

ABSTRACT

Ade Adha Hudori Student Identity Number (NIM) 1204847 “THE INFLUENCE OF COOPERATIVE LEARNING APPROACH THINK-PAIR-SQUARE (TPSq) TYPE TOWARDS STUDENTS’ PROBLEM SOLVING ABILITY DEVELOPMENT”. (Quasi-Experimental Research on Understanding the Social Science Subject Matter on Social Divergence Topic among 8 Grader at SMPN 1 Saketi-Pandeglang-Banten)

This study from teachers’ unrest on the low level of students’ learning activity and learning achievement as well the problem solving ability of SMPN 1 Saketi-Pandeglang. The purpose of the research to know the effect of Cooperative Learning with Model Think Pair Square type on problem solving ability. This research is used quasi-experimental approach with Nonequivalent Control Group Design. The population of this reseach was the whole eight grader of SMPN 1 Saketi-Pandeglang on the odd semester of 2013/2014. The sample of this research were the eight grader on class B and class C. The research instruments used were problem solving test, observation, questionnaire, and interview. Hypothetical analysis used were t-test, normality test, homogeneity test and Gain test by utilizing SPSS ver.20.00 for Windows. The study results indicate that in learning process, Cooperative Learning with Think Pair Square type can exert influence contribution towards students’ problem solving ability. Cooperative Learning Approach with Think Pair Square Type is suggested as an alternate approach used in class to increase problem solving ability.

Keywords: *Cooperative Learning Type Think Pair Square (TPSq), Problem Solving Ability.*

ABSTRAK

Ade Adha Hudori, Nomor Induk Mahasiswa (NIM) 1204847, judul tesis “PENGARUH MODEL PEMBELAJARAN *COOPERATIVE LEARNING* TIPE *THINK-PAIR-SQUARE* (TPSq) TERHADAP PENINGKATAN KEMAMPUAN PEMECAHAN MASALAH SISWA” (Studi Eksperimen Kuasi Pada Mata Pelajaran IPS kelas VIII Pokok Bahasan Memahami Penyimpangan Sosial di SMPN 1 Saketi-Pandeglang-Banten).

Penelitian ini dilatarbelakangi dari keresahan guru terhadap aktivitas pembelajaran dan hasil belajar serta kemampuan pemecahan masalah siswa SMPN 1 Saketi-Pandeglang masih tergolong rendah. Penelitian bertujuan untuk mengetahui pengaruh model *Cooperative Learning* tipe *Think Pair Square* terhadap kemampuan pemecahan masalah. Penelitian ini menggunakan *Quasi Eksperimental Design* dengan bentuk *Nonequivalent Control Group Design*. Populasi dalam penelitian ini adalah seluruh siswa kelas VIII SMPN 1 Saketi-Pandeglang semester ganjil tahun pelajaran 2013/2014. Sedangkan sampelnya adalah kelas VIII B dan kelas VIIC. Instrumen yang digunakan adalah tes kemampuan pemecahan masalah, observasi, angket dan wawancara. Analisis hipotesis menggunakan uji-t (*t-test*), uji normalitas, uji homogenitas dan uji *Gain* dengan bantuan SPSS versi 20.00 for windows. Hasil penelitian ini menunjukkan bahwa Model Pembelajaran *Cooperative Learning* tipe *Think Pair Square* dapat memberikan pengaruh terhadap kemampuan pemecahan masalah pada siswa. Pembelajaran *Cooperative Learning* tipe *Think-Pair-Square* ini direkomendasikan sebagai alternatif pembelajaran di kelas untuk meningkatkan kemampuan pemecahan masalah siswa.

Kata kunci : *Cooperative Learning* Tipe *Think-Pair-Square* (TPSq),
Kemampuan Pemecahan Masalah