

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion of the research. The conclusion is then followed by suggestions for other researches who are concerned with a similar issue.

A. Conclusion

Related to students' perception on reading strategies for improving reading comprehension, it was found that students have positive attitude toward reading strategies since they were aware that reading strategies can help them in reading comprehension. The way students perceive themselves as a reader is important for their success as a reader. The perceiver's attitudes affect perception because it can affect the students in applying their reading strategies in improving reading comprehension. Many students agree that reading strategies were important and beneficial for their learning. But in facts, there were some students who often applied reading strategies have lower score in reading test compared to students who frequently applied the strategies. This may happen because students can not apply the reading strategies appropriately.

The hypothesis of the present research showed that correlation between students' reading strategies and reading comprehension test has positive direction, although the correlation is almost low. The result of students' perception on reading strategies for improving reading comprehension showed that lower students used number five (*I read carefully to answer the questions about the text*) strategy more often than high achiever students. Related to similar strategies applied, both high and low achiever apply number five (*I read carefully to answer the questions about the text*) strategy in the same rate. It means that, both students actively use the strategy. In contrast, the result shows that failure seems to appear to lower students even though they know about the reading strategy but cannot apply the strategy appropriately.

The purpose of students to use reading strategies is understanding text more easily. In characteristic the text, most of students do not understand the text because the particular type text is difficult. Many students applied reading strategies in their learning although there were some students didn't apply their reading strategies. A teacher's hands need to help students in applying reading strategies. Teachers can use many ways to engage students in materials.

B. Suggestions

Reading proficiency plays a great role in understanding a written statement accurately and efficiently. For English teachers, Teachers should provide students many several of reading strategies. The materials given should be fun and easy learning so that motivate students in learning materials. Teachers also give students opportunities to be more active in the classroom. In addition, teachers occasionally provide students with difficult text. If students encounter only texts that they can read easily, there will be no reason to practice and apply strategies. It can enhance students' reading ability.

For students, it is important for students to learn about reading. Not only add so many new vocabularies but also enhance their knowledge about English language and fix the grammar structure. This research could help the students to discover their own reading strategies so that they can manipulate it in making the reading more successful. Students can find their own reading strategies which help them in understanding the text and materials given in effective way.

For the next reasearchers, the result of the reasearch can be used as a contribution of opinion that can be taken as references for another investigation in the same area in different contexts. Theoritically, the result of the reasearch are expected to enrich the literature on English teaching reading and also give beneficial references for future research on reading skills that students need to succeed. Another investigation should conduct in the future the research to be more detail and complete result.

