

**Efektifitas Penggunaan Teknik Peer Feedback  
Melalui Pendekatan Kooperatif untuk Meningkatkan Kemampuan Siswa  
Dalam Menulis Teks Naratif**

**The Effectiveness of Peer Feedback Technique Through Cooperative  
Learning to Improve Students' Writing Ability in Narrative Texts**

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**Abstrak:** Penelitian ini mengkaji keberhasilan penggunaan teknik *peer feedback* melalui pembelajaran kooperatif dalam meningkatkan kemampuan siswa dalam menulis teks naratif. Enam puluh siswa kelas sepuluh di kota Bandung berpartisipasi dalam penelitian ini. Mereka dikelompokkan ke dalam dua grup; grup eksperimen dan grup kontrol. Penelitian ini menggunakan metode quasi eksperimen. Hasil tulisan siswa dalam sesi pre-test dan post-test merupakan perolehan data yang dijadikan acuan untuk menarik kesimpulan. Sebelumnya, tulisan mereka telah dianalisis menggunakan rubric menulis dari Virginia Education 2012 dengan menilai pada empat aspek menulis: organisasi teks, perbendaharaan kata, grammar, dan mekanismepenulisan. Hasil dari penelitian ini menunjukkan bahwa penggunaan teknik *peer feedback* antara siswa mampu meningkatkan kemampuan mereka dalam menulis teks naratif. Siswa merasa nyaman untuk memberikan komentar terhadap tulisan temannya. Dari itu, siswa dapat menikmati proses writing dan berupaya untuk memperoleh revisi tulisan yang lebih baik.

*Kata Kunci:* Peer Feedback, Pengajaran Menulis, Naratif Teks

**Abstract:** This study examines the effectiveness of using peer feedback technique through cooperative learning in improving students' writing ability of narrative text. Sixty tenth-grade students in Bandung participated in this study. The participants were divided into two groups; experimental and control groups. This study employed quasi-experimental design as the methodology. The data were obtained from students' writing product on pre-test and post-test. Students' writing were analyzed by using writing rubric from Virginia Education 2012. The writing aspects were focused on four: organization, vocabulary, grammar, and mechanics. The finding showed that peer feedback between students improved students' writing of narrative text. Students felt equal and comfort to share their ideas and comments on their friends' work during peer feedback activity. Since of that, students could appreciate the writing process and tried to acquire the better revision. *Key words:* Peer Feedback, Teaching Writing, Narrative Text

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