

## TABLE OF CONTENTS

<b>DECLARATION .....</b>	i
<b>ABSTRACT .....</b>	ii
<b>ACKNOWLEDGMENT.....</b>	iii
<b>TABLE OF CONTENTS .....</b>	iv
<b>LIST OF FIGURES .....</b>	v
<b>LIST OF ACRONYMS .....</b>	vi
<b>CHAPTER I INTRODUCTION .....</b>	1
A. Introduction .....	1
B. Background of The Research .....	1
C. Problem Identification and Research Problems.....	14
1. General research question.....	14
2. Specific research questions .....	14
D. Statement of Purpose .....	15
E. Significance of Research.....	15
<b>CHAPTER II PRIMARY EDUCATION SYSTEM IN INDONESIA AND UZBEKISTAN.....</b>	16
A. Introduction .....	16
B. Theoretical Prospective .....	16
C. Literature Review.....	18
D. Background of Primary Education in Indonesia and Uzbekistan .....	24
E. Current Primary School Policy in Indonesia and Uzbekistan .....	28
F. Context of the Research .....	34
G. The Present Study .....	35
<b>CHAPTER III METHODOLOGY .....</b>	36
A. Introduction .....	36
B. Methodology.....	36
1. Research Design.....	36
2. Setting.....	37
3. Participants .....	38
4. Data collection and Research Instrument .....	39
1) School Observation.....	41
2) Questionnaire.....	41
3) Interview .....	41
4) Document Analysis.....	42
5. Data Analysis .....	42

1) Data Collection.....	43
2) Data Display .....	44
3) Data Reduction/Coding.....	44
4) Conclusions: Drawing/Verifying.....	44
C. Limitations and delimitations .....	45
D. Summary .....	46
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .....</b>	<b>47</b>
A. Introduction .....	47
B. Research Findings .....	47
1. Government Policies in Primary Education .....	48
2. Problems of Primary Education in Indonesia and Uzbekistan .....	54
3. Teaching Methods in Elementary School.....	57
4. Classroom Arrangement and Management .....	62
C. Discussion.....	68
1. Government Policies in Primary School .....	68
2. Issues in Primary Education .....	82
3. Teaching Methods in Elementary School.....	85
4. Classroom Arrangement and Management .....	87
<b>CHAPTER V CONCLUSION AND RECOMMENDATIONS .....</b>	<b>91</b>
A. Introduction .....	91
B. Conclusion.....	91
C. Recommendations.....	93
<b>BIBLIOGRAPHY .....</b>	<b>95</b>
<b>LIST OF APPENDICES.....</b>	<b>101</b>
APPENDIX A: Sample Observation Sheet of Teacher Activities .....	101
APPENDIX B: Sample Observation Sheet of Student Activities .....	103
APPENDIX C: Sample Questionnaire Sheet.....	104
APPENDIX D: Sample Interview Guidance.....	106
APPENDIX E: Observation Sheet of Teacher Activities Indonesia .....	109
APPENDIX F: Observation Sheet of Teacher Activities Uzbekistan .....	114
APPENDIX G; Observation Sheet of Student Activities Indonesia .....	118
APPENDIX H: Observation Sheet of Student Activities Uzbekistan .....	122
APPENDIX I: Questionnaire Sheet Indonesia.....	126
APPENDIX J: Questionnaire Sheet Uzbekistan .....	166
APPENDIX K: Interview Guidance Indonesia .....	186
APPENDIX L: Interview Guidance Uzbekistan .....	198
APPENDIX M: Transcript of Teacher Interviews Indonesia .....	207
APPENDIX N: Transcript of Teacher InterviewsUzbekistan.....	219
APPENDIX O: Transcript of Principal Interview Indonesia .....	231

APPENDIX P: Transcript of Principal Interview Uzbekistan .....	236
APPENDIX Q: Images .....	240

## **LIST OF FIGURES**

Figure 1: Components of Data Analysis: Interactive Model From: Miles and Huberman (1994, p. 12).....	43
Figure 2: Indonesian National Educational Profile (FHI 360's Education Policy and Data Center (EPDC) on July 12, 2013) .....	52
Figure 3: Uzbekistan National Education Profile (FHI 360's Education Policy and Data Center (EPDC) on July 12, 2013) .....	53
Figure 4: SDN Banjarsari Elementary School .....	63
Figure 5: SDN Sukawarna 2 Elementary School .....	64
Figure 6: Tesha Saydaliev Elementary School in Termez city .....	65
Figure 7: 291st Elementary School in Tashkent city .....	66
Figure 8: Traditional Row Seating Arrangement .....	66
Figure 9: Horseshoe or Semi-Circular Arrangement.....	67
Figure 10: Qualities of Effective Teachers .....	89

## **LIST OF ACRONYMS**

CATTC	Central Asian Telecommunications Training Center
MDG	Millennium Development Goals
ELS	Dutch: EuropeescheLagere School
HIS	Dutch: Hollandsch-Inlandsche School
MULO	Dutch: Meer Uitgebreid Lager Onderwijs
AMS	Dutch: Algeme(e)ne Middelbare School
HBS	Dutch:Hogere Burger School
PAUD	PendidikanAnakUsiaDini
MENDIKNAS	Minister of National Education
SD	SekolahDasar
DEPDIKNAS	DeparmentPendidikanNasional
SMP	SekolahMenengahPertama
SMA	SekolahMenengahAtas
SMK	SekolahMenengahKejuruan
ITL	Innovative Teaching and Learning Research
COM	Cabinet of Ministers
GDP	Gross Domestic Product
CIS	Commonwealth of Independent States
NER	Net Enrolment Ratio
TIMSS	Trends in Mathematics and Science Study
NPPT	National Program for Personnel Training
SSE	Senior Secondary Education
MOPE	Ministry of Public Education
MOHSSE	Ministry of Higher and Secondary Specialized Education

NPBED	National Program for Basic Education Development
WISP	Welfare Improvement Strategy Paper
ICT	Information and communication technology
DMC	Developing Member Countries
SBM	School Based Management