

TABLE OF CONTENTS

PAGE OF APPROVAL	i
STATEMENT OF AUTHORIZATION	ii
PREFACE	iii
ACKNOWLEDGEMNTS	iv
ABSTRACT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	x
LIST OF FIGURES	xi
CHAPTER I	1
INTRODUCTION	1
1.1 Background	1
1.2 Research Question.....	3
1.3 Aim of the Study	4
1.4 Scope of the Study	4
1.5 Significance of the Study	4
1.6 Research Method.....	4
1.6.1 Research Design.....	4
1.6.2 Site and Subject of the Study	4
1.6.3 Data Collection and Instruments.....	5
1.6.4 Data Analysis	5
1.7 Organization of the Paper.....	5
CHAPTER II.....	6
LITERATURE REVIEW.....	6
2.1 Second Language (L2).....	6
2.2 Second Language Acquisition (SLA).....	6
2.2.1 SLA and Grammatical Concept.....	8

2.3 Language Aptitude	11
2.3.1 The History of Language Aptitude Test.....	11
2.3.2 Language Aptitude Measurements.....	13
2.3.3 Carroll’s Notions of Language Aptitude.....	15
2.4 Conditional Sentences	17
2.5 Related Previous Studies.....	18
CHAPTER III	22
RESEARCH METHODOLOGY	22
3.1 Research Design.....	22
3.2 Site and Subject of the Study	23
3.3 Data Collections and Instruments	23
3.3.1. The Modern Language Aptitude Test	23
3.3.2. Test on Conditional Sentences.....	25
3.4 Data Analysis	26
3.5 Clarification of Key Terms	30
CHAPTER IV	31
FINDINGS AND DISCUSSION.....	31
4.1 The Correlation of Language Aptitude and English Second Language Learners’ Mastery of Conditional Sentences.....	31
4.1.1 Score Tabulation	31
4.1.2 Preliminary Data Analysis: Descriptive Statistics	32
4.1.3 Language Aptitude and English Second Language Learners’ Mastery of Conditional Sentences.....	35
4.1.3.1 Rote Memory	36
4.1.3.2 Phonetic Coding	38
4.1.3.3 Grammatical Sensitivity.....	39
4.1.4 Coefficient of Determination of Language Aptitude and English Second Language Learners’ Mastery	

of Conditional Sentences	41
4.1.5 Level of Significance	42
4.2. Chapter Summary	43
CHAPTER V	45
CONCLUSION AND SUGGESTIONS	45
5.1 Conclusion	45
5.2 Suggestions	46
REFERENCES	47
APPENDICES	52

LIST OF TABLES

Table 2.1 The Perspective of Second Language Acquisition from Linguists, Psychologists, Psycholinguists, Sociolinguists, and Social Psycholinguists (Saville-Troike, 2006, p.3)	7
Table 2.2 Types of Conditional Sentences (Aitken, 1992)	17
Table 3.1 The Modern Language Aptitude Test from Language Learning and Testing Foundation.....	23
Table 3.2 The Measurements of Carroll's Language Aptitude Components based on the MLAT's Subtests (Carroll, 1990).....	24
Table 3.3 Test on Conditional Sentences	25
Table 3.4 The Absolute Value of r (Evans, 1996)	26
Table 3.5 The Value of R (Punithavalli & Sharmi, 2013)	29
Table 4.1 Descriptive Statistics (N = 20).....	32
Table 4.2 The Multiple Correlation of Language Aptitude and its Three Constituent Abilities with conditional sentences.....	44

LIST OF FIGURES

Figure 4.1 The Scatter Plot of MLAT and Test on Conditional Sentences (N = 20)	34
Figure 4.2 The Scatter Plot of Rote Memory and Test on Conditional Sentences (N = 20)	35
Figure 4.3 The Scatter Plot of Phonetic Coding and Test on Conditional Sentences (N = 20)	36
Figure 4.4 The Scatter Plot of Grammatical Sensitivity and Test on Conditional Sentences (N = 20)	37
Figure 4.5 The Relationship of Investigated Variables.....	44