

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

This chapter presents the research conclusions and discussions in detail as the result of the study. This chapter consists of two sections, the first section is conclusions and the second is suggestions.

#### 5.1 Conclusions

This study investigates whether picture series can be use effectively in improving students writing procedural text and to what extent picture series improve students writing procedural text. Based on the theories, findings and discussion explored in the previous chapter, some conclusions can be drawn as follows

First, in relation to research question number one, the findings of this study showed that the media was proven to be effective in improving students writing procedural text. the statistical computation showed that there were significant difference in the achievement between the experimental group that was given picture series and the control group that was given a single picture. It can be seen in the value of t test calculation which showed  $t_{obt}$  is 2.586 it was higher than the  $t_{crit}$  was 2.000 at  $p=0.05$ , with  $df = 68$ . for that reason, the null hypothesis was rejected. Based on the finding, it can be concluded that picture series improved students writing of procedural text significantly. Although it also showed that single picture could also improve the students' writing of procedural text, the improvement was not significant.

Second, referring to second research question, the data resulted from this study showed that picture series improved students writing ability by giving knowledge and model in five aspects. They are genre, register, discourse, grammar and graphic features. The five aspects improved in varied distribution. Genre and discourse aspects improved significantly, since treatments provide

them with knowledge of the topic and the students learned and adapted the proper genre of procedural text. Thus, they could produce their own text with appropriate structure. Furthermore, another three aspect improved but the improvement was not significantly improve like the aspect mentioned earlier. Graphic features aspect, for example was shown by index gain that the score increased, yet the result of document study showed that there were not many improvement found in this aspect.

From the result above, it can be concluded that picture series is an effective way to improve students writing ability as it provides students with knowledge and five models aspects (genre, register, discourse, grammar and aspects that improve significantly. Besides, this media can be implemented as an alternative method in teaching writing, particularly procedure text for seventh grades of junior high school.

## **5.2 Recommendations**

Based on the research above, there are several suggestion that can be recommended for the follow up studies. These suggestions are proposed for those who are interested in learning proposed for those who interested in learning writing procedural text using picture series. The recommendation are as the following :

The first is the use of picture series in teaching writing at junior high school seems to be statistically effective in some ways. The use of this media offers improvements to students writing as well as their motivation to learning writing. Therefore, it can be concluded that the use of this media offers improvements to students writing as well as their motivation to learning writing. Therefore, it can be concluded that picture series can be used as an alternative media, in some ways, to development of students' writing ability.

Furthermore, it also suggested that the research should be ready for unexpected thing which would come up during the research. It should be anticipated by preparing back-up plan in case something goes wrong.

The second is for English teachers. It is suggested that they should make their picture series as interesting as possible, for instance the picture can be big, colorful, or up to date with common things which become trending topics among the students. It is because students are more interested in looking it. Besides, teachers should also give clear instruction and pay attention to the time allocation for reconstruction the text. As a result, it is necessary to develop teaching model using picture series as a media of learning English continuously, which has an important role in supporting the implementation of teaching, and learning process.

The third is for the further researcher, it is important to enrich information about main instrument which use in the study. In this case picture series as teaching media. hence. the researcher suggested to conduct the use of picture series in teaching other skills in different levels better with longer periods of time to find out better and detailed result.