

## ABSTRACT

Authentic Assessment (AA) is the main distinguishing feature of the 2013 curriculum. With the 2013 curriculum, teachers have to assess not only the product, but also the process of learning. With the 2013 curriculum the development of the attitudes of the students must be reported explicitly in the report book. This was not required in the previous curricula. The necessity to assess students' attitudes is really new and is regarded to be overwhelming by all teachers because every time a teacher teaches, s/he must observe the attitudes of every student and take into account the development of students' attitudes during the learning process. In this study, the researcher tried to apply *the point rewarding system* during three times teaching (three cycles). The essence of this system is awarding points to every student for every effort s/he shows during the learning processes such as answering or asking questions, or engaging actively in the processes of learning. This study employs the eight-step action research. The data gathered from observations and interviews with the students. The classroom observations were conducted by the expert teacher, the critical friends, and the researcher himself while the interviews were conducted only by the critical friends with the aim of maintaining the validity of the data. One expert teacher and two critical friends were involved in this study. They played very important roles. The expert teacher was to judge whether or not, the *point rewarding system* applied reflects the characteristics of the authentic assessment. And the critical friends were to see the impact of the *point rewarding system*, especially in the improvement of students' learning attitudes. The findings of this study revealed that *the point rewarding system* was proved to embrace the characteristics of the authentic assessment, i.e. fostering powerful and productive learning for students. Since the first time of the implementation of the point rewarding system, the students' level of engagement has shown some improvement and after three cycles, the students were more fluent and more confident in producing the expressions.

Key words: Authentic Assessment (AA), Action Research (AR), Point Rewarding System