

**PENGARUH KOMPETENSI GURU TERHADAP MOTIVASI BELAJAR  
SISWA  
PADA MATA PELAJARAN AKUNTANSI  
(Survey pada Siswa Kelas XII IPS di SMA Pasundan 8 Bandung Tahun  
Ajaran 2014/2015)**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh kompetensi guru terhadap motivasi belajar. Penelitian ini dilaksanakan di SMA Pasundan 8 Bandung dengan jumlah sampel 62 siswa kelas XII IPS. Instrumen pengumpulan data terdiri dari angket kompetensi guru dan angket motivasi belajar. Adapun wawancara yang dilakukan peneliti pada awal penelitian. Data diolah menggunakan teknik regresi dan pengujian hipotesis dilakukan melalui uji F dan uji t.

Hasil analisis regresi menunjukkan kompetensi guru berpengaruh terhadap motivasi belajar sebesar 0,778. Adapun hasil pengujian hipotesis pada tingkat kepercayaan 95% melalui uji F yaitu  $F_{hitung}$  (3,389 >  $F_{tabel}$  (3,153) dan uji t yaitu  $t_{hitung}$  >  $t_{tabel}$  (9,593 > 1,671) membuktikan bahwa kompetensi guru berpengaruh terhadap motivasi belajar baik secara parsial maupun simultan.

**Kata Kunci :** Kompetensi guru, Motivasi Belajar

**THE EFFECT OF TEACHER COMPETENCE TO STUDENT LEARNING  
MOTIVATION IN ACCOUNTING LESSON  
(Survey on Class of XII IPS in SMA Pasundan 8 Year 2014/2015)**

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**ABSTRACT**

*This study aims to determine the effect of teacher competence on motivation to learn. This research at Pasundan High School 8 Bandung with a sample of 62 students of class XII IPS. Data collection instruments consisted of a questionnaire of teacher's competence and questionnaire of learning motivation. The interviews were conducted by researcher at the beginning of the study. The data were processed by using regression technique and hypothesis testing performed by the F test and t test.*

*Regression analysis showed an effect of teacher competence on motivation to learn at 0,778. The results of hypothesis testing at 95% confidence level by the F test.  $F_{hitung} (3.389) > F_{tabel} (3.153)$  and the  $t_{hitung} > t_{tabel} (9.593 > 1.671)$  proves that the competence of teachers affect the learning motivation either partially or simultaneously.*

*Key word: Teacher Competence, Learning Motivation.*