

## BIBLIOGRAPHY

- Abadiano, H.R. (1995). Cohesion strategies and genre in expository prose: an analysis of the writing of children of ethnolinguistic cultural groups. *International Pragmatics Association*, vol. 5 (3), pp. 299-324.
- Ahmed, A.H. (2010). Students' problems with cohesion and coherence in EFL essay writing in Egypt: different perspectives. *Literacy Information and Computer Education Journal (LICEJ)*, vol. 1 (4), pp. 211-221.
- Aidinlou, A.; Khodamard, N; and Azami, J. (2012). The effect of textual cohesive reference instruction on the reading comprehension of Iranian EFL students. *International Journal of English Linguistics*, vol. 2 (5), pp. 18-24.
- Akindele, J. (2011). Cohesive devices in selected ESL academic papers. *African Nebula*, vol. 1 (3), pp. 99-112.
- Alarcon, J.B. and Morales, K.N. (2011). Grammatical cohesion in students' argumentative essay. *Journal of English and Literature*, vol. 2 (5), pp. 114-127.
- Alwasilah, A. Chaedar. (2001). *Language, Culture and Education*. Bandung: Andira.
- Baxter, P.; and Jack, Susan. (2008). Qualitative case study methodology: study design and implementation for novice researchers. *The Qualitative Report*, vol. 13 (4), pp. 544-559.

Nida Amalia Asikin, 2014

*The Contribution of cohesive ties to the cohesion of efl students' expository writing*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Berzlanovich, I.; Egg, M.; and Redeker, G. (2008). Coherence structure and lexical cohesion in expository and persuasive text. *Proceeding of the Workshop Constraints in Discourse III*, pp. 19-26.
- Butt, D.; Fahey, R.; Feez, S.; Spinks, S.; and Yallon, C. (2006). *Using Functional Grammar: An Explorer's Guide*. Sydney: National Centre for English Language Teaching and Research.
- Cain, K. (2003). Text comprehension and its relation to coherence and cohesion in children's fictional narratives. *British Journal of Developmental Psychology*, vol. 21 (3), pp. 335–351.
- Chan, S. W.K.; Thou, B.K.; and Choy, C.F. (2000). *Textual Information Segmentation by Cohesive Ties*. [Online]. Available: <http://aclweb.org/anthology/Y/Y00/Y00-1006.pdf>. Retrieved on June 2013.
- Cooper, A. (2005). 'Make the first move', *The Sun-Herald*, p.S38.
- Crane, P. (2008). *Texture in Text: A Discourse Analysis of a News Article Using Halliday and Hasan's Model of Cohesion*. [Online]. Available: [http://www.library.nakanishi.ac.jp/kiyou/gaidai\(30\)/08.pdf](http://www.library.nakanishi.ac.jp/kiyou/gaidai(30)/08.pdf). Retrieved on June 2013.
- Corston-Oliver, M. (2012). A cognitive account of the English meronymic by phrase. *Proceedings of the 26<sup>th</sup> Annual Meeting of the Berkeley Linguistics Society*, pp. 65-76.

- Crossley, S.A.; and McNamara, D.S. (2010). Cohesion, coherence, and expert evaluations of writing proficiency. *Proceedings of the 32nd Annual Conference of the Cognitive Science Society*, pp. 984-989.
- Depdiknas RI (Departemen Pendidikan Nasional Republik Indonesia). (2006). *Pedoman Kurikulum Tingkat Satuan Pendidikan untuk Sekolah Menengah Atas Tahun 2006*. Jakarta: Depdiknas RI. [Online]. Available: [http://www.academia.edu/4785047/PANDUAN\\_PENYUSUNAN\\_KURIKULUM\\_TINGKAT\\_SATUAN\\_PENDIDIKAN](http://www.academia.edu/4785047/PANDUAN_PENYUSUNAN_KURIKULUM_TINGKAT_SATUAN_PENDIDIKAN). Retrieved on June, 2013.
- Eggin, S. (1994). *An Introduction to Systemic Functional Linguistics*. London: Pinter Publisher
- Eggin, S. (2004). *An Introduction to Systemic Functional Linguistics (2<sup>nd</sup> edn)*. London: Continuum.
- Emilia, E. (2005). *A Critical Genre-Based Approach to Teaching Academic Writing in a Tertiary EFL Context in Indonesia*. An unpublished Ph.D. thesis at Department of Language, Literacy and Arts Education, Faculty of Education, The University of Melbourne.
- Emilia, E. (2011). *Teaching Writing: Developing Critical Learners*. Bandung: Rizqi Press.
- Emilia, E. (2012). *Pendekatan Genre-Based dalam Pengajaran Bahasa Inggris: Petunjuk Untuk Guru*. Bandung: Rizqi Press.
- Fanani, Z. (2010). *Teknik Analisis Data Kualitatif*. [Online]. Available: <http://habibathoillah.files.wordpress.com/2011/10/teknik-analisis-data-kuantitatif.pdf>. Retrieved on June 2013.

Nida Amalia Asikin, 2014

*The Contribution of cohesive ties to the cohesion of efl students' expository writing*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Gerring, J. (2004). What is a case study and what is it good for?. *American Political Science Review*, vol. 98(02), pp. 341-354.

Gerot, L and Wignell, P. (1994). *Making Sense of Functional Grammar*. Sydney: Antipodean Educational Enterprises.

Halliday, M.A.K. and Hassan, R. (1976). *Cohesion in English*. London: Longman.

Halliday, M.A.K. (1994). *Introduction to Functional Grammar*. London: Edward Arnold.

Halliday, M.A.K and Webster, J.J. (2009). *Continuum Companion to Systemic Functional Linguistics*. New York: Continuum.

Haratyan, F. (2011). Halliday's SFL and social meaning. *2nd International Conference on Humanities, Historical and Social Sciences IPEDR*, vol. 17, pp. 260-264.

Harmer, J. (2007). *How to teach writing*. Essex: Pearson Longman.

Hinkel, E. (2001). Matters of cohesion in L2 academic texts. *Applied Language Learning*, vol. 12 (2), pp. 111-132.

Laws, K. and McLeod, R. (2006). Case study and grounded theory: sharing some alternatives qualitative research methodologies with systems professionals. *Proceedings of the 22nd International Conference of the Systems Dynamics Society*. [Online]. Available:

**Nida Amalia Asikin, 2014**

***The Contribution of cohesive ties to the cohesion of efl students' expository writing***

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

[http://www.systemdynamics.org/conferences/2004/SDS\\_2004/PAPERS/220MCLEO.pdf](http://www.systemdynamics.org/conferences/2004/SDS_2004/PAPERS/220MCLEO.pdf). Retrieved on June 2013.

LLach, M. P and Catalan, R.M.J. (2007). Lexical reiteration in EFL young learners' essays: does it relate to the type of instruction? *International Journal of English Studies: IJES*, vol. 7 (2), pp. 85-103.

Martin, J.R. (1985). *Factual writing: exploring and challenging social reality*. Sydney: Deakin University Press.

Martin, J.R.; Mathiessen, C.M.I.M.; and Painter, C. (1997). *Working with Functional Grammar*. New York: Arnold.

Martin, J.R. and Rose, D (2003). *Working with Discourse: Meaning Beyond the Clause*. New York: Continuum.

Matthiessen, C.M.I.M.; Teruya, K.; and Lam, M. (2010). *Key Terms in Systemic Functional Linguistics*. New York: Continuum.

Maxwell, J.A. (2000). *Qualitative Research Design: An Interactive Approach*. Thousand Oaks, CA: Sage.

McKay, D.R. (2007). Revisiting cohesive devices in academic L2 English writing: what do successful writers use? *Journal of Language Teaching and Research*, vol. 3 (6), pp. 2-25.

Merriam, S.B. (1998). *Qualitative Research and Case Study Applications in Education*. San Fransisco: Jossey-Bass Publishers.

Nida Amalia Asikin, 2014

*The Contribution of cohesive ties to the cohesion of efl students' expository writing*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Muto, K. (2007). *The Use of Lexical Cohesion in Reading and Writing*. [Online]. Available: <http://library.nakanishi.ac.jp/kiyou/gaidai%2830%29/07.pdf>. Retrieved on June 2013.
- Olateju, M.A. (2006). Cohesion in ESL classroom written texts. *Nordic Journal of African Studies*, vol. 15 (3), pp. 34-331.
- Palena, N.; Shyam T.; and Carolyn B. (2006). Preparing a case study: A guide for designing and conducting a case study for evaluation input. *Pathfinder International*, vol. 1. [Online]. Available: [http://www.pathfind.org/site/DocServer/m\\_e\\_tool\\_series\\_case\\_study.pdf?docID=6302](http://www.pathfind.org/site/DocServer/m_e_tool_series_case_study.pdf?docID=6302). Retrieved on March 2013.
- Paltridge, B. (2006). *Discourse Analysis: An Introduction*. London: Continuum.
- Rydin, S. (2002). Building a hyponymy lexicon with hierarchical structure. *Unsupervised Lexical Acquisition: Proceedings of the Workshop of the ACL Special Interest Group on the Lexicon (SIGLEX), Philadelphia*, pp. 26-33.
- Sugiyono. (2012). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta
- Thompson, G. (1996). *Introducing Functional Grammar*. London: Arnold.
- Wilawan, S. (2011). Effects of lexical cohesion and macro rules on EFL students' main idea comprehension. *Reading Improvement*, vol. 48 (2), pp. 71 -87.

Wu, S. (2010). Lexical cohesion in oral English. *Journal of Language Teaching and Research*, vol. 1 (1), pp. 97-101.

Yin, R.K. (1993). Applications of case study research. *Applied Social Research Methods Series*, vol. 5 (34).

Zamel, V. (1983). Teaching those missing links in writing. *English Language Teaching Journal*, vol. 37 (1), pp. 22-29.



**Nida Amalia Asikin, 2014**

***The Contribution of cohesive ties to the cohesion of efl students' expository writing***

Universitas Pendidikan Indonesia | [repository.upi.edu](http://repository.upi.edu) | [perpustakaan.upi.edu](http://perpustakaan.upi.edu)