

APPENDICES

Nurdini, 2014

LANGUAGE APTITUDE AND ITS RELATION TO ENGLISH SECOND LANGUAGE LEARNERS' MASTERY OF
GRAMMATICAL RULES

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APPENDIX I

Scores of the Modern Language Aptitude Test and Test on Conditional Sentences (N = 20)

Subject	MLAT	Conditional Sentences
Subject 1	15	13
Subject 2	15	12
Subject 3	16	8
Subject 4	12	6
Subject 5	14	13
Subject 6	19	12.5
Subject 7	15	12.5
Subject 8	16	12
Subject 9	18	10.5
Subject 10	16	11
Subject 11	22	11.5
Subject 12	20	12
Subject 13	15	10
Subject 14	15	11
Subject 15	18	13
Subject 16	17	13
Subject 17	14	11
Subject 18	18	11
Subject 19	15	10
Subject 20	14	11.5
Total	324	224.5

APPENDIX II

Scores of Rote Memory, Phonetic Coding, and Grammatical Sensitivity (N = 20)

Subject	Constituent Abilities of Language Aptitude		
	Rote Memory	Phonetic Coding	Grammatical Sensitivity
Subject 1	8	3	4
Subject 2	9	1	5
Subject 3	10	4	2
Subject 4	10	2	0
Subject 5	9	2	3
Subject 6	10	5	4
Subject 7	8	2	6
Subject 8	10	2	4
Subject 9	10	3	5
Subject 10	10	3	3
Subject 11	10	7	5
Subject 12	10	4	6
Subject 13	10	4	1
Subject 14	10	3	4
Subject 15	10	3	5
Subject 16	10	2	5
Subject 17	10	0	4

Subject 18	10	3	5
Subject 19	10	2	3
Subject 20	10	1	3
Total	194	56	77

APPENDIX III

Instruments

Name:

TEST ON LANGUAGE APTITUDE AND CONDITIONAL SENTENCES

A. Test on Language Aptitude

1. Part I [Number Learning]

Question 1-4

You will learn the names of numbers in a new language. Subsequently, you will hear the names of numbers spoken aloud, and you will be asked to write down these numbers. For example, if you heard someone say the number “seventeen” in English, you would write down 17. But in this test, you will hear the numbers in a new language.

After listening to the instruction, write down your answer within five second:

- 1.
- 2.
- 3.
- 4.

2. Part II [Phonetic Script]

Question 5-9

First you will learn phonetic symbols for some common English sounds. For each question, you will see a set of four separate syllables. Each syllable is spelled phonetically. A speaker will model the sounds for you by pronouncing each of the four syllables in a set. Then the speaker will model the sounds in the next set.

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After the speaker models the sounds in five sets, you will be asked to look back at the first set. The speaker will go through the groups again, but this time the speaker will say only one of the 4 syllables in a set. Your task is to select the syllable that has a phonetic spelling that matches the syllable you heard.

You would look at the first five sets. They would look something like this:

- 5. bot but bok buk
- 6. bok buk bov bof
- 7. geet gut beet but
- 8. beek beev but buv
- 9. geeb geet buf but

You must indicate which syllable you heard by darkening the corresponding space above.

3. Part III [Spelling Clues]

Question 12-15

Each question below has a group of words. The word at the top of the group is not spelled in the usual way. Instead, it is spelled approximately as it is pronounced. Your task is to recognize the disguised word from the spelling. In order to show that you recognize the disguised word, look for one of the five words beneath it that corresponds **most closely in meaning** to the disguised word. When you find this word or phrase, write down the letter that corresponds to your choice. **WORK RAPIDLY!**

10. **kloz**

- A. attire
- B. nearby
- C. stick
- D. giant
- E. relatives

C. sleep

D. space explorer

E. drug

11. **restrnt**

- A. food
- B. self-control

12. **prezns**

A. kings

B. explanations

C. dates

- D. gifts
- E. forecasts

- C. boat
- D. boast
- E. waste

13. **grbj**
- A. car port
 - B. seize

4. Part IV [Words in Sentences]

Question 14-19

In each of the following questions, we will call the first sentence the *key* sentence. One word in the *key* sentence will be underlined and printed in capital letters. Your task is to select the letter of the word in the second sentence that plays the same role in that sentence as the underlined word in the key sentence.

Look at the following sample question:

Sample: JOHN took a long walk in the woods.

Children in blue jeans were singing and dancing in the park.

A B C D E

You would select “A.” because the key sentence is about “John” and the second sentence is about “children”. Now, let’s begin with the questions:

14. MARY is happy.

From the look on your face, I can tell that you must have had a bad day.

A B C D E

Answer:

15. We wanted to go out, BUT we were too tired.

Because of our extensive training, we were confident when we were out sailing,

A B C

yet we were always aware of the potential dangers of being on the lake.

D E

Answer:

16. John said THAT Jill liked chocolate.

In our class, that professor claimed that he knew that girl on the television

A B C D E

news show.

Answer:

17. The officer gave me a TICKET!

When she went away to college, the young man's daughter wrote him the most

A B C

beautiful letter that he had ever received.

D E

Answer:

18. James is cutting the APPLE

Daisy, my sister, is beating the cat with a long stick

A B C D E

Answer:

19. MONEY is his only object.

Not so many years ago, most farming was done by hand.

A B C D E

Answer

5. Part V [Paired Associates]

Question 20-25

Your task here is to MEMORIZE the Maya-English vocabulary below. There are only six words to memorize on this practice test. Take 40 seconds to memorize this vocabulary

Vocabulary

<u>Maya</u>	<u>English</u>
c'on	gun
si?	wood
k'ab	hand

kab	juice
bat	ax
pal	son

Now begin with the questions:

20. bat

- A. animal
- B. stick
- C. jump
- D. ax
- E. stone

21. kab

- A. juice
- B. cart
- C. corn
- D. tool
- E. run

22. c?on

- A. story
- B. gun
- C. eat
- D. mix
- E. bird

23. k?ab

- A. road
- B. tree
- C. yell
- D. fish
- E. hand

24. si?

- A. look
- B. yes
- C. forgive
- D. cook
- E. wood

25. pal

- A. chief
- B. son
- C. friend
- D. gold
- E. boat

B. Test on Conditional Sentences

Question 1-10

Complete the following sentences using the correct form of the verb provided.

1. Chocolate _____ [melt] when you heat it.
2. He is not going to pass his exam. If he _____ [study] harder, he _____ [pass].
3. If Robert's boss _____ [be] angry, he _____ [fire] him.
4. Bob didn't write to me when he was on vacation, but if he _____ [know] my address, he _____ [send] me a postcard.
5. If she _____ [break up] with him, he _____ [be] lonely.
6. I'm sorry I was late. I forgot to set my alarm clock last night. If the alarm clock _____ [ring], I _____ [get] to the meeting on time.
7. I have to work tomorrow, but if I _____ [be] free, I _____ [go] shopping with you.
8. I don't own a pair of skis. If I _____ [skis], I _____ [go] skiing with you tomorrow.
9. They didn't go to her party, but if she _____ [invite] them, they _____ [go].
10. It was cold yesterday, but if it _____ [be] warmer, we _____ [go] to the beach.

Question 11-20

Matching Exercises

Match the first part of the sentence on the left with the correct ending on the right.

- | | |
|--|--|
| 11. I would buy a wig | A. I would have called an ambulance. |
| 12. You will have bad dreams | B. I would call an ambulance. |
| 13. If you mix black and white | C. I would have tried to learn some French |
| 14. If I had seen the accident | D. If I hadn't looked at my calendar. |
| 15. If you behave nicely | E. If I were bald. |
| 16. If I saw a bad car accident | F. You get grey |
| 17. If I had planned a trip to France | G. If you watch a scary movie before bed. |
| 18. The boss would fire me | H. You get dough |
| 19. If you mix flour and water | I. I will buy you a treat |
| 20. I would have forgotten your birthday | J. If I came to work late again |