

ABSTRACT

The research entitled “Cooperative Learning in Subject English Reading Skill (A Quasi Experimental Research in One of Private Senior High school)” is to investigate whether the implementation cooperative learning numbered head together method is effective in improving students reading comprehension on narrative texts. It aims to find out the advantages and the disadvantages of using cooperative learning numbered head together method in reading narrative texts. This research employ quasi experimental with pre-test, post-test and questionnaire design. Data collected through pre-test and post-test are analyzed by using SPSS. The data analysis of independent t-test shows that there is a difference between post-test means for both of control and experimental group. The result shows that the method could improve students reading comprehension on narrative texts. Students give positive responses in the use of cooperative learning numbered head together method in teaching reading narrative texts. The use of cooperative learning numbered helps the students comprehend the story, increasing their motivation, make them more active, make it easier for them to remember the story create fun learning and save the time. The researcher is expected to give a contribution to the teaching of English. Finally, it is recommended for future research to investigate the effectiveness of using cooperative learning numbered head together method in improving the other skills such as listening, speaking or writing.

Keywords: reading, reading comprehension, cooperative learning, numbered head together.

ABSTRAK

Penelitian ini berjudul *Cooperative Learning in Subject English Reading Skill (A Quasi Experimental Research in One of Private Senior High school)* penelitian ini bertujuan untuk menginvestigasi penerapan efektivitas dari metode cooperative learning numbered head together. Untuk meningkatkan kemampuan membaca siswa dalam teks narrative. Penelitian ini bertujuan untuk menemukan kelebihan dan kekurangan dalam penggunaan metode cooperative learning numbered head together dalam teks narrative. Penelitian menggunakan quasi experiment dengan pre-test, post-test dan questionnaire. Dalam pengumpulan data pre-test dan post-test dianalisis dengan menggunakan program SPSS. Analisis data dari independent t-test menunjukkan bahwa adanya perbedaan post-test *mean* antara kelas control dan kelas eksperimen. Hasil dari penelitian ini menunjukkan bahwa metode ini bisa meningkatkan kemampuan membaca siswa dalam jenis teks narrative. Siswa memberikan respon yang positif dan penggunaan metode cooperative learning numbered head together dalam pengajaran membaca teks narrative. Penggunaan cooperative learning numbered head together membantu siswa dalam memahami cerita, meningkatkan motivasi siswa, membuat siswa lebih aktif, memudahkan siswa mengingat cerita dengan metode yang menyenangkan dan menghemat waktu pembelajaran. Peneliti berharap penelitian ini bisa memberikan kontribusi terhadap pembelajaran bahasa Inggris. Akhirnya penelitian direkomendasikan untuk penelitian selanjutnya yang menginvestigasi keefektifan dalam penggunaan metode cooperative learning numbered head together dalam meningkatkan kemampuan lainnya seperti: Berbicara, Mendengarkan dan Menulis.

Kata kunci: Membaca, Kemampuan Membaca, Cooperative Learning, Numbered Head Together.