processes: *it is* quite shocking when one reliable survey claims Jakarta as the most corrupt place in Indonesia.

Transitivity analysis of text 20

Thesis

1	Do	you	know	what the meaning of corruption is?
		senser	Pr: mental	phenomenon

2	What	is	the relation between money and (and) corruption?
	Value	Pr: relational	Token

3	Well,	corruption	is	common everywhere in the world, even in the United States,
		Carrier	Pr: relational	Attribute

4	It	's	just a matter of intensity.
	Carrier	Pr: relational	Attribute

5	However,	it	is	quite shocking
		carrier	Pr: relational	attribute

6	When	one reliable survey	claims	Jakarta as the most corrupt place in Indonesia.
		Sayer	Pr: verbal	Verbiage

7	In our country	corruption	is	common place (commonplace)
	Circ: Location	Carrier	Pr: relational	attribute

8	that	we	Often	met
---	------	----	-------	-----

		actor	Circ: extend	Pr: material
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9	many people [[that does (do) corruption]] Pr: material	(are) not	complete(ly) handling (handled),	
	Carrier	Pr: relational	attribute	

10	that	coming about (makes)	corruption	round into the habit.
	Agent	Pr: relational	Carrier	attribute

Arguments

11	Corruption	belong to	egoist actin (action)	
	Carrier	Pr: relational	attribute	

12	Why	(is)	(it)	(so)?
		Pr: relational	Carrier	attribute

13	Because	corruption	just accentuate	(your) th self
		Actor	Pr: material	Goal

14	that (it)	Injures	many people.	
	Actor	Pr: material	Goal	

15	[[As we know]], Pr: mental	corruption	can make	negative impact
		Actor	Pr: material	Goal

16	that	having (haves)	an effects on many people.	
	Possessor	Pr: relational	Possessed	

17	What kind of	impact?		
	Pr: relational	Token		

18	(those)	(are)	Democracy, Economy, States common welfare	
	Value	Pr: relational	Token	

19	Corruptor (Corruption)	(is)	one of greedy and (poor) behaviour, poor,	
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	Token	Pr: relational	value
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20	(It)	(was done by)	her (liar) and lazy people.
	Goal	Pr: material	Actor

21	I	Think
	Senser	Pr: mental

22	the measures [[taken so far [[to overcome the problem]] by punishing the corruptors]]	is	still not far enough.
	Pr: material Pr: material		
	Carrier	Pr: relational	Attribute

23	We	have to prevent	the younger generations	from getting a bad mentality [[caused by corruption]].
	Actor	Pr: material	beneficiary	goal Pr: relational

Recommendation

24	I	Believe
	Senser	Pr: mental

25	we	should start	at the earliest stages in school.
	Actor	Pr: material	Circumstances

26	And	I	think
		Senser	Pr: mental

27	every one	should be involved	in the effort [[to eradicate corruption]]
	Beneficiary	Pr: material	Actor Pr: material

28	we	mus (must) not make	any distinction.
	Actor	Pr: material	Range

29	As the rising	we	shall avoid	corruption character
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	generation,			
		Actor	Pr: material	goal

30	because	(it)	can be injure	thy (your)self and others.
		Actor	Pr: material	beneficiary

Number of processes

Material	Mental	Relational	Behavioral	Verbal	Existential
15	5	15	0	1	0

Theme Analysis of Text 20

(**Bold**=Topical Theme, Underline=Textual Theme, *Italic*=Interpersonal Theme)

Corruption should be banned in Indonesia

Thesis

1. *Do you* know what the meaning of corruption is?
2. **What** is the relation between money ~~an~~ (and) corruption?
3. Well, **corruption** is common everywhere in the world, even in the United States,
4. **It's** just a matter of intensity.
5. However, **it** is quite shocking
6. **When one reliable survey** claims Jakarta as the most corrupt place in Indonesia.
7. **In our country**, corruption is ~~common place~~ (commonplace) that ~~often~~ we (often) met,
8. **many people** **[[that does corruption]]** (are) not complete(ly) ~~handling~~ (handled),
9. **that coming about**-(makes) corruption ~~round into~~ the habit.

Arguments

10. **Corruption** belong to egoist ~~actin~~ (action)
11. **Why** (is it so)?
12. Because **corruption** just accentuate (your) ~~thyself~~
13. ~~that~~ **(it)** injures many people.

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14. As we know, **corruption** can make negative impact that ~~having~~ (have) an effects on many people.
15. **What** kind of impact?
16. (~~those~~ are) Democracy, Economy, States common welfare
17. ~~Corruptor~~ (**Corruption**) (is) one of greedy and (poor) behaviour, ~~poor~~,
18. (It was done by) ~~her~~ (liar) and lazy people.
19. I think **the measures** ~~[[taken so far~~ **[[to overcome the problem]]** by **punishing the corruptors]]** is still not far enough.
20. **We** have to prevent the younger generations from getting a bad mentality ~~[[caused by corruption]]~~.

Recommendation

21. I believe **we** should start at the earliest stages in school
22. and I think **every one** should be involved in the effort ~~[[to eradicate corruption]]~~,
23. ~~we must~~ (must) not make any distinction.
24. **As the rising generation**, we shall ~~avoid corruption~~ character
25. because (~~it~~) can be injure ~~thy~~ (your)self and others.

Number of Thematic Progression:

Theme Reiteration	: 9
Zig-zag Pattern	: 2
Multiple Themes	: 0

A Low Achiever's Hortatory Exposition Text: Text 22

Social Media make(s) people ~~populer~~ (popular)

Thesis

1. In this era, ~~social media~~ a lot of people have social media.
2. Many people have many friend(s) in social media.
3. In social media, you can get a lot of friend(s).
4. Social media is very ~~have~~ fun for young (people)
5. but old people make social media (too).
6. Social media can help you ~~about~~ (with) home work, works, activity, destination place, holiday
7. and can help you ~~about~~ searching some body [[you know]].
8. You can ~~searching~~ (search) anything in social media,
9. (It is) easy for you.
10. (You can) take some information
11. or ~~your many~~ (have) friend from social media.
12. Many people [[in ~~ear~~ (earth)]] know ~~of~~ social media.
13. Many people (become) popular ~~from~~ in social media because their photos, videos, and anything else.

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Arguments

14. My argument (is) social media is so important for many people,
15. because many people have information from social media for homework, works, holiday information, invitations, talk to many friend, ~~informasi~~ (information) about school.
16. Social media ~~is~~ make(s) many people (have) fun and ~~forgeting~~ (forget) their problem
17. because social media [[in this ~~area~~ (era)]] have many games
18. and many people can ~~playing~~ (play) it.
19. Social media is very easy ~~to~~ (for) child(ren) or ~~young~~ (teenagers)
20. because social media have application for child(ren) or ~~young~~ (teenagers).
21. ~~Social media~~ you can meet it in all of area such as in park, yard, mall, school, office.
22. ~~In school~~ social media (is) very ~~use full~~ (useful) for student in school.

Recommendation

23. So social media is very ~~use full~~ (useful) for people('s) life,
24. because everything you can take in social media.
25. Social media can make you ~~populer~~ (popular),
26. because your photos, videos, information and anything else can ~~see~~ (be seen) by a lot of people [[you know or not]].
27. (There are)Many information (that) ~~ean~~ you (can) take from social media.
28. ~~For~~ (from) child(ren) to older people can make social media.
29. Social media ~~ean you take to~~ (is) very cheap in handphone, laptop, tablet, computer
30. but social media need(s) internet connection.
31. Social media is very easy (to) ~~for~~ make you (popular) ~~populer~~,
32. but social media have a little (negative) ~~negatif~~ thing
33. but ~~positif~~ (positive) thing can make negative thing gone from social media.

Linguistic Features Analysis of Text 22

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Identifying Students' Ability and Difficulties in Writing

Hortatory Exposition Text

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- a. focus on a certain topic : *social media*
- b. use present tense:social media is very use full...
- c. use connectives : *So*, social media is very use full for people life, *because* everything you can take in social media, Social media is very easy for make you populer, *but* social media have a little negatif thing. (Connectives in concluding statement, causal connective and comparative connectives).
- d. use varying degree of modal: only use “can”
- e. use technical terms: - (use everyday terms)
- f. use evaluative language : Social media *is very easy* to child or young.....
- g. use passive voice: -.
- h. use mental processes : Many people in eart *know* of social media....
- i. use material processes: Social media can *help* you...
- j. use relational processes: Many people *have* many friend...

Transitivity analysis of text 22

1	In this era,	social media a lot of people	have	social media.
		Possessor	Pr: relational	Possessed

2	Many people	have	many friend(s) in social media.
	Possessor	Pr: relational	Possessed

3	In social media,	you	can get	a lot of friend(s).
		Actor	Pr: material	Goal

4	Social media	is	very have fun for young (people)
	Carrier	Pr: relational	Attribute

5	but	old people	make	social media (too).
		Actor	Pr: material	Goal

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6	Social media	can help	You	about (with) home work, works, activity, destination place, holiday
	Actor	Pr: material	beneficiary	Range

7	and	can help	You	about searching some body [[you know]] Pr: mental
		Pr: material	beneficiary	Range

8	You	can searching (search)		anything in social media,
	Actor	Pr: material		Goal

9	(It)	(is)		easy for you.
	Carrier	Pr: relational		Attribute

10	(You)	(can) take		some information
	Actor	Pr: material		Goal

11	Or	your many (have)		Friend from social media.
		Pr: relational		Possessed

12	Many people in ear (earth)	know		of social media.
	Senser	Pr: mental		Phenomenon

13	Many people	(become)	popular from in social media	because (of) their photos, videos, and anything else.
	Carrier	Pr: relational	Attribute	Agent

Arguments

14	My argument	(is)		social media is so important for many people,
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	Token	Pr: relational	Value
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15	because	many people	Have	information from social media for homework, works, holiday information, invitations, talk to many friend, informasi (information) about school.
		Possessor	Pr: relational	Possessed

16	Social media	is make(s)	many people	(have) fun and forgetting (forget) their problem
	Actor	Pr: material	Range	Goal

17	Because	social media [[in this area (era)]]	Have	many games
		Possessor	Pr: relational	Possessed

18	and	many people	can playing (play)	it.
		Actor	Pr: material	Goal

19	Social media	Is	very easy to (for) child(ren) or young (teenagers)
	Carrier	Pr: relational	Attribute

20	because	social media	have	application for child(ren) or young (teenagers).
		Possessor	Pr: relational	Possessed

21	Social media you	can meet	it	in all of area such as in park, yard, mall, school, office.
	Actor	Pr: material	goal	

22	In school social media	(is)	very use full (useful) for student in school.
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	Carrier	Pr: relational	Attribute
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Recommendation

23	So	social media	is	very use full (useful) for people('s) life,
		Carrier	Pr: relational	Attribute

24	because	everything	you	can take	in social media.
		Goal	actor	Pr: material	

25	Social media	can make	You	populer (popular),
	Agent	Pr: relational	Carrier	Attribute

26	Because	your photos, videos, information and anything else	can see (be seen)	by a lot of people [[you know or not]]. Pr: mental
		Phenomenon	Pr: mental	Senser

27	(There)	(are)	Many information [[(that) can you (can) take from social media]]. Pr: material
	Value	Pr: relational	Token

28	For (from) child(ren) to older people	can make	social media.
	Actor	Pr: material	Goal

29	Social media can you take to	(is)	very cheap in handphone, laptop, tablet, computer.
	Carrier	Pr: relational	Attribute

30	but	social media	need(s)	internet connection.
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		Senser	Pr: mental	Phenomenon
--	--	--------	------------	------------

31	Social media	is	very easy [[(to) for make you (popular) populer]] pr: relational
	Carrier	Pr: relational	Attribute

32	but	social media	Have	a little (negative) negatif thing
		possessor	Pr: relational	Possessed

33	but	positif (positive) thing	can make	negative thing gone from social media.
		actor	Pr: material	Goal

Number of processes

Material	Mental	Relational	Behavioral	Verbal	Existential
13	5	19	0	0	0

Theme Analysis of Text 22

(**Bold**=Topical Theme, Underline=Textual Theme, *Italic*=Interpersonal Theme)

Social Media make(s) people ~~populer~~ (popular)

Thesis

1. **In this era**, ~~social media~~ a lot of people have social media.
2. **Many people** have many friend in social media.
3. **In social media**, you can get a lot of friend(s).
4. **Social media** is very ~~have~~ fun for young (people)
5. but **old people** make social media (too).
6. **Social media** can help you ~~about~~ (with) home work, works, activity, destination place, holiday
7. and can help you ~~about~~ searching some body [[you know]].
8. **You can searching** (search) anything in social media,
9. (It is) easy for you.

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10. (You can) take some information or ~~your many~~ (have) friend from social media.
11. **Many people** [[in ~~ear~~ (earth)]] know ~~of~~ social media.
12. **Many people** (become) popular ~~from~~ in social media because (of) their photos, videos, and anything else.

Arguments

13. **My argument** (is) social media is so important for many people,
14. because **many people** have information from social media for homework, works, holiday information, invitations, talk to many friend, ~~informasi~~ (information) about school.
15. **Social media** is make(s) many people (have) fun and ~~forgeting~~ (forget) their problem
16. because **social media** [[in this ~~area~~ (era)]] have many games
17. and **many people** can ~~playing~~ (play) it.
18. **Social media** is very easy ~~to~~ (for) child(ren) or ~~young~~ (teenagers)
19. because **social media** have application for child(ren) or ~~young~~ (teenagers).
20. ~~Social media~~ you can meet it in all of area such as in park, yard, mall, school, office.
21. ~~In school~~ **social media** (is) very ~~use full~~ (useful) for student in school.

Recommendation

22. So **social media** is very ~~use full~~ (useful) for people('s) life,
23. because **everything** you can take in ~~social~~ media.
24. **Social media** can make you ~~populer~~ (popular),
25. because **your photos, videos, information and anything else** can see (be seen) by a lot of people [[you know or not]].
26. (There are)**Many information** (that) ~~ean~~ you (can) take from social media.
27. ~~For~~ (from) **child(ren) to older people** can make social media.
28. **Social media** ~~ean you take to~~ (is) very cheap in handphone, laptop, tablet, computer,
29. but **social media** need(s) internet connection.
30. **Social media** is very easy (to) ~~for~~ make you (popular) ~~populer~~,
31. but **social media** have a little (negative) ~~negatif~~ thing
32. but ~~positif~~ (positive) **thing** can make negative thing gone from social media.

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Number of Thematic Progression:

Theme Reiteration : 8

Zig-zag Pattern : 13

Multiple Themes : 0

A Middle Achiever's Hortatory Exposition Text: Text 16

The Importance of Speaking English

Thesis

1. English nowadays has an important role in our daily life.
2. It is the massive means of communication.
3. We could find many signs in English ~~language~~ language [[such as waiting room, toilet, cinema, tourist places, etc]].
4. Also there are many import books [[that ~~doesn't~~ (are not) translate(d) to Indonesian but in ~~english~~ (English)]].
5. [[Learning to speak English well]] is [[the best way [[to improve our life and skill]]a]]b.
6. All people in the world have agreed [[to use English for communicating]].

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7. About 1.500.000.000 people around the world speak ~~english~~ (English),
8. and the rest are still learning.

Arguments

9. [[If we can communicate in English]], we can communicate with people around the world.
10. We can talk about our ideas, opinion or even argument with foreigner on internet discussion group or international forum.
11. We can chat
12. and ~~sharing~~ (share) with other people [[especially foreigner]] about their life, food, culture, music, etc.
13. [[If we can communicate in English]], we can travel easier.
14. English is spoken in more than 100 countries.
15. [[If we (got) lost]], we can ask direction
16. or ask for help.
17. We can meet people [[who will accompany us and travel together]].
18. [[If we can speak English]], we won't find any difficulties during our travel
19. unless the local people ~~aren't~~ (do not) understand English.
20. You also can be a tour guide
21. and get money plus tips from people [[~~who~~-(whom) you guided]].
22. [[If we have big company or work in ~~internasional~~ (international) company]], you must ~~can~~ (be able to) speak English
23. because there will be many clients [[who come from other countries]].
24. Who knows, English will save our life from any kind of troubles.
25. That is [[why we should make every effort possible [[to speak ~~with~~]]a]]b
26. we can find people [[who speak English with us in school, mall tourist destination, etc]].

Recommendations

27. So, I suggest don't be afraid [[to speak English]].

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28. We must try [[to speak [[even if we can make mistakes]]a]]b.
29. You can study ~~english~~ (English) anywhere with your friends, family, or foreigners [[who (is) passing by]].

Linguistic Features Analysis of Text 16

- a. focus on a certain topic : The Importance of Speaking English
- b. use present tense: Learning to speak English well *is* the best way to improve our life and skill.
- c. use connectives : *So*, I suggest don't be afraid to speak English..., you must can speak English *because* there will be many clients...., we won't find any difficulties during our travel *unless* the local people aren't understand English. (Connectives in concluding statement, causal connective and comparative connectives).
- d. use varying degree of modal: We *could* find many signs in English, If we *can* communicate in English..., We *must* try to speak
- e. use technical terms: massive means of communication
- f. use evaluative language : English nowadays *has an important role* in our daily life.
- g. use passive voice: English *is spoken* in more than 100 countries.
- h. use mental processes :we won't *find* any difficulties during our travel.
- i. use material processes: ...even if we can *make* mistakes.
- j. use relational processes: If we *have* big company...

Transitivity analysis of text 16

Thesis

1.	English	Nowadays	Has	an important role in our daily life.
	Possessor	Circumstances: Location: time	Pr: relational	Possessed

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2	It	Is	the massive means of communication.
	Token	Pr: relational	Value

3	We	could find	many signs in English language [[such as waiting room, toilet, cinema, tourist places, etc]].
	Senser	Pr: mental	Phenomenon

4	Also	There	are	many import books [[that doesn't (are not) translate(d) to Indonesian but in english (English)]].
			Process: existential	Existent

5	[[Learning to speak English well]]	Is	[[the best way [[to improve our life and skill]]a]]b.
	Token	Pr: relational	Value

6	All people in the world	have agreed	[[to use English for communicating]].
	Senser	Pr: mental	Phenomenon

7	About 1.500.000.000 people around the world	Speak	english (English),
	Sayer	Pr: verbal	Verbiage

8	And	the rest	Are still learning.
		Actor	Pr: material

Arguments

9	If we can communicate in English, Pr: material	We	can communicate	with people around the world.
	Circumstance: contingency: condition	Actor	Pr: material	Beneficiary

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10	We	can talk	about our ideas, opinion or even argument	with foreigner on internet discussion group or international forum.
	Sayer	Pr: verbal	Verbiage	Receiver

11	We	can chat		
	Behaver	Pr: verbal		

12	And	Sharing (share)	with other people [[especially foreigner]] about their life, food, culture, music, etc.	
		Pr: material	Beneficiary	

13	[[If we can communicate in English]], Pr: material	We	can travel	easier.
	Circumstance: condition	contingency:	Actor	Pr: material Circumstance: manner: quality

14	English	is spoken	in more than 100 countries.	
	Verbiage	Pr: verbal	Circumstance: location: place	

15	If We (got) lost,	we	can ask	direction
	Circumstance: contingency: condition	Sayer	Pr: verbal	Verbiage

16	Or	ask for	help.	
		Pr: verbal	Verbiage	

17	We	can meet	people [[who will accompany us and travel together]]. Pr: material	
	Actor	Pr: material	Goal	

18	[[If We can speak English]], Pr: Verbal	We	won't find	any difficulties	during our travel
	Circumstance: contingency: condition	Senser	Pr: mental	Phenomenon	Circumstances: extend

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19	unless	the local people	aren't (do not) understand	English.
		Senser	Pr: mental	Phenomenon

20	You	Also	can be	a tour guide
	Token		Pr: relational	Value

21	and	Get	money plus tips from people [[who (whom) you guided]].
		Pr: material	Goal

22	If We have big company // or Work in internasional (international) company Pr: relational// Pr: material	You	must can (be able)	[[(to) speak English]] Pr: verbal
	Circumstance: contingency: condition	Senser	Pr: mental	Phenomenon

23	because	There	will be	many clients [[who come from other countries]].
			Pr: existential	Existent

24	Who knows,	English	will save	our life from any kind of troubles.
		actor	Pr: material	Goal

25	That	Is	[[why we should make every effort possible [[to speak with]]a]]b Pr: material, Pr: verbal	
	Token	Pr: relational	Value	

26	we	can find	people [[who speak English with us in school, mall tourist destination, etc]]. Pr: verbal
	Senser	Pr: mental	Phenomenon

Recommendations

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27	So,	I	Suggest	[[don't be afraid [[to speak English]]a]]b. Pr: mental Pr: verbal
		Sayer	Pr: verbal	Verbiage

28	We	must try [[to speak [[even if we can make mistakes]]a]]b. Pr: Verbal, Pr: material
	Actor	Pr: material

29	You	can study	english (English)	anywhere	with your friends, family, or foreigners [[who (is) passing by]]. Pr: material
	Actor	Pr: material	Goal	Circumstances: Location	Circumstances: Accompaniment

Number of processes

Material	Mental	Relational	Behavioral	Verbal	Existential
16	7	6	0	13	1

Theme Analysis of Text 16

(**Bold**=Topical Theme, Underline=Textual Theme, *Italic*=Interpersonal Theme)

The Importance of Speaking English

Thesis

1. **English** nowadays has an important role in our daily life.
2. **It** is the massive means of communication.
3. **We** could find many signs in English ~~language~~ [[such as waiting room, toilet, cinema, tourist places, etc]].
4. Also **there** are many import books [[that ~~doesn't~~ (are not) translate(d) to Indonesian but in ~~english~~ (English)]].

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5. **[[Learning to speak English well]]** is **[[the best way [[to improve our life and skill]]a]]b**.
6. **All people in the world** have agreed **[[to use English for communicating]]**.
7. **About 1.500.000.000 people around the world** speak **english** (English),
8. **and the rest** are still learning.

Arguments

9. **If we can communicate in English**, we can communicate with people around the world.
10. **We** can talk about our ideas, opinion or even argument with foreigner on internet discussion group or international forum.
11. **We** can chat
12. **and sharing** (share) with other people **[[especially foreigner]]** about their life, food, culture, music, etc.
13. **If we can communicate in English**, we can travel easier.
14. **English** is spoken in more than 100 countries.
15. **If we (got) lost**, we can ask direction
16. or **ask** for help.
17. **We** can meet people **[[who will accompany us and travel together]]**.
18. **If we can speak English**, we won't find any difficulties during our travel
19. **unless the local people aren't** (do not) understand **English**.
20. **You** also can be a tour guide
21. **and** get money plus tips from people **[[who-(whom) you guided]]**.
22. **If we have big company or work in internasional (international) company**, you must **can** (be able to) speak English
23. **because there** will be many clients **[[who come from other countries]]**.
24. **Who knows, English** will save our life from any kind of troubles.
25. **That** is **[[why we should make every effort possible [[to speak with]]a]]b**
26. **we** can find people **[[who speak English with us in school, mall tourist destination, etc]]**.

Recommendations

27. **So, I suggest don't** be afraid **[[to speak English]]**.
28. **We** must try **[[to speak [[even if we can make mistakes]]a]]b**.
29. **You** can study **english** (English) anywhere with your friends, family, or foreigners **[[who passing by]]**.

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Number of Thematic Progression:

Theme Reiteration : 10

Zig-zag Pattern : 6

Multiple Themes : 0

A Middle Achiever's Hortatory Exposition Text: Text 6

Remember Egrang or Hide & Seek

Thesis

1. Last week, Rahadian still played a lot of traditional games with his friends,
2. (they) laughed together,
3. (they) yelled freely.
4. He is a very active child,
5. (he is) doing sports
6. and (he is) playing with ~~hi~~ (his) friends.
7. He got a lot of experiences just like togetherness and the ~~increasing~~ (increase)

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of his self-esteem.

8. But now, it was only a story,
9. he often got influenza or fever every month
10. because he seldom moves his body.
11. In this globalization, many people ~~lay~~ (play) game in a gadget
12. that make people ~~individualis~~ (individual)
13. and (that) make people addicted
14. and (they) forget their traditional culture.
15. Traditional games bring many advantages for the players [[based on the health, value and entertainment side]].

Arguments

16. There are 3 values of traditional games.
17. Those are increasing solidarity, ~~increasing~~ personality, and fairness.
18. The first value is increasing solidarity.
19. Take Gobok Sodor for example.
20. It is a kind of group game.
21. We have to block the other group
22. so they can't pass through the line
23. and to win the game through the cooperation.
24. The second is increasing someone's personality
25. Most of the traditional games bring a good impact for the player, such as motivation, discipline, energy and optimistic.
26. The third value is fairness
27. because almost of the games teach the player
28. how to react in a right position or condition
29. and the integrity is one of the important one to be accepted in the games
30. because a good personality is the key to be accepted in society.
31. The entertainment thing [[that we could get from traditional games]] are that can refresh body, gather with friends and take some adrenaline or challenging.
32. Traditional games bring many profits for the health side,

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33. (it does) not only exercise brain
 34. and move body
 35. but (it) also train(s) our emotional ~~intelligent~~ (intelligence).
 36. It helps us [[to be attentive and focus minded person]],
 37. (it) give(s) us strong and healthy body by playing traditional games
 38. because it allows us to move all our body parts [[to keep us alive]]
 39. and (it) ensured a positive and healthy skills learning process.
 40. It also helps us [[to discover our abilities and skills, winning attitude and communication with a variety of people]].
 41. Playing traditional games can ~~increasing~~ (increase) motor skill.
 42. The literature indicates
 43. that children develop fundamental motor skill through interaction with environment.

Recommendation

44. In summary: traditional games (are) full of benefits in many aspects, such as value; entertainment and ~~healthy~~ (health) side.
 45. As the result, the children [[in the daily activity group]] made little improvement in their fundamental motor skills, their healthy side
 46. because ~~they~~ (their) body is moving;
 47. and of course they get a lot of happiness from the games, that can be friends, adventurous and memories.

Linguistic Features Analysis of Text 6

- a. focus on a certain topic : traditional games
- b. use present tense: The text is mainly used present tense. However, the writer introduced the issue by bringing a sample of a child who did not play traditional game anymore so there were past tenses used in the text.
- c. use connectives : We have to block the other group *so* they can't pass through the line, It helps us to be attentive *and* focus minded person, give us strong *and* healthy body by playing traditional games *because* it allows us to move

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all our body parts to keep us alive (Connectives in concluding statement and causal connective).

- d. use varying degree of modal: Playing traditional games *can* increasing motor skill., The entertainment thing that we *could* get from traditional games are that can refresh body..., We *have to* block the other group...
- e. use technical terms: fundamental motor skills, emotional intelligent, adrenaline
- f. use evaluative language : Traditional games *bring many advantages for the players* based on the health, value and entertainment side.use passive voice: English *is spoken* in more than 100 countries.
- g. use mental processes : make people addicted and *forget* their traditional culture..
- h. use material processes: We have to *block* the other group....
- i. use relational processes: The third value *is* fairness.

Transitivity analysis of text 6

Thesis

1.	Last week,	Rahadian	still played	a lot of traditional games	with his friends,
		actor	Pr: material	goal	

2.	(they)	Laughed	together,
	Behaver	Pr: behavioural	

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3.	(they)	yelled	freely.
	Sayer	Pr: Verbal	

4.	He	Is	a very active child
	Carrier	Pr: relational	attribute

5.	(he)	(is) doing	sports
	actor	Pr: material	Goal

6.	And	(he)	(is) playing	with hi (his) friends.
		Actor	Pr: material	Goal

7.	He	Got	a lot of experiences	just like togetherness and the increasing (increase) of his self-esteem.
	actor	Pr: material	Goal	

8.	But	now,	It	was	only a story,
			Token	Pr: relational	value

9.	He	often got	influenza or fever every month
	Actor	Pr: material	Goal

10.	because	he	seldom moves	his body.
		actor	Pr: material	Goal

11.	In this globalization,	many people	lay (play)	game	in a gadget
		Actor	Pr: material	Goal	

12.	That	make	people	individualis (individual)
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Hortatory Exposition Text

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	Agent	Pr: relational	carrier	attribute
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13.	and	(that)	make	people	addicted
		Agent	Pr: relational	carrier	attribute

14.	and	(they)	Forget	their traditional culture.
		Senser	Pr: mental	phenomenon

15.	Traditional games	Bring	many advantages for the players	[[based on the health, value and entertainment side.]]
	Token	Pr: relational	Value	

Arguments

16.	There	Are	3 values of traditional games.
	Token	Pr: relational	Value

17.	Those	Are	increasing solidarity, increasing personality, and fairness.
	Token	Pr: relational	Value

18.	The first value	Is	increasing solidarity
	Token	Pr: relational	Value

19.	Take	Gobok Sodor	for example
	Pr: relational	Token	Value

20.	It	Is	a kind of group game.
	carrier	Pr: relational	attribute

21.	We	have to block	the other group
	Actor	Pr: material	goal

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22.	so	They	can't pass	through the line
		Actor	Pr: material	range

23.	And	to win	the game	through the cooperation.
		Pr: material	Goal	range

24.	The second	Is	increasing someone's personality	
	Token	Pr: relational	Value	

25.	Most of the traditional games	Bring	a good impact for the player, such as motivation, discipline, energy and optimistic.	
	Actor	Pr: material	goal	

26.	The third value	Is	fairness	
	Token	Pr: relational	Value	

27.	because	almost of the games	teach	the player
		Actor	Pr: material	beneficiary

28.	how	to react	in a right position or condition	
		Pr: material	range	

29.	And	the integrity	is	one of the important one to be accepted in the games
		Token	Pr: relational	Value

30.	because	a good personality	Is	the key to be accepted in society.
		Token	Pr: relational	Value

31.	The entertainment	Are	[[that can refresh body// gather	
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	thing [[that we could get from traditional games]] Pr: material		with friends and //take some adrenaline or challenging.]] Pr: material// Pr: material// Pr: material
	Token	Pr: relational	Value

32.	Traditional games	Bring	many profits for the health side,
	token	Pr: relational	Value

33.	(it)	(does) not only exercise	brain
	actor	Pr: material	goal

34.	and	Move	body
		Pr: material	goal

35.	but	(it)	also train(s)	our emotional intelligent (intelligence).
		Actor	Pr: material	goal

36.	It	helps	us	[[to be attentive and focus minded person]], Pr: relational
	actor	Pr: material	beneficiary	goal

37.	(it)	give(s)	Us	strong and healthy body	[[by playing traditional games]] Pr: material
	actor	Pr: material	beneficiary	goal	

38.	because	It	Allows	us	[[to move all our body parts]] [[to keep us alive]] Pr: material Pr: material
		Actor	Pr: material	beneficiary	goal

39.	And	(it)	ensured	a positive and healthy skills learning process.
		Actor	Pr: material	goal

40.	It	Also helps	us	[[to discover our abilities and skills, winning attitude and communication with a variety of people]]. Pr: mental
	actor	Pr: material	beneficiary	goal

41.	Playing traditional games	can-increasing (increase)	motor skill.
	Actor	Pr: material	goal

42.	The literature	indicates
	Sayer	Pr: verbal

43.	that	children	develop	fundamental motor skill	through interaction with environment
		Actor	Pr: material	goal	range

Recommendation

44.	In summary,	traditional games	(are)	full of benefits in many aspects, such as value; entertainment and healthy (health) side.
		Carrier	Pr: relational	attribute

45.	As the result,	the children [[in the daily activity group]]	made	little improvement in their fundamental motor skills, their healthy side
		Actor	Pr: material	goal

46.	because	they (their) body	is moving;
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		Actor	Pr: material
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47.	And	of course	They	get	a lot of happiness from the games,
			Actor	Pr: material	goal

48.	That	can be			friends, adventurous and memories
	Token	Pr: relational			Value

Number of processes

Material	Mental	Relational	Behavioral	Verbal	Existential
33	2	19	0	2	0

Theme Analysis of Text 6

(**Bold**=Topical Theme, Underline=Textual Theme, *Italic*=Interpersonal Theme)

Remember Egrang or Hide & Seek

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Thesis

1. **Last week**, Rahadian still played a lot of traditional games with his friends, ~~[[laughed together]], [[yelled freely]]~~.
2. ~~He~~ is a very active child, doing sports and playing with ~~hi~~ (his) friends.
3. ~~He~~ got a lot of experiences just like togetherness and the ~~increasing~~ (increase) of his self-esteem.
4. **But now**, it was only a story,
5. ~~he~~ often got influenza or fever every month
6. ~~because he~~ seldom moves his body.
7. **In this globalization**, many people ~~lay~~ (play) game in a gadget ~~[[that make people individualis (individual) and make people addicted and forget their traditional culture]]~~.
8. **Traditional games** bring many advantages for the players ~~[[based on the health, value and entertainment side]]~~.

Arguments

9. **There** are 3 values of traditional games.
10. ~~Those~~ are increasing solidarity, ~~increasing~~ personality, and fairness.
11. **The first value** is increasing solidarity.
12. **Take** Gobok Sodor for example.
13. ~~It~~ is a kind of group game.
14. ~~We~~ have to block the other group
15. ~~so they~~ can't pass through the line
16. ~~and to~~ win the game through the cooperation.
17. **The second** is increasing someone's personality
18. **Most of the traditional games** bring a good impact for the player, such as motivation, discipline, energy and optimistic.
19. **The third value** is fairness
20. ~~because almost of the games~~ teach the player ~~[[how to react in a right position or condition]]~~
21. ~~and the integrity~~ is one of the important one to be accepted in the games
22. ~~because a good personality~~ is the key to be accepted in society.
23. **The entertainment thing** ~~[[that we could get from traditional games]]~~ are that can refresh body, gather with friends and take some adrenaline or challenging.

24. **Traditional games** bring many profits for the health side, [[not only exercise brain and move body but (it) also train(s) our emotional ~~intelligent~~ (intelligence)]].
25. ~~It helps us~~ [[to be attentive and focus minded person]],
26. (it) give(s) us strong and healthy body by playing traditional games
27. because it allows us to move all our body parts [[to keep us alive]]
28. and (it) ensured a positive and healthy skills learning process.
29. ~~It~~ also helps us [[to discover our abilities and skills, winning attitude and communication with a variety of people]].
30. **Playing traditional games** can ~~increasing~~ (increase) motor skill.
31. **The literature** indicates that children develop fundamental motor skill through interaction with environment.

Recommendation

32. In summary: **traditional games** (are) full of benefits in many aspects, such as value; entertainment and ~~healthy~~ (health) side.
33. As the result, **the children** [[in the daily activity group]] made little improvement in their fundamental motor skills, their healthy side
34. because they (their) body is moving;
35. and of course they get a lot of happiness from the games,
36. that can be friends, adventurous and memories.

Number of Thematic Progression:

Theme Reiteration	: 8
Zig-zag Pattern	: 8
Multiple Themes	: 2

A High Achiever's Hortatory Exposition Text: Text 17

Birthdate and Celebration is (are) not Important

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Identifying Students' Ability and Difficulties in Writing

Hortatory Exposition Text

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Thesis

1. A baby birth is one of our most grateful moments.
2. At almost every parts of human society, birthdate is very important.
3. As general as it seems, many of people start to get pro and contra
4. is birthdate that important?
5. Does it affect our motive and spirit of life?
6. Although it can be predicted
7. that most of people may be on the pro side,
8. there is possibility
9. that teenagers will be thinking the opposite.
10. These are some reasons
11. why birthdate and its celebration ~~is~~ (are) not important.

Argumentations

12. First, we share our birthdate with million of people,
13. ~~Making~~ (that makes) it not-so-special anymore.
14. We shouldn't be proud of our beautiful birthdate, take one example: 10-10-2010.
15. Because it is ~~one again~~ only a line of numbers.
16. I don't get it,
17. why pregnant mothers are eager [[of having those 'beautiful' dates [[to give birth]]a]]b.
18. Don't they know the risk?
19. Some of them even push themselves too much.
20. Second, birthdate isn't (a) true standard of maturity.
21. People often think
22. that another (person) [[who is older than them ~~even though~~ [[(even though it is) just few months gap]]a]]b are more mature.
23. Maturity is something [[that can't be determined quantitatively, but

qualitatively]].

24. Maturity is ~~what~~ (the thing that) happens psychologically, [[based on how a person act or respond in a certain situation]].
25. Third, birthdate and its celebration don't have permanent effect on changing a person's life.
26. Some of people say
27. that through an annual celebration, people start a new day, a new hope [[to make themselves even better]].
28. They make a new will and lots of resolutions,
29. but none of them lasts.
30. In fact, we leave it like that after only several weeks.
31. The rest of the year is spent to wait for our next birthday as ordinary days.

Recommendations

32. As ordinary as the other 364 days in a year, birthdate is not important.
33. The important thing is to spend our life in a lively life.
34. Make ourselves useful for the society.
35. Make our life colorful in our own way.
36. Don't be an egoist people
37. who use our time [[to think about ourselves, our birthday]]:
38. how will it be next year,
39. what plan should we make,
40. what gift should we expect, and so on.
41. Remember, birthday and its celebration ~~is~~ (are) only symbol.

Linguistic Features Analysis of Text 17

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- a. focus on a certain topic : Birthdate and Celebration
- b. use present tense: A baby birth *is* one of our most grateful moments.
- c. use connectives : *Although* it can be predicted that most of people may be on the pro side, there is possibility that teenagers will be thinking the opposite. *First*, we share our birthdate with million of people, making it not-so-special anymore. (comparative connectives and temporal connectives).
- d. use varying degree of modal: *We shouldn't* be proud of our beautiful birthdate, ... that most of people *may* be on the pro side....
- e. use technical terms: society, psychologically, quantitatively, qualitatively, maturity
- f. use evaluative language : At almost every parts of human society, birthdate *is very important*.
- g. use passive voice: ..it *can be predicted* that ...
- h. use mental processes : People often *think* that another who is older than them even though just few months gap are more mature.
- i. use material processes: They *make* a new will
- j. use relational processes: Maturity *is* what happen psychologically,...

Transitivity analysis of text 17

Thesis

1.	A baby birth	Is	one of our most grateful moments.
	Carrier	Pr: relational	Attribute

2.	At almost every parts of human society,	birthdate	Is	very important.
	Circumstances:	Carrier	Pr: relational	attribute

3.	As general as it seems,	many of people	Start to get	pro and contra
	Circumstances: manner: comparison	Actor	Pr: material	Goal

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4	is	birthdate	that important?
	Pr: relational	Carrier	Attribute

5	Does	it	affect	our motive and spirit of life?
		Agent	Pr: causative	Carrier

6	Although	it	can be predicted
		goal	Pr: material

7	that	most of people	may be	on the pro side,
		Carrier	Pr: relational attributive	attribute

8	there	is	Possibility
		Pr; existential	existent

9	That	teenagers	will be thinking	the opposite.
		Senser	Pr: mental	Phenomenon

10	These	are	some reasons
	Carrier	Pr: relational	Attribute

11	Why	birthdate and its celebration	(are) is-not	important
		Carrier	Pr: relational	Attribute

Argumentations

12	First,	we	share	our birthdate	with million of people
		Actor	Pr: material	Goal	Beneficiary

13	(that)	making (makes)	it	not-so-special anymore.
	Agent	Pr: relational	carrier	attribute

14	We	shouldn't be proud of	our beautiful birthdate,	take one example: 10-10-2010.
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	Senser	Pr: mental	Phenomenon
--	--------	------------	------------

15	it	is	once again, only a line of numbers.
	Carrier	Pr: relational	Attribute

16	I	don't get	it,
	Senser	Pr: mental	Phenomenon

17	why	pregnant mothers	are	eager [[of having those 'beautiful' dates [to give birth]]a]]b Pr: relational Pr: material
		Carrier	Pr: relational	Attribute

18	Don't	they	know	the risk?
		Senser	Pr: mental	Phenomenon

19	Some of them	even push	themselves	too much
	Actor	Pr: material	Goal	Range

20	Second,	birthdate	isn't	true standard of maturity.
		value	Pr: relational	Token

21	People		often think
	Senser		Pr: mental

22	that	another [who is older than them even though just few months gap] Pr: relational	are (is)	more mature.
		Carrier	Pr: relational	attribute

23	Maturity	is	something [that can't be determined quantitatively, but qualitatively]. Pr: relational
	Value	Pr: relational	Token

24	Maturity	is	What (the thing) happen (happens)
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			psychologically, [[based on how a person act or respond in a certain situation]]. Pr: material// Pr: material
	Value	Pr: relational	Token

25	Third,	birthdate and its celebration	don't have	permanent effect on changing a person's life.
		possessor	Pr: relational	Possessed

26	Some of people		say	
	Sayer		Pr: verbal	

27	that through an annual celebration,	people	Start	a new day, a new hope [to make themselves even better.] pr: material
	Circumstances: manner: means	actor	Pr: material	Goal

28	They	make	a new will and lots of resolutions,	
	Actor	Pr: material	Goal	

29	but	none of them	lasts.	
		Existent	Pr: existential	

30	In fact,	we	leave	it	like that after only several weeks.
	Circumstances: manner: comparison	Actor	Pr: material	goal	Range

31	The rest of the year	is spent [[to wait for our next birthday as ordinary days]] Pr: material			
	Goal	Pr: material			

Recommendations

32	As ordinary as the other 364 days in	birthdate	is not	important.
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	a year,			
	Circumstances: manner:comparison	Carrier	Pr: relational	Attribute

33	The important thing	is	[[to spend our life in a lively life.]] Pr: material
	Value	Pr: relational	Token

34	Make	ourselves	useful	for the society.
	Pr: material	Goal	range	beneficiary

35	Make	our life	colorful in our own way.
	Pr: material	Goal	Range

36	Don't be	an (the) egoist people
	Pr: relational	Attribute

37	who	Use	our time [[to think about ourselves, our birthday]]: Pr: mental
	Actor	Pr: material	Range

38	how will	It	Be	next year
	Token	Value	Pr: relational	

39	what plan should	We	make,
		Actor	Pr: material

40	what gift should	We	expect, [[and so on.]]
	Phenomenon	Senser	Pr: mental

41	Remember	/that/ [[birthday and its celebration is only a symbol.]] Pr: relational
	Pr: mental	Phenomenon

Number of processes

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Material	Mental	Relational	Behavioral	Verbal	Existential
19	8	23	0	1	1

Theme Analysis of Text 17

(**Bold**=Topical Theme, Underline=Textual Theme, *Italic*=Interpersonal Theme)

Birthdate and Celebration is (are) not Important

Thesis

1. **A baby birth** is one of our most grateful moments.
2. **At almost every parts of human society**, birthdate is very important.
3. **As general as it seems**, many of people start [[to get pro and contra]]
4. *is* birthdate that important?
5. *Does it* affect our motive and spirit of life?
6. Although it can be predicted
7. that most of people may be on the pro side,
8. **there** is possibility
9. that teenagers will be thinking the opposite.
10. **These** are some reasons
11. **why** birthdate and its celebration is (are) not important.

Argumentations

12. First, we share our birthdate with million of people,
13. Making (that) makes it not-so-special anymore.
14. **We** shouldn't be proud of our beautiful birthdate, take one example: 10-10-2010.
15. Because it is ~~once again~~ only a line of numbers.
16. **I** don't get it.
17. **why** pregnant mothers are eager [[of having those 'beautiful' dates [[to give birth]]a]]b.
18. *Don't they* know the risk?
19. **Some of them** even push themselves too much.
20. Second, **birthdate** isn't (a) true standard of maturity.
21. **People** often think
22. that another (person) [[who is older than them ~~evethough~~ [(even though it is) just few months gap]]a]]b are more mature.
23. **Maturity** is something [[that can't be determined quantitatively, but qualitatively]].

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24. **Maturity** is ~~what~~ (the thing that) happens psychologically, [[based on how a person act or respond in a certain situation]].
25. **Third, birthdate and its celebration** don't have permanent effect on changing a person's life.
26. **Some of people** say
27. **that through an annual celebration,** people start a new day, a new hope [[to make themselves even better]].
28. **They** make a new will and lots of resolutions,
29. **but none of them** lasts.
30. **In fact,** we leave it like that after only several weeks.
31. **The rest of the year** is spent to wait for our next birthday as ordinary days.

Recommendations

32. **As ordinary as the other 364 days in a year,** birthdate is not important.
33. **The important thing** is to spend our life in a lively life.
34. **Make** ourselves useful for the society.
35. **Make** our life colorful in our own way.
36. **Don't be** an egoist people
37. **who** use our time [[to think about ourselves, our birthday]]:
38. **how** will it be next year,
39. **what** plan should we make,
40. **what** gift should we expect, and so on.
41. **Remember,** birthday and its celebration is (are) only symbol.

Number of Thematic Progression:

Theme Reiteration	: 7
Zig-zag Pattern	: 17
Multiple Themes	: 1

A High Achiever's Hortatory Exposition Text: Text 1

Smoking Should be Banned

Thesis

1. Smoking is becoming a hobby for people around the world especially Indonesians.
2. We can find people [[who do that kind of thing]] easily from place to place.
3. [[If this kind of behaviour keeps continuing]], it surely leads to problems and problems.
4. (The problems are) not only for the environment
5. but (The problems are) also for the smoker [[him/herself]].
6. The following arguments are the reasons
7. why we should ~~banned~~ (ban) smoking:

Arguments:

8. First, as we all know
9. cigarettes are composed from dangerous medical substances, such as: ~~nycotine~~ (nicotine), ammonia, carbon ~~monoxyde~~ (monoxide) and others.
10. One of the deadliest substance(s) called TAR [[which cause(s) lung cancer]].
11. The smokers may not feel the effect at the present
12. but they will face the consequences later even through generations.
13. Second, the smoke [[which the cigarettes produced]], share a pollution for the country more precisely the earth.
14. Earth is the only place [[where human being can live]].
15. Earth is full of sources
16. that we can use for our daily needs.

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17. We ~~must~~ (must not) cause more pollution or trouble for global warming
18. which ~~becoming~~ (becomes) one of the world's largest problem now.
19. My third argument is going to be focused on the social impact.
20. Research ~~proved~~ (proved)
21. that passive smokers will gain more negative effect compared to the active smokers.
22. How?
23. Active smokers ~~do~~ have a filter from the cigarettes [[they consume]],
24. but passive smokers don't (have it).
25. it means
26. the smoke [[they inhale]] goes through the inner organ without any filtration.

Recommendation

27. I definitely oppose smoking,
28. that is [[why we should ~~banned~~ (ban) it]].
29. For smokers and chain-smokers I suggest you [[to stop this nasty behaviour ~~thing~~]] for the better of the world, the ones you love and yourself.
30. You can start by replacing the cigarettes into something sweet, for instance: sweets, cookie, etc.
31. for the ones [[who doesn't taste smoke]], keep going,
32. you're on the right track.

Linguistic Features Analysis of Text 1

- a. focus on a certain topic : Banning Smoking
- b. use present tense: We *can find* people who do that kind of thing easily from place to place.
- c. use connectives : ...it surely *leads to* problems and problems... *First*, as we all know cigarettes are composed from dangerous medical substances... (causal connectives and temporal connectives).
- d. use varying degree of modal: We *can* find people who do that kind of thing easily from place to place. The smokers *may* not feel the effect at the present.
- e. use technical terms: dangerous medical substances, TAR, lung cancer
- f. use evaluative language : We mustn't cause more pollution or trouble for global warming *which becoming one of the world's largest problem now*.
- g. use passive voice: ...cigarettes *are composed* from dangerous medical substances
- h. use mental processes : The smokers may not *feel* the effect at the present.
- i. use material processes: ... we should *ban* smoking
- j. use relational processes: Earth *is* the only place where human being can live.

Transitivity analysis of text 1

Thesis

	Smoking	is becoming	a hobby for people around the world especially Indonesians.
	Carrier	Pr: relational	Attribute

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2.	We	can find	people [[who do that kind of thing]] easily from place to place.
	Senser	Pr: mental	Phenomenon

3.	[[If this kind of behavior keeps continuing,]] Pr: material	It	surely leads to	problems and problems
	Circumstance: condition	contingency: Token	Pr: relational	Value

4.	(The problems)	(are)	not only for the environment
	Token	Pr: relational	Value

5.	but	(The problems)	(are)	also for the smoker [[him/herself]].
		Token	Pr: relational	Value

6.	The following arguments	Are	the reasons
	Token	Pr: relational	Value

7.	why	We	should banned (ban)	smoking:
		Actor	Pr: material	goal

Arguments:

8.	First, as	we all	know
		Senser	Pr: mental

9.	Cigarettes	are composed	from dangerous medical substances, such as: nycotine (nicotine), ammonia, carbon monoxyde (monoxide) and others.
	Possessor	Pr: relational	Possessed

10.	One of the deadliest	called	TAR [[which cause(s) lung
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	substance(s)		cancer]]. Pr: relational
	Value	Pr: relational	Token

11.	The smokers	may not feel	the effect	at the present
	Senser	Pr: mental	Phenomenon	

12.	but	They	will face	the consequences later even through generations.
		Actor	Pr: material	Range

13.	Second,	the smoke [[which the cigarettes produced]], Pr: material	Share	a pollution for the country more precisely the earth.
		Token	Pr: relational	Value

14.	Earth	Is	the only place [[where human being can live]]. Pr: material
	Token	Pr: relational	Value

15.	Earth	Is	full of sources
	Token	Pr: relational	Value

16.	that	We	can use	for our daily needs.
		Actor	Pr: material	Beneficiary

17.	We	must -(must not) cause	more pollution or trouble for global warming
	Token	Pr: relational	Value

18.	Which	becoming (becomes)	one of the world's largest problem now.
	Carrier	Pr: relational	Attribute

19.	My third argument	is going to be focused	on the social impact.
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	Token	Pr: relational	Value
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20.	Research	proofed (proved)	
	Sayer	Pr: verbal	

21.	that	passive smokers	will gain	more negative effect compared to the active smokers.
		Actor	Pr: material	goal

22.	How?			
	Pr: material			

23.	Active smokers	do have	a filter	from the cigarettes [[they consume]], Pr: material
	possessor	Pr: relational	Possessed	

24.	but	passive smokers	don't (have)	(it)
		Possessor	Pr: relational	Possessed

25.	it.	Means		
	Token	Pr: relational		

26.	the smoke [[they inhale]] Pr: behavioural	Goes	through the inner organ	without any filtration
	Actor	Pr: material	Range	Circumstances: contingency: default

Recommendation

27.	I	definitely oppose	smoking,
	Senser	Pr: mental	Phenomenon

28.	that	Is	[[why we should banned it.]]
	Token	Pr: relational	Value

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29	For smokers and chain-smokers	I	suggest	you	[[to stop this nasty behaviour thing]] for the better of the world, [[the ones you love]] and yourself. Pr: material Pr: mental
	Circumstances: cause: behalf	Sayer	Pr: verbal	receiver	verbiage

30.	You	can start by replacing	the cigarettes into something sweet, for instance: sweets, cookie, etc.
	Actor	Pr: material	goal

31.	for the ones [[who doesn't taste smoke]], Pr: behavioural	keep going,
	Actor	Pr: material

32.	You	're	on the right track.
	Carrier	Pr: relational	attribute

Number of processes:

Material	Mental	Relational	Behavioral	Verbal	Existential
13	5	19	2	2	0

Theme Analysis of Text 1

(**Bold**=Topical Theme, Underline=Textual Theme, *Italic*=Interpersonal Theme)

Smoking Should be Banned

Thesis

1. **Smoking** is becoming a hobby for people around the world especially Indonesians.
2. **We** can find people [[who do that kind of thing]] easily from place to place.
3. **If this kind of behaviour keeps continuing**, it surely leads to problems and problems.
4. (The problems are) not only for the environment
5. but (The problems are) also for the smoker [[him/herself]].
6. **The following arguments** are the reasons
7. why we should banned (ban) smoking:

Arguments:

8. First, as we all know **cigarettes** are composed from dangerous medical substances, such as: ~~nyeotine~~ (nicotine), ammonia, carbon ~~monoxyde~~ (monoxide) and others.
9. **One of the deadliest substance(s)** called TAR [[which cause(s) lung cancer]].
10. **The smokers** may not feel the effect at the present
11. but they will face the consequences later even through generations.
12. Second, the smoke [[which the cigarettes produced]], share a pollution for the country more precisely the earth.
13. **Earth** is the only place [[where human being can live]].
14. **Earth** is full of sources

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15. that we can use for our daily needs.
16. We mustn't (must not) cause more pollution or trouble for global warming
17. which becoming (becomes) one of the world's largest problem now.
18. **My third argument** is going to be focused on the social impact.
19. *Research ~~proofed~~ (proved)* **that** passive smokers will gain more negative effect compared to the active smokers.
20. **How?**
21. **Active smokers** ~~do~~ have a filter from the cigarettes [[they consume]],
22. but passive smokers don't (have it).
23. it means
24. **the smoke** [[they inhale]] goes through the inner organ without any filtration.

Recommendation

25. **I definitely** oppose smoking,
26. **that** is [[why we should banned it]].
27. **For smokers and chain-smokers** I suggest you [[to stop this nasty behaviour thing]] for the better of the world, the ones you love and yourself.
28. **You** can start by replacing the cigarettes into something sweet, for instance: sweets, cookie, etc.
29. **for the ones** [[who doesn't taste smoke]], keep going,
30. **you** re on the right track.

Number of Thematic Progression:

Theme Reiteration	: 5
Zig-zag Pattern	: 9
Multiple Themes	: 1



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS PENDIDIKAN INDONESIA
FAKULTAS PENDIDIKAN BAHASA DAN SENI

KEPUTUSAN
DEKAN FAKULTAS PENDIDIKAN BAHASA DAN SENI UPI
Nomor: 1251/UN40.3.D1/DT/2014
Tentang
Pengesahan Perubahan Judul Skripsi

DEKAN FAKULTAS PENDIDIKAN BAHASA DAN SENI

- Memperhatikan : Surat Ketua Program Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa Inggris Fakultas Pendidikan Bahasa dan Seni UPI nomor 171/UN40.3.3.1/PK/2014, tanggal 9 Juni 2014, tentang permohonan pengesahan perubahan judul skripsi.
- Menimbang : 1. Bahwa untuk menyelesaikan studi bagi mahasiswa penempuh jalur skripsi, bahan kajian sesuai dengan judul yang akan dipertahankan itu perlu mendapat pengesahan secara formal;
2. Bahwa karena alasan akademis yang dapat dipertanggungjawabkan, mahasiswa yang bersangkutan harus mengubah judul skripsi.
3. Sehubungan dengan butir 1 dan 2 perlu diterbitkan surat keputusan.
- Mengingat : 1. UU No. 20 tahun 2003 tentang Sisdiknas;
2. UU No. 12 tahun 2012 tentang Pendidikan Tinggi;
3. PP No. 4 tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
4. PP No. 15 tahun 2014 tentang Statuta UPI;
5. Keppres No. 124 tahun 1999 tentang Perubahan IKIP Bandung menjadi UPI;
6. SK Rektor UPI No. 7882/UN40/KP/2012, tanggal 26 Desember 2012, tentang pemberhentian dan pengangkatan Dekan di lingkungan UPI;
7. Pedoman Penyelenggaraan Pendidikan Universitas Pendidikan Indonesia 2013; dan
8. Pedoman Penulisan Karya Ilmiah Universitas Pendidikan Indonesia 2013.

MEMUTUSKAN

- Menetapkan
Pertama : Menyetujui pengesahan perubahan judul skripsi selama satu semester (6 bulan) terhitung mulai tanggal **9 Juni s.d. 8 Desember 2014**

atas nama : **Nurul Isra Fauziah**
nomor pokok : 1006242
jurusan/program studi : Pendidikan Bahasa Inggris/Pendidikan Bahasa Inggris (Dik)
Perolehan IPK : 3,60

Judul skripsi :

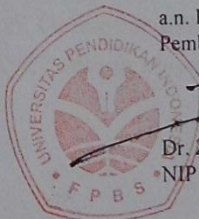
**An Analysis of Students' Ability and Difficulties in Writing Hortatory Exposition Text
(A Case Study of Eleventh Graders in a Senior High School in Bandung)**

- Ketiga : Menugaskan kepada Dosen Pembimbing supaya secara bersama-sama melaksanakan kegiatan berupa:
- a. Penelaahan judul, pembahasan konteks, dan teknis penggarapan skripsi;
 - b. Pembimbingan selama 1 semester (6 bulan); dan
 - c. Pelaporan kegiatan bimbingan kepada Dekan melalui Ketua Jurusan/Prodi masing-masing.
- Keempat : Memberikan honorarium kepada dosen pembimbing yang besarnya sesuai dengan ketentuan yang berlaku.
- Kelima : Keputusan ini berlaku mulai tanggal disetujuinya pengesahan perubahan judul skripsi, dengan ketentuan apabila di kemudian hari terdapat kekeliruan dalam penetapan ini akan diperbaiki sebagaimana mestinya.

Ditetapkan di : Bandung
Pada tanggal : 09 Juni 2014

a.n. Dekan
Pembantu Dekan I,

Dr. Zakarias S. Soeteja, M.Sn.
NIP 196707241997021001



Tembusan:

1. Ketua Jurusan/Prodi terkait FPBS UPI;
2. Dosen Pembimbing I dan II.

Nurul Isra Fauziah, 2014

*Identifying Students' Ability and Difficulties in Writing
Hortatory Exposition Text*

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Nama : NURUL ISRA FAUZIAH
Tempat tanggal lahir : Pekan Kamis, 29 Desember 1992
Alamat : Desa Durian Kec.Kamang Magek Kab.Agam Sumatra Barat
HP/E-Mail : 087823459453
Peserta : -
Pekerjaan, NRP/NPM : 1006242
Untuk Melakukan : Penelitian

Dengan Judul " An Analysis of Students' Ability and Difficulties in Writing Hortatory Exposition Text (A Case Study of Eleventh Graders in a Senior High School in Bandung) "

2. Yang bersangkutan telah menghadap kami tanggal 12 Juni 2014 dan Surat Pemberitahuan ini berlaku sampai dengan tanggal **12 November 2014**.
3. Dengan memperlihatkan Identitas serta untuk kelancaran memperoleh bahan yang diperlukan, pada prinsipnya kami tidak keberatan yang bersangkutan melaksanakan Penelitian/Survey/Praktek Kerja, sepanjang tidak mengganggu tugas yang menyangkut rahasia jabatan masing-masing Instansi/SKPD.
4. Demikian atas kerjasamanya kami haturkan terimakasih.

a.n. KEPALA BADAN KESATUAN BANGSA DAN
PEMBERDAYAAN MASYARAKAT KOTA BANDUNG
Sekretaris
u.b.

Kepala Bidang Bina Ideologi dan Wasbang

Drs. SUPARDI, M.Si

Pembina TK. I

NIP. 19601129 198603 1 009

Catatan :

1. Yang akan melakukan survey diwajibkan membawa kartu identitas masing-masing.
2. Pengumpulan bahan data hanya dibenarkan dalam bidang yang tercantum dalam surat pengantar ini.
3. Hasil penelitian tidak boleh digunakan keperluan lain.
4. Selain ketentuan diatas, harus pula memperhatikan petunjuk para pejabat dimana para pelaksana mengadakan survey.
5. Pejabat terakhir yang didatangi pelaksana tersebut harus menyimpan pengantar ini setelah bersangkutan selesai dengan keperluannya.
6. Melaporkan hasil Survey/ Penelitian/Praktek Kerja pada Walikota Bandung c.p Kepala Badan Kesatuan Bangsa dan Pemberdayaan Masyarakat selambat-lambatnya 1 minggu sllh selesai.



PEMERINTAH KOTA BANDUNG
SMA NEGERI 5 BANDUNG

Jalan Belitung No. 8 Telp. (022)4206921 Fax. (022)4206385 Bandung 40113

SURAT PERNYATAAN MELAKSANAKAN TUGAS

NOMOR :800/ 581.Urpeg/SMAN.5/2014

Yang bertanda tangan di bawah ini :

1. N a m a : Drs.H.Jumdiat Marzuki,M.M
2. N I P : 19570603 198203 1 006
3. Pangkat/Golongan ruang : Pembina Utama Muda/ IV c
4. J a b a t a n : Kepala Sekolah

Dengan ini menyatakan bahwa :

1. N a m a : Nurul Isra Fauziah
2. N I M : 1006242
3. Tempat Tanggal Lahir : Pekan Kamis, 29 Desember 1992
4. Unit Kerja : Universitas Pendidikan Indonesia
5. Alamat : Batu Putih Jorong Durian Desa Kamang Mudiak kecamatan Kamang Magek Kab. Agam.

Telah melaksanakan Penelitian Skripsi dengan Judul An Analysis of Students' Ability in Writing Hortatory Exposition Text (A Case Study of Eleventh Graders in a Senior High School in Bandung), Pada Bulan April dan Mei 2014 di SMA Negeri 5 Bandung Jalan Belitung no. 8 Bandung.

Demikian pernyataan ini dibuat dengan sesungguhnya untuk dapat digunakan sebagaimana mestinya.



18 Agustus 2014