

ABSTRAK

Roies Saban Fauzi (0901479). Skripsi ini berjudul “Persepsi Civitas Akademika Sekolah Terhadap Pendidikan Jasmani” (Studi Deskriptif di SMPN 15 Bandung). Skripsi ini dibawah bimbingan Dr. Bambang Abduljabar, M.P.d Sebagai Pembimbing I, dan Didin Budiman M.P.d Sebagai Pembimbing II.

Penelitian ini bertujuan untuk mengetahui bagaimana persepsi civitas akademika sekolah terhadap pendidikan jasmani. Metode yang digunakan dalam penelitian ini adalah metode deskriptif. Dari jumlah populasi 1070 anggota civitas akademik, di dapat 291 sampel civitas akademik. Sejumlah 291 sampel dikirim angket persepsi yang terdiri dari faktor fungsional, faktor struktural, dan faktor kultural. Data yang diperoleh di analisis menggunakan uji skala Guttman, skala persentase, dan Analisis Chi Kuadrat. Hasil penelitian ini menunjukkan bahwa; *Pertama*, terdapat pengaruh antara faktor fungsional, faktor struktural, dan faktor kultural dengan persepsi kepala sekolah terhadap pendidikan jasmani sebanyak 90%. *Kedua*, terdapat pengaruh antara faktor fungsional, faktor struktural, dan faktor kultural dengan persepsi guru terhadap pendidikan jasmani sebanyak 90,82%. *Ketiga*, terdapat pengaruh antara faktor fungsional, faktor struktural, dan faktor kultural dengan persepsi peserta didik terhadap pendidikan jasmani sebanyak 84,43%. keterikatan persepsi civitas akademik dengan faktor persepsi dalam penelitian ini adalah keterikatan dalam hal keberadaan atau pengakuan saja bukan atas peran, fungsi dan kontribusi pendidikan jasmani itu sendiri. Tidak dalam koridor operasional pelaksanaan namun hanya dalam tingkatan opini. Disarankan untuk peneliti selanjutnya untuk lebih melihat sisi peran, fungsi dan kontribusi dari pendidikan jasmani.

Kata Kunci: Persepsi Civitas Akademik

PERCEPTIONS OF SCHOOL ACADEMIC COMMUNITY TOWARD PHYSICAL EDUCATION

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ABSTRACT

This study aims to determine how perceptions of the school community toward physical education. The method used in this research is descriptive method. From the total population of 1070 members of the academic community, there are 291 samples. A number of 291 samples were sent questionnaires perception consists of functional factors, structural factors, and cultural factors. The data obtained were analyzed using Guttman scale testing, scale percentages, and Chi Square Analysis. These results indicate that; First, there is a correlation between the functional, structural, and cultural factors to the principal's perception toward physical education as much as 90 %. It means that there are 90 possibilities for the events from 100 possibilities events. Secondly, there is a correlation between the functional, structural, and cultural factors in the teachers' perception toward the physical education as much as 90.82 %. It means there are 90.82 possibility of events from 100 possibilities events. Third, there is a correlation between the functional, structural, and cultural factors to the students' perception toward physical education as much as 84.43 %. It means there are 84.43 possibility of events from 100 possibilities events. Entanglement perception of the academic community with the perception factor in this study is an attachment in terms of the presence or recognition not only of the role, function and contribution of physical education itself. This study is not in the operational implementation, but only in the level of opinion.

Keywords: Perception Civitas Academic Schools