

## REFERENCES

- Abrahamsson, N., & Hyltenstam, K. (2008). The Robustness of Aptitude Effects in Near Native Second Language Acquisition. *Studies in Second Language Acquisition*, 30, 481-509.
- Aitken, R. (1992). *Teaching Tenses: Ideas for Presenting and Practicing Tenses in English*. UK: Nelton Elt.
- Al-Khawalda, M. (2013). The interpretation of English conditional sentences by Arabic native speakers. *Human and Social Science*, 3, 194-201.
- Alshahrani, M.A. (2011). *The Relationship between Foreign Language Aptitude and English Language Proficiency among Saudi Learners of English as Foreign Language in Saudi Universities* (Unpublished master's thesis). The University of Newcastle, Australia.
- Bell, P. (2008). *Awareness, Aptitude, and French Grammatical Gender: An Exploratory Study* (Unpublished master's thesis). Concordia University, Montreal, Quebec, Canada.
- Bluman, A. G. (2012). *Elementary Statistics: A Step by Step Approach* (8<sup>th</sup> ed). New York, NY: The McGraw-Hill Companies, Inc.
- Carroll, J. (1981). *Individual Differences and Universals in Language Learning Aptitude*. Massachusetts: Newbury House.
- Carroll, J. B. (1990). Cognitive abilities in foreign language aptitude: Then and now. In T. Parry & C. Stansfield (Eds.), *Language Aptitude Reconsidered* (pp. 11–29). Englewood Cliffs, NJ: Prentice- Hall Regents.
- Carroll, J, & Sapon, S. (1959). *Modern Language Aptitude Test*. New York: The Psychological Corporation/Harcourt Brace Jovanovich.
- Cheng, L. (2005). *A Study of English Conditionals by Chinese ESL Learners* (Unpublished master's thesis). The Chinese University of Hong Kong, Hong Kong.

- Cook, V. (2012). Some issues for SLA research. *Learning and Teaching English: Insight from Research* (pp.39-68). Melbourne, Aus: Polimetrica Publisher.
- Cooper, C. (2002). *Individual Differences* (2<sup>nd</sup> ed.). London: Arnold.
- DeKeyser, R. (2000). The robustness of critical period effects in second language acquisition. *Studies in Second Language Acquisition*. Vol. 22, pp. 499-513.
- Dörnyei, Z. (2005). *The Psychology of the Language Learner: Individual Differences in Second Language Acquisition*. New Jersey, USA: Lawrence Erlbaum Associates.
- Dörnyei, Z., & Skehan, P. (2003). Individual differences in second language learning In C. Doughty & M. H. Long (Eds.), *Handbook of Second Language Acquisition* (pp. 589-630). Oxford: Blackwell.
- Elliott, W. E. (1981). Conditional Sentences in The New Testament (Unpublished doctoral dissertation). Grace Theological Seminary, Winona Lake, Indiana, United States of America.
- Ellis, N. (1994). *Implicit and explicit learning of languages*. New York, NY: Academic Press.
- Ellis, R. (1997). *Second Language Acquisition*. Oxford, UK: Oxford University Press.
- Evans, J. D. (1996). *Straightforward Statistics for The Behavioral Sciences*. Pacific Grove, CA: Brooks/Cole Publishing.
- Evans, V. (1998). *FCE Use of English: For the Revised Cambridge Examination*. Blackpill: Express Publishing.
- Gass, S. (1984). Language transfer and language universals. *Language Learning*, 34/2, pp. 115-131
- Gass, M. S and Selinker, L. (2008). *Second Language Acquisition: An Introductory Course* (Third Edition). United Kingdom: Routledge.
- Harley, B., & Hart, D. (1997). Language aptitude and second language proficiency in classroom learners of different starting ages. *Studies in Second Language Acquisition*, 19, 379-400.

- Hummel, K.M. (2007). Aptitude, phonological memory, and second language proficiency in non-novice adult learners. *Applied Psycholinguistics*, 30, 225-249. doi: 10.1017/S0142716409090109.
- Jeftić, A. (2011). *Ambiguity in Foreign Language Acquisition and Role of Language Aptitude*. Paper presented at 1st International Conference on Foreign Language Teaching and Applied Linguistics, Sarajevo, Bosnia and Herzegovina.
- Kranzler, G. & Moursund, J. (1999). *Statistics for the Terrified* (2<sup>nd</sup> ed). Upper Saddle River, NJ: Prentice-Hall, Inc
- Keller-Cohen, D. 1979. Systematicity and variation in the non-native child's acquisition of conversational skills. *Language Learning*, 29, 27-44.
- Klein, W. & Perdue, C. (1997), The basic variety (or: couldn't natural languages be much simpler?). *Second Language Research*, 13, 4, 301-347
- Krashen, S. (2002). *Second Language Acquisition and Second Language Learning*. Oxford, UK: Pergamon Press Inc.
- Kumpf, L. 1982. *An Analysis of Tense, Aspect, and Modality in Interlanguage*. Paper presented at TESOL Meeting, Honolulu.
- Lado, R. (1957). *Linguistics Across Cultures. Applied Linguistics for Language Teachers*. Ann Arbor: University of Michigan Press.
- Larsen-Freeman, D. & Long, M.H. (1991). *An Introduction to Second Language Acquisition Research*. Harlow, NY: Longman
- Mansouri, F. (2007). *Second Language Acquisition Research: Theory – Construction and Testing*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing
- McGuire, J and Scott, S. (2005). Book Review: Modern Language Aptitude Test. *Journal of Psychoeducational Assessments*, pp. 96-104. Retrieved March 14<sup>th</sup>, 2014 from SAGE Publication: <http://jpa.sagepub.com/content/23/1/96.refs.html>.
- Meara, P. (2005). *LLAMA Language Aptitude Tests: The Manual*. Swansea: Lognostics.

- Nikolov, M & Ottó, I (2006). A nyelvélőképző oévfolyam: Az első intenzív nyelvi előkészítő évfolyam eredményei angol és német nyelvből [The intensive language preparatory year: Results of the first cohort of students in English and German]. *Iskolakultúra*, 5, 49–67.
- Ragin, C. (1994). *Constructing Social Research: The Unity and Diversity of Method*. London, UK: Pine Forge Press.
- Rees, J. (2000). Predicting the future of foreign language aptitude testing. In S. Cornwell & P. Robinson (Eds.), *Individual Differences in foreign language learning: Effects of Aptitude, intelligence, and motivation* (pp. 187-197). Tokyo: Aoyama Gakuin University.
- Řepová, K. (2004). *Testing Krashen's Input Hypothesis: A Case Study in a Male Czech Adult Acquiring English* (Unpublished master's thesis). Masaryk University, Brno, Czech Republic
- Robinson, P. (1997). Individual differences and the fundamental similarity of implicit and explicit second language learning. *Language Learning*. Vol. 47, pp. 45-99.
- Robinson, P. (2013). *Aptitude in Second Language Acquisition*. Oxford, UK: Blackwell Publishing Ltd.
- Rysiewicz, J. (2003). *Language Aptitude Testing: Evaluation of Two Tests' Potential to Predict Foreign Language Learning Success*. Poznań: Instytut Filologii Angielskiej.
- Saville-Troike, M. (2006). *Introducing Second Language Acquisition*. New York, NY: Cambridge University Press.
- Sharwood Smith, M. 1980. *Contrastive Studies and Acquisition Theory*. Paper presented at the Conference on Contrastive Projects, Charkowy, Poland.
- Skehan, P. (1989). The relationship between native and foreign language learning ability: Educational and linguistic factors. In H. W. Dechert (Ed.), *Current trends in European second language acquisition research* Clevedon, UK: Multilingual Matters.

- Sparks, R., & Ganschow, L. (2001). Aptitude for learning a foreign language  
*Annual Review of Applied Linguistics*, 21, 90-111.
- Spolsky, B. (1995). Prognostication and language aptitude testing, 1925-1962.  
*Language Testing*, 12(3), 321–340.
- Steinberg, D. D. (1994). *An Introduction to Psycholinguistics*. New York, NY:  
Longman Publishing.
- Thomson, A.J, & Martinet, A.V. (1986). *A Practical English Grammar* (4<sup>th</sup> ed).  
Oxford, UK: Oxford University Press.
- Wen, Z. (2011). Foreign language aptitude. *ELT Journal*. Advance Online  
Publication. doi: 10.1093/elt/ccr068
- White, L. (2003). *Second Language Acquisition and Universal Grammar*. New  
York, NY: Cambridge University Press.
- Winke, P. (2013). An Investigation Into Second Language Aptitude for Advanced  
Chinese Language Learning. *The Modern Language Journal*, 97, 1.  
doi: 10.1111/j.1540-4781.2013.01428.x0026-7902/13/109–130.