

REFERENCES

- Anderson, M. & Anderson, K. (1997). *Text types in English I*. Melbourne: Macmillan Education Australia
- Bloor, T. & Bloor, M. (1997). *The functional analysis of English*. New York: Martin's Press.
- Brindley, S. (1994). *Teaching English*. London: The Open University.
- Brown, D. H. (2000). *Principles of language learning and teaching*. (4th e.d.). New York: Pearson Education Company
- Butt, D., Fahey, R., Feez, S., Spinks, S., Yallop, C. (2000). *Using Functional Grammar: An explorer's guide 2nd ed*. Sydney: National Centre for English Teaching and Research. Macquarie University.
- Christie, F. (2005). *Language Education in the Primary Years*. Sydney: UNSW Press.
- Coffin, C. (2010). Language support in EAL context. Why systemic functional linguistics? (special issue of NALDIC Quarterly). NALDIC, Reading, UK.
- Department for Education and Child Development Government of South Australia. (2012). *Engaging in and exploring Recount writing: A practical guide for classroom teachers*. Retrieved from http://www.decd.sa.gov.au/literacy/files/links/link_157536.pdf

[Type text] Aulia Arifaturrochmah, 2014.

AN ANALYSIS OF THE STUDENTS' RECOUNT TEXTS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Department of Education and Communities of New South Wales. (2011). *School A to Z: Text types (different types of writing)*. Retrieved from <https://www.det.nsw.edu.au/eppcontent/glossary/app/resource/factsheet/4108.pdf>

Derewianka, B. (1990). *Exploring how texts work*. Newtown: Primary English Teaching Association.

Derewianka, B., & Jones, P. (2012). *Teaching Language in Context*. Melbourne: Oxford University Press.

Dudley-Evans, A. (1989). 'An Outline of the Value of Genre Analysis in LSP Work' in C. Lauren and M. Nordman (eds). *Special Language: From Humans Thinking to Thinking Machines*. Clevedon: Multilingual Matters.

Duff, P. A. (2008). *Case study research in applied linguistics*. New York: Routledge.

Eggins, S. (2004). *An introduction to Systemic Functional Linguistics*. (2nd e.d.). New York: Continuum.

Emilia, E. (2005). *A critical genre based approach to teaching academic writing in a tertiary ELF context in Indonesia* (Doctorate's dissertation, University of Melbourne). Melbourne: unpublished.

Emilia, E. (2010). *Teaching writing: Developing critical learners*. Bandung: Rizqi Press.

Emilia, E. (2014). *Introducing Functional Grammar*. Bandung: Pustaka Jaya.

[Type text] Aulia Arifaturrochmah, 2014.

AN ANALYSIS OF THE STUDENTS' RECOUNT TEXTS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Feez, S. & Joyce, H. (1998). *Writing skills*. Phoenix: Phoenix Education Pty Ltd.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education*. (8th ed.). New York: McGraw-Hill.
- Gerot, L., & Wignell, P. (1995). *Making Sense of Functional Grammar*. New South Wales: Antipodean Educational Enterprise.
- Gibbons, P. (2009). *English Learners, Academy Literacy and Thinking*. Portsmouth: Heinemann.
- Halliday, M. A. K. (1994). *An Introduction to Functional Grammar 2nd ed.* London: Edward Arnold.
- Harmer, J. (2001). *The practice of English language teaching*. London: Longman Group Limited.
- Heigham, J. & Croker R. A. (Ed.). (2009). *Qualitative research in applied linguistics: A practical introduction*. London: Palgrave Macmillan.
- Hornby, A. S. (2010). *Oxford advanced learners' dictionaries*. (8th ed.). Oxford, UK: Oxford University Press.
- Kementerian Pendidikan dan Kebudayaan. (2012). *Dokumen kurikulum 2013*. Jakarta: Kementerian Pendidikan dan Kebudayaan Indonesia.
- Leckie-Tarry, H. (1993). The Specification of a Text: Register, genre and language teaching. *In Ghadessy*, 26-42.

[Type text] Aulia Arifaturrochmah, 2014.

AN ANALYSIS OF THE STUDENTS' RECOUNT TEXTS

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Lock, G. (1996). *Functional English Grammar: An introduction for second language teachers*. United Kingdom: Cambridge University Press.
- Martin, J. R., & Rose, D. (2007). *Genre Relations*. London: Equinox Publishing Ltd.
- Martin, J. R., Matthiessen, M. I. M. C. & Painter, C. (1997). *Working with Functional Grammar*. New York: Oxford University Press.
- Patel, M. F. & Jain, P. M. (2008). *English language teaching*. Jaipur: Sunrise Publishers and Distributions.
- Permanasari, P. (2011). *An Analysis of Recount Writing of the Fifth Term Students of English Department Teachers' Training and Education Faculty Pekalongan University* (Undergraduate's thesis, Universitas Pekalongan)
- Richards, J. C. (1971). A non-contrastive approach to error analysis. *Error Analysis: Perspectives on Second Language Acquisition* (pp. 172-188). Singapore: Longman Group Limited.
- Salkind, N. J. (2012). *Exploring research*. (8th ed.). New Jersey: Pearson Education.
- Swarbrick, A. (1994). *Teaching modern language*. London: Longman.
- Trosborg, A. (1997). *Text Typology: Register, genre and text type*. Amsterdam: John Benjamin Publishing.

Tuan, L. T. (2011). Teaching Writing through Genre-based Approach. *Theory and Practice in Language Studies*, (1) 11, 1471-1478. doi: 10.4304/tpls1.11.1271-1478