Penerapan Model *Somatic, Auditory, Visual, Itellectual* (SAVI) dalam Pembelajaran Menulis Paragraf Deskriptif (Penelitian Eksperimen Kuasi pada Siswa Kelas X MA Sirnamiskin Tahun Ajaran 2014/2015)

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ABSTRAK

Penelitian ini dilatarbelakangi oleh beberapa survei baik di lapangan maupun dari beberapa literatur bahwa keterampialn menulis merupakan salah satu keterampilan berbahasa yang dinilai sulit. Peneliti menerapkan model SAVI dalam pembelajaran menulis paragraf deskriptif. Model SAVI adalah model yang melibatkan siswa secara aktif dalam proses pembelajaran, selama proses pembelajaran siswa aktif bergerak, mendengar, berkomunikasi, melihat, mengamati, menganalisis dan berpikir. Tujuan dari penelitian ini adalah mengetahui keefektifan model SAVI dalam pembelajaran menulis paragraf deskriptif. Metode penelitian ini menggunakan metode eksperimen kuasi, desain penelitian yang digunakan adalah *nonequivalent control group design*. Berdasarkan data yang ditemukan, skor uji reliabilitas antarpenimbang prates dan pascates di kelas eksperimen dan kontrol berkorelasi sangat tinggi, data sampel terbukti berdistribusi normal dengan tingkat kepercayaan 95%. Berdasarkan hasil prates dan pascates di kelas eksperimen dan kontrol, terdapat perbedaan nilai rata-rata yang signifikan. Skor rata-rata prates di kelas eksperimen sebesar 71,68 dan pascates sebesar 82,08. Sementara itu, skor rata-rata prates di kelas kontrol sebesar 68,32 dan pascates sebesar 73,76. Uji hipotesis diperoleh dengan hasil $t_{tabel} \leq t_{hitung} \geq t_{tabel}$ yaitu, $t_{tabel\ 0,05\ (48)} = 2,0126 \leq t_{hitung} = 5,4 \geq t_{tabel\ 0,05\ (48)} = 2,0126$. Hal ini menunjukkan bahwa pada penelitian ini H_a diterima dan H_0 ditolak yang berarti model SAVI efektif diterapkan dalam pembelajaran menulis paragraf deskriptif di kelas X MA Sirnamiskin.

The Use of Somatic, Auditory, Visual, Intellectual (SAVI) Model in Teaching Writing of Descriptive Paragraph (Quasi-Experimental Research for X Graders of MA Sirnamiskin in Period of 2014/2015)

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ABSTRACT

This research was based on several surveys both in the application and literature in language study that considered writing skill as one of the hardest parts to be learned. Researcher applied SAVI model in teaching writing of descriptive paragraph. SAVI model lets the students to actively participate in the teaching and learning process, so that they can actively moving, listening, communicating, seeing, observing, analyzing, and thinking. This research aimed to identify the effectiveness of SAVI model in teaching writing of descriptive paragraph. Quasi-experimental method was used as the research method and nonequivalent control group design was used as the research design. The results showed that the score of reliability test between the scales of pre-test and post-test in experiment and control classes was significantly correlated, where the sample data proved normal distribution with 95% of trust degree. Based on the pre-test and post-test results in both experiment and control classes, there was a significant variance in the mean. The mean of pre-test in experiment class was 71,68 and the post test was 73,76. The hypothesis test was gained by formula $t_{table} \leq t_{calculate} \geq t_{table}$, which was, $t_{table\ 0,05\ (48)} = 2,0126 \leq t_{calculate} = 5,4 \geq t_{table\ 0,05\ (48)} = 2,0126$. It showed that H_a was proved and H_o was rejected in this research. Thus, SAVI model was effective to be applied in teaching writing of descriptive paragraph to X Graders of MA Sirnamiskin.