# **APPENDICES**

# APPENDIX A

# STUDENTS' WRITING SCORES

- ACCUMULATION SCORES
- R 1'S SCORE
- R 2'S SCORE
- R 3'S SCORE

# Students' Writing Scores based on Writing Rubric proposed by Rose (2007)

	1. 1 h .	Te	xt1		Text 2		Text 3		Te	xt4		Text 5		Text	6	Te	xt7	1	ext 8		Text	9	Te	xt 10		Text 11		Text:	2	Text	13	Te	xt 14	Ī	ext 15		Text 16	6	Text	17	Text	18	Tex	t 19	T	ext 20		Text 2	1	Text	22	Te	xt 23
C	iteria/text	R.1	R.2 R.	.3 R.1	R.2 R.	3 R.1	R.2	R.3	R.1	R.2 R.	3 R.1	R.2	R.3	R.1 R.2	R.3	R.1 F	R.2 R.3	R.1	R.2	R.3 R	1 R.2	2 R.3	R.1	R.2 R	.3 R.1	R.2	R.3 R	R.1 R.2	R.3	R.1 R.2	R.3	R.1	R.2 R.3	R.1	R.2	R.3 R	.1 R.2	R.3	R.1 R.2	2 R.3	R.1 R.	2 R.3	R.1 R	.2 R.:	R.1	R.2 R	.3 R.1	R.2	R.3	R.1 R	2 R.3	R.1	R.2 R.3
CONF	purpose	3	3	3	3 3	2 2	2	1	2	2	1	3 2	2	2	2 3	2	1 2	3	2	3	2	2 1	3	2	3	3 3	3	3	3 2	2	2 2	3	3 2	2 1	2	1	2 2	2	3	2 2	3	3	3	3	3 2	2	2	2 3	2	2	3 2	3	3 3
genr	staging	2	3	3	3 2	3 1	2	1	2	1	2	2 1	2	1	2 3	1	1 1	2	1	2	2	1 1	3	3	3	3 3	3	2	3 2	2	1 1	3	2	3 2	2	2	2 2	3	3	3	3	3	3	3	2 1	1	1	1 3	2	2	3 1	3	3 2
	field	3	3	2	3 2	3 2	2	1	3	2	2	3 2	2	3	2 2	2	2 2	2	2	2	2	2 1	2	2	1	2 2	1	3	3 1	2	2 1	3	2	3 2	2	1	3 2	2	2	2 3	3	2 2	3	2	2 2	2	2	2 2	2	1	2 1	3	3 3
regist	ertenor	3	3	3	3 2	2 2	2	1	3	2	2	2 2	3	2	2 2	2	2 1	2	2	3	2	2 2	2	2	1	2 2	1	2	3 1	2	2 1	3	2	3 2	2	2	2 2	1	3	2 3	2	2 2	2	2	2 2	2	2	2 2	1	2	2 2	2	3 3
	mode	2	3	2	3 2	3 2	2	3	2	2	2	1 2	2	2	2 3	2	2	3 1	2	1	1	2 1	2	2	3	1 2	3	2	3 2	2	2 2	2	2 7	2 1	2	1	2 2	1	2	2 3	2	2 2	2	2	2 2	2	1	1 2	2	1	2 2	2	3 2
	phases	2	2	2	2 2	2 1	2	1	2	2	1	1 2	1	2	2 3	2	2 1	2	2	3	2	2 1	3	2	3	3 2	3	2	3 1	2	2 1	2	2 2	2 1	2	1	2 2	2	2	2 3	3	2 3	2	2	3 2	2	1	1 2	1	2	2 1	2	3 3
	lexis	3	2	3	2 2	2 2	2	1	2	2	2	2 2	2	3	2 2	3	2 2	2	2	1	2	2 2	2	2	2	2 2	2	3	3 1	2	2 2	2	2 7	2 2	2	2	3 2	2	3	2 2	3	2 2	3	2	2 2	2	2	2 2	2	2	2 1	3	3 2
iscou	rs conjunction	3	3	1	2 2	2 1	2	1	1	1	1	2 1	1	3	1 2	2	2 2	2	1	2	1	1 1	3	3	3	2 3	3	2	3 1	2	1 1	2	2 7	2 2	2	2	2 2	2	3	3 3	2	3 2	2	3	2 1	1	1	1 2	1	1	2 1	3	3 2
	reference	3	2	3	2 2	3 2	2	2	2	2	3	2 2	3	2	2 2	2	2 2	2	2	3	2	2 2	1	2	2	1 2	2	2	2 2	1	2 2	2	2 7	2 2	2	1	2 2	1	3	2 3	2	2 2	3	2	2 2	2	3	2 2	1	1	2 1	3	2 3
	appraisal	3	2	3	2 2	2 2	2	1	1	2	1	2 2	3	2	2 2	2	2 1	2	2	2	3	2 2	2	2	1	1 2	1	3	2 2	2	2 1	2	2 7	2 2	2	1	2 2	2	3	2 2	2	2 1	2	2	1 2	2	1	2 2	2	2	2 2	2	2 3
g	rammar	2	2	3	2 2	2 2	2	2	2	2	2	2 2	2	2	2 2	2	2 2	2	2	1	1	2 1	1	2	2	1 2	2	2	1	2	2 2	2	2 2	2 2	2	2	2 2	2	2	2 3	2	2 2	2	2	2 1	2	2	1 3	2	1	2 1	2	3 2
	spelling	3	2	3	2 2	3 2	2	3	2	2	2	2 2	3	3	2 3	3	2	3	2	2	2	2 2	3	2	2	1 2	2	3	3 2	2	2 2	3	2 2	2 2	2	2	3 2	3	2	2 2	2	2 2	2	2	2 1	2	2	1 2	2	2	2 2	2	3 3
graph	ic punctuation	3	3	2	2 2	2 2	2	2	2	2	1	2 2	2	2	2 2	2	2 2	2	2	2	2	2 2	3	2	2	2 2	2	3	3 1	2	2 1	3	2 7	2 2	2	1	3 2	2	3	2 3	2	2 1	2	2	1 1	2	1	2 2	2	1	2 2	3	3 3
'	presentation	3	3	2	3 2	3 2	2	1	2	2	2	2 2	2	2	2 3	2	2 2	3	2	2	2	2 1	2	2	1	2 2	1	3	3 2	2	2 2	2	2 2	2 1	2	1	2 2	3	3	2 3	2	2 2	1	2	1 1	1	1	3 2	3	2	2 2	2	3 3
	sum	38	36	35 3	14 29 3	34 25	28	21	28	26 2	24 2	8 26	30	31 2	7 34	29	26 26	30	26	29	26 2	26 20	32	30	29 2	26 31	29	35 4	21	27 2	6 21	34	29 3	1 24	28	20	32 28	28	37 3	0 38	33	29	32	31 2	7 22	25	22 2	31	25	22	30 21	35	40 37
	average	2.7	2.6 2	2.5 2.	4 2.1 2	.4 1.8	2.0	1.5	2.0	1.9 1	.7 2	0 1.9	2.1	2.2 1.	9 2.4	2.1	1.9 1.9	2.1	1.9	2.1	1.9 1.	.9 1.4	2.3	2.1	2.1 1	.9 2.2	2.1	2.5 2.	1.5	1.9 1.	9 1.5	2.4	2.1 2.2	2 1.7	2.0	1.4	2.3 2.0	2.0	2.6 2.	1 2.7	2.4 2	.2 2.1	2.3	2.2 1	9 1.6	1.8	1.6	.6 2.2	1.8	1.6	1.5	2.5	2.9 2.6
Av	erage score	2	.6		2.3		1.8		1	.9		2.0		2.2		1	.9		2.0		1.7			2.2		2.0		2.3		1.8		- 2	2.2		1.7		2.1		2.5		2.2		2.	1		1.6		1.9		1.	1	ľ	2.7

Students' texts were rated by three raters: the researcher (R1); an English teacher (R2) and a colleague of the researcher who has passed teaching practicum (R3).

# Writing Rubric (R.1)

criteria/	text	1	2	3	4	5	6	7	8	9	10	11	42	40			-								
	purpose	3	3	2	2	3	2	2	3	2	<b>10</b> 3	11	3	13 2	3	15	16	17	18	19	20	21	22	23	
genre	staging	2	3	1	2	2	1		2	2	3	3	2	2	3	2	2	3	3	3	2	2	2	3	
	field	3	3	2	3	3	3	2	2	2	2	2	3	2	3	2	3	2	3	3	2	2	2	3	
register	tenor	3	3	2	3	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2	3	
	mode	2	3	2	2	1	2	2	1	1	2	1	2	2	2	1	2	2	2	12	2	1	1	2	1
	phases	2	2	1	2	1	2	2	2	2	3	3	2	2	2	1	2	2	3	2	10000	+	12	2	1
	lexis	3	2	2	2	2	3	3	2	2	2	2	3	2	2	2	3	3	3	3	2	12	1 2		4
discourse	conjunction	3	2	١	1	2	3	2	2	1	3	2	2	2	2	2	2	3	2	2	1	1	1	3	1
	reference	3	2	2	2	2	2	2	2	2	1	1	2	1	2	2	2	3	2	3	1 2	1 2	1	3	7
	appraisal	3	2	2	1	2	2	2	2	3	2	1	3	2	2	2	2	3	2	- 2	2 2	2 2	1 :	2 2	
gramm		2	2	2	2	2	2	2	2	1	1	1	2	2	2	2	2	2	2	2 :	2	1		1 :	2
	spelling	3	2	2	2	2	3	3	3	2	3	1	3	2	3	2	3	2	2	2 :	2	1			2
graphic features		3	2	2	2	2	2	2	2	2	3	2	3	2	3	2	3	3	3	2	2	1	2	1	3
	presentation	3	3	2	2	2	2	2	3	2	2	2	3	2	2	1	2	. 3	3	2	1	1	3	2	2
sum		38																-				-		-	
average		2,7																		1					

Note: the score given range from 0 to 3 (0=very bad, 1=bad, 2=good, 3=very good)

#### Nurul Isra Fauziah, 2014

Identifying Students' Ability and Difficulties in Writing Hortatory Exposition Text Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

# Writing Rubric (R.2)

criteri	a/text	1	2	3	4	5	6	7	8	9	10	44	40												
	purpose	3	3	0	2	9	9	,		OF STREET, STR	10	11	12	13	14	15	16	17	18	19	20	21	22	23	
genre	staging	3		2	1	1	2	,	2	2	2 2	3	3	2	3	2	2	2	3	3	12	13	3	3	
	field	3	2	1	2	1	2	2	-	0	2	7	3	1	2	2	2	3	3	13	1	13	13	13	1
register	tenor	3	2	2	2	2	2	2	2	2	2	2	3	2	2	12	12	12	12	12	12	12	12	13	1
	mode	3	2	2	2	2	2	2	2	2	,	2	3	2	2	2	2	12	2	- 2	12	13	12	13	1
	phases	2	2	2	2	1	2	2		2	2	2	13	2	2	2	2	13	12		-		2 2	13	1
	lexis	2		-	2	2	5		2	2	2	2	3	2	12	2	2	1		2 .		2	2 2		
discourse	conjunction	1,3	2	2	1	1	2	2	2	2	2	3	13	2	12	1	2			2	2	2	2	3 3	
uiscourse				2	/	1	/	2	/	1	0	1	15	1	12	2	1	2   :	3 .	3	3	1	2	2   -	2
	reference	2	2	2	2	2	2	2	2	2	2	13	2	2	. 2	1		3	2	2	2	2	2	2	2
	appraisal	2	2	2	2	2	2	2	2	2	2	2	12	- 2	. 2	2 2		2	2	2	2	2	2	2	2
gramm	nar	2	2	2	2	2	2	2	2	2	2	2	3	1	2 3	2	2	2	2	2	2	2	3	5	3
	spelling	2	2	2	2	2	2	2	2	2	2	2	3			2	2	2	2	2	2	2	2	2	1
raphic features	punctuation	3	2	2	2	2	2	2	2	2	2	2	12	2		2 .	2	2	2	2	2	2	12	2	1
	presentation	2	2	2	2	9	2	2	2	2	2	2	]		2	2	2	2	2	2	2	1	2	12	1
sum																									1
average																									

Note: the score given range from 0 to 3 (0=very bad, 1=bad, 2=good, 3=very good)

#### Nurul Isra Fauziah, 2014

# Writing Rubric (R. 3)

criteria/	text	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
gonro	purpose	3	2	1	1	2	3	2	3	1	3	3	2	2	2	1	2	2	3	000	2	2	2	2
genre	staging	3	3	1	2	2	3	1	2	1	3	3	2	1	3	2	3	3	3	6	11	12	1	7
	field	2	3		2	2	2	2	2	81		1	1	1	3		2	13	2	12	12	12	1	3
register	tenor	3	2	图1	12-2	3	2	1	3	2	1	1	11	1	3	12	11	13	12	12	12	1	12	3
	mode	2	3	3	2	2	3	3	1	1	3	3	2	3	2	11	2	1 3	2	1 2	11	12	2	12
	phases	2	2	1	1	2	5	11	3	1	3	3	17	1	12	11	2	13	13	12	11	11	11	13
	lexis	3	2	1	Que	2	2	2	1	2	2	2	12	12	12	12	12	12	12	12	1	9 5		12
discourse	conjunction	1	2	1	1	1	2	2	2	1	3	13	11	11	13	14	1	- 3	12			-	11	13
	reference	3	3	2	3	3	3	2	3	2	13	2	12	12	12	1	11	. 3	3 3	4	2 3	1	117	3
	appraisal	3	2	1	1	3	2	11	2	12	17	11	12	11	2	1+	- 2	-	4	1		+	2 1	13
gramm	ar	3	2	2	2	2	2	2	1	1	2	2	11	2	- 2	12	- 2	-	21	A .	4	3	2 1	1
	spelling	3	3	3	2	3	3	3	2	2	2	2	2	1	2 2	2 2	- 1	5	3	7	7	7	2	2
graphic features	punctuation	2	2	2	1	2	12	2	2	2	12	- 2	10	1	5 1	0 1	1	7	3	7	+	1	2	0
	presentation	2	3	1	2	2	5	12	12	1	11	1	7		2 4		1	2	3	_			3	-
sum									-			-		-			1							
average								-	1	1								0 3		1			REST	

Note: the score given range from 0 to 3 (0=very bad, 1=bad, 2=good, 3=very good)

# APPENDIX B

# STUDENTS' TEXTS

# **TEXT 20**

_	D Text 20
	Corruption should be banned In Indonesia
1 1 1 1 1 1 1	Do you know what the meaning of corruption is?  What is the relation between money an corruption? well, curruption is  Common everywhere in the world even in the united states, it's just a matter  of intensity. However, it is quite shocking when one reliable survey claims  Jalianto as the most corrupt place in Indonesia.
7	I think the measure: timen so for to overcome the problem by  Punishing the corruptions is still not far enough. We have to prevent  the younger generations from getting a bad mentality  caused by corruption.
1.1.1.1	I be lieve we should start at the erlipst stages in  School and I think every one should be involved in  the effort to gradicate corruption, we mus not make any alternation.  as the rising generation, we shall avoid corruption charatter
1	because can be injure thyself and others.
-	-) in our country corruption is common place that often we med, many
0	about corruption round into the rabit. Corruption belong to egict actin why? because corruption just accentuate thyself that injure man
	As we know, corruption can make negative impact that having an effect on many people what hind or impact?
1 1	1. Pemocracy 2. Economy
-	3. states Common welfare corruptor one of greedy behaviour poor, her and lazy people.

lext 22 Social Media make People former In this era social media a cor of people have social lines a many people have many Friend In social Media". In social media you can oper a lot of Friend "social media is very have fun for verny but old people make locial wedia. so ball medica can help you about home zork, works, activity, destination place, Holiday and can help on about searching some body you know! You can searthing anything in social media, easy toryou Take some Information or your many friend from social media, many people in earl know of focal media many people popular from social most of bocause their shorts, videos, and anything elso. my argument social media is so important for many people, because many people have Information from social media for homework, works, Holiday Information, the invitations, talk to many Friend, informati about to school, social media is make many people fun and forgeting their problem because social media in this area have many gamps and many people can playing It" social media is very early to child or young because the social media have approximate for child or young, social media you can meet it in all of area in park, yard, mall, school, Office. In school procial medio very use full For student in school" So social media is very use full for people life", because everything you can take In sucial medica, social medició con marco you populer, because your protor, videos, laform and "anything else can see by a lot of people you know or not , making information can you take from social motion for child to older people can make social media social media can you take to very cheap in handphone, laptop, toulet, computer but social media need internet connection. Social middles is very easy for make you populer, but social media" have a liftle negatif thing but positif thing can make negatif thing gone From social medica

# Text 16

# THE IMPORTANCE OF SPEAKING ENGLISH

Erglish rewadous has an important tole in our daily life. It is the massive means of communication, we could find many signs in English language. Such as waiting raom, toilet conema, tourst places, etc. Also there are many import backs that doesn't translate to indicates on but in english learning to speak English well is the best way to improve our life and skill. All people in the world have egged to use English for communicating. About 1.500.000.000 people people about the world speak english, and the rest are still learning.

If we can communicate in Enalish, we can communicate with people around the world. We can talk about our ideas, opinion, or even argument muth someother on internet discussion group or international forum. Lie can char and Shaning with other people especially foreigner about their life, food, outline, musico, ex if the concommunicate in English, we can travel easier. English is spoken in more than 100 countries if the lost, we can ask direction or ack for help. the lin meet people who will accompany us and travel together. If we can speak English, we won't find any difficulties during an travels unless the local feorle aren't understand English. You also can be a tour guide and ger morey Plus HPS from people who you divided . If we have big company or work in international company you must can speak English because there will be many clients who come from other cantnes. who knows, English will save our life from any Kind habbes. That is why we should make every effort possible to speak with we Con find people who speak English withous in school, mall, tounst destination, etc.

spack even if the make mishaker the Connot Rourn without mishakes. You can sholy english anywhere, with your prieross, parnily, or foreigners who passing by.

#### TEXT 6

Remember Earons or Hide & seek law week. Plancidium will played a lot of traditional sames with his friends, bugged together, vewed precio. He is a very active child doing sports and playing with his triends, he got a lot of experiences sust the togetherness and the moreasing of his self-token, but now it was only a story, he often not incluenza and sever every month because he seldem moves his body. in this executeurion many people play game in a gadget that make people individualis and make people addicted and forget their traditional curvice. Traditional games bring many advantage for the players based on the health, valve, and the entertainment side, There are a valves of traditional games. Those are increasing solidarity increasing remonality, and foirness, the first volve is increasing solidarity. Take Gobok Sodor for example as a kind of group game. We have to block the other group so they can't pass through the line and to will the same through the cooperation, the second is increasing someones personalize Most of the traditional games bring a good impact for the player, such as motivation, discipling energy, and optimistic. The third valve is fairness because almost of the games teach the player how to react in a right position or condition and the integrity is one of the important one to be accepted in the games because a good personality is the key to be accepted in society. The entertainment thing that we could get from a traditional games are that can regran body, gather with griends and take some advenatine or challenging Traditional James bring many profits for the health side, not only exercise broin and move body but also train out emotional intelligent. It helps us to be attentive and cocus minded person give us strong and healthy body by plagma traditional games because it allows us to move all our body parts to keep us allive and ensured a positive and healthy skills learning process. It also helps is to discover our abilities and group, winning attitude and communication with a variety of people, playing traditional games can increasing motor The literature indicates that children develop fundamental motor skills through mitraction with environment. in summary; traitional games full of benefits in many aspects, such as value; entertament and healthy lide. As the result, the children in the daily activity grove made little improvement in their fundamental motor skills, their healthy side because they body is moving, and of course they get a lot hopemen from the games, that can be friends adventurous and memories. Hortatory Exposition Text

# • TEXT 17

Buildade and Celebration Is Not Important  These we are go our most graceful membs. A lamost every parts of homan society, buildade is very important. Aurgement as it seems, many of people start to get peo and control is brithdate that important? Does it affect as include and approximately and the people may on the pro side, there is possibility that teernagers will be thinking the appointment. These we some reasons why brithdate is not important.  Auguments. First, we share our brithdate is not important.  Auguments. First, we share our brithdate is not important.  Auguments. First, we share our brithdate is not important.  Auguments. First, we share our brithdate is not important on the people making it not so special expiners. The shouldn't be greatly the dependence of the people making it not so special expiners. I does not intended to the people of the people of the british and the constitution of people should deposit the people of the british that one of them even puts thouseful to much the something that can't be determined quaditatively. But qualitatively. Makindy what happen psychologically, based on how a people should not contain the tree standard of maturity. Deeple often think that another who is alder than them are more mature. Me is something that can't be determined quaditatively, but qualitatively. Makindy what happen psychologically, based on how a people of the people should not certain situation.  Third, brithdie and its celebration don't have a permanent effect on changing a person's life. Some of people say that throughout feet them lasts in fact, we leave it like that after only several weeks. The rest of the year is speat to take of loas of applications, none of them lasts. In fact, we leave it like that after only several weeks. The rest of the year is speat to take our own way. Don't be so egoist people who use our time to think about our selves, our brithday: how will it be next year, what plan should we raske, what afth expect, and so on Remember, brithdate and its celebration is on		
Although it can be predicted that most of people may on the pro side, there is possibility that trenagers will be thinking the apportunity of the see are some reasons why birthdale is not important.  Arguments: First, we share our brithdale with million of people, making it not-so-special anymore. The shouldn't his growth of our brithdale with million of people, making it not-so-special anymore. The shouldn't his growth of our brithdale brithmillion of people, making it not-so-special anymore. The shouldn't his growth of our brithdale brithmillion of people, making it not-so-special anymore. The open numbers of developed brithmillion of people, making it not-so-special anymore. The open numbers of developed brithmillion of people, making it not-so-special anymore. The open numbers of developed brithmillion of people, making it not-so-special anymore. The open numbers of developed brithmillion of people in a certain should not be be brithmillion of people of them even push themselves too much.  Second, brithdale isn't the true standard of malurity. Deople of them have be not people than them are more mature. Me is something that can't be determined quadritatively, but qualitatively. Making us what happen psychologically, based on how a people act or respond in a certain situation.  Third, brithdale and its celebration don't have a permanent effect on changing a person's life. Some of people soy that throughout our responding to the land of the people should be risked any or the land of the people of them lasts. In fact, we leave it like that after only several wocks. The rest of the year is spent to be an opole to spend our life in a lively life. Make ourselves usefulfor the society. Make our life calcifulation may be not the or spend our life in a lively life. Make ourselves usefulfor the society. Make our life calcifulation may be not be an opole of them to think about ourselves, our brithday: how will it be next year, what plan should we riske, what gift should be riske.		Birthdate and Celebration Is Not Important
These are some reasons why birthdale is not important and its celebration  either  Arguments: First, we share our birthdale with million of people, making it not-so special anymore. Use shouldn't no provide our tracitity brithdale, take one example: 10-10-2010. Because it is, once again, only a line of numbers. I don't set it, and write mothers are again of having those 'beachiful' dates to give birth—a. Don't they know themselves too much some of them even push thanselves too much.  Second, birthdale isn't the true standard of maturity. Deople often think that another who is older than them see more mature. Me is something that can't be determined quantitativaly, but qualifatively. Maturity is what happen psychologically, based on how a per act or respond in a certain situation.  Third, birthdale and its celebration don't have a permanent effect on changing a person's life. Some of people say that throughout celebration, people start a new day, a new hope to make themselves even better. They make a new will and resolutions, none of them lasts. In fact, we leave it like that after only several weeks. The rest of the year is spent to tota of wall for our next birthday as ordinary days.  Recommendations. As ordinary as the other 364 days in a year, birthdate is not important. The important thing is to spend our life in a lively life. Make ourselves usefulfor the society. Make our life colorful in our own way. Don't be an egoist people who use our time to think about ourselves, our birthday: how will it be next year, what plan should we rake, a hat gift should be solved.	Charles and the Control of the Control	and short to one and contra. Is purphysic that modified a lifect on motive and spirit of the
Arguments First, we share our brithdate with million of people, making it not-so special anymore title shouldn't be grand of our browling brithdate; take one example: 10-10-2010. Because it is, once again, only a tine of numbers I don't get it, and mothers are dayer of having those beautiful dates to give brith.  Some of them even push thouselves too much texentury from even push thouselves too much texentury from mothers. Some of them even push thouselves too much texentury from mothers gap accord, brithdate isn't the true standard of maturity. Deople often think that another who is alder than them are more motive. Me is something that con't be determined quaditatively, but qualifatively. Maturity is what happen psychologically, based on how a per act or respond in a certain situation.  Third, brithdate and its celebration don't have a permanent effect on changing a person's life. Some of people say that throughout celebration, people start a new day, a new hope to make thomselves even better. They make a new will and resolutions, none of them lasts. In fact, we leave it like that after only several weeks. The rest of the year is spent to to spend our life is all for our next brithday as ordinary days.  ecommendations. As ordinary as the other 364 days in a year, brithdate is not important. The important thing is to spend our life in a lively life. Make ourselves usefulfor the society. Make our life colorful in our own way. Don't be an egoist people who use our time to think about ourselves, our brithday; how will it be next year, what plan should we rake, what gift she	T	hese are some reasons why birthdate is not important.
Second, birthdate isn't the true standard of maturity. Deople often think that another who is older than them are more mature. Me is something that can't be determined quantitatively, but qualitatively. Maturity is what happen psychologically, based on how a per act or respond in a certain situation.  Third, birthdate and its celebration don't have a permanent effect on changing a person's life. Some of people say that throw anough celebration, people start a new day, a new hope to make themselves even better. They make a new will and resolutions, none of them lasts. In fact, we leave it like that after only soveral weeks. The rest of the year is spent to flots of wait for our next birthday as ordinary days.  ecommendations. As ordinary as the other 364 days in a year, birthdate is not important. The important thing is to spend our life in a lively life. Make ourselves usefulfor the society. Make our life colorful in our own way. Don't be an egoist people who use our time to think about ourselves, our birthday; how will it be next year, what plan should we make, what gift should be not our ordinary days.	b	either  First, we share our brithdale with million of people, making it not-so-special anymore the shouldn't no providing our bounting introduce, take one example: 10-10-2010. Because it is, once again, only a line of numbers of doct out it, and introduced the organization of the organ
ecommendations. As ordinary as the other 364 days in a year, birthdate is not important. The important thing is to spend our life in a lively life. Make ourselves usefulfor the society. Make our life colorful in our own way. Don't be an egoist people who use our time to think about ourselves, our birthday: how will it be next year, what plan should we make, what gift sh	is	second, birthdate isn't the true standard of majority. Deeple often think that another who is older than them are more majore. M Is something that can't be determined quantitatively, but qualitatively. Majority is what happen psychologically, based on how a per
ecommendations. As ordinary as the other 364 days in a year, birthdate is not important. The important thing is to spend our life in a lively life. Make ourselves usefulfor the society. Make our life colorful in our own way. Don't be an egoist people who use our time to think about ourselves, our birthday: how will it be next year, what plan should we make, what gift sh	on on	amulat celebration, people start a new day, a new hope to make themselves even deries. They make a new wik and resolutions, one of them lasts. In fact, we leave it like that after only soveral weeks. The rest of the year is spent to that of
in a lively life. Make ourselves usefulfor the society. Make our life colorful in our own way. Don't be an egoist people who use our time to think about ourselves, our brithday: how will it be next year, what plan should we make, what gift sh		
expect, and so on. Remember, birthdale and its colebration is only a symbol	Recommendation;	in a tivola lice. Make our place use calcer the society. Make our like colored in our own way. Don't be an egolist people
		expect, and so on. Remember, birthdale and its colebration is only a symbol.

# TEXT 1

	lext 1
SECTION .	
	Smoking should be Banned
Arguments	following arguments are the reasons why we should banned following arguments are the reasons why we should banned following arguments are the reasons why we should banned making:  First, as we all know digarettes are composed from an analycential substances, such as: nycotine, ammonia, dangerous medical substances, such as: nycotine, ammonia, corbon monoxyde, methanol androthers. One of the ideadliest substance called TAR which cause lung cancer. The smokers may not feel the effect at the present but they will face the consequences later even through generations.  Second, the smoke which the cigarettes produced, share. A pollution for the country more precisely the earth. Earth is the only place where human being can live. Earth is full of sources that we can use for our daily needs. We musn't cause more pollution of trouble for global warming which become one of the world's largest problem now.  My third argument is going to be focused on the social import needs for the world's largest problem now.  My third argument is going to be focused on the social import Research proofed that passive smokers will gain more negative effect compared to the active smokers. How? Active smokers do have a filter from the cigarettes they consume, but passive smokers don't. If means the smoke they inhale goes through the inner organ without any filtration.  I definitely oppose smoking, that is who we should banned it. For smokers and chain-smokers? Suggest you to stop this riasty.
common-	-behaviour thing for the better of the cigarettes into something sweet, so you can start by replacing the cigarettes into something sweet, so
tions T	instance: sweets, cookie etc. for the ones who doesn't tacte smake keep going, you're on the right track.:)
	the second of th

# **APPENDIX C**

# LINGUISTIC FEATURES ANALYSIS, TRANSITIVITY ANALYSIS AND THEME SYSTEM ANALYSIS

- TEXT 20
- TEXT 22
- TEXT 16
- TEXT 6
- TEXT 17
- **TEXT** 1

# A Low Achiever's Hortatory Exposition Text: Text 20

### Corruption should be banned in Indonesia

#### **Thesis**

- 1. Do you know [[what the meaning of corruption is]]?
- 2. What is the relation between money an (and) corruption?
- 3. Well, corruption is common everywhere in the world, even in the United States,
- 4. Do you know [[what the meaning of corruption is]]?
- 5. What is the relation between money an (and) corruption?
- 6. Well, corruption is common everywhere in the world, even in the United States,
- 7. In our country corruption is common place (commonplace)
- 8. that often we (often) met,
- 9. many people [[that does (do) corruption]] (are) not complete(ly) handling (handled),
- 10. that coming about (makes) corruption round into the habit.

#### **Arguments**

- 11. Corruption belong to egoist actin (action)
- 12. Why (is it so)?
- 13. Because corruption just accentuate (your)thyself
- 14. that (it) injures many people.
- 15. [[As we know]], corruption can make negative impact
- 16. that having (haves) an effects on many people.
- 17. What kind of impact?
- 18. (those are) Democracy, Economy, States common welfare

- 19. Corruptor (is) one of greedy and (poor) behaviour, poor,
- 20. (It was done by) lier (liar) and lazy people.
- 21. I think
- 22. the measures [[taken so far [[to overcome the problem]] by punishing the corruptors]] is still not far enough.
- 23. We have to prevent the younger generations from getting a bad mentality [[caused by corruption]].

#### Recommendation

- 24. I believe
- 25. we should start at the earliest stages in school
- 26. and I think
- 27. every one should be involved in the effort [[to eradicate corruption]],
- 28. we must (must) not make any distinction.
- 29. As the rising generation, we shall avoid corruption character
- 30. because (it) can be injure thy (your)self and others.)

#### **Linguistic Features Analysis of Text 20**

- a. focus on a certain topic : corruption in Indonesia
- b. use present tense: ..corruption is common everywhere in the world....
- c. use connectives: However, it is quite shocking when one reliable survey claims Jakarta as the most corrupt place in Indonesia (comparative connective).
- d. use varying degree of modal: As the rising generation, we *shall* avoid corruption character..., ...we *should* start at the earliest stages in school...
- e. use technical terms: corruption, democracy, States common welfare
- f. use evaluative language: Corruption can make negative impact that having an effect on many people.
- g. use passive voice: I think every one *should be involved* in the effort to eradicate corruption.

#### Nurul Isra Fauziah, 2014

- h. use mental processes: I believe we should start at the earliest stages in school...
- i. use material processes: We have to prevent the younger generations from getting a bad mentality caused by corruption.
- j. use relational processes: it is quite shocking when one reliable survey claims Jakarta as the most corrupt place in Indonesia.

# Transitivity analysis of text 20

Tł	<b>nesis</b>								
1	Do		you			know			at the meaning of
									ruption is?
			sense	r		Pr:		phe	nomenon
						menta	1		
	***							1 .	( 1)
2	What		is						ween money <del>an</del> (and)
	Value		Pr:			corrup Token		!	
	varue		rela	tion	01	Token	l		
			1614	поп	ai				
3	Well,	201111	ıntion	is			1 001	mmo	n avantuuhana in tha
3	wen,	COIT	uption	18	•				n everywhere in the even in the United
								ites,	wen in the Office
		Carr	ier	P	r: relati	onal	_	tribut	<u></u>
		Curr	101	1 -	1. 10141	Onui	7 10	iiiout	<u> </u>
4	It			's			Ti	ust a	matter of intensity.
	Carrier			Pr:	relation	nal		Attrib	
5	Howev	er,	it			is			quite shocking
			carri	er		Pr: re	elatio	nal	attribute
6	When	one	reliabl	e	claim	S	Jaka	arta a	s the most corrupt place
		surv	vey				in Iı	ndone	esia.
		Say	er		Pr: ve	rbal	Ver	biage	:
7	In our o	countr	y co	orru	ption	is			common place
									(commonplace)
	Circ: L	ocatio	n C	arri	er	Pr: r	elati	onal	attribute
8	that		we			Ofte	en		met

	a	ctor			(	Circ:	extend	l	J	Pr:	material
9	many people [[t		doe	S	(are	e) no	t	1	-		e(ly) <del>handling</del>
	(do) corruption	]]						(h	and	led	),
	Pr: material					-					
	Carrier				Pr:	relat	ional	at	tribi	ute	
1.0	T., .			. ,							1
10	that			ng a	<del>bout</del>		corru	ıptı	on		ound into the
	Acont	,	mak	elatio			Carri				abit. tribute
	Agent	r	T. IC	erauc	mai		Carr	ler		aı	iribute
AI	guments										
11	Corruption				belon	g to			ege	oist	actin (action)
	Carrier				Pr: re	latio	nal		att	ribı	ute
12	Why	(	is)				(it)				(so)?
		F	Pr: re	elatio	onal	1	Carrier				attribute
13	Because		co	rrupt	ion		just			(	your) <del>thy</del> self
							accent				
							Pr: ma	teri	al	(	Goal
	T - a >							1			
14	that (it)				ires					-	people.
	Actor			Pr:	mater	1al			Goa	ll	
1.5	Tr. 1							1	ı		
15		]],		COI	rrupti	on	can ma	ike		ne	gative impact
	Pr: mental			Λ.α	tor		Pr: ma	tori	o1	C	oal
				AC	toi		ri. ilia	len	aı	U	Jai
16	that	hor	vina	(hox	roc)	on	offoots	<u> </u>	mor		200 <b>1</b> 0
10	Possessor		_	(havation			effects ssessed	OII	mai	ıy Į	beopie.
	1 03303301	11.	1010	ıtıon	aı	100	scsscu				
17	What kind of			im	npact?	)					
	Pr: relational		_	oken							
	111110100101001		1 - 0								
18	(those)	(ar	e)			Den	nocracy	, E	con	om	y, States
			,				ımon w				<b>.</b>
	Value	Pr:	rela	ation	al	Tok	en				
1.0			1	<i>(</i> • )		1	-		1		1./
19	(Corruption)			(is)			one of behavi	_	•		d (poor)
1	T (COTTUDUOII)						UCHAVI	our	. <del>ນ0</del>	<del>UL.</del>	

	Token			Pr: relational	,	value			
20	(It)		(was doi	ne by)	li	<del>er</del> (liaı	r) and	l laz	y people.
	Goal		Pr: mate			ctor			
21	I			Think					
	Senser			Pr: menta	.1				
22	the mean	curac	Itakan c	o far [[to		is			still not far
22	overcom					15			enough.
	punishir		•	•					chough.
	Pr: mate			11					
	Pr: mate	rial							
	Carrier					Pr: re	lation	nal	Attribute
г	T	1				1			
23	We	have		the young	•				bad mentality
		prev	ent	generation	ns				orruption]].
	Actor	D	naterial	beneficia			elatio	nal	
	ACIOI	Г1. 1.	iaiciiai	Delleffcial	ı y	goal			
Rec	commend	lation							
24	Ι		В	elieve					
	Senser		P	r: mental					
25	we			should sta	art				iest stages in
							schoo		
	Actor			Pr: mater	ıal	(	Circu	msta	ances
26	And			I		1	think		
20	Tillu			Senser			Pr: m	enta	1
	1					1 -			
27	every or	ne		should be	inv	volved	in	the e	effort [[to eradicate
									tion]]
							Pr:	ma	terial
	Benefici	ary		Pr: mater	ial		Ac	tor	
20	1				. \		. 1		
28	we			mus (mus		ot ma			distinction.
	Actor			Pr: mater	ıaı			Ran	ge
20	A a tha	ioina	TVIC .	a1.	\11 c	woid	I	000	muntion obsesses
29	As the r	ısıng	we	SH	ın a	void		COI	ruption character

	generation,			
		Actor	Pr: material	goal
30	because	(it)	can <del>be</del> injure	thy (your)self and
				others.
		Actor	Pr: material	beneficiary

# **Number of processes**

Material	Mental	Relational	Behavioral	Verbal	Existential
15	5	15	0	1	0

# Theme Analysis of Text 20

(**Bold**=Topical Theme, <u>Underline</u>=Textual Theme, *Italic*=Interpersonal Theme)

Corruption should be banned in Indonesia

#### **Thesis**

- 1. Do you know what the meaning of corruption is?
- 2. What is the relation between money an (and) corruption?
- 3. Well, **corruption** is common everywhere in the world, even in the United States,
- 4. It's just a matter of intensity.
- 5. However, it is quite shocking
- 6. When one reliable survey claims Jakarta as the most corrupt place in Indonesia.
- 7. **In our country**, corruption is <del>common place</del> (commonplace) that <del>often</del> we (often) met,
- 8. many people [[that does corruption]] (are) not complete(ly) handling (handled),
- 9. **that** coming about (makes) corruption round into the habit.

#### **Arguments**

- 10. **Corruption** belong to egoist actin (action)
- 11. **Why** (is it so)?
- 12. Because corruption just accentuate (your)thyself
- 13. that (it) injures many people.

#### Nurul Isra Fauziah, 2014

- 14. As we know, **corruption** can make negative impact that <del>having</del> (haves) an effects on many people.
- 15. What kind of impact?
- 16. (those are) Democracy, Economy, States common welfare
- 17. Corruptor (Corruption) (is) one of greedy and (poor) behaviour, poor,
- 18. (It was done by) lier (liar) and lazy people.
- 19. *I think* the measures [[taken so far [[to overcome the problem]] by punishing the corruptors]] is still not far enough.
- 20. We have to prevent the younger generations from getting a bad mentality [[caused by corruption]].

# Recommendation

- 21. I believe we should start at the earliest stages in school
- 22. <u>and I think every one should be involved in the effort [[to eradicate corruption]],</u>
- 23. we mus (must) not make any distinction.
- 24. As the rising generation, we shall avoid corruption character
- 25. because (it) can be injure thy (your)self and others.

# **Number of Thematic Progression:**

Theme Reiteration : 9

Zig-zag Pattern : 2

Multiple Themes : 0

# A Low Achiever's Hortatory Exposition Text: Text 22

# Social Media make(s) people populer (popular)

#### **Thesis**

- 1. In this era, social media a lot of people have social media.
- 2. Many people have many friend(s) in social media.
- 3. In social media, you can get a lot of friend(s).
- 4. Social media is very have fun for young (people)
- 5. but old people make social media (too).
- 6. Social media can help you about (with) home work, works, activity, destination place, holiday
- 7. and can help you about searching some body [[you know]].
- 8. You can searching (search) anything in social media,
- 9. (It is) easy for you.
- 10. (You can) take some information
- 11. or your many (have) friend from social media.
- 12. Many people [[in eart (earth)]] know of social media.
- 13. Many people (become) popular from in social media because their photos, videos, and anything else.

#### Nurul Isra Fauziah, 2014

# **Arguments**

- 14. My argument (is) social media is so important for many people,
- 15. because many people have information from social media for homework, works, holiday information, invitations, talk to many friend, information (information) about school.
- 16. Social media is make(s) many people (have) fun and forgeting (forget) their problem
- 17. because social media [[in this area (era)]] have many games
- 18. and many people can playing (play) it.
- 19. Social media is very easy to (for) child(ren) or young (teenagers)
- 20. because social media have application for child(ren) or young (teenagers).
- 21. Social media you can meet it in all of area such as in park, yard, mall, school, office.
- 22. In school social media (is) very use full (useful) for student in school.

#### Recommendation

- 23. So social media is very use full (useful) for people('s) life,
- 24. because everything you can take in social media.
- 25. Social media can make you <del>populer</del> (popular),
- 26. because your photos, videos, information and anything else can see (be seen) by a lot of people [[you know or not]].
- 27. (There are )Many information (that) ean you (can) take from social media.
- 28. For (from) child(ren) to older people can make social media.
- 29. Social media <del>can you take to</del> (is) very cheap in handphone, laptop, tablet, computer
- 30. but social media need(s) internet connection.
- 31. Social media is very easy (to) for make you (popular) populer,
- 32. but social media have a little (negative) negatif thing
- 33. but positif (positive) thing can make negative thing gone from social media.

# **Linguistic Features Analysis of Text 22**

- a. focus on a certain topic : social media
- b. use present tense: ....social media is very use full...
- c. use connectives: *So*, social media is very use full for people life, *because* everything you can take in social media, Social media is very easy for make you populer, *but* social media have a little negatif thing. (Connectives in concluding statement, causal connective and comparative connectives).
- d. use varying degree of modal: only use "can"
- e. use technical terms: (use everyday terms)
- f. use evaluative language: Social media is very easy to child or young.....
- g. use passive voice: -.
- h. use mental processes: Many people in eart *know* of social media....
- i. use material processes: Social media can help you...
- j. use relational processes: Many people *have* many friend...

### Transitivity analysis of text 22

people Processor Procedural Possessed	1	In this era,	social media a lot of	have	social media.
Possessor Pr. relational Possessed			people		
1 Ossessoi 11. Telational 1 Ossessed			Possessor	Pr: relational	Possessed

2	Many people	have	many friend(s) in social media.
	Possessor	Pr: relational	Possessed

3	In social media,	you	can get	a lot of friend(s).
		Actor	Pr: material	Goal

4	Social media	is	very have fun for young (people)
	Carrier	Pr: relational	Attribute

5	but	old people	make	social media
				(too).
		Actor	Pr: material	Goal

6	Social media	С	an help	)	,	You	about (with) home work,		
							works, activity,		
							destination place, holiday		
	Actor	F	r: mate	rial	1	beneficiary	Range		
7	and	С	an help		1	You	about searching some		
							body [[you know]]		
							Pr: mental		
		P	r: mate	rial	ł	peneficiary	Range		
8	You		can <del>sea</del>	rching		anything in	n social media,		
	(search)								
Actor			Pr: mate	erial		Goal			
9 (It)			is)			easy for you	1.		
	Carrier	I	r: relat	ional		Attribute			
					•				
10	(You)	(	can) tak	xe		some inforn	nation		
	Actor		r: mate			Goal			
	1								
11	Or	3	<del>vour ma</del>	<del>ıny</del> (hav	re)	Friend from	n social media.		
			Pr: relat			Possessed			
	<u> </u>								
12	Many people	in e	<del>eart</del> (ear	th)	kne	ow	of social media.		
	Senser		` '		-	mental	Phenomenon		
13	Many	(be	come)	popula	r <del>fro</del>	<del>m</del> in social	because (of) their photos,		
	people	(23	,	media			videos, and anything else.		
	Carrier	Pr:		Attribu	ıte		Agent		
	2		ational				<i>G</i>		
Arg	guments								
14	My argumen	t	(is)			social med	lia is so important for many		
						1 social media is so important for many			

people,

	Tokan Dru				250	1	7	Ioluo			
	Token		Pr: 1	eratio	elational Value			arue			
15	because many people			Have	homewo		rmation from social media for ework, works, holiday information, rations, talk to many friend, rmasi (information) about school.				
	Possessor			Pr: relati	Pr: Pos relational			Possessed			
16	16 Social is make(			(s)	s) many people		ple (have) fun and forgeting (forget) their problem				
	Actor	Pı	:: mate	rial Range			Goal				
17	Because		ocial m era)]]	edia	[[in	this <del>t</del>	area	<del>1</del>	Н	lave	many games
	Possesso			or					P	r: elational	Possessed
18	and	ma	any pe	ople				can <del>p</del>	•	<del>/ing</del>	it.
		A	ctor					Pr: m	ate	erial	Goal
19	Social media	Is	}		very easy to (for) child(ren) or young (teenager				young (teenagers)		
	Carrier	P	r: elationa	Attribute							
		ı			•						
20	because	socia	1	hav	vе		application for child(ren) or you		ild(ren) or <del>young</del>		
		medi	a					(teenagers).			·
		Posse	essor	Pr:	rel	ationa	ıl	Poss	Possessed		
21	Social media yo		an mee	t	it				in all of area such as in park, yard, mall, school, office.		
	Actor		r: mate	rial	go	al					
22	In school media	social		(is)				very t		<del>e full</del> (usefu	ıl) for student in
-											

	Carrier	r: re	elationa	.1	Attribute							
Rec	commendati	on										
23	3 So social media is							very use full (useful) for people('s) life,				
	Carrier Pr: relati											
<b>-</b>							1					
24	7 7 7					car Pr:	1 tak	e	in soc	cial	media.	
	Goal actor						naterial					
25	Social med	ia can	make	e			Yo	ou			populer (popular),	
	Agent	Pr: 1	relati	onal		Carrier					Attribute	
26	Because your photos, videos, information and anythelse							n <del>see</del> en)	(be	[[] no	y a lot of people you know or ot]]. :: mental	
		Phenor	neno	n			Pr	: men	tal		enser	
							•					
27	(There)	(8	are)				Many information [[(that) ean you (can) take from social media]]. Pr: material					
	Value	P	r: rel	atio	ntional Token							
28	For (from)	child(ren	ı) to c	olde	r people		can make			_	ocial media.	
	Actor						Pr: n	nateri	al	(	Goal	
29	Social med	ia can vo		(is)	<u> </u>	Ī	VAT	y cho	an in h	and	Inhone lanton	
23	take to	ia c <del>air yo</del>	, u	(15)	,		very cheap in handphone, laptop, tablet, computer.			рионе, тарюр,		
	Carrier			Pr: rela	ational		Attı	ribute	}			
30	but	S	social	l me	edia			need(	(s)		internet connection.	
	ul Isra Fauziah,		D:66	.14:	: W:4:							

Senser	Senser Pr: mental Phenomenon
media is	is very easy [[(to) for make you (popular) populer]] pr: relational
Pr: relational	
·	pr: relational Pr: Attribute

32	but	social media	Have	a little (negative) negatif
				thing
		possessor	Pr: relational	Possessed

33	but	positif (positive) thing		negative thing gone from social media.
		actor	Pr: material	Goal

# **Number of processes**

Material	Mental	Relational	Behavioral	Verbal	Existential
13	5	19	0	0	0

**Theme Analysis of Text 22** 

(**Bold**=Topical Theme, <u>Underline</u>=Textual Theme, *Italic*=Interpersonal Theme)

# Social Media make(s) people populer (popular)

#### **Thesis**

- 1. In this era, social media a lot of people have social media.
- 2. Many people have many friend in social media.
- 3. In social media, you can get a lot of friend(s).
- 4. **Social media** is very have fun for young (people)
- 5. <u>but</u> **old people** make so<u>cial</u> media (too).
- 6. **Social media** can help you about (with) home work, works, activity, destination place, holiday
- 7. <u>and</u> can help <u>you about searching some body [[you know]].</u>
- 8. You can searching (search) anything in social media,
- 9. (It is) easy for you.

#### Nurul Isra Fauziah, 2014

Identifying Students' Ability and Difficulties in Writing

Hortatory Exposition Text

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- 10. (You can) take some information or <del>your many</del> (have) friend from social media.
- 11. Many people [[in eart (earth)]] know of social media.
- 12. **Many beople** (become) popular from in social media because (of) their photos, videos, and anything else.

#### **Arguments**

- 13. My argument (is) social media is so important for many people,
- 14. <u>because</u> **many people** have information from social media for homework, works, holiday information, <u>invitations</u>, talk to many friend, <u>informasi</u> (information) about school.
- 15. **Social media** is make(s) many people (have) fun and forgeting (forget) their problem
- 16. because **social media** [[in this area (era)]] have many games
- 17. and many people can playing (play) it.
- 18. Social media is very easy to (for) child(ren) or young (teenagers)
- 19. because **social media** have application for child(ren) or <del>young</del> (teenagers).
- 20. Social media you can meet it in all of area such as in park, yard, mall, school, office.
- 21. In school social media (is) very use full (useful) for student in school.

#### Recommendation

- 22. So social media is very use full (useful) for people('s) life,
- 23. because **everything** you can take in social media.
- 24. Social media can make you populer (popular),
- 25. <u>because</u> **your photos**, **videos**, **information and anything else** can <del>see</del> (be seen) by a lot of people [[you know or not]].
- 26. (There are )**Many information** (that) ean you (can) take from social media.
- 27. For (from) child(ren) to older people can make social media.
- 28. **Social media** can you take to (is) very cheap in handphone, laptop, tablet, computer,
- 29. but social media need(s) internet connection.
- 30. **Social media** is very easy (to) for make you (popular) populer,
- 31. but social media have a little (negative) negatif thing
- 32. <u>but positif</u> (**positive**) **thing** can make negative thing gone from social media.

#### Nurul Isra Fauziah, 2014

# **Number of Thematic Progression:**

Theme Reiteration : 8

Zig-zag Pattern : 13

Multiple Themes : 0

# A Middle Achiever's Hortatory Exposition Text: Text 16

# The Importance of Speaking English

#### **Thesis**

- 1. English nowadays has an important role in our daily life.
- 2. It is the massive means of communication.
- 3. We could find many signs in English language [[such as waiting room, toilet, cinema, tourist places, etc]].
- 4. Also there are many import books [[that doesn't (are not) translate(d) to Indonesian but in english (English)]].
- 5. [[Learning to speak English well]] is [[the best way [[to improve our life and skill]]a]]b.
- 6. All people in the world have agreed [[to use English for communicating]].

- 7. About 1.500.000.000 people around the world speak english (English),
- 8. and the rest are still learning.

### **Arguments**

- 9. [[If we can communicate in English]], we can communicate with people around the world.
- 10. We can talk about our ideas, opinion or even argument with foreigner on internet discussion group or international forum.
- 11. We can chat
- 12. and sharing (share) with other people [[especially foreigner]] about their life, food, culture, music, etc.
- 13. [[If we can communicate in English]], we can travel easier.
- 14. English is spoken in more than 100 countries.
- 15. [[If we (got) lost]], we can ask direction
- 16. or ask for help.
- 17. We can meet people [[who will accompany us and travel together]].
- 18. [[If we can speak English]], we won't find any difficulties during our travel
- 19. unless the local people aren't (do not) understand English.
- 20. You also can be a tour guide
- 21. and get money plus tips from people [[who-(whom) you guided]].
- 22. [[If we have big company or work in international] (international) company]], you must ean (be able to) speak English
- 23. because there will be many clients [[who come from other countries]].
- 24. Who knows, English will save our life from any kind of troubles.
- 25. That is [[why we should make every effort possible [[to speak with]]a]]b
- 26. we can find people [[who speak English with us in school, mall tourist destination, etc]].

#### Recommendations

27. So, I suggest don't be afraid [[to speak English]].

- 28. We must try [[to speak [[even if we can make mistakes]]a]]b.
- 29. You can study english (English) anywhere with your friends, family, or foreigners [[who (is) passing by]].

# **Linguistic Features Analysis of Text 16**

- a. focus on a certain topic: The Importance of Speaking English
- b. use present tense: Learning to speak English well *is* the best way to improve our life and skill.
- c. use connectives: So, I suggest don't be afraid to speak English..., you must can speak English because there will be many clients..., we won't find any difficulties during our travel unless the local people aren't understand English. (Connectives in concluding statement, causal connective and comparative connectives).
- d. use varying degree of modal: We *could* find many signs in English, If we *can* communicate in English..., We *must* try to speak
- e. use technical terms: massive means of communication
- f. use evaluative language: English nowadays *has an important role* in our daily life.
- g. use passive voice: English is spoken in more than 100 countries.
- h. use mental processes : ....we won't *find* any difficulties during our travel.
- i. use material processes: ...even if we can *make* mistakes.
- j. use relational processes: If we *have* big company...

#### Transitivity analysis of text 16

#### Thesis

Ī	1.	English	Nowadays	Has	an important role in our
					daily life.
Ī		Possessor	Circumstances:	Pr: relational	Possessed
			Location: time		ļ

2	It	Is	the massive means of communication.
	Token	Pr: relational	Value

3	We		many signs in English language [[such as waiting room, toilet, cinema, tourist places, etc]].
	Senser	Pr: mental	Phenomenon

4	Also	There	are	many import books [[that doesn't (are not) translate(d) to Indonesian but in english (English)]].
			Process: existential	Existent

5	[[Learning to speak English well]]	Is	[[the best way [[to improve our life and skill]]a]]b.
	Token	Pr:	Value
		relational	

6	All people in the world	have agreed	[[to commun	use nicating]].	English	for
	Senser	Pr: mental	Phenom	enon		

7	7	About 1.500.000.000 people	Speak	english (English),
		around the world		
		Sayer	Pr: verbal	Verbiage

8	And	the rest	Are still learning.
		Actor	Pr: material

# Arguments

9	If we can communicate in English, Pr: material	We	can communicate	with peo around world.	ople the
	Circumstance: contingency: condition	Actor	Pr: material	Beneficiary	

Nurul Isra Fauziah, 2014
Identifying Students' Ability and Difficulties in Writing
Hortatory Exposition Text

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

10	We	can talk	about our	ideas,	with foreigner on internet
			opinion or	even	discussion group or
			argument		international forum.
	Sayer	Pr: verbal	Verbiage		Receiver

11	We	can chat
	Behaver	Pr: verbal

12	And	Shareing (share)	with other people [[especially foreigner]] about their life, food, culture, music, etc.
		Pr: material	Beneficiary

13	[[If we can communicate in English]], Pr: material	We	can travel	easier.
	Circumstance: contingency:	Actor	Pr:	Circumstance:
	condition		material	manner: quality

14	English	is spoken	in more than 100 countries.
	Verbiage	Pr: verbal	Circumstance: location: place

15	If We (got) lost,	we	can ask	direction
	Circumstance:contingency: condition	Sayer	Pr: verbal	Verbiage

16	Or	ask for	help.
		Pr: verbal	Verbiage

17	We	can meet	people [[who will accompany us and travel together]]. Pr: material
	Actor	Pr: material	Goal

18	[[If We can speak	We	won't	any	during our
	English]], Pr: Verbal		find	difficulties	travel
	Circumstance:	Senser	Pr:	Phenomenon	Circumstan
	contingency: condition		mental		ces: extend

Nurul Isra Fauziah, 2014
Identifying Students' Ability and Difficulties in Writing
Hortatory Exposition Text
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

19	unless	the local people	aren't (do not) understand	English.
		Senser	Pr: mental	Phenomenon

20	You	Also	can be	a tour guide
	Token		Pr: relational	Value

21	and	Get	money plus tips from people [[ <del>who</del> (whom) you guided]].
		Pr: material	Goal

22	If We have big company // or Work in international (international) company Pr: relational// Pr: material	You	must ean (be able)	[[(to) speak English]] Pr: verbal
	Circumstance: contingency: condition	Senser	Pr: mental	Phenomenon

23	because	There	will be	many clients [[who come from other countries]].
			Pr: existential	Existent

24	Who knows,	English	will save	our life from any kind of troubles.
		actor	Pr:	Goal
			material	

25	That	Is	[[why we should make every effort possible [[to speak with]]a]]b Pr: material, Pr: verbal
	Token	Pr: relational	Value

26	we		people [[who speak English with us in school, mall tourist destination, etc]]. Pr: verbal
	Senser	Pr: mental	Phenomenon

# Recommendations

# Nurul Isra Fauziah, 2014

Identifying Students' Ability and Difficulties in Writing Hortatory Exposition Text

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

27	So,	I	Suggest	[[don't	be	afraid	[[to	speak
				English]]a]]b. Pr: mental				
				Pr: verbal	l			
		Sayer	Pr: verbal	Verbiage				

28	We	must try [[to speak [[even if we can make mistakes]]a]]b. Pr: Verbal, Pr: material
	Actor	Pr: material

29	You	can	english	anywhere	with your friends,	
		study	(English)		family, or foreigners	
					[[who (is) passing by]].	
					Pr: material	
	Actor	Pr:	Goal	Circumstances:	Circumstances:	
		material		Location	Accompaniment	

# **Number of processes**

Material	Mental	Relational	Behavioral	Verbal	Existential
16	7	6	0	13	1

# **Theme Analysis of Text 16**

(**Bold**=Topical Theme, <u>Underline</u>=Textual Theme, *Italic*=Interpersonal Theme)

# The Importance of Speaking English

#### **Thesis**

- 1. **English** nowadays has an important role in our daily life.
- 2. It is the massive means of communication.
- 3. **We** could find many signs in English language [[such as waiting room, toilet, cinema, tourist places, etc]].
- 4. <u>Also</u> **there** are many import books [[that <del>doesn't</del> (are not) translate(d) to Indonesian but in <del>english</del> (English)]].

# Nurul Isra Fauziah, 2014

Identifying Students' Ability and Difficulties in Writing

Hortatory Exposition Text

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- 5. [[Learning to speak English well]] is [[the best way [[to improve our life and skill]]a]]b.
- 6. All people in the world have agreed [[to use English for communicating]].
- 7. **About 1.500.000.000 people around the world** speak english (English),
- 8. and the rest are still learning.

## **Arguments**

- 9. **If we can communicate in English**, we can communicate with people around the world.
- 10. We can talk about our ideas, opinion or even argument with foreigner on internet discussion group or international forum.
- 11. We can chat
- 12. <u>and sharing</u> (share) with other people [[especially foreigner]] about their life, food, culture, music, etc.
- 13. **If we can communicate in English,** we can travel easier.
- 14. **English** is spoken in more than 100 countries.
- 15. **If we (got) lost,** we can ask direction
- 16. or sk for help.
- 17. **We** can meet people [[who will accompany us and travel together]].
- 18. If we can speak English, we won't find any difficulties during our travel
- 19. <u>unless</u> **the local people** <del>aren't</del> (do not) understand English.
- 20. You also can be a tour guide
- 21. and get money plus tips from people [[who (whom) you guided]].
- 22. If we have big company or work in international (international) company, you must ean (be able to) speak English
- 23. <u>because</u> **there** will be many clients [[who come from other countries]].
- 24. Who knows, **English** will save our life from any kind of troubles.
- 25. That is [[why we should make every effort possible [[to speak with]]a]]b
- 26. **we** can find people [[who speak English with us in school, mall tourist destination, etc]].

#### Recommendations

- 27. So, *I suggest* don't be afraid [[to speak English]].
- 28. We must try [[to speak [[even if we can make mistakes]]a]]b.
- 29. **You** can study english (English) anywhere with your friends, family, or foreigners [[who passing by]].

## **Number of Thematic Progression:**

Theme Reiteration : 10

Zig-zag Pattern : 6

Multiple Themes : 0

## A Middle Achiever's Hortatory Exposition Text: Text 6

## Remember Egrang or Hide & Seek

## Thesis

- 1. Last week, Rahadian still played a lot of traditional games with his friends,
- 2. (they) laughed together,
- 3. (they) yelled freely.
- 4. He is a very active child,
- 5. (he is) doing sports
- 6. and (he is) playing with hi (his) friends.
- 7. He got a lot of experiences just like togetherness and the increasing (increase)

## Nurul Isra Fauziah, 2014

Identifying Students' Ability and Difficulties in Writing

Hortatory Exposition Text

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

of his self-esteem.

- 8. But now, it was only a story,
- 9. he often got influenza or fever every month
- 10. because he seldom moves his body.
- 11. In this globalization, many people lay (play) game in a gadget
- 12. that make people individualis (individual)
- 13. and (that) make people addicted
- 14. and (they) forget their traditional culture.
- 15. Traditional games bring many advantages for the players [[based on the health, value and entertainment side]].

### **Arguments**

- 16. There are 3 values of traditional games.
- 17. Those are increasing solidarity, increasing personality, and fairness.
- 18. The first value is increasing solidarity.
- 19. Take Gobok Sodor for example.
- 20. It is a kind of group game.
- 21. We have to block the other group
- 22. so they can't pass through the line
- 23. and to win the game through the cooperation.
- 24. The second is increasing someone's personality
- 25. Most of the traditional games bring a good impact for the player, such as motivation, discipline, energy and optimistic.
- 26. The third value is fairness
- 27. because almost of the games teach the player
- 28. how to react in a right position or condition
- 29. and the integrity is one of the important one to be accepted in the games
- 30. because a good personality is the key to be accepted in society.
- 31. The entertainment thing [[that we could get from traditional games]] are that can refresh body, gather with friends and take some adrenaline or challenging.
- 32. Traditional games bring many profits for the health side,

- 33. (it does) not only exercise brain
- 34. and move body
- 35. but (it) also train(s) our emotional intelligent (intelligence).
- 36. It helps us [[to be attentive and focus minded person]],
- 37. (it) give(s) us strong and healthy body by playing traditional games
- 38. because it allows us to move all our body parts [[to keep us alive]]
- 39. and (it) ensured a positive and healthy skills learning process.
- 40. It also helps us [[to discover our abilities and skills, winning attitude and communication with a variety of people]].
- 41. Playing traditional games can increasing (increase) motor skill.
- 42. The literature indicates
- 43. that children develop fundamental motor skill through interaction with environment.

#### Recommendation

- 44. In summary: traditional games (are) full of benefits in many aspects, such as value; entertainment and healthy (health) side.
- 45. As the result, the children [[in the daily activity group]] made little improvement in their fundamental motor skills, their healthy side
- 46. because they (their) body is moving;
- 47. and of course they get a lot of happiness from the games, that can be friends, adventurous and memories.

## **Linguistic Features Analysis of Text 6**

- a. focus on a certain topic : traditional games
- b. use present tense: The text is mainly used present tense. However, the writer introduced the issue by bringing a sample of a child who did not play traditional game anymore so there were past tenses used in the text.
- c. use connectives: We have to block the other group *so* they can't pass through the line, It helps us to be attentive *and* focus minded person, give us strong *and* healthy body by playing traditional games *because* it allows us to move

- all our body parts to keep us alive (Connectives in concluding statement and causal connective).
- d. use varying degree of modal: Playing traditional games *can* increasing motor skill., The entertainment thing that we *could* get from traditional games are that can refresh body..., We *have to* block the other group...
- e. use technical terms: fundamental motor skills, emotional intelligent, adrenaline
- f. use evaluative language: Traditional games *bring many advantages for the players* based on the health, value and entertainment side.use passive voice: English *is spoken* in more than 100 countries.
- g. use mental processes : .... make people addicted and *forget* their traditional culture..
- h. use material processes: We have to *block* the other group....
- i. use relational processes: The third value is fairness.

## Transitivity analysis of text 6

## **Thesis**

1.	Last week,	Rahadian	still played	a lot of traditional	with his friends,
				games	
		actor	Pr: material	goal	

2.	(they)	Laughed	together,
	Behaver	Pr: behavioural	

3.	(they)	)			yelle						free	ly.	
	Sayer	•			Pr: V	/erba	al						
4.	Не				Is						a ve	rv ac	ctive child
т.	Carrie	er				elati	onal				attri		
	Curri	<u> </u>			11.1	Cluth	onar				uttii	oute	
	ı												
5.	(he)			(	(is) c	doing	3				spor	ts	
	ootor				Dr. n	nater	.i.o.1				Goa	1	
	actor				PI; II	nater	lai				Goa	1	
6.	And			(he)				(	(is)	playiı	ng	wi	th <del>hi</del> (his)
												fri	ends.
				Actor				l P	r: n	nateri	al	Go	oal
7.	7. He Got				a lo	t of		jus	st li	ke tog	getherne	ss ar	nd the
					exp	erier	ices						his self-
					est	teer	n.						
	actor	P		-1	Goa	ıl							
		III	ateri	aı									
8.	But		no	w,			It			was			only a story,
							Toke	n		Pr: r	elationa	1	value
9.	Не			fton ac	.+		in	fluon	.70	or for	er every	mo	nth
9.	Actor			ften go r: mate			Go		ıza (	or iev	er every	1110	ııııı
	Actor		1	1. max	711a1		00	<i>7</i> 41					
10.	becaus	se	he				m mo				his bo	dy.	
			acto	or	F	r: m	aterial				Goal		
11.	1. In this many lay						<del>y</del> (play	<i>y</i> )		gam	e	Ti	in a gadget
11.	global		tion.	peop	,	14	, (Pia)	,		Sum	~		a gaagot
	<u> </u>		,	Acto		Pr	: mate	rial		Goa	l		
	•			•		•							
1.0	TP!			-				•		Т		1.	/! 1! ! 1 · 1
12.	That			make			peo	ople			ındıvid	<del>ualis</del>	(individual)

	Agent	Pr: rel	ational	C	arrier		attribut	e		
13.	and	(that)	make		people			addicted		
		Agent	Pr:		carrie	ſ		attribute		
			relatio	nal						
14.	and	(they)	Fo	rget		their	tradition	al culture.		
		Senser	Senser Pr: me			phen	omenon			
15.	Traditional	Bring		man	y advant	ages	[[based	on the health,		
	games for				he playe	rs	value a	nd entertainment		
							side.]]			
	Token	Pr: rel	ational	Valu	ie					
	Argume	nts								
16.	There	Are			3 values	of trac	ditional g	ames.		
	Token	Pr: rela	tional		Value					
17.	Those	Are			increasing solidarity, <del>increasing</del> personality, and fairness.					
	Token	Pr: rela	tional		Value					
				<u> </u>						
18.	The first	Is			increasing solidarity					
10.	value				increasing solidarity					
	Token	Pr: rela	tional		Value					
	1	1		l.						
19.	Take	Gol	ook Soc	lor	fo	r exam	ple			
	Pr: relation	al Tol	ken		V	alue				
20.	It	Is			a kind o		game.			
	carrier	Pr: rela	ational		attribute	•				
21.	We	have to	block		the othe	r grour	)			
-	Actor	Pr: ma			goal					
	1									

	~ ~				• • • • • • • • • • • • • • • • • • •					un ough the nine		
		Acto	or		Pr: mat	eria	<u>l</u>			range		
23.	And		to w			the	game			through the cooperation.		
			Pr: n	nater	ial	Go	al			range		
						<u> </u>						
24.	The		Is			increasing someone's personality						
	second		_									
	Token		Pr: re	latio	nal	\	Value					
25.	Most of	th a	Т	Dain			0.000	. d in		t for the player such as		
23.	Most of the traditional Bring				3		_		-	t for the player, such as		
				optin			iscipline, energy and					
	games			Des. 200	atamia1			ıısu	<u>.</u>			
	Actor Pr: material						goal					
26.	The thire	d val	iie.		Is			fai	rness	<u> </u>		
20.	Token Token				Pr: relational Value					3		
	TORCH				11.10	atio	·IIuI	V 0	ituc			
27.	because		al	lmos	t of the		teach			the player		
				ames								
			A	ctor			Pr: material		ıl	beneficiary		
						ı						
28.	how		to	reac	et		in a right position or condition					
			Pı	r: ma	terial		range					
• •												
29.	And		the	e inte	grity		is			one of the important one		
										to be accepted in the		
										games		
			То	ken			Pr: rela	tion	al	Value		
20	haassas	1.	~~~1			T~			4h ~	Iray to be accepted in		
30.	because			Is				key to be accepted in				
				rsonality		D				iety.		
		1	oken			Pr:			Val	ue		
						rei	ational					
31.	The ente	rtain	ment		Are			[[1	hat c	can refresh body// gather		
					THE			[[		an refresh body// gamer		
Nuru	l Isra Fauzia	ah, 201	14									

through the line

22. so

They

can't pass

	thing [[that	we could	1			,	with f	riend	s and //take some		
	get from tr	aditional					adrena	aline	or challenging.]]		
	games]]							naterial// Pr: material// Pr:			
	Pr: materia	.1					mater				
	Token			Pr: relational V			Value				
32.	Traditional	games	Brin	g	r	nan	any profits for the health side,				
	token	<u> </u>		elational Value					,		
	1		•								
33.	(it)	(de	ng) ng	ot only e	voroi	60			brain		
33.	actor		matei	•	XCICI	<u>se</u>			goal		
	actor	11.	mater	ııaı					goai		
34.	and	Mo			bod	y					
		Pr:	mater	ial	goal	1					
35.	but	(it)			also	trai	n(s)	our	emotional <del>intelligent</del>		
		, ,				(inte			elligence).		
		Acto	or		Pr: r	nate	erial	goal			
36.	It	help	)S		us			[[1	to be attentive and		
50.		norp	,5		us as				cus minded person]],		
									: relational		
	actor	Pr: 1	nateri	al	ben	efic	ciary	go	al		
		•			•						
37.	(it)	give(s)		Us		st	rong a	ınd	[[by playing		
٠,,	(20)	5-1-0(3)					ealthy		traditional games]]		
							ody		Pr: material		
	actor	Pr: mat	erial	benefic	ciary		oal				
	•	•			<u> </u>	<u>, U</u>			•		
38.	because	It		Allows	2	us			[[to move all our		
50.	occause	II.		7 MIOWS	,	us			body parts]] [[to		
									keep us alive]]		
									Pr: material		
				1					Pr: material		

Actor

Pr:

material

beneficiary

goal

	Γ		- I							
39.	And		(i	t)		ensured			itive and healthy	
						D .	. 1		learning process.	
			Α	ctor		Pr: mate	rıal	goal		
40.	It Also helps		so helps		us		and sk attitud	unication with a y of people]]. Pr:		
	actor		Dr	Pr: material		beneficiai		goal	1	
	actor		FI	matchal		Denemeral	у	guai		
41.	Playing traditional games				can-	<del>increasing</del> (	increa	ase)	motor skill.	
	Actor				naterial			goal		
L	l	L								
42.	The literature				indi	icates				
	Sayer				Pr:	verbal				
43.	that	chile	dren	develop		fundamental motor			nrough interaction	
45.	tiiat	Cillic	JI CII	develop		skill			ith environment	
		Acto	)r	Pr:		goal			ange	
		Acio	Л	material		goai			ange	
				mateman						
Rec	ommeno	lation	1							
44.	In		trodi	tional	Τ,	(oro)	fu1	1 of bo	nofits in many	
44.		<b>17</b> .7			-   '	(are)			enefits in many	
	summa	ıу,	gam	es			_		uch as value;	
									nent and <del>healthy</del>	
	-		Com	ior	1	D.,		alth) s	IUC.	
			Carr	ier		Pr: relational	aur	ibute		
					1	reiationai				
45.	As the		the cl	nildren	m	nade	little	impro	ovement in their	
	result,			he daily					al motor skills, their	
				ty group]	ı			thy side		
			Actor			r: material	goal			
	1	1								

they (their) body

is moving;

46. because

			Ac	tor	Pr: material						
	1	T -	Ι	т							
47.	And	of course	They	get	a lot of happiness from the						
					games,						
			Actor	Pr:	goal						
				material							

48.	That	can be	friends, adventurous and memories
	Token	Pr: relational	Value

## **Number of processes**

Material	Mental	Relational	Behavioral	Verbal	Existential
33	2	19	0	2	0

## **Theme Analysis of Text 6**

(**Bold**=Topical Theme, <u>Underline</u>=Textual Theme, *Italic*=Interpersonal Theme)

## Remember Egrang or Hide & Seek

## Nurul Isra Fauziah, 2014

Identifying Students' Ability and Difficulties in Writing
Hortatory Exposition Text
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

#### **Thesis**

- 1. **Last week**, Rahadian still played a lot of traditional games with his friends, [[laughed together]], [[yelled freely]].
- 2. He is a very active child, doing sports and playing with hi (his) friends.
- 3. **He** got a lot of experiences just like togetherness and the increasing (increase) of his self-esteem.
- 4. But **now**, it was only a story,
- 5. **he** often got influenza or fever every month
- 6. <u>because</u> **he** seldom moves his body.
- 7. **In this globalization,** many people lay (play) game in a gadget [[that make people individuals (individual) and make people addicted and forget their traditional enture]].
- 8. **Traditional games** bring many advantages for the players [[based on the health, value and entertainment side]].

## **Arguments**

- 9. **There** are 3 values of traditional games
- 10. **Those** are increasing solidarity, increasing personality, and fairness.
- 11. The first value is increasing solidarity.
- 12. **Take** Gobok Sodor for example.
- 13. It is a kind of group game.
- 14. We have to block the other group
- 15. so they can't pass through the line
- 16. and win the game through the cooperation.
- 17. **The second** is increasing someone's personality
- 18. **Most of the traditional games** bring a good impact for the player, such as motivation, discipline, energy and optimistic.
- 19. **The third value** is fairness
- 20. <u>because</u> almost of the games teach the player [[how to react in a right position or condition]]
- 21. <u>and</u> **the integrity** is one of the important one to be accepted in the games
- 22. because a good personality is the key to be accepted in society.
- 23. The entertainment/thing [[that we could get from traditional games]] are that can refresh body, gather with friends and take some adrenaline or challenging.

#### Nurul Isra Fauziah, 2014

Identifying Students' Ability and Defficulties in Writing

Hortatory Exposition Text

Universitas Pendidikan Indonesia/| repository.upi.edu | perpustakaan.upi.edu

- 24. **Traditional games** bring many profits for the health side, [[not only exercise brain and move body but (it) also train(s) our emotional intelligent (intelligence)]].
- 25. It helps us [[to be attentive and focus minded person]],
- 26. (it) give(s) us strong and healthy body by playing traditional games
- 27. because it allows us to move all our body parts [[to keep us alive]]
- 28. and (it) ensured a positive and healthy skills learning process.
- 29. It also helps us [[to discover our abilities and skills, winning attitude and communication with a variety of people]].
- 30. **Playing traditional games** can-increasing (increase) motor skill.
- 31. **The literature** indicates that children develop fundamental motor skill through interaction with environment.

#### Recommendation

- 32. <u>In summary</u>: **traditional games** (are) full of benefits in many aspects, such as value; entertainment and <del>healthy</del> (health) side.
- 33. As the result, **the children** [[in the daily activity group]] made little improvement in their fundamental motor skills, their healthy side
- 34. <u>because</u> they (their) body is moving;
- 35. and of course they get a lot of happiness from the games,
- 36. that can be friends, adventurous and memories.

## **Number of Thematic Progression:**

Theme Reiteration : 8

Zig-zag Pattern : 8

Multiple Themes : 2

## A High Achiever's Hortatory Exposition Text: Text 17

## Birthdate and Celebration is (are) not Important

#### Nurul Isra Fauziah, 2014

#### **Thesis**

- 1. A baby birth is one of our most grateful moments.
- 2. At almost every parts of human society, birthdate is very important.
- 3. As general as it seems, many of people start to get pro and contra
- 4. is birthdate that important?
- 5. Does it affect our motive and spirit of life?
- 6. Although it can be predicted
- 7. that most of people may be on the pro side,
- 8. there is possibility
- 9. that teenagers will be thinking the opposite.
- 10. These are some reasons
- 11. why birthdate and its celebration is (are) not important.

## **Argumentations**

- 12. First, we share our birthdate with million of people,
- 13. Making (that makes) it not-so-special anymore.
- 14. We shouldn't be proud of our beautiful birthdate, take one example: 10-10-2010.
- 15. Because it is once again only a line of numbers.
- 16. I don't get it,
- 17. why pregnant mothers are eager [[of having those 'beautiful' dates [[to give birth]]a]]b.
- 18. Don't they know the risk?
- 19. Some of them even push themselves too much.
- 20. Second, birthdate isn't (a) true standard of maturity.
- 21. People often think
- 22. that another (person) [[who is older than them evethough [[(even though it is) just few months gap]]a]]b are more mature.
- 23. Maturity is something [[that can't be determined quantitatively, but

qualitatively]].

- 24. Maturity is what (the thing that) happens psychologically, [[based on how a person act or respond in a certain situation]].
- 25. Third, birthdate and its celebration don't have permanent effect on changing a person's life.
- 26. Some of people say
- 27. that through an annual celebration, people start a new day, a new hope [[to make themselves even better]].
- 28. They make a new will and lots of resolutions,
- 29. but none of them lasts.
- 30. In fact, we leave it like that after only several weeks.
- 31. The rest of the year is spent to wait for our next birthday as ordinary days.

#### Recommendations

- 32. As ordinary as the other 364 days in a year, birthdate is not important.
- 33. The important thing is to spend our life in a lively life.
- 34. Make ourselves useful for the society.
- 35. Make our life colorful in our own way.
- 36. Don't be an egoist people
- 37. who use our time [[to think about ourselves, our birthday]]:
- 38. how will it be next year,
- 39. what plan should we make,
- 40. what gift should we expect, and so on.
- 41. Remember, birthday and its celebration is (are) only symbol.

## **Linguistic Features Analysis of Text 17**

- a. focus on a certain topic : Birthdate and Celebration
- b. use present tense: A baby birth is one of our most grateful moments.
- c. use connectives : *Although* it can be predicted that most of people may be on the pro side, there is possibility that teenagers will be thinking the opposite. *First*, we share our birthdate with million of people, making it not-so-special anymore. (comparative connectives and temporal connectives).
- d. use varying degree of modal: *We shouldn't* be proud of our beautiful birthdate, ... that most of people *may* be on the pro side....
- e. use technical terms: society, psychologically, quantitatively, qualitatively, maturity
- f. use evaluative language: At almost every parts of human society, birthdate *is very important*.
- g. use passive voice: ..it can be predicted that ...
- h. use mental processes: People often *think* that another who is older than them even though just few months gap are more mature.
- i. use material processes: They *make* a new will ....
- j. use relational processes: Maturity is what happen psychologically,...

## Transitivity analysis of text 17

## **Thesis**

1.	A baby birth	Is	one of our most grateful moments.
	Carrier	Pr: relational	Attribute

2.	At almost every parts of human society,	birthdate	Is	very important.
	Circumstances:	Carrier	Pr: relational	attribute

3.	As general as it seems,	many of people	Start to get	pro and contra
	Circumstances:	Actor	Pr: material	Goal
	manner: comparison			

4	is				1.:.	thdate		41-			249		
4	Pr: rela	tion	.01			rrier			at im ttribu		ant?		
	Pr. reia	поп	iai		Ca	irrier		Al	unbu	te			
5	Does		it		affect our motive an							t of li	fe?
			Age	ent	Pr: causative   Carrier								
	1				1								
	1												
6	Althou	gh		it				n be p		cted			
				goa	al		Pr	mate	erial				
7	that	me	ost of	nec	nle	may be	<u> </u>				on the	e nro	side
,	tiiat		rrier	рес	ріс	Pr: rela		nal at	tribu	tive	attrib		siuc,
		_ Cu				11.101		41	u	,0		410	
8	there			i					Po	ssib	ility		
				F	r; ex	istential			ex	isten	ıt		
	(D)			1.				1	*11.1	.1.1	1.		•.
9	That				eenag						nking		opposite.
				2	Sense	<u>r                                      </u>		P	r: me	ental		Phe	nomenon
10	These			are	<u> </u>		sc	me r	easor	18			
10													
	Carrier			Pr:	: relational Attribu			ite					
	1		•										
													T
11	Why					e and its	cel	ebrat	ion	` /			important
				Ca	rrier					Pr	: relati	onal	Attribute
Arm	ımentati	onc											
Aigu	meman	UIIS											
12	First,	V	ve		share		Ol	ır bir	thdat	e ·	with m	illion	of people
		A	Actor		Pr: m	aterial	G	oal			Benefic		
							·					•	
				1				1		1			
13	(that)					(makes	s)	it	_			cial a	inymore.
	Agent			Pı	r: rela	tional		carr	ier	attı	ribute		
14	We		houl	dn '4	ho n	roud of	T ~:	10 L	eauti	fu1	birthd	loto	take one
14	we		moul	uii l	be pi	oud of	01					iaie,	take one
						example: 10-10-2010.							

	Sense	er	Pr: me	ental				Phen	omen	on				
15	it			is				once	again	, onl	y a line	of nun	nbers.	
	Carri	er		Pr	: relat	ional	-	Attribute						
16	I				don'	t get		it,						
	Sense	er			Pr: n	nenta	ıl		Phen	ome	non			
17	why	•   •									_		'beautiful'	
	mothers							s [to gi nateria		irth]]a]]	b Pr: r	elational		
		Cai	rier	Pr	: relat	ional		Attri		.1				
					l l									
18	Don't they					kr	iow		the	risk?				
10	Don	<u> </u>		Sens				: men	ıtal	-	enomen	on		
	Senser				l	<u> </u>								
19	Some	of t	hem	ev	en pu	sh		ther	nselve	es	too m	nuch		
	Actor	•		_	: mate			Goa	ıl		Rang			
20	Seco	nd,		bir	thdate	e	isn	n't t			e standa	rd of n	naturity.	
				va	lue		Pr:	Pr: relational			Token			
21	Peopl	le						О	ften tl	nink				
	Sense	er						F	r: mei	ntal				
22	that		anothe	er [	who	is o	lde	r tha	n the	m	are (is)		more	
			even			ıst fe	ew	mont	hs ga	p]			mature.	
			Pr: rel		nal						Dn. na1a4	ional	ottei bysta	
			Carrie	er							Pr: relat	юпаі	attribute	
	1		,			1								
23	Matu	rity	is					_ L			e deterr		molotica ol	
	Value		Pr: re	lati	onal	qua Tok		auvel	y, but	qua	manvery	yj. Pr:	relational	
	, varue		1 1 1 . 10	ziui!	JIMI	LION	.011							
24	Matu	rity	is			Wh	at	(the	e th	ning)	hap	<del>pen</del>	(happens)	
	1	- 5	1 -				-	,		0/	···r]	L	\ rr/	

				•				on how a person act			
				or respond in a certain situation]].							
				Pr: material// Pr: material							
	Value	Pr: re	lational	To	oken						
25	Third,	birthda	ate and its	S	don't have		perma	nent effect on			
		celebr	ation				chang	ing a person's life.			
	possessor				Pr: relationa	ıl	Posse	ssed			
26	Some of po	eonle		T	say						
20	Sayer	copic		_	Pr: verbal						
	Buyer			1 -	II. verour						
27	that through	an	people				a new day, a new hope [to				
	annual							emselves even better.]			
	celebration,					_	r: matei	rial			
	Circumstanc		actor	P	r: material	G	oal				
	manner: mea	ans									
28	They	m	nake		a new will	and	d lots o	f resolutions,			
	Actor	P	r: material		Goal	and lots of resolutions,					
20	14	1			-	1	-4				
29	but		none of the	m			sts.	ontiol			
		1	Existent			<b>P</b> 1	r: existe	enuai			
30	In fact, we			leave		it	like that after only				
								several weeks.			
	Circumstanc	es:   A	Actor		Pr: materia	ıl	goal	Range			
	manner:										
	comparison										

## Recommendations

The rest of

the year Goal

32	As ordinary as the other 364 days in	birthdate	is not	important.
----	--------------------------------------	-----------	--------	------------

is spent [[to wait for our next birthday as ordinary days]]

## Nurul Isra Fauziah, 2014

Pr: material

Pr: material

							-		Ī					
	a year,					•	_	<u> </u>	D 1 1	A 17				
	Circumst	ances:	mar	nner	::compa	arison	'	Carrier	Pr: relational	Attribute				
33	The impo	rtant t	hing	i	S			[[to spend	our life in a liv	elv life.ll				
	The impo		3	,   -	-			Pr: materi		, ery 11101 <sub>11</sub>				
	Value			F	r: rela	tional		Token						
34	Make				lves		us	seful	for the soci	•				
	Pr: mater	ial	G	oal			ra	nge	beneficiary	7				
35	Make		our	life		color	rfu1	l in our ov	vn way					
33	Pr: mater	ial	Goa			Rang		i ili oui ov	vii way.					
	11. mater	ıaı	L1		Rang	<u>5</u> C								
36	Don't be	ar	ı (th	e) ego	ist pec	ople	e							
	Pr: relation	onal	A	ttrit	oute									
0.5		**								1 1 1 22				
37	who	Use					o t	hink abou	t ourselves, our	birthday]]:				
	Actor	Pr: m		: 1	Pr: mental									
	ACIOI	FI. II	iatei	iai	Range	<u>e</u>								
38	how will			It			T.	Be		next year				
	Token			Va	lue			Pr: relatio	nal					
			1				-							
39	what plan	shou	ld	W				make,						
				Ac	tor			Pr: materi	al					
40 what gift should We expect, [[and so on.]]														
+0	Phenome		nser			Pr: menta								
	1 Henonic	11011		50	11301			i i . iiiciita	1					
41	Remembe	er	/that	/ [[b	oirthday	y and i	its	celebratio	n is only a sym	bol.]]				
		]	Pr: r	elati	ional	onal								
	Pr: menta	ıl	Phen	om	enon									

## **Number of processes**

Material	Mental	Relational	Behavioral	Verbal	Existential
19	8	23	0	1	1

## **Theme Analysis of Text 17**

(**Bold**=Topical Theme, Underline=Textual Theme, *Italic*=Interpersonal Theme)

## Birthdate and Celebration is (are) not Important

#### **Thesis**

- 1. **A baby birth** is one of our most grateful moments.
- 2. At almost every parts of human society, birthdate is very important.
- 3. As general as it seems, many of people start [[to get pro and contra]]
- 4. *is* birthdate that important?
- 5. Does it affect our motive and spirit of life?
- 6. Although it can be predicted
- 7. that most of people may be on the pro side,
- 8. **there** is possibility
- 9. that **teenagers** will be thinking the opposite.
- 10. These are some reasons
- 11. why birthdate and its celebration is (are) not important.

## Argumentations

- 12. First, we share our birthdate with million of people,
- 13. Making (that/makes) it not-so-special anymore.
- 14. We shouldn't be proud of our beautiful birthdate, take one example: 10-10-2010.
- 15. <u>Because</u> it is buce again only a line of numbers.
- 16. I don't get it
- 17. **why** pregnant mothers are eager [[of having those 'beautiful' dates [[to give birth]]alb.
- 18. Don't they know the risk?
- 19. **Some of them** even push themselves too much.
- 20. Second, **birthdate** isn't (a) true standard of maturity.
- 21. **People** often think
- 22. that another (person) [[who is older than them evethough [[(even though it is) just few months gap]]a]]b are more mature.
- 23. **Maturity** is something [[that can't be determined quantitatively, but qualitatively]].

#### Nurul Isra Fauziah, 2014

- 24. **Maturity** is what (the thing that) happens psychologically, [[based on how a person act or respond in a certain situation]].
- 25. Third, birthdate and its celebration don't have permanent effect on changing a person's life.
- 26. **Some of people** say
- 27. that through an annual celebration, people start a new day, a new hope [[to make themselves even better]].
- 28. They make a new will and lots of resolutions,
- 29. but **none of them** lasts.
- 30. In fact, we leave it like that after only several weeks.
  31. The rest of the year is spent to wait for our next birthday as ordinary days.

#### Recommendations

- 32. As ordinary as the other 364 days in a year, birthdate is not important.
- 33. The important thing is to spend our life in a lively life.
- 34. Make ourselves useful for the society.
- 35. Make our life colorful in our own way.
- 36. **Don't be** an egoist people
- 37. **who** use our time [[to think about ourselves, our birthday]]:
- 38. **how** will it be next year,
- 39. what plan should we make,
- 40. what gift should we expect, and so on.
- 41. **Remember**, birthday and its celebration is (are) only symbol.

## **Number of Thematic Progression:**

Theme Reiteration : 7

Zig-zag Pattern : 17

Multiple Themes : 1

## A High Achiever's Hortatory Exposition Text: Text 1

## **Smoking Should be Banned**

#### **Thesis**

- 1. Smoking is becoming a hobby for people around the world especially Indonesians.
- 2. We can find people [[who do that kind of thing]] easily from place to place.
- 3. [[If this kind of behaviour keeps continuing]], it surely leads to problems and problems.
- 4. (The problems are) not only for the environment
- 5. but (The problems are) also for the smoker [[him/herself]].
- 6. The following arguments are the reasons
- 7. why we should banned (ban) smoking:

## **Arguments:**

- 8. First, as we all know
- 9. cigarettes are composed from dangerous medical substances, such as: nycotine (nicotine), ammonia, carbon monoxyde (monoxide) and others.
- 10. One of the deadliest substance(s) called TAR [[which cause(s) lung cancer]].
- 11. The smokers may not feel the effect at the present
- 12. but they will face the consequences later even through generations.
- 13. Second, the smoke [[which the cigarettes produced]], share a pollution for the country more precisely the earth.
- 14. Earth is the only place [[where human being can live]].
- 15. Earth is full of sources
- 16. that we can use for our daily needs.

- 17. We musn't (must not) cause more pollution or trouble for global warming
- 18. which becoming (becomes) one of the world's largest problem now.
- 19. My third argument is going to be focused on the social impact.
- 20. Research <del>proofed</del> (proved)
- 21. that passive smokers will gain more negative effect compared to the active smokers.
- 22. How?
- 23. Active smokers do-have a filter from the cigarettes [[they consume]],
- 24. but passive smokers don't (have it).
- 25. it means
- 26. the smoke [[they inhale]] goes through the inner organ without any filtration.

#### Recommendation

- 27. I definitely oppose smoking,
- 28. that is [[why we should banned (ban) it]].
- 29. For smokers and chain-smokers I suggest you [[to stop this nasty behaviour thing]] for the better of the world, the ones you love and yourself.
- 30. You can start by replacing the cigarettes into something sweet, for instance: sweets, cookie, etc.
- 31. for the ones [[who doesn't taste smoke]], keep going,
- 32. you're on the right track.

## **Linguistic Features Analysis of Text 1**

- a. focus on a certain topic : Banning Smoking
- b. use present tense: We *can find* people who do that kind of thing easily from place to place.
- c. use connectives: ...it surely *leads to* problems and problems... *First*, as we all know cigarettes are composed from dangerous medical substances... (causal connectives and temporal connectives).
- d. use varying degree of modal: We *can* find people who do that kind of thing easily from place to place. The smokers *may* not feel the effect at the present.
- e. use technical terms: dangerous medical substances, TAR, lung cancer
- f. use evaluative language: We mustn't cause more pollution or trouble for global warming which becoming one of the world's largest problem now.
- g. use passive voice: ...cigarettes *are composed* from dangerous medical substances
- h. use mental processes: The smokers may not *feel* the effect at the present.
- i. use material processes: ... we should ban smoking
- j. use relational processes: Earth is the only place where human being can live.

## Transitivity analysis of text 1

## **Thesis**

1 Smoking	is	a hobby for people around the world especially
	becoming	Indonesians.
Carrier	Pr:	Attribute
	relational	

2.	We	С	an find	peop! to pla		o do	th	at kind	d of t	hing]] easily from place		
	Senser	· P	r: mental	Phen	omenor	1						
3.	[[If this k keeps con Pr: mater	ntinui	f behavior [ng,]]	It			- 1	surely leads t		problems and problems		
	Circumst	ance:	conting	ency:	Toker	1	I	Pr:		Value		
	condition	l					r	relatio	nal			
4.	(The pr	obler	ns)	(are)				not o	only f	For the environment		
	Token			Pr: re	lational	1		Valu	ie			
5.	but	(Th	e	(are	2)		al	so for	the s	smoker		
	problems)							[[him/herself]].				
		Tok	en	Pr:	Pr: relational Value			alue				
6.	The fol	lowir	ng	Are			1	the rea	asons	3		
	argume		C									
	Token			Pr: relational				Value				
7.	why	We	<del></del>	sho	uld <del>bar</del>	ned			smok	ing:		
				(ba	n)							
		Ac	tor	Pr:	materia	al		٤	goal			
	Argu	ment	ES:									
8.	First,	we	all			kno	ow	,				
	as			<u> </u>		, 1						
				Pr:	m	ental						
9.	Cigaret		are composed							ubstances, such as:		
								nia, carbon <del>monoxyde</del>				
	- D		D 1 1		(monoxide) and others.							
	Possess	or	Pr: relation	ai   P	ossesse	d						

Nurul	Icra	Fauziah,	2014
11 UI UI	ioi a	r auziaii,	4V17

One of the deadliest

called

TAR [[which cause(s) lung

	substance(	s)					cancer]].	
							Pr: relation	nal
	Value			Pr: rel	latior	nal	Token	
11.	The smoke	ers	may not	feel	the	effe	ect	at the present
	Senser		Pr: ment	al	Phe	enon	nenon	
12.	but		They		will	face	2	the consequences later
								even through
								generations.
			Actor		Pr: n	nate	rial	Range
13.	Second,	the	smoke [[	which t	the	Sh	are	a pollution for the
		arettes pr	oduced	]],			country more precisely	
		material					the earth.	
		ken			Pr:	relational	Value	
14.	Earth		Is		the	e on	where human being can	
					liv	/e]].	Pr: materia	1
	Token		Pr: rel	Pr: relational				
15.	Earth		Is		fu	ll of	sources	
	Token		Pr: rel	ational	Va	alue		
16.	that		We		can	use		for our daily needs.
			Actor		Pr: r	nate	erial	Beneficiary
17.	We	mu	<del>isn't (</del> mus	t not)		m	ore pollutio	n or trouble for global
		cai	•	,			arming	<u> </u>
	Token Pr: relation					Va	alue	
	,							
18.	Which become (become			_	Ol	ne o	f the world	s largest problem now.
	Carrier		Pr: relat		Δ	ttrib	nute	
	Currer		11. ICIAL	min	11		,uic	

My third argument is going to be focused

on the social impact.

	Token			Pr: relat	iona	ıl		7	alue
20.	Resear	ch					proofed	(proved)	
	Sayer						Pr: verb	oal	
21	th at	nagaire	. am al	r.o.ma	T.,	.:11 o	-oin	mono no	active affect
21.	that	passive	SIIIOI	Kers	W	ill g	gain		gative effect d to the active
								smokers	
		Actor			P	r: m	aterial	goal	•
	1	110001						B = 412	
22.	How?								
	Pr: ma	terial							
22	Active		1 - 1-		1_	ı filt		£	
23.	smoke	rc.	<del>do</del> h	ave			er		e cigarettes [[they le]], Pr: material
	possess		Dr. r	elational Po			essed	Collsuit	ejj, Fr. iliateriai
	possess	501	11.1	Ciationai	1	USS	csscu		
24.	but	passive	smok	ers	do	n't (	have)		(it)
		Possess	or	Pr: rela			ational		Possessed
	T.					1 2 5			
25.	it.						eans	1	
	Token					Pr	: relatio	nal	
26.	the smo	oke [[the	ev	Goes		thr	ough	without	any filtration
20.	inhale]		- 3	3005			inner	,, iniout	any mandi
		avioural					gan		
	Actor			Pr:			nge	Circum	stances: contingency:
				material				default	
-		• .•							
Rec	ommen	dation							
27.	definitely oppor						smokir	ισ	
21.	Senser Pr: mental				)SC		Phenor		
	School		* 1 . 111	CIIIII			1 1101101	11011011	

[[why we should banned it.]]

Value

## Nurul Isra Fauziah, 2014

Token

that

28.

Identifying Students' Ability and Difficulties in Writing Hortatory Exposition Text

Is

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Pr: relational

29	For smokers and chain- smokers	I	suggest	you	[[to stop this nasty behaviour thing]] for the better of the world, [[the ones you love]] and yourself. Pr: material Pr: mental
	Circumstances: cause: behalf	Sayer	Pr: verbal	receiver	verbiage

30.	30. You can start b replacing		the cigarettes into something sweet, for instance: sweets, cookie, etc.
	Actor	Pr: material	goal

31.	for the ones [[who doesn't taste smoke]], Pr: behavioural	keep going,	
	Actor	Pr: material	

32.	You	're	on the right track.		
	Carrier	Pr: relational	attribute		

## **Number of processes:**

Material	Mental	Relational	Behavioral	Verbal	Existential
13	5	19	2	2	0

## Theme Analysis of Text 1

(**Bold**=Topical Theme, Underline=Textual Theme, *Italic*=Interpersonal Theme)

#### **Smoking Should be Banned**

#### **Thesis**

- 1. **Smoking** is becoming a hobby for people around the world especially Indonesians.
- 2. We can find people [[who do that kind of thing]] easily from place to place.
- 3. **If this kind of behaviour keeps continuing**, it surely leads to problems and problems.
- 4. (The problems are) not only for the environment
- 5. but (The problems are) also for the smoker [[him/herself]].
- 6. **The following arguments** are the reasons
- 7. why **we** should <del>Janned</del> (ban) smoking:

### Arguments:

- 8. <u>First</u>, *as we all know* **cigarettes** are composed from dangerous medical substances, such as: nycotine (nicotine), ammonia, carbon monoxyde (monoxide) and others.
- 9. One of the deadliest substance(s) called TAR [[which cause(s) lung cancer]].
- 10. **The smokers** may not feel the effect at the present
- 11. but they will face the consequences later even through generations.
- 12. <u>Second</u>, **the smoke** [[which the cigarettes produced]], share a pollution for the country more precisely the <u>earth</u>.
- 13. Earth is the only place [[where human being can live]].
- 14. Earth is full of sources

#### Nurul Isra Fauziah, 2014

Identifying Students' Ability and Difficulties in Writing

Hortatory Exposit on Text

Universitas Pendi**g**ikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- 15. that we can use for our daily needs.
- 16. We musn't (must not) cause more pollution or trouble for global warming
- 17. **which** becoming (becomes) one of the world's largest problem now.
- 18. My third argument is going to be focused on the social impact.
- 19. *Research proofed* (proved) **that** passive smokers will gain more negative effect compared to the active smokers.
- 20. **How**?
- 21. **Active smokers** do have a filter from the cigarettes [[they consume]],
- 22. <u>but</u> **passive smokers** don't (have it).
- 23. it means
- 24. **the smoke** [[they inhale]] goes through the inner organ without any filtration.

#### Recommendation

- 25. I definitely oppose smoking,
- 26. that is [[why we should banned it]].
- 27. **For smokers and chain-smokers** I suggest you [[to stop this nasty behaviour thing]] for the better of the world, the ones you love and yourself.
- 28. You can start by replacing the cigarettes into something sweet, for instance: sweets, cookie, etc.
- 29. **for the ones** [[who doesn't taste smoke]], keep going,
- 30. you're on the right track.

## **Number of Thematic Progression:**

Theme Reiteration : 5

Zig-zag Pattern : 9

Multiple Themes : 1



## KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN UNIVERSITAS PENDIDIKAN INDONESIA FAKULTAS PENDIDIKAN BAHASA DAN SENI

#### KEPUTUSAN DEKAN FAKULTAS PENDIDIKAN BAHASA DAN SENI UPI Nomor: 1251/UN40.3.D1/DT/2014

Tentang

Pengesahan Perubahan Judul Skripsi

# DEKAN FAKULTAS PENDIDIKAN BAHASA DAN SENI

Memperhatikan

Surat Ketua Program Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa Inggris Fakultas Pendidikan Bahasa dan Seni UPI nomor 171/UN40.3.3.1/PK/2014, tanggal 9 Juni 2014, tentang permohonan pengesahan perubahan judul skripsi.

Menimbang

- Bahwa untuk menyelesaikan studi bagi mahasiswa penempuh jalur skripsi, bahan kajian sesuai dengan judul yang akan dipertahankan itu perlu mendapat pengesahan secara formal;
- Bahwa karena alasan akademis yang dapat dipertanggungjawabkan, mahasiswa yang bersangkutan harus mengubah judul skripsi.
- Sehubungan dengan butir 1 dan 2 perlu diterbitkan surat keputusan.

Mengingat

- UU No. 20 tahun 2003 tentang Sisdiknas; : 1.
  - UU No. 12 tahun 2012 tentang Pendidikan Tinggi;
  - PP No. 4 tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan
  - PP No. 15 tahun 2014 tentang Statuta UPI;
  - 4. Keppres No. 124 tahun 1999 tentang Perubahan IKIP Bandung menjadi UPI;
  - SK Rektor UPI No. 7882/UN40/KP/2012, tanggal 26 Desember 2012, tentang pemberhentian dan pengangkatan Dekan di lingkungan UPI;
  - Pedoman Penyelenggaraan Pendidikan Universitas Pendidikan Indonesia 2013; dan
  - Pedoman Penulisan Karya Ilmiah Universitas Pendidikan Indonesia 2013.

#### **MEMUTUSKAN**

Menetapkan Pertama

Menyetujui pengesahan perubahan judul skripsi selama satu semester (6 bulan) terhitung mulai tanggal 9 Juni s.d. 8 Desember 2014

: Nurul Isra Fauziah atas nama

: 1006242

nomor pokok : Pendidikan Bahasa Inggris/Pendidikan Bahasa Inggris (Dik) jurusan/program studi

Perolehan IPK : 3,60

Judul skripsi:

An Analysis of Students' Ability and Difficulties in Writing Hortatory Exposition Text (A Case Study of Eleventh Graders in a Senior High School in Bandung)

Ketiga

Menugaskan kepada Dosen Pembimbing supaya secara bersama-sama melaksanakan kegiatan berupa:

a. Penelaahan judul, pembahasan konteks, dan teknis penggarapan skripsi;

b. Pembimbingan selama l semester (6 bulan); dan

c. Pelaporan kegiatan bimbingan kepada Dekan melalui Ketua Jurusan/Prodi masing-masing.

Keempat

: Memberikan honorarium kepada dosen pembimbing yang besarnya sesuai dengan ketentuan yang berlaku.

Kelima

: Keputusan ini berlaku mulai tanggal disetujuinya pengesahan perubahan judul skripsi, dengan ketentuan apabila di kemudian hari terdapat kekeliruan dalam penetapan ini akan diperbaiki sebagaimana mestinya.

Ditetapkan di : Bandung Pada tanggal : 09 Juni 2014

a.n. Dekan Pembantu Dekan I,

Dr. Zakarias S. Soeteja, M.Sn. NIP 196707241997021001

Tembusan:

Ketua Jurusan/Prodi terkait FPBS UPI;

Dosen Pembimbing I dan II.

Nama . NOROL ISRA PAUZIAH

Tempat tanggal lahir : Pekan Kamis, 29 Desember 1992

Alamat : Desa Durian Kec.Kamang Magek Kab.Agam Sumatra Barat

HP/E-Mail : 087823459453

Peserta : -

Pekerjaan, NRP/NPM : 1006242 Untuk Melakukan : Penelitian

Dengan Judul " An Analysis of Students' Ability and Difficulties in Writing Hortatory Exposition Text ( A Case Study of Eleventh Graders in a Senior High School in Bandung ) ".

 Yang bersangkutan telah menghadap kami tanggal 12 Juni 2014 dan Surat Pemberitahuan ini berlaku sampai dengan tanggal 12 November 2014.

3. Dengan memperlihatkan Identitas serta untuk kelancaran memperoleh bahan yang diperlukan, pada prinsipnya kami tidak keberatan yang bersangkutan melaksanakan Penelitan/Survey/Praktek Kerja, sepanjang tidak mengganggu tugas yang menyangkut rahasia jabatan masing-masing Instansi/SKPD.

Demikian atas kerjasamanya kami haturkan terimakasih.

a.n. KEPALA BADAN KESATUAN BANGSA DAN PEMBERDAYAAN MASYARAKAT KOTA BANDUNG Sekretaris

u.b.

Kepala Bidang Bina Ideologi dan Wasbang

Pembina TK. I P. 19601129 198603 1 009

#### Catatan :

Vaca akan melekukan survey diwagibkan membawa kartu identitas masing musing

Pengumpulan bahan data nanya mbenarkan dalah lain.

l. hasil penelitian tidak boleh digunakan keperluan tani.

4. Selain ketentuan diatas, harus pula mempernatuan pessogue at selain ketentuan diatas, harus pula mempernatuan pessogue at selain barus menyimpan pengantar ni setelah yang bersangkutan selesa dengen kepertanyan Masyarakat selainbat -lambatnya 1 minegu sah sekesa. Persant terabut harus menyimpan pengantar ni setelah yang bersangkutan selesa dengen Masyarakat selainbat -lambatnya 1 minegu sah sekesa. Persant pengantar pengantar ni setelah yang bersangkutan selainbar pengantar ni setelah yang bersangkutan selesa dengen dan pengantar ni setelah yang bersangkutan selesa dengen selesa dengen

## PEMERINTAH KOTA BANDUNG SMA NEGERI 5 BANDUNG

Jalan Belitung No. 8 Telp. (022)4206921 Fax. (022)4206385 Bandung 40113

#### SURAT PERNYATAAN MELAKSANAAN TUGAS

NOMOR: 800/581. Urpeg/SMAN. 5/2014

Yang bertanda tangan di bawah ini :

1. N a m a : Drs.H.Jumdiat Marzuki,M.M 2. N 1 P : 19570603 198203 1 006

3. Pangkat/Golongan ruang : Pembina Utama Muda/ IV c

4. Jabatan : Kepala Sekolah

Dengan ini menyatakan bahwa:

1. N a m a : Nurul Isra Fauziah

2. N I M : 1006242

3. Tempat Tanggal Lahir4. Unit KerjaPekan Kamis, 29 Desember 1992Universitas Pendidikan Indonesia

5. Alamat : Batu Putih Jorong Durian Desa Kamang Mudiak kecamatan

Kamang Magek Kab. Agam.

Telah melaksanakan Penelitian Skripsi dengan Judul An Analysis of Students' Ability in Writing Hortatory Exposition Text ( A Case Study of Eleventh Graders in a Senior High School in Bandung), Pada Bulan April dan Mei 2014 di SMA Negeri 5 Bandung Jalan Belitung no. 8 Bandung.

Demikian pernyataan ini dibuat dengan sesungguhnya untuk dapat digunakan sebagaimana mestinya.

