ENGLISH TEACHING MATERIALS SELECTION FOR DEAF IN A PUBLIC SCHOOL FOR STUDENTS WITH SPECIAL EDUCATION NEEDS (SEN)

A Research Paper

Submitted to English Education Department of Faculty of Language and Arts Education of the Indonesia University of Education as a Partial Fulfillment of the Requirements for Sarjana Pendidikan Degree

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English Teaching Materials Selection for Deaf in a Public School for Students with Special Education Needs (SEN)

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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana pada Fakultas Pendidikan Bahasa dan Seni

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STATEMENT OF AUTHORIZATION

I hereby state that this research paper entitled “ENGLISH TEACHING MATERIALS SELECTION FOR DEAF IN A PUBLIC SCHOOL FOR STUDENTS WITH SPECIAL EDUCATION NEEDS (SEN)” is originally my own work except where due references are made in the text. It contains no material which has been accepted for the award of any other degree or diploma in any university or institution.

Bandung,  August 2014

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PREFACE

In the name of Allah, the Most Gracious, the Most Merciful. First and foremost, I would like to express my highest gratitude to Allah S.W.T. for everything and also upon the Last Messenger, Prophet Muhammad (peace be upon him). Finally the research paper has been finished in order to partially fulfill one of the requirements for Sarjana Pendidikan Degree in English Education Study Program, Faculty of Language and Arts Education, Indonesia University of Education.

The study aims to find out the resources and learning aids for English teaching and learning which are employed by a teacher of deaf and hard of hearing learners. Furthermore, the study also intends to investigate what way which is conducted by the teacher if she finds the selected materials are not relevant to students’ needs and characteristics. The research relates to materials development field which is combined with theories of deaf and hard of hearing teaching and learning including characteristics of the students.

Due to the lacks of the research and knowledge, the constructive suggestion and inputs are welcomed for improvement in future and further research. Last but not least, hopefully the research is expected to be beneficial for everyone especially for further research related to English materials development and deaf and hard of hearing teaching and learning process.

Annisa Syamrotul Puadah
Alhamdulillahirrabil ‘Alamin

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For my future that I am waiting for.

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