

TABLE OF CONTENTS

ABSTRACT	i
TABLE OF CONTENT	ii
LIST OF TABLES	v
LIST OF FIGURES	vi
CHAPTER 1: INTRODUCTION	
1.1 Research background	1
1.2 Research questions	3
1.3 Aims of the research	4
1.4 Significance of the research	4
1.5 Definitions of terms	5
1.6 Thesis organization	6
CHAPTER 2: LITERATURE REVIEW	
2.1 Introduction	7
2.2 Systemic Functional Grammar (SFG)	8
2.3 Language metafunctions	11
2.3.1 Interpersonal meaning (clause as exchange)	11
2.3.2 Ideational meaning (clause as representation)	12
2.3.3 Textual meaning (clause as message)	12
2.4 The grammar of textual meaning: THEME	13
2.4.1 The system of Theme	13
2.4.2 Types of Theme	16
2.4.2.1 Topical Theme	16

Sidik Indra Nugraha, 2014

THEMATIC STRUCTURES IN STUDENTS' RESEARCH PAPERS AND ORAL PRESENTATIONS : A Case Study of Postgraduate Program in English Education at UPI Bandung
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

2.4.2.2 Interpersonal Theme	16
2.4.2.2.1 Finite (unfused) as interpersonal Theme	17
2.4.2.2.2 Mood Adjuncts as interpersonal Theme	17
2.4.2.2.3 Vocative Adjuncts as interpersonal Theme	17
2.4.2.2.4 Polarity Adjunct	17
2.4.2.2.5 Comment Adjunct	18
2.4.2.3 Textual Theme	18
2.4.2.3.1 Continuity Adjunct as Theme	18
2.4.2.3.2 Conjunctive Adjunct as Theme	18
2.5 Register variable of mode	19
2.5.1 Spatial/interpersonal distance	20
2.5.2 Experiential distance	19
2.6 Academic language: functional perspective	24

CHAPTER 3: RESEARCH METHODOLOGY

3.1 Research design	27
3.2 Research site and participants	27
3.3 Procedures of data collections	28
3.4 Data analysis	29

CHAPTER 4 DATA PRESENTATIONS AND ANALYSIS

4.1 Types of Theme get used in student's research papers and oral presentations	31
4.1.1 General findings: trend in the use of Themes in student's papers and oral presentations	31
4.1.2 Types of Theme in research papers	36
4.1.2.1 Interpersonal Theme	36
4.1.2.2 Textual Theme	39
4.1.2.3 Topical Theme	46
4.1.3 Types of Theme in oral presentations	49

Sidik Indra Nugraha, 2014

THEMATIC STRUCTURES IN STUDENTS' RESEARCH PAPERS AND ORAL PRESENTATIONS : A Case Study of Postgraduate Program in English Education at UPI Bandung
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

4.1.3.1 Interpersonal Theme	49
4.1.3.2 Textual Theme	53
4.1.3.3 Topical Theme	59
4.2 Realizations of topical Theme in student's research papers and oral presentations	62
4.2.1 General findings: trend in selections of topical Theme in student's research papers and oral presentations	62
4.2.2 Realizations of topical Theme in research papers	66
4.2.2.1 Nominal group: common noun as Head	67
4.2.2.2 Nominal group: personal pronoun as Head	68
4.2.2.3 Nominal group: nominalizations as Head	69
4.2.2.4 Prepositional phrase	70
4.2.2.5 Dependent clause	72
4.2.2.6 Adverbial group	74
4.2.2.7 Non-representational <i>it</i>	75
4.2.2.8 Reference item	76
4.2.2.9 Existential	78
4.2.2.10 Embedded clause	79
4.2.2.11 Question word	80
4.2.3 Realizations of topical Theme in oral presentations	81
4.2.3.1 Nominal group: common noun as Head	81
4.2.3.2 Nominal group: personal pronoun as Head	82
4.2.3.3 Nominal group: nominalization as Head	83
4.2.3.4 Prepositional phrase	84
4.2.3.5 Dependent clause	85
4.2.3.6 Adverbial group	88
4.2.3.7 Existential	89
4.2.3.8 Embedded clause	90
4.3 Mode and Theme in student's research papers and oral presentations	92

CHAPTER 5 CONCLUSION AND RECOMMENDATION	
5.1 Conclusion	98
5.2 Recommendation	101
BIBLIOGRAPHY	103
APPENDIXES	107