

**THE EFFECTIVENESS OF PEER FEEDBACK TECHNIQUE THROUGH  
COOPERATIVE LEARNING TO IMPROVE STUDENTS' ABILITY  
IN WRITING NARRATIVE TEXTS**

(A Quasi-Experimental Research of Tenth Grade in Senior High School)

*A Research Paper*

Submitted to the English Education Department of FPBS UPI in Partial  
Fulfilment of the Requirement for *Sarjana Pendidikan Degree*



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## STATEMENT

I hereby state that this research entitled “*The Effectiveness of Peer Feedback Technique through Cooperative Learning to Improve Students’ Ability in Writing Narrative Texts: A Quasi-Experimental Research of Tenth Graders in Bandung Senior High School*” is my own work. I truly admit that I have quoted some statements and ideas from many sources and I have written them according to the existing rule of scientific research. All of the quotations are properly acknowledge and contain no materials that had been submitted to any degree at any other university and institution.

Bandung, February 2014

Nuraeni