

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter delineates the conclusions and suggestions of the research. The conclusions are formulated from the research questions, while the suggestions present the recommendation for related parties and further research in the related topic.

#### 5.1 Conclusions

The research focuses on intralingual and developmental errors in students' Recount texts. It aims to find out the types of intralingual and developmental errors in tenth grade students' Recount texts as well as the causes of intralingual errors based on the students' points of view.

The result showed that there was one type of intralingual error that exceeded other types of errors, namely error in the distribution of verb groups. The error in pattern *verb stem* for *verb + ed* in narrative occurred the most in the students' text. The errors occurred when the students put *verb stem* in place of *verb + ed*. The errors which are committed by the students in Recount text were found when the students chose incorrect choice of verb or tense. This indicates that the students had difficulties in producing the sentences in past tense. They often mixed simple present tense and past tense. This tended to happen, because the students were confused in choosing the right tense as well as they did not know the verb form in past tense. Afterwards, only one classification of the causes of intralingual error according to the students' points of view that is relevant to Richards' theories in intralingual error, namely the ignorance of grammar and tenses particularly in past tense. This students' point of view then confirmed that the students also perceived that they had difficulties in the verb form. Therefore an issue that the students encountered the most when writing Recount text is that they did not know the verb form in past tense, so they kept using the verb form for simple present tense.

## 5.2 Suggestions

After the research had been finished, several suggestions are offered to teachers and those who are interested in conducting further research in similar areas.

For teachers, they should give students remedial and detail explanation in the verb form. In the case of writing Recount text, remedial explanation in the verb form of past tense will be very helpful for them. The teachers can also give them a list of verb forms (regular and irregular) in simple present tense, past tense, and past participle, give them exercises in order that they can determine the verb form that should be used, and ask them to learn and practice making sentences with the verbs in the list. This list can help the students to determine the verb form to use. Moreover, the teacher should also develop materials and teaching techniques in order to help the students understand the lesson easier.

For students, they should learn the difference of verb form particularly in past tense and practice what they have learned. They can try to do the exercises related to the difference of verb form. They can get the exercises from the teacher's task or they can search the exercises in the books or internet by themselves.

For researcher in similar area of study, there is a recommendation for further research. The recommendation for further research is to investigate factors causing errors with more participants in the interview, since this study only attempted to find out factors that caused the errors from nine students' points of view. By getting more participants in the interview, there is a high possibility to obtain more information on the topic discussed.